



Teacher Education Accreditation Council

November 20, 2012

Scott VanderStoep, Dean
Division of Social Sciences
Hope College
141 E. 12th Street
Holland, MI 49422

Dear Dr. VanderStoep:

I am happy to confirm that the Accreditation Committee of the Board of Directors of the Teacher Education Accreditation Council (TEAC) concluded at its meeting on October 25, 2012, that the evidence presented in your *Inquiry Brief*, as verified by the audit and evaluated by the Accreditation Panel, merits Accreditation status.

The Accreditation Committee passed the following motion:

The Teacher Education Program¹ submitted by Hope College is granted
Accreditation (7 years) with one weakness and no stipulations.

Weakness in 1.5

There is evidence that numerical scores on locally-developed instruments may be inflated.

The Accreditation Committee's explanation for the weakness in *Quality Principle 1.5* was:
There was a mismatch between empirical scores and empirical products. However, a strong quality control system is in place to deal with these potentially inflated scores, so the panel did not feel a stipulation was warranted. The preponderance of the evidence of student learning is clear. There is significance evidence of faculty learning. The faculty's plans demonstrate their commitment to continuous improvement and quality control. The program has both the capacity and the structures in place to support changes.

The Teacher Education Program's accreditation status is effective between October 25, 2012 and October 25, 2019.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below² and is conditional upon your continued

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adherence to the principles, standards, and policies of the Teacher Education Accreditation Council. In announcing your status in TEAC, you must make clear that it is the teacher education program cited in your *Inquiry Brief* that is accredited by TEAC and not your department and institution.

I draw your attention to TEAC's requirements for your annual reports displayed on TEAC's website: <http://www.teac.org/accreditation/annual-reports/>. Your first report is due by October 25, 2013, one year from the date on which accreditation status was awarded.

In keeping with TEAC's policy on Program Performance Disclosure (Policy XI), we request that you post a link on the program's website to the Summary of the Case that has been posted on the TEAC website (www.teac.org/membership/teac-members) and to links of such other performance assessment summaries as you determine appropriate (including websites reporting Title II data).

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at our annual meetings and continue to be an active participant in TEAC. We appreciate your cooperation and commitment to the TEAC system of accreditation.

Sincerely yours,



Mark LaCelle-Peterson
President

Enclosures

¹ Program options at the undergraduate level in elementary include: dance, English, fine arts group, language arts group, integrated science group, mathematics, physical education, social studies group, and elementary K-12 options in dance, Spanish, special education-emotional impairment, and special education-learning disabilities; and in secondary biology, chemistry, dance, English, French, geology/earth science, German, health education, history, kinesiology-physical education, Latin, mathematics, music, music performance, physics, political science, psychology, social studies group, Spanish, special education-emotional impairment, special education-learning disabilities, and secondary K-12 options in visual arts, dance, kinesiology-physical education, music instrumental, and music vocal. The state of Michigan, at its discretion, offers licensure to program completers in these option areas.

² Statements of Affiliation and Accreditation

Programs accredited by the Teacher Education Accreditation Council that wish to state this affiliation in published materials should use one of the following official statements:

(1) Hope College Teacher Education Program, which is designed to [statement of the goal or mission of the program], is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from October 2012 to October 2019.

(2) Hope College Teacher Education Program, which is designed to [statement of the goal or mission of the program], is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from October 2012 to October 2019. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.