

**SPECIAL EDUCATION MAJOR
WITH COMPREHENSIVE MAJOR
ENDORSEMENT FOR LEARNING DISABILITIES
FOR ELEMENTARY CERTIFICATION**

Created July 2019 to be used for incoming freshman 2019 and later

The **Special Education endorsement major in Learning Disabilities** (State code: SM) for an Elementary teaching certificate consists of a minimum of 43 credits. Teacher candidates pursuing this major must also complete requirements for the Comprehensive Major (50 credits).

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Learning Disabilities (Test #063). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website:

https://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI063_PrepMaterials.html.

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

**The below is an ESTIMATE for the MTTC exam as the tests are still being developed
(as of July 2019)**

Subarea	Approximate % of Questions on Test
1. Understanding Students with Learning Disabilities	22%
2. Assessing Students with L.D. & Developing Individualized Programs	17%
3. Teaching & Modifying Instruction & Curricula for Students with L.D.	44%
4. Working in the Professional Environment	17%

This major will prepare the graduate to be an elementary education teacher (K-5) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN LD (20 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
EDUC 220	Educational Psychology	3		
EDUC 221	Educational Psychology: Clinical Experience	1		
EDUC 225	The Exceptional Child and Adolescent	3		
EDUC 226	The Exceptional Child and Adolescent Clinical	1		
EDUC 251	Assessment, Data, and IEP Processes in Special	4		
EDUC 252	Advance Reading and Literacy Practices for the Special Education Student K-12	4		
EDUC 253	Introduction to Learning Disabilities	3		
EDUC 254	Introduction to Learning Disabilities Clinical Experience	1		

LEVEL TWO PROFESSIONAL COURSES (12 credits)

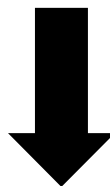
SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
EDUC 356	Classroom and Behavior Management and Applied Behavioral Analysis in Special Education	4		
EDUC 357	Clinical Experience for Learning Disabilities	2		
EDUC 359	Instructional Design for L.D. Elementary Focus	3		
EDUC 434	Instructional Design for L.D. Secondary Focus	3		

LEVEL THREE PROFESSIONAL COURSES (11 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
<i>Two semesters of student teaching are required:</i>				
EDUC 457	Student Teaching Seminar – SPED	1		
EDUC 460	Student Teaching for the L.D. major	10 to 14		

In addition, teacher candidates must complete the elementary education sequence comprehensive major and any remaining general education coursework.

**“SAMPLE” 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW**



SAMPLE
Comprehensive Major
Special Education-L.D.
 4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
2. Teacher candidates earning an Elementary Certificate must complete clinical experiences in elementary and middle school.
3. Teacher candidates earning an Elementary Certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.

Revised: April 2021

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	FYS	2	GE	KIN 252	2	CM	IDS 172	4	CH2 & CM
	ENGL 113	4	CM& GE	EDUC 270	2	ED			
	IDS 200 or AES 210	4	CD & CM & GLD	EDUC 225/226	4	M			
	KIN 140	2	HD & CM	CHEM/					
	EDUC 220/221	4	ED	PHYS 104	4	NS2 & CM			
				For.Lang 2**	4	FL2 & CM			
	Total	16		Total	16				
SOPHMORE	MATH 205	4	MA2 & CM	MATH 206	2	MA2 & CM	Rel 2	4	GE
	EDUC 280/281	4	ED	EDUC 282/283	4	ED			
	EDUC 253/254	4	M	BIO/GES 104	4	NS2 & CM			
	EDUC 251	4	M	EDUC 260	4	S2B & CM			
				REL I	2	GE			
				Arts 2	2	FA2 & CM			
	Total	16		Total	18				
JUNIOR	EDUC 359	3	M	EDUC 310/311	6	ED			
	EDUC 434	3	M	IDS 160	4	ED			
	EDUC 357	2	M	HIST 175	2	CM			
	EDUC 356	4	M	CH I	4	CH1 & CM			
	EDUC 252	4	M	(Engl./Hist.)					
	Total	16		Total	16				
SENIOR	EDUC 455	1	M	EDUC 457	1	M			
	EDUC 500	1	ED	EDUC 460	10-14	M			
	Sen Sem	4	M			GE			
	EDUC 470	10	ED						
				Total	15				
	Total	16							

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172 and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 or PSY 370 in combination with EDUC 270 and EDUC 500.

****Assumes FL1 has been completed**

Key:

GE – general ed class

M – special ed major

ED – education

CM – comprehensive major (45 credits)

GLD – global learning domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.

2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.