

SPECIAL EDUCATION MAJOR ENDORSEMENT FOR EMOTIONAL IMPAIRMENTS FOR SECONDARY CERTIFICATION

Created July 2019 to be used for incoming freshman 2019 and later

The **Special Education endorsement major in Emotional Impairments** (State code: SE) for a Secondary teaching certificate consists of a minimum of 39 credits. Teacher candidates pursuing this major must also complete requirements for a minor in English or Mathematics.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Emotional Impairment (Test #059). MTTC content exams should not be taken until 90% of the course work in the subject area has been completed. A study guide is available at the MTTC website:

(http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI059_PrepMaterials.html).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

**The below is an ESTIMATE for the MTTC exam as the tests are still being developed
(as of July 2019)**

Subarea	Approximate % of Questions on Test
1. Understanding Students with Emotional Impairments	28%
2. Assessing Students with E.I. & Developing Individualized Programs	27%
3. Promoting Development and Learning in Students with E. I.	30%
4. Working in the Professional Environment	15%

This major will prepare the graduate to be a secondary education teacher (6-12) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your progress and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN EI (16 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 225	The Exceptional Child and Adolescent	3	
EDUC 226	The Exceptional Child and Adolescent Clinical Experience	1	
EDUC 241	Introduction to Emotional Impairments	3	
EDUC 242	Introduction to Emotional Impairments Clinical Experience	1	
EDUC 251	Assessment, Data and IEP Processes in Special Education	4	
EDUC 252	Advance Reading and Literacy Practices for the Special Education Student K-12	4	

LEVEL TWO PROFESSIONAL COURSES (12 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 356	Classroom and Behavior Management and Applied Behavioral Analysis in Special Education	4	
EDUC 358	Clinical Experience for Emotionally Impaired	2	
EDUC 363	Instructional Design for E.I. Elementary Focus	3	
EDUC 436	Instructional Design for E.I. Secondary Focus	3	

LEVEL THREE PROFESSIONAL COURSES (11 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 457	Student Teaching Seminar SPED	1	
EDUC 465	Student Teaching for E. I. major	10	

In addition, teacher candidates must complete the secondary education sequence, major, minor and any remaining general education coursework.

"SAMPLE" 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW



SAMPLE

Secondary Certification – Major – Emotional Impairments – Minor - English

4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: December 2017

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTE	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	ENGL 113	4	GE	EDUC 270	2	GE/ED			
	FL II*	4	GE	ENGL 231or 232, 233,or234	4	GE/MI			
	FYS	2	GE	MA or Sci	2	GE/GLD			
	KIN 140	2	GE	IDS 200	4	GE			
	EDUC 220/221	4	ED	EDUC 225/226	4	ED			
	Total	16		Total	16				
SOPHMORE	ENGL 375	4	MI	EDUC 275/276	3	ED			
	ENGL 253 (FA 2)	4	MI	EDUC 241/242	4	MA			
	GEMS w/lab	4	GE	ENGL 280/281 or 282	4	MI			
	MA	4	GE	EDUC 251	4	MA			
	Total	16		Total	15				
JUNIOR	REL 2	4	MA	EDUC 363	3	MA			
	ENGL 270 or 271	4	MI	EDUC 356	4	MA			
	ENGL 248	4	MI	EDUC 358	2	MA			
	EDUC 285/286	4	ED	EDUC 436	3	MA			
	Total	16		Total	16				
SENIOR	FA I	4	GE	EDUC 457	1	ED			
	ENGL 380/381	4	MA	EDUC 465-ST	10	MA			
	EDUC 360/361	3	ED	EDUC 500	1	ED			
	IDS 171 or 172	4	ED	SR SEM	4	GE			
	REL I	2	MA						
	Total	17	GE	Total	16				

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Note: 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

KEY:

MA=Major

MI=Minor

GE= General Education Class

ED= Education

GLD= Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.

SAMPLE

**Secondary Certification – Major – Emotional Impairments – Minor – Math
4 year plan**

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: December 2017

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	MA131	4	MI	EDUC 220/221	4	ED			
	FL II	4	GE/GLD	MATH 132	4	MI			
	ENGL 113	4	GE	EDUC 270	2	ED			
	KIN 140	2	GE	REL 1	2	GE			
	FYS	2	GE	IDS 200	4	GE			
	Total	16		Total	16				
SOPHMORE	EDUC 225/226	4	ED	MATH 280 (S)	3	MI			
	CH1	4	GE	EDUC 275/276	3	ED			
	MATH 231	4	MI	ED 241/242	4	MA			
	EDUC 251	4	MA	(S)	2	GE			
				FA II	4	GE			
	Total	16		GEMS plus lab	16				
JUNIOR	MATH 321 (F)	2	MI	EDUC 436	3	MA			
	MATH 351 (F)	3	MI	EDUC 356 (S)	4	MA			
	EDUC 285/286	4	ED	EDUC 358 (S)	2	MA			
	EDUC 252	4	MA	EDUC 363	3	MA			
	REL II	4	GE	MATH 311 (S)	2	MI			
	Total	17		MATH 312 (S)	2	MI			
SENIOR	EDUC 360/361	3	ED	EDUC 465	10	MA			
	MATH 323/324 (F)	4	MA /ED	EDUC 457	1	MA			
	CH II	4	GE	EDUC 500	1	ED			
	ARTS I	4	GE	IDS 452 (Sr. Sem)	4	GE			
	MA Elective	2	MI						
	Total	17		Total	16				

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Note: 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

KEY:

MA – Major

MI = Minor

GE = General Education Class

ED = Education

GLD = Global Learning Domestic

F = Fall only

S = Spring only

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.