

HOPE COLLEGE
SPECIAL EDUCATION STUDENT TEACHER EVALUATION CHECKLIST

While the general education student teaching semester provides the student teacher with many varied experiences, the student teaching experience in a special education setting often includes a number of opportunities unique to special education. Whether at an elementary, middle school or secondary level, the special education student teacher is exposed to situations, systems and procedures that will enhance his/her understanding of the special education process.

To that end, please note the types of experiences that the student teacher has experienced in a special education setting by completing the checklist below as part of the student teacher's final evaluation.

(Student Teacher)

____ collaborated with school support personnel (e.g., school psychologist, school social worker, etc.)

____ interfaced with agencies and organizations (vocational rehabilitation, social services, etc.)**

____ participated in transition planning**

____ participated in pre-referral meetings (i.e., SIDR, Child Study)

____ participated in at least two IEP meetings

____ led an IEP meeting alongside mentor teacher

____ wrote or assisted in writing an IEP

____ developed a functional analysis of behavior**

____ implemented behavioral intervention plans**

____ worked effectively with a para-educator

____ collaborated with general education teacher(s)

____ co-taught with general education teacher(s)

____ participated in student scheduling processes.

Cooperating Teacher's Signature

Date

Student Teacher's Signature

Date

**may not be appropriate for all placements