

SPECIAL EDUCATION MAJOR ENDORSEMENT FOR EMOTIONAL IMPAIRMENTS AND LEARNING DISABILITIES FOR SECONDARY CERTIFICATION

Created July 2019 to be used for incoming freshman 2019 and later
Updated October 2022

The **Special Education endorsement major in Emotional Impairments and Learning Disabilities** (State code: SE) for a Secondary teaching certificate consists of a minimum of 73 credits. Teacher candidates pursuing this major must also complete requirements for a minor in English or Mathematics.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Emotional Impairment (Test #059). MTTC content exams should not be taken until 90% of the course work in the subject area has been completed. A study guide is available at the MTTC website:

(http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI059_PrepMaterials.html).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

**The below is an ESTIMATE for the MTTC exam as the tests are still being developed
(as of July 2019)**

Subarea E.I. Test	Approximate % of Questions on Test
1. Understanding Students with Emotional Impairments	28%
2. Assessing Students with E.I. & Developing Individualized Programs	27%
3. Promoting Development and Learning in Students with E. I.	30%
4. Working in the Professional Environment	15%

This major will prepare the graduate to be a secondary education teacher (6-12) and a special education teacher (K-12).

Subarea L.D. Test	Approximate % of Questions on Test
1. Understanding Students with Learning Disabilities	22%
2. Assessing Students with L.D. & Developing Individualized Programs	17%
3. Teaching & Modifying Instruction & Curricula for Students with L.D.	44%
4. Working in the Professional Environment	17%

This major will prepare the graduate to be a secondary education teacher (6-12) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your progress and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN EI (24 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 200	Encounter with Cultures for the Educator: Diversity, Inclusion and Equity	3	
EDUC 201	Encounter with Cultures for the Educator: Diversity, Inclusion and Equity Clinical Experience	1	
EDUC 225	The Exceptional Child and Adolescent	3	
EDUC 226	The Exceptional Child and Adolescent Clinical Experience	1	
EDUC 241	Introduction to Emotional Impairments	3	
EDUC 242	Introduction to Emotional Impairments Clinical Experience	1	
EDUC 251	Assessment, Data and IEP Processes in Special Education	4	
EDUC 252	Advance Reading and Literacy Practices for the Special Education Student K-12	4	
EDUC 253	Introduction to Learning Disabilities	3	
EDUC 254	Introduction to Learning Disabilities Clinical Experience	1	

LEVEL TWO PROFESSIONAL COURSES (20 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 356	Classroom and Behavior Management and Applied Behavioral Analysis in Special Education	4	
EDUC 357	Clinical Experience for Learning Disabled	2	
EDUC 358	Clinical Experience for Emotionally Impaired	2	
EDUC 359	Instructional Design for E.I Elementary Focus	3	
EDUC 363	Instructional Design for E.I Secondary Focus	3	
EDUC 434	Instructional Design for L.D. Elementary Focus	3	
EDUC 436	Instructional Design for L.D. Secondary Focus	3	

LEVEL THREE PROFESSIONAL COURSES (16 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 457	Student Teaching Seminar SPED	2	
EDUC 460	Student Teaching for L.D. major	6	
EDUC 465	Student Teaching E.I. major	6	
EDUC 473	Clinical Experience for LD/EI: Advance Placement	2	

In addition, teacher candidates must complete the secondary education sequence, major, minor and any remaining general education coursework.

**“SAMPLE” 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW**



SAMPLE

**Secondary Certification – Major – Emotional Impairments AND Learning Disabilities –
Minor - English
4 year plan**

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: October 2022

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTE	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUT
FRESHMAN	ENGL 113	4	GE	EDUC 270	4	GE/ED			
	FL II*	4	GE	GEMS + lab	4	GE			
	FYS	2	GE	EDUC 225/226	4	ED			
	KIN 140	2	GE	ENGL 231,232, 233, or 234	4	GE/MI			
	EDUC 200/201	4	ED/GLD						
	Total	16		Total	16				
SOPHMORE	ENGL 375	4	MI	EDUC 275/276	3	ED	IDS 171 or 172	4	GE
	ENGL 253 (FA 2)	4	MI	EDUC 241/242	4	MA			
	EDUC 253/254	4	MA	ENGL 270 or 271	4	MI			
	EDUC 251	4	MA	MA or Sci	4	GE			
				MA or Sci	2	GE			
Total	16		Total	17					
JUNIOR	ED 359-LD	3	MA	EDUC 363- EI	3	MA	REL II	4	GE
	ED 434-LD	3	MI	EDUC 356	3	MA			
	EDUC 357	2	MI	EDUC 358	2	MA			
	EDUC 285/286	4	ED	EDUC 436- EI	4	MA			
	ENGL 280,281,282	4	MI	EDUC 252	4	MA			
	Total	16		Total	16				
SENIOR	FA I	4	GE	EDUC 457	2	ED	Student Teaching in May Term		
	ENGL 380/381	4	MA	EDUC 460- ST	6	MA			
	EDUC 360/361	3	ED	EDUC 465-ST	4	ED			
	ENG 248	4	ED	SR SEM	4	GE			
	RELI	2	GE						
	Total	17		Total	16				

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Note: 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

KEY:

MA=Major

MI=Minor

GE= General Education Class

ED= Education

GLD= Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.

SAMPLE

Secondary Certification – Major – Emotional Impairments AND Learning Disabilities – Minor – Math
4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: October 2022

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	MA131	4	MI	EDUC 200/201	4	ED	EDUC 225/226	4	ED
	FL II	4	GE/GLD	MATH 132	4	MI			
	ENGL 113	4	GE	EDUC 270	4	ED			
	KIN 140	2	GE	REL 1	2	GE			
	FYS	2	GE						
	Total	16		Total	14				
SOPHMORE	GEMS plus lab	4	GE	MATH 280 (S)	3	MI	CH II	4	GE
	EDUC 251	4	MA	EDUC 275/276	3	ED			
	MATH 231	4	MI	ED 241/242 (S)	4	MA			
	EDUC 253/254	4	MA	FA I	4	GE			
				MA elective	2	MI			
	Total	16		Total	16				
JUNIOR	MATH 321 (F)	2	MI	EDUC 436	3	MA	REL II	4	GE
	MATH 351 (F)	3	MI	EDUC 358 (S)	2	MA			
	EDUC 375	2	ED	EDUC 363	3	MA			
	EDUC 359	3	MA	MATH 311 (S)	2	MA			
	SPED Lit	4	GE	MATH 312 (S)	2	MI			
	EDUC 434	3	MA	EDUC 285/286	4	ED			
	Total	17		Total	16				
SENIOR	EDUC 360/361	3	ED	EDUC 460	8	MA	Student Teaching in May Term	2	MA
	MATH 323/324 (F)	4	MA /ED	EDUC 457	2	MA			
	CH I	4	GE	EDUC 465	4	MA			
	EDUC 356 EI	4	GE	IDS 452 (Sr. Sem)	4	GE			
	ART II	2	MI						
	Total	17		Total	18				

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Note: 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

KEY:

MA – Major

MI = Minor

GE = General Education Class

ED = Education

GLD = Global Learning Domestic

F = Fall only

S = Spring only

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.