

SPECIAL EDUCATION MAJOR
WITH COMPREHENSIVE MAJOR
ENDORSEMENT FOR EMOTIONAL IMPAIRMENTS
FOR ELEMENTARY CERTIFICATION

Created July 2019 to be used for incoming freshman 2019 and later

The **Special Education endorsement major in Emotional Impairments** (State code: SE) for an Elementary teaching certificate consists of a minimum of 39 credits. Teacher Candidates pursuing this major must also complete requirements for the Comprehensive Major (50 credits).

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Emotional Impairment (Test #059). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website:

http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI059_PrepMaterials.html).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

**The below is an ESTIMATE for the MTTC exam as the tests are still being developed
(as of July 2019)**

Subarea	Approximate % of Questions on Test
1. Understanding Students with Emotional Impairments	28%
2. Assessing Students with E.I. & Developing Individualized Programs	27%
3. Promoting Development and Learning in Students with E. I.	30%
4. Working in the Professional Environment	15%

This major will prepare the graduate to be an elementary education teacher (K-5) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your progress and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN EI (16 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
EDUC 225	The Exceptional Child and Adolescent	3		
EDUC 226	The Exceptional Child and Adolescent Clinical Experience	1		
EDUC 241	Introduction to Emotional Impairment	3		
EDUC 242	Introduction to Emotional Impairment Clinical Experience	1		
EDUC 251	Assessment, Data, and IEP Processes in Special Education	4		
EDUC 252	Advance Reading and Literacy Practices for the Special Education Student K-12	4		

LEVEL TWO PROFESSIONAL COURSES (12 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
EDUC 356	Classroom & Behavior Management and Applied Behavioral Analysis in Special Education	4		
EDUC 363	Instructional Design for E.I.- Elementary Focus	3		
EDUC 358	Clinical Experience for E.I.	2		
EDUC 436	E.I. Secondary Instructional Design	3		

LEVEL THREE PROFESSIONAL COURSES (11 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
<i>Two semesters of student teaching are required:</i>				
EDUC 457	Student Teaching Seminar SPED	1		
EDUC 465	Student Teaching for E.I. major	10		

In addition, teacher candidates must complete the elementary education sequence, comprehensive major and any remaining general education coursework.

“SAMPLE” 4-YEAR PLAN

ON THE FOLLOWING PAGE BELOW



SAMPLE
Comprehensive Major
Special Education-E.I.
 4 year plan

- Note:
1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
 2. Teacher Candidates earning an Elementary certificate must complete clinical experiences in elementary and middle school settings.
 3. Teacher Candidates earning an Elementary certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
 4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.

Revised: Nov. 2017

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	FYS	2	GE	KIN 252	2	CM	IDS 172	4	CH2 & CM
	ENGL 113	4	CM& GE	EDUC 270	2	ED			
	IDS 200 or			For.Lang 2	4	FL2 & CM			
	AES 210	4	CD4 & CM &GLD	CHEM/	4	NS2 & CM			
	KIN 140	2	HD & CM	PHYS 104					
	EDUC 220/221	4	ED	EDUC 225/226	4	ED			
Total	16		Total	16					
SOPHMORE	MATH 205	4	MA2 & CM	MATH 206	2	MA2 & CM			
	BIO/GES 104	4	NS2 & CM	EDUC 282/283	4	ED			
	EDUC 280/281	4	ED	HIST 175	2	CM			
	EDUC 260	4	S2B& CM	EDUC 241/242	2	M			
				EDUC 251	4	M			
				REL I	2	GE			
Total	16		Total	16					
JUNIOR	EDUC 310/311	6	ED	EDUC 436	3	M			
	IDS 160	4	FA1 & CM	EDUC 356	4	M			
	CH I	4	CH I & CM	EDUC 358	2	M			
	(Engl./Hist.)			EDUC 363	3				
	ARTS	2	FA2 &CM	EDUC 252	4				
	Total	16		Total	16				
SENIOR	EDUC 500	1	ED	Religion II	4	GE			
	EDUC 455	1	ED	EDUC 465	10	M			
	EDUC 470	10	ED	EDUC 457	1				
	Senior Sem	4	ED						
	Total	16		Total	15				

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172 and select History, Literature, and Fine Arts 1 courses. Social Science can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Key:

- GE – general ed class
- M – special ed major
- ED – education
- CM – Comprehensive Major (45 credits)
- GLD – Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.