



5. What language classes have you taken?

6. How would you rate your writing and research skills? What is your plan to continue to work on them?

7. What are your Art Historical/academic strengths?

8. What areas of improvement do you want to work on this year?

9. What travel, study abroad, internships have you had, or are you planning?

10. What museums, galleries, libraries have you visited in the past year?

## Art History Advising Plan/Timeline

**Declaration:** Meet with advisor, fill out and sign goals sheet

Date: \_\_\_\_\_

**Registration each semester:** Update Goals Sheet with advisor

Date: \_\_\_\_\_

**After 12 art history credits:** Submit portfolio of papers from art history classes; list of internships, work-study, art-related employment; list of travel and museum visits; art-related community service; art history goals sheet.

Date: \_\_\_\_\_

Art History faculty review portfolio, set up meeting with student; at meeting student fills out Assessment Worksheet.

Date of Meeting: \_\_\_\_\_

**Beginning of Jr. year:** Submission of portfolio and Assessment Worksheet.

Date: \_\_\_\_\_

Art History faculty review portfolio, set up meeting with student; at meeting student fills out Assessment Worksheet.

Date of Meeting: \_\_\_\_\_

**Beginning of Sr. year:** Submission of portfolio and Assessment Worksheet.

Date: \_\_\_\_\_

Art History faculty review portfolio, set up meeting with student; at meeting student fills out Assessment Worksheet.

Date of Meeting: \_\_\_\_\_

**During Capstone Seminar:** Update Goals sheet and write Self-Assessment.

Art History faculty and student set up exit interview.

Date of Interview: \_\_\_\_\_