## Hope <br> c OLLEGE

## College Map of Student Learning

Hope College students achieve our Common Learning Outcomes through a combination of curricular and cocurricular experiences. Student learning outcomes that they attain through their general education, their academic programs, and cocurricular programs map to our five common learning outcomes, illustrating how Hope students achieve our Common Learning Outcomes.

## General Education

Academic Programs

## Cocurricular Programs

## Curriculum Map: Anchor Plan to Common Learning Outcomes 4/6/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural <br> awareness and <br> competency |
| 1 | Examine fundamental or emerging questions about humanity, the natural world, or God by seeking answers through different modes of inquiry. |  | $\bigcirc$ |  |  |  |
| 2 | Reflect on the diverse perspectives, cultures, and historical experiences of people in the United States and the world. |  |  |  |  | $\bigcirc$ |
| 3 | Practice Hope Collegés Virtues of Public Discourse: humility to listen; hospitality to welcome: patience to understand; courage to challenge: honesty to speak the truth in love. | $\bigcirc$ |  |  |  |  |
| 4 | Demonstrate an ability to communicate to a specific audience by employing multiple approaches, media, or languages. | $\bigcirc$ |  |  |  |  |
| 5 | Analyze evidence or data to solve problems, reach informed conclusions, or make sound judgements. | $\bigcirc$ |  |  |  |  |
| 6 | Understand key tenets of the historic Christian faith |  |  |  | $\bigcirc$ |  |
| 7 | Explaintheir ownvalues, commitments, and convictions. |  |  |  | $\bigcirc$ |  |

## Curriculum Map: Accounting to Common Learning Outcomes 12/14/2022

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstratecultural awareness and competency |
| 1 | Critical Thinking: Enhanced ability to integrate (a) applied and theoretical experiences, and (b) a deep understanding of the content in economics and business, in analytical problem solving, and creative activities | $\bigcirc$ |  |  |  | $\bigcirc$ |
| 2 | Vocational Discernment: Enhanced ability to make decisions around how to live a life of service through awareness of oneself, the needs of the world, and how they intersect. |  |  |  | $\bigcirc$ |  |
| 3 | Christian Worldview: Enhanced understanding of how a Christian worldview has been, and canbe, applied in economics and business. |  | $\bigcirc$ |  | $\bigcirc$ |  |
| 4 | Accounting/Finance Competencies: Ability to identify, understand and apply Accounting and Finance knowledge, concepts, and theories in financial accounting, managerial accounting, auditing, taxation, finance, investments, and data analytics for analysis and decision-making in a professional environment. |  |  |  | $\bigcirc$ |  |
| 5 | Leadership and Service Competencies: Ability to lead and serve in a global society through curricular and cocurricular learning opportunities of experiential relevance within the field of Accounting and Finance. |  |  |  | $\bigcirc$ | $\bigcirc$ |

Accounting to Common Learning Outcomes (Page 2)


## Curriculum Map: Art History to Common Learning Outcomes 4/17/2023

| Program Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 <br> Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Apply discipline-specific vocabulary and contexts in analyzing a work of art in oral and written form | $\bigcirc$ |  |  |  | $\bigcirc$ |
| 2 | Integrate primary and secondary sources into argumentative oral and written assignments | - | $\bigcirc$ |  |  |  |
| 3 | Analyze the formal qualities of a work of art using traditional and current methods and theories |  |  | $\bigcirc$ |  | $\bigcirc$ |
| 4 | Produce an independent, research-driven example of scholarly writing ona work of art or issue relating to the visual arts | $0$ |  | $0$ |  |  |
| 5 | Identify major artists, movements, and works of art from multiple eras throughout the Global history of art |  | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Art Studio to Common Learning Outcomes 4/18/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Practice open and curious exploration, selfreflection, and revision | $\bigcirc$ |  |  | $\bigcirc$ |  |
| 2 | Apply the skills and techniques of various disciplines in studio art |  |  | $\bigcirc$ | $\bigcirc$ |  |
| 3 | Demonstrate the ability to effectively communicate about art | $\bigcirc$ | $\bigcirc$ |  |  | $\bigcirc$ |
| 4 | Demonstrate professionalism in presentingone's work | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| 5 | Identify connections betweenform and content | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Biology B.A. to Common Learning Outcomes 5/1/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural <br> awareness and <br> competency |
| 1 | Students will demonstrate knowledgeacross broad biological topics | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 2 | Students will demonstrate knowledge about the cellular level of biological organization | - |  | - |  |  |
| 3 | Students will demonstrate knowledge about the molecular and genetic levels of biological organization | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 4 | Students will demonstrate knowledge about the organismal level of biological organization | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 5 | Students will demonstrate knowledge about the ecological and evolutionary levels of biological organization | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 6 | Students will express confidence in their abilities to engage in scientific inquiry | - |  | $\bigcirc$ |  |  |
| 7 | Students will convey readiness for the next steps in their career trajectories |  |  |  | $\bigcirc$ |  |

## Curriculum Map: Biology B.S. to Common Learning Outcomes 5/1/2023

| Program Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstratecultural awareness and competency |
| 1 | Students will demonstrate knowledge across broad biological topics | $\bigcirc$ |  | $0$ |  |  |
| 2 | Students will demonstrate knowledge about the cellular level of biological organization | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 3 | Students will demonstrate knowledge about the molecular and genetic levels of biological organization | $0$ |  | $0$ |  |  |
| 4 | Students will demonstrate knowledge about the organismal level of biological organization |  |  |  |  |  |
| 5 | Students will demonstrate knowledge about the ecological and evolutionary levels of biological organization | $0$ |  | $0$ |  |  |
| 6 | Students will express confidence in their abilities to engage in scientific inquiry | $0$ |  | $0$ |  |  |
| 7 | Students will convey readiness for the next steps in their career trajectories |  |  |  | $\bigcirc$ |  |
| 8 | Students will synthesize and communicate knowledge about the living world |  |  | $\bigcirc$ |  |  |
| 9 | Students understand and make meaningful connections a cross disciplinary boundaries when responding to a current issue in the biological sciences | $0$ | $0$ | $0$ | $0$ |  |

## Curriculum Map: Business to Common Learning Outcomes 12/14/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural <br> awareness and <br> competency |
| 1 | Critical Thinking: Enhanced ability to integrate (a) applied and theoretical experiences, and (b) a deep understanding of the content in economics and business, in analytical, problem-solving, and creative activities. | $\bigcirc$ | $\bigcirc$ |  |  |  |
| 2 | Vocational Discernment: Enhanced ability to make decisions around how to live a life of service through awareness of oneself, the needs of the world, and how they intersect. |  |  |  | $\bigcirc$ |  |
| 3 | Christian Worldview: Enhanced understanding of howa Christian worldview has been, and canbe, applied in economics and business. |  | $\bigcirc$ |  | $\bigcirc$ |  |
| 4 | Business-focused Critical Thinking: Enhanced ability to integrate (a) applied and theoretical business experiences, and (b) a deep understanding of business content through analytical, problem-solving, and creative activities. | $\bigcirc$ |  |  |  | $\bigcirc$ |
| 5 | Engagement: Deep involvement in business classe and experieccesas well asprofessional development and relationship building. Involvement a ability + motivation + opportunity. |  |  | $\bigcirc$ | $\bigcirc$ |  |

## Curriculum Map: Chemistry B.A. to Common Learning Outcomes 3/6/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultura awareness and competency |
| 1 | Students will demonstrate knowledge in organic chemistry and at least two of analytical, biochemistry, inorganic, and physical. | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 2 | Students will show understanding in the theory and practice oflaboratory techniques and major instrumentation, and use safe procedures in a chemistry laboratory. | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 3 | Students will demonstrate problem-solving skills, chemical information skills (including reading the literature), and computer/computational skills. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 4 | Students will demonstrate an ability to conduct experiments, as well as to analyze and interpret data. | - |  | $\bigcirc$ |  |  |
| 5 | Students will show proficiency in scientific communication including laboratory notebooks, laboratory reports, research proposals, journal articles, oral and poster presentations, and working in groups | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 6 | Students will demonstrate an understanding of professional and ethical responsibility, of the impact of chemistry in a global, social context, and of the importance of inclusive excellence in chemistry. |  | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| 7 | Students will demonstrate an understanding of the connections between chemistry and other science disciplines. |  | $\bigcirc$ |  | $\bigcirc$ |  |

Chemistry B.A. to Common Learning Outcomes (Page 2)


## Curriculum Map: Chemistry B.S. to Common Learning Outcomes 1/30/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome Think critically and communicate clearly | Common Learning <br> Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning Outcome 4 Integrateknowledge, experience, and purpose | Common Learning <br> Outcome 5 Demonstrate cultura awareness and competency |
| 1 | Students will demonstrate knowledge in all major <br> fields of chemistry including analytical, <br> biochemistry, inorganic, organic, and physical. | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 2 | Students will show understanding in the theory and practice oflaboratory techniques and major instrumentation, and use safe procedures in a chemistry laboratory. | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 3 | Students will demonstrate problem-solving skills, chemical information skills (including reading the literature), and computer/computational skills. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 4 | Students will demonstrate an ability to design and conduct experiments, as well as to analyze and interpret data. | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 5 | Students will show proficiency in scientific communication including laboratory notebooks, laboratory reports, research proposals, journal articles, oral and poster presentations, and working in groups | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 6 | Students will demonstrate an understanding of professional and ethical responsibility, of the impact of chemistry in a global, social context, and of the importance of inclusive excellence in chemistry. |  | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| 7 | Students will demonstrate an understanding of the connections between chemistry and other science disciplines. |  | $\bigcirc$ |  | $\bigcirc$ |  |

Chemistry B.S. to Common Learning Outcomes (Page 2)


## Curriculum Map: Chinese Studies to Common Learning Outcomes 5/1/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning Outcome 3 Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Language Proficiency (Oral) as described in the ACFL Proficiency Guidelines | $\bigcirc$ |  |  |  |  |
| 2 | Intercultural Competency \& Diversity as described by Heighten Intercultural Competency \& Diversity Assessment |  |  |  |  | $\bigcirc$ |
| 3 | Students will demonstrate knowledge of the similarities and differences between Chinese and American (Christian) values | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |

## Curriculum Map: Classical Studies to Common Learning Outcomes 5/1/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrateknowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultura awareness and competency |
| 1 | Language Proficiency (Reading in Latinand Greek) | $\bigcirc$ |  |  |  |  |
| 2 | Intercultural Competency \& Diversity as described by ETS's HElghten ICC\&D Assessment |  |  |  |  | $\bigcirc$ |
| 3 | Understanding the cultura, linguistic, literary, and historical traditions of the Greek and Roman world | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |

## Curriculum Map: Communication to Common Learning Outcomes 12/14/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrateknowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultura <br> awareness and competency |
| 1 | Will know and apply major theories and approachesused in Communicationdiscipline. |  | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 2 | Understand and use Communication research methods to engage in Communicationinquiry. | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 3 | Will be prepared to communicate effectively in professional contexts. | $\bigcirc$ |  |  | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Computer Science to Common Learning Outcomes 2/27/2023

|  | Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Effective communicators who are able to relate technical content to bothtechnical and nontechnical audiences | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |  |
| 2 | Have a broad knowledge of the fundamental concepts of computing | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 3 | Good programmers | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 4 | Function as a successful member of a projectbased team | $\bigcirc$ |  |  | $\bigcirc$ | $\bigcirc$ |
| 5 | B.S.-specific Outcome: understanding of the theoretical foundations of Computer Science | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |

## Curriculum Map: Dance to Common Learning Outcomes 1/17/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural <br> awareness and competency |
| 1 | Students will communicate personal voice and artistic intent through the creation and presentation of ideas and works. (CrO) | $0$ |  | $0$ | O |  |
| 2 | Students will demonstrate multifaceted physicality and artistry; perform and present with developing presence, maturity, and virtuosity. (PO) |  |  |  |  | O |
| 3 | Students will contribute as emerging artists and/or scholars to the ever-changing field of dance. (RO) |  |  |  | $\bigcirc$ |  |
| 4 | Students will synthesize theoretical and technical knowledge for expanded artistry, deepened inquiry, and vocational pursuits. (CoO) | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Economics to Common Learning Outcomes 12/14/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Critical Thinking: Enhanced ability to integrate (a) applied and theoretical experiences, and (b) a deep understanding of the content in economics and business, in analytical, problem-solving, and creative activities. | $\bigcirc$ |  |  |  |  |
| 2 | Vocational Discernment: Enhanced ability to make decisions around how to live a life of service through awareness of oneself, the needs of the world, and how they intersect. |  |  |  | $\bigcirc$ |  |
| 3 | Christian Worldview: Enhanced understanding of how a Christian worldview has been, and canbe, applied in economics and business. |  | $\bigcirc$ |  | $\bigcirc$ |  |
| 4 | Ability to use economic theory:The student will be able to use economic theory to analyze economic phenomena | $\bigcirc$ |  |  | $\bigcirc$ | $\bigcirc$ |
| 5 | Ability to use quantitative analysis: The student will be able to use quantiative methodologies to testeconomicresearch questions. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |

## Curriculum Map: Elementary Education to Common Learning Outcomes 12/20/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning Outcome 3 Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Hope College completers will be ethical educators. |  |  |  |  |  |
| 2 | Hope College completers will be skilled communicators | $\bigcirc$ |  |  |  |  |
| 3 | Hope College completers will be engaged professionals. |  | $\bigcirc$ | $\bigcirc$ | - |  |
| 4 | Hope College completers will be curriculum developers. | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| 5 | Hope College completers will be effective instructors. |  | O |  | O | $\bigcirc$ |
| 6 | Hope College completers will be decision makers. | $0$ |  |  | $\bigcirc$ | $\bigcirc$ |
| 7 | Hope College completers will be effective practitioners. | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Engineering to Common Learning Outcomes 2/14/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics | $\bigcirc$ | $\bigcirc$ |  |  |  |
| 2 | An ability to apply engineering designto produce solutions that meet specified needs with consideration of publichealth, safety, and welfare, as well as global, cultural, social, environmental, andeconomic factors | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 3 | An ability to communicate effectively with a wide range of audiences | $\bigcirc$ |  |  |  |  |
| 4 | An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts |  |  | $0$ | $0$ | $\bigcirc$ |
| 5 | An ability to function effectively ona team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives |  |  |  |  | $\bigcirc$ |
| 6 | An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions | $\bigcirc$ |  |  |  |  |

Engineering to Common Learning Outcomes (Page 2)


## Curriculum Map: English Creative Writing to Common Learning Outcomes 3/6/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Students will collaborate effectively inreading and writing communities | $\bigcirc$ |  |  |  |  |
| 2 | Students will write well invarious forms, both creative and critical |  |  |  | $\bigcirc$ | $\bigcirc$ |
| 3 | Creative Writing majors will write successfully across the genres |  | $\bigcirc$ |  |  |  |

## Curriculum Map: English Literature to Common Learning Outcomes 3/6/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Students will collaborate effectively in reading and writing communities. | $\bigcirc$ |  |  |  |  |
| 2 | Students will incorporate researcheffectively and innovatively |  |  |  | O |  |
| 3 | Students will use tools of literary analysis and theory to interpret literature |  |  |  |  |  |
| 4 | Students will read widely and interpret within a broad range of literature |  | $\bigcirc$ | O |  | $\bigcirc$ |

## Curriculum Map: Environmental Science B.S. to Common Learning Outcomes 5/2/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultura awareness and competency |
| 1 | Understand the skills and perspective an environmentally-focused science discipline brings to Environmental Science | $\bigcirc$ |  |  | $\bigcirc$ |  |
| 2 | Demonstrate a broad interdisciplinary understanding of systems concepts in environmental science |  | $\bigcirc$ |  |  |  |
| 3 | Know how environmental issues affect and are affected by politics and economics | $\bigcirc$ | $\bigcirc$ |  |  |  |
| 4 | Know how concepts of sustainability inform environmental science | - |  |  | $\bigcirc$ |  |
| 5 | Possess the knowledge, skills, and intellectual tools to address complex and multifaceted problems | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 6 | Work effectively ina team with scientists and other professionals from other disciplines | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Exercise Science to Common Learning Outcomes 12/14/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 <br> Think critically and <br> communicate clearly | Common Learning <br> Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 Demonstratecultural awareness and competency |
| 1 | Describe, understand, and apply basic scientific knowledge, concepts and theories of nutrition, anatomy, physiology, biomechanics, metabolism and other supplementary topics as they relateto human movement and exercise. |  | $\bigcirc$ | $\bigcirc$ |  |  |
| 2 | Along with content comprehension, successful students will demonstrate ability to read, understand, design, perform, disseminate and apply research as it relates to the field of human movement, health, and wellness. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |
| 3 | Perform individualized and/or group physical fitness/health assessments. Demonstrate the ability to select, perform and analyze various clinical tests and exams associated with determining current status or improvement of health and fitness in accordance with accepted guidelines. | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 4 | Develop exercise and fitness programs for healthy and special populations, providing modifications in response to health and performance goals. |  |  |  | $\bigcirc$ | $\bigcirc$ |
| 5 | Demonstrate the ability to effectively communicate (verbal, written, etc.) as a means to educate and manage the safe and proper instruction for fitness testing and/or exercise | $\bigcirc$ |  |  | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: French to Common Learning Outcomes 5/1/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Language Proficiency (Oral) as describedin the ACTFL Proficiency Guidelines | - |  |  |  |  |
| 2 | Intercultural Competency \& Diversity as described by ETS's HElghten ICC\&D Assessment |  |  |  |  | $\bigcirc$ |
| 3 | Understanding of the differences and similarities in francophone cultures and societies | $\bigcirc$ | $\bigcirc$ | $0$ |  |  |

## Curriculum Map: Geology B.A. to Common Learning Outcomes 5/2/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstratecultural awareness and competency |
| 1 | Observe, record, and interpret geological features in the field. | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 2 | Understand the theoretical underpinnings and methods of data analysis, including quantitative analysis, that uniquely undergird specific subdisciplines within the geosciences. | $0$ | $0$ | $0$ |  |  |
| 3 | Read, understand, and write geological literature. |  |  |  |  |  |
| 4 | Describe, classify, and interpret common geological materials and structures. |  |  |  |  |  |
| 5 | Understanding plate tectonics as the unifying theory in geology. |  |  |  |  |  |
| 6 | Appreciate how "deep time" informs an understanding of the origins of geological features and resources, and use geological features to reconstruct natural history. | $0$ | $0$ |  |  |  |
| 7 | Understand the scientific process, posit scientific hypotheses, devise ways to test them by collecting scientific data, and analyze data in a meaningful way. |  | $\bigcirc$ | $\bigcirc$ |  |  |

## Curriculum Map: Geology B.S. to Common Learning Outcomes 5/2/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultura awareness and competency |
| 1 | Observe, record, and interpret geological features in the field. | - |  |  |  |  |
| 2 | Understand the theoretical underpinnings and methods of data analysis, including quantitative analysis, that uniquely undergird specific subdiscipines within the geosciences. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 3 | Read, understand, and write geological literature. | $\bigcirc$ |  |  |  |  |
| 4 | Describe, classify, and interpret common geological materials and structures. |  |  |  |  |  |
| 5 | Understanding plate tectonics as the unifying theory in geology. | $\bigcirc$ | $\bigcirc$ |  |  |  |
| 6 | Appreciate how "deep time" informs an understanding of the origins of geological features and resources, and use geological features to reconstruct natural history. | $\bigcirc$ | $\bigcirc$ |  |  |  |
| 7 | Understand the scientific process, posit scientific hypotheses, devise ways to test them by collecting scientific data, and analyze data in a meaningful way. |  | $\bigcirc$ | $\bigcirc$ |  |  |
| 8 | Demonstrate depth of understanding of interconnections between geology and other mathematics or science disciplines. |  | $\bigcirc$ |  |  |  |

## Curriculum Map: German to Common Learning Outcomes 5/1/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Language Proficiency (Oral) as described in the ACTFL Proficiency Guidelines | - |  |  |  |  |
| 2 | Intercultural Competency \& Diversity as described by ETS's HElghten ICC\&D Assessment |  |  |  |  | $\bigcirc$ |
| 3 | Learning Virtues: CCC Courage, Curiosity, Compassion | - |  | $\bigcirc$ | $\bigcirc$ |  |

## Curriculum Map: Global Health to Common Learning Outcomes 4/17/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Understand the complex ways that various social determinants of health affect individual and population health worldwide. | $\bigcirc$ |  |  |  | $\bigcirc$ |
| 2 | Apply practical, interdiscipilinary, and culturally appropriate skills sin crafting solutions for individual and population health worldwide. |  | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 3 | Analyze personal and social responsibility in caring for individual and population health around the world. | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |  |
| 4 | Apply an interdisciplinary or interprofessional lens to global health experiences withinthe context of the historic Christian faith |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |

## Curriculum Map: Global Studies to Common Learning Outcomes 4/14/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural <br> awareness and competency |
| 1 | Exhibit conversational language fluency other than English |  |  | $\bigcirc$ |  | $\bigcirc$ |
| 2 | Develop research and content-acquisition skills reflective of a sophisticated producer and consumer of global affairs | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 3 | Show cultural proficiency on the ETS HEI |  | $\bigcirc$ |  |  | $\bigcirc$ |
| 4 | Evaluate the mutual implications oflanguage learning, on-campus courses, and off-campus courses for global issues | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 5 | Be career and graduate-school ready | $\bigcirc$ |  |  | $\bigcirc$ |  |

## Curriculum Map: History to Common Learning Outcomes 1/17/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Each major can find, select, and interpret various types of historical evidence carefully and consider a variety of primary and secondary sources for credibility, position, perspective, and relevance. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 2 | Each major will demonstrate the ability to articulate and sustain a clear argument with the appropriate use of primary and secondary sources. | $\bigcirc$ | $\bigcirc$ |  |  |  |
| 3 | Each major will understand and practice the academic and intellectual honesty needed to develop scholarly historical writing | $\bigcirc$ |  |  | $\bigcirc$ |  |
| 4 | Each major can see the relationship between historical thinking and the qualities of good citizenship, including using historical analysis to understand current-day issues and see multiple perspectives |  | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Japanese Studies to Common Learning Outcomes 5/1/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstratecultural awareness and competency |
| 1 | Language Proficiency (Oral) as described in the ACTFL Proficiency Guidelines |  |  |  |  |  |
| 2 | Intercultural Competency \& Diversity as described by ETS's HElghten ICC\&D Assessment |  |  |  |  | $\bigcirc$ |
| 3 | Students are able to investigate, explain, and reflect on the cultural differences using the Japanese language, as described in WorldReadiness Standards for Learning Languages | $0$ | $\bigcirc$ | $0$ |  |  |

## Curriculum Map: Mathematics B.A. to Common Learning Outcomes 4/25/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Proficiency in Algebra |  |  |  |  |  |
| 2 | Proficiency in Analysis |  |  |  |  |  |
| 3 | Proficiency in Mathematical Modeling |  |  |  |  |  |
| 4 | Mathematical Writing |  |  |  |  |  |
| 5 | Problem Solving and Critical Thinking |  |  |  |  |  |

## Curriculum Map: Mathematics B.S. to Common Learning Outcomes 4/25/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Proficiency in Algebra |  |  |  |  |  |
| 2 | Proficiency in Analysis |  |  |  |  |  |
| 3 | Proficiency in Mathematical Modeling |  |  |  |  |  |
| 4 | Mathematical Writing |  |  |  |  |  |
| 5 | Problem Solving and Critical Thinking |  |  |  |  |  |

## Curriculum Map: Music B.A. to Common Learning Outcomes 1/17/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Technical skills requisite for artistic self-expression in at least one major performance area. | - | $0$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 2 | An overviewunderstanding of the repertory in their major performance area and the ability to perform from a cross-section of that repertory. |  |  |  | $0$ | $\bigcirc$ |
| 3 | The ability to sight read with fluency. |  |  |  |  |  |
| 4 | Knowledge and skills sufficient to work as a leader and collaborator. |  | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| 5 | Keyboard competency. |  |  |  |  |  |
| 6 | Knowledge of repertory through regular ensemble experiences. |  | - | - | $\bigcirc$ | $\bigcirc$ |
| 7 | An understanding of the elements and organizational patterns of music and their interaction, the ability to employ this understanding in aural, verbal, and visual analyses, and the ability to take aural dictation. | $0$ | $0$ | $0$ |  | $0$ |
| 8 | Sufficient understanding of and capability with musical forms, processes, and structuresto use this knowledge and skill in compositional, performance, analytical, scholarly, and pedagogical application. | $0$ | $0$ | $0$ | $0$ | $\bigcirc$ |

Music B.A. to Common Learning Outcomes (Page 2)

| $\mathbf{9}$ | The ability to place music in historical, cultural, and <br> stylistic contexts. |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 0}$ | Be able to work on musical problems by <br> combining, as appropriate, their capabilities in <br> performance; aural, verbal, and visual analysis; <br> composition/improvisation; and history and <br> repertory. |  |  |  |  |  |

## Curriculum Map: Music Education to Common Learning Outcomes 1/17/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Technical skills requisite for artistic self-expression in at least one major performance area. | - | $0$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 2 | An overviewunderstanding of the repertory in their major performance area and the ability to perform from a cross-section of that repertory. |  | $0$ |  | $0$ | $\bigcirc$ |
| 3 | The ability to sight read with fluency. |  |  |  |  |  |
| 4 | Knowledge and skills sufficient to work as a leader and collaborator. |  | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| 5 | Keyboard competency. |  |  |  |  |  |
| 6 | Knowledge of repertory through regular ensemble experiences. |  | - | - | $\bigcirc$ | $\bigcirc$ |
| 7 | An understanding of the elements and organizational patterns of music and their interaction, the ability to employ this understanding in aural, verbal, and visual analyses, and the ability to take aural dictation. | $\bigcirc$ | $0$ | $0$ |  | $0$ |
| 8 | Sufficient understanding of and capability with musical forms, processes, and structures to use this knowledge and skill in compositional, performance, analytical, scholarly, and pedagogical application. | $0$ | $0$ | $0$ | $0$ | $\bigcirc$ |

Music Education to Common Learning Outcomes (Page 2)

| $\mathbf{9}$ | The ability to place music in historical, cultural, and <br> stylistic contexts. |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 0}$ | Be able to work on musical problems by <br> combining, as appropriate, their capabilities in <br> performance; aural, verbal, andvisual analysis; <br> composition/improvisation; and history and <br> repertory. |  |  |  |  |  |

## Curriculum Map: Music Performance to Common Learning Outcomes 1/17/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Technical skills requisite for artistic self-expression in at least one major performance area. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 2 | An overview understanding of the repertory in their major performance area and the ability to perform from a cross-section of that repertory. | $\bigcirc$ | $0$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 3 | The ability to sight read with fluency. |  |  |  |  |  |
| 4 | Knowledge and skills sufficient to work as a leader and collaborator. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 5 | Keyboard competency. |  |  |  |  |  |
| 6 | Knowledge of repertory through regular ensemble experiences. |  | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ |
| 7 | An understanding of the elements and organizational patterns of music and their interaction, the ability to employ this understanding inaural, verbal, and visual analyses, and the ability to take aural dictation. | $0$ | $0$ | $0$ |  | $0$ |
| 8 | Sufficient understanding of and capability with musical forms, processes, and structures to use this knowledge and skill in compositional, performance, analytical, scholarly, and pedagogical application. | $0$ | $\bigcirc$ | $0$ | $0$ | $\bigcirc$ |

## Music Performance to Common Learning Outcomes (Page 2)

| $\mathbf{9}$ | The ability to place music in historical, cultural, and <br> stylistic contexts. |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ | Be able to work on musical problems by <br> combining, as appropriate, their capabilities in <br> performance; aural, verbal, andvisual analysis; <br> composition/improvisation; and history and <br> repertory. |  |  |  |  |  |

## Curriculum Map: Neuroscience to Common Learning Outcomes 4/19/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Fundamental Principles: Students will demonstrate an understanding of the fundamental principles that contribute to neuroscience and apply this knowledge in an integrative fashion to novel problems and questions in the field |  | $0$ |  | $0$ | $0$ |
| 2 | Disciplinary Perspective: Students will synthesize and differentiate among the various disciplines which contribute to the field of neuroscience |  | $0$ |  | $0$ |  |
| 3 | Primary Literature: Students will critically evaluate the primary neuroscience literature |  |  |  |  |  |
| 4 | Collaborative Scientific and Ethical Practices: Students will collaboratively contribute to new knowledge in the field of neuroscience through hypothesis development, experimental design, data collection, and data interpretation using ethical principles | $0$ |  |  |  | $0$ |
| 5 | Professional Communication: Students will create and deliver effective written, visual, and oral communication designed for both scientific and non-scientific audiences |  |  |  |  |  |

## Curriculum Map: Nursing to Common Learning Outcomes 1/6/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Provide value-based nursing care within the context of the Christian faith. |  | $\bigcirc$ |  |  |  |
| 2 | Engage in the roles of the professional nurse to promote the optimal health of persons across the lifespan |  |  |  | $\bigcirc$ |  |
| 3 | Practice evidence-based professional nursing care using critical thinking to provide safe, quality patient care | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 4 | Utilize the nursing process to provide complex, multi-dimensional, holistic care. | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 5 | Engage in effective intraprofessional and interprofessional communication and collaboration to advocate for the optimal health of persons. | $\bigcirc$ |  | - |  |  |
| 6 | Assume accountability for planning and/or providing community-based nursing care for individuals, families, groups, communities, or populations. |  |  | $\bigcirc$ | $\bigcirc$ |  |
| 7 | Provide culturally competent care for individuals, families, groups, communities, or populations. |  |  |  |  | $\bigcirc$ |
| 8 | Engage in continuous professional development through advanced education and/or activities of lifelong learning | $\bigcirc$ | $\bigcirc$ |  |  |  |

## Curriculum Map: Philosophy to Common Learning Outcomes 5/3/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural <br> awareness and competency |
| 1 | Students will acquire the fundamental skills needed for reading philosophical texts and for thinking and interacting with others phil osophically. | $\bigcirc$ | $\bigcirc$ |  |  | $\bigcirc$ |
| 2 | Students will gain a basic understanding of the history of philosophy. | $\bigcirc$ | $\bigcirc$ |  |  | $\bigcirc$ |
| 3 | Students will gain an understanding of the techniques and pursuits characteristic of representative types of philosophical undertaking and will apply and integrate their accumulated philosophical expertise at the advanced undergraduate level. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 4 | Students will discuss issues philosophically in curricular as well as co-curricular contexts. | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |  |
| 5 | Students will demonstrate how the study of phil osophy connects with the real-world concerns of their lives. | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Physics to Common Learning Outcomes 12/08/2022

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Graduates will be able to demonstrate an understanding of the essence of physics laws and concepts without mathematics. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 2 | Graduates will be able to apply broad concepts in physics to specific problems in order to come to numerical, analytical, and approximate solutions | $\bigcirc$ | $\bigcirc$ |  |  |  |
| 3 | Graduates will be able to write a report, discuss the content, and describe the conclusions to a variety of audiences. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 4 |  |  |  | $\bigcirc$ |  |  |
| 5 | Graduates will know how to identify relevant existing works in literature that inform or support their own scholarly work and provide accurate citations and recognition where appropriate when presenting their own work. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 6 | Graduates will be able to conduct effective essearch which will include computer use, problem solving. hypothesis testing, and analysis of uncertaintes | $\bigcirc$ | - | $\bigcirc$ |  |  |

## Curriculum Map: Political Science to Common Learning Outcomes 3/6/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning Outcome 4 Integrateknowledge, experience, and purpose | Common Learning <br> Outcome 5 Demonstrate cultura awareness and competency |
| 1 | Hope College students completing a course in Political Science will be able to articulate the meaning of engaged, responsible and informed citizenship across local, state, national and global contexts |  |  |  | $\bigcirc$ | $\bigcirc$ |
| 2 | Hope College students completing a degree in Political Science will demonstrate understanding of core concepts and theories of the discipline and its sub-fields |  |  | $\bigcirc$ |  |  |
| 3 | Hope College students completing a degree in Political Science will propose and execute theoretically-driven research projects using both quantitative and qualitative methods of research | $\bigcirc$ |  |  |  |  |
| ${ }^{4}$ | Hope College students completing a degree in Political Science will demonstrate growth in the ability to think critically about the content of the discipline as well as in integrating content/ theoretical learning and applied experiences | $\bigcirc$ |  |  |  |  |
| 5 | Hope College students completing a degree in Political Science will have considered how a Christian worldview shapes their understanding of the discipline in its theoretical and applied forms |  | $\bigcirc$ |  |  | $\bigcirc$ |
| 6 | Hope College students completing a degree in Political Science will have explored professional and career vocational opportunities in politics, government, civil society and industry |  |  |  | $\bigcirc$ |  |

## Curriculum Map: Psychology to Common Learning Outcomes 12/14/2022

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning Outcome 3 Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Knowledge Base in Psychology: Psychology: Students will demonstrate foundational knowledge in psychology by developing an understanding of its content areas and methods. | $0$ |  | $0$ |  |  |
| 2 | Scientific Inquiry: Students will develop intellectual skills that will enable them to think, communicate, gather information and synthesize it, and use quantitative, scientific, and technological skills. |  | $0$ | $0$ |  |  |
| 3 | Ethical and Social Responsibility in a Diverse World: Students will develop personal characteristics that will equip them in becoming global citizens, further their spiritual development, and enable them to function effectively and ethically in their careers, interpersonal relationships, and local communities. |  | $0$ |  | $0$ | $0$ |
| 4 | Communication: Students in Psychology will develop competence in writing and in oral and interpersonal communication skills. |  |  |  |  |  |
| 5 | Professional Development: Students will have opportunities to integrate academic concepts with applied and research experiences, to develop habits and skills that equip them to work independently and in teams, to engage in reflections on the connections between their vocation/calling and career. | $0$ | $0$ |  | $0$ | $0$ |

## Curriculum Map: Religion: Biblical Studies to Common Learning Outcomes 12/15/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Gain skills in critical thinking by learning how to understand principal texts (sources), figures, and theological commitments of the Christian faith. | O | O | - |  |  |
| 2 | Have a foundation of Bible knowledge, including the event stream of biblical history, major figures, and core biblical-theological concepts | $0$ |  |  |  |  |
| 3 | Practice and apply the major tools of contemporary academic biblical scholarship, including the literary-historical method of reading texts, contextual analysis, and reader-response criticism. |  | $0$ | $0$ |  | $0$ |
| 4 | Demonstrate ability to do meaningful research involving the use of an original language within the context of their courses culminating in a research seminar where each will present and defend their work. | $0$ | $0$ | $0$ |  |  |
| 5 | Articulate the evolving relationship between their informedknowledge of the Bible and their faith commitments. | $\bigcirc$ | $0$ | - | O | $\bigcirc$ |
| 6 | Write a substantial research paper. |  |  | $\bigcirc$ | $\bigcirc$ |  |

## Curriculum Map: Religion: Christian History and Theology to Common Learning

Outcomes 12/15/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Gain skills in critical thinking by learning how to understand principal texts (sources), figures, and theological commitments (norms) of the Christian faith. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |
| 2 | Study and apply the practice, perspectives, and tools of historical study in analyzing and unfolding the riches of the Christian tradition. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |
| 3 | Understand the contribution of Christianity-its theology, institutions, rituals, and daly expressions-to history generally and to specific places, periods, and contexts. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 4 | Grasp change and continuity in the history of Christianity-how each generation carries on the biblical witness in the face of intellectual, political, and societal challenges such that Christianity both forms and is formed by the contexts and cultures in which it lives and breathes. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 5 | Understand the Christian tradition as it lives vitally in the high theology of scholars, in the witness of the church, and in the day-to-day devotion of ordinary believers (three fields: theology, church history, history of Christianity). | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |

## Religion Christian History and Theology to Common Learning Outcomes (Page 2)

| $\mathbf{6}$ | Describe and evaluate the vital interplay of <br> Christianity and world cultures-discern <br> appropriate ways in which the triune God calls, <br> equips and sustains the ongoing witness and self- <br> understanding of the Church in the midst of the <br> post-Christian West and post-Western <br> Christianity (i.e., world Christianity). |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | Write a substantial research paper. |  |  |  |  |  |

## Curriculum Map: Religion: Ethics, Culture, and Social Witness to Common Learning

Outcomes 2/15/2023

| Program Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstratecultural awareness and competency |
| 1 <br>  | Gain skills in critical thinking by learning how to understand principal texts (sources), figures, and theological and moral commitments (norms) of the Christian faith. |  |  | $0$ |  |  |
| 2 | Increase understanding of the ways the Christian moral tradition and the discipline of Christian ethics both articulates and embodies moral convictions in the lives of individuals, Christian communities, and the wider culture (methodologies of reflection/action in theological ethics). |  | $0$ | $0$ | $0$ | $0$ |
| 3 | Develop skills in using the resources of the Christian tradition, supplemented by the social sciences, to analyze and understand historical and contemporary issues in Christianethics (formation in a tradition). | $0$ | $0$ | $0$ | $\bigcirc$ | $0$ |
| 4 | Articulate theological foundations for the Church's social witness (theological reflection). |  |  |  |  | $\bigcirc$ |
| 5 | Learn to see the connections and interplay between moral traditions, individual experience, and the wider cultural contexts in which moral problems and moral witness take place (critical thinking/critical analysis). | $0$ | $0$ | $0$ | $0$ | $0$ |

Religion: Ethics, Culture, and Social Witness to Common Learning Outcomes (Page 2)

| 6 | Incorporate global perspectives in their approach to moral issues, conflicting viewpoints, awareness of the worldviews of self and others, and the breadth and character of their responsibility as global citizens (global education). | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | Use the methodologies and resources of the Christian moral traditionto understand, analyze, and describea specific moral challenge (applied learning). |  | $0$ | O | $\bigcirc$ | $0$ |
| 8 | Write a substantial research paper. |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |

## Curriculum Map: Religion to Common Learning Outcomes 2/15/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approach knowledge <br> with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Students will be able to read primary sources analytically and sympathetically in order to enter into conversation with religious traditions. | $\bigcirc$ | $0$ | $\bigcirc$ | $0$ | $\bigcirc$ |
| 2 | Students will be able to summarize the event line of the Bible and describe its theological and literary diversity. | O | O | $0$ |  |  |
| 3 | Students will be able to identify and describe the major religious traditions of the world. | O |  | $\bigcirc$ |  | $\bigcirc$ |
| 4 | Students will be able to identify the major Christian churches and broadly summarize the history of Christianity. | O | $0$ | $0$ |  |  |
| 5 | Religion in Life: Students will be able to identify the religious level of meaning in ordinary human experience. | $0$ | $0$ | $0$ | $0$ | $\bigcirc$ |
| 6 | Students will be able to interpret contem porary religious experience in light of past events and traditions. | - | $0$ | $0$ | $0$ |  |
| 7 | Students will be able to articulate their own binding convictions, critically evaluate those convictions in conversation with their own and other religious traditions, and interpret events in their lives and in the world in light of these convictions. | $0$ | $0$ | $0$ | $0$ | $\bigcirc$ |
| 8 | Students will write a substantial research paper. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |

## Curriculum Map: Secondary Education to Common Learning Outcomes 12/20/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Hope College completers will be ethical educators. |  |  |  |  |  |
| 2 | Hope College completers will be skilled communicators | - |  |  |  |  |
| 3 | Hope College completers will be engaged professionals. |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |
| 4 | Hope College completers will be curriculum developers. | $\bigcirc$ | $0$ |  | - | $\bigcirc$ |
| 5 | Hope College completers will be effective instructors. |  | $0$ |  | $\bigcirc$ | $\bigcirc$ |
| 6 | Hope College completers will be decision makers. | $0$ |  |  | $\bigcirc$ | $\bigcirc$ |
| 7 | Hope College completers will be effective practitioners. | $0$ |  | $\bigcirc$ | $\bigcirc$ | - |

## Curriculum Map: Social Work to Common Learning Outcomes 12/20/2022

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Demonstrate ethical and professional behavior. | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| 2 | Engage diversity and difference in practice. |  |  |  | $\bigcirc$ | - |
| 3 | Advance humanrights and social economic environmental space. |  | $\bigcirc$ |  |  | $\bigcirc$ |
| 4 | Engage in practice-informed practice. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 5 | Engage in policy practice. | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 6 | Engage with individuals, families, groups, organizations and communities. |  |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 7 | Assess individuals, families, groups organizations and communities. | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 8 | Intervene with individuals, families, groups organizations and communities. | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 9 | Evaluate practice with individuals and group organizations. | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |  |
| 10 | Integrate Christian perspectiveswith knowledge, skills and abilities social work. | $\bigcirc$ |  |  | $\bigcirc$ | $\bigcirc$ |

## Curriculum Map: Spanish to Common Learning Outcomes 5/1/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning Outcome 3 Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Language Proficiency (Oral) as described in the ACTFL Proficiency Guidelines |  |  |  |  |  |
| 2 | Intercultural Competency \& Diversity as described by ETS's HElghten ICC\&D Assessment |  |  |  |  | $\bigcirc$ |
| 3 | Students will demonstrate abilities to communi cate through writing and to analyze evidence in order to solve problems, reach informed conclusions, or make sound judgments. | $0$ | $0$ | $0$ |  |  |

## Curriculum Map: Theatre to Common Learning Outcomes 4/27/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | CREATE - Student will possess the artistic skills and craft to fulfill anintegral role withina theatrical production. |  |  | $0$ | $0$ |  |
| 2 | COLLABORATE - Student will demonstrate their ability to effectively engage with fellowartists to realize a cohesive/unified theatrical event. |  |  |  | $0$ | $0$ |
| 3 | COMMUNICATE - Student will articulate, in written, oral, and visual communication, their understanding and vision of theatre, whether in production, critical response, or personal theatrical aesthetic. | $0$ | $0$ |  |  |  |
| 4 | CONTEXTUALIZE - Student will synthesize historical \& cultural contexts within the contemporary theatrical and socio-political framework. | $0$ | $0$ | $0$ | $0$ | $\bigcirc$ |

## Curriculum Map: Women's and Gender Studies to Common Learning Outcomes 4/25/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning <br> Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Students will demonstrate an interdisciplinary and cross-cultural understanding of the creation, meaning, function, and perpetuation of gender in human societies, both past and present. |  | $\bigcirc$ |  |  | $\bigcirc$ |
| 2 | Students will acquire and demonstrate competence in critical thinking, writing, and oral expression within the field of women's and gender studies. | $\bigcirc$ |  |  |  |  |
| 3 | Students will cultivate intrapersonal awareness and interpersonal skills needed to be competent globa citizens. |  |  |  | $\bigcirc$ | $\bigcirc$ |
| 4 | Students will understand feminist research methods and apply them to scholarship and praxis on topics related to women, gender, and/or sexuality. |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |
| 5 | Students will develop a deeper understanding of the intersection of feminism and the historic Christian faith |  | $\bigcirc$ |  | $\bigcirc$ |  |

## Curriculum Map: Academic Success Center to Common Learning Outcomes 4/11/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Peer Partnership Learning: Students participating in PLPL will earna higher grade in said course than their non-PPL counterparts. | - |  | $\bigcirc$ | $\bigcirc$ |  |
| 2 | Tutoring: Students will report increased confidence in theirknowledge of the topic/subject for which tutoring was sought. | - |  | $\bigcirc$ | $\bigcirc$ |  |

## Curriculum Map: Boerigter Center to Common Learning Outcomes 12/1/2022

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Students can describe their vocational calling and plans for launching into their career, demonstrating their skills and knowledge of career discernment | $0$ |  |  | $0$ |  |
| 2 | Students will demonstrate their ability to pursue job/internship opportunities |  |  |  |  |  |
| 3 | Students have skills built in career preparation to acquire a job or get accepted into graduate school |  |  |  | - |  |

## Curriculum Map: Counseling and Psychological Services to Common Learning

Outcomes 4/4/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning <br> Outcome 2 <br> Approach knowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage inintensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning Outcome 5 Demonstrate cultural awareness and competency |
| 1 | Reduction in reported overall levels of distress. |  |  |  | $\bigcirc$ |  |
| 2 | Reduction in reported symptoms ofdepression. |  |  |  | $\bigcirc$ |  |
| 3 | Reduction in reported symptoms of anxiety. |  |  |  | $\bigcirc$ |  |
| 4 | Reduction in reported symptoms of social anxiety. |  |  |  | $\bigcirc$ |  |

## Curriculum Map: Disability and Accessibility Resources to Common Learning

Outcomes 2/15/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 Think critically and communicate clearly | Common Learning Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge, experience, and purpose | Common Learning <br> Outcome 5 <br> Demonstratecultural awareness and competency |
| 1 | Students can use services to request accommodations to support their learning. |  |  |  | $\bigcirc$ |  |

## Curriculum Map: Van Wylen Library Research \& Digital Liberal Arts Consultations to Common Learning Outcomes 2/15/2023

| Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate by program completion |  | Common Learning Outcomes <br> Knowledge, skill, or behavior students can demonstrate by degree completion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Common Learning Outcome 1 <br> Think critically and communicate clearly | Common Learning Outcome 2 <br> Approachknowledge with a liberal arts foundation | Common Learning <br> Outcome 3 <br> Engage in intensive study | Common Learning <br> Outcome 4 Integrate knowledge experience, and purpose | Common Learning Outcome 5 <br> Demonstrate cultural awareness and competency |
| 1 | Students can articulate new skills and/or knowledge learned |  |  |  |  |  |
| 2 | Students can apply new skills and/or knowledge learned to their academic work. |  |  |  |  |  |

