

EARLY CHILDHOOD EDUCATION (GENERAL AND SPECIAL EDUCATION) MINOR FOR ELEMENTARY TEACHING

Updated December 2015

The **minor in Early Childhood Education** (State code: ZS) for Elementary teachers consists of 27 credits.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) Elementary Exam (Test #103). Teacher candidates are strongly recommended to also take the Early Childhood Education exam (Test #106) for marketability purposes. MTTC content exams should not be taken until 90% of course work in the subject area has been completed. Study guides are available at the MTTC website: (Elementary: http://www.mttc.nesinc.com/PDFs/MI_field103_SG.pdf and Early Childhood Education: http://www.mttc.nesinc.com/PDFs/MI_field106_SG.pdf).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam

Subject Area	Approximate Percentage of Questions on Test
1. Child Development and Learning	25%
2. Communication, Language, and Literacy Development	19%
3. Learning in the Content Areas	37%
4. Professional Development	19%

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

REQUIRED (27 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	FULFILLS PORTION OF GENERAL EDUCATION
PSY 230	Developmental Psychology	4	
EDUC 258 & EDUC 259	Observation and Assessment Practices in Early Childhood and Early Childhood Special Education Field Placement & Field Placement	3 1	
EDUC 313 & EDUC 314	Theories of Child Development and Early Childhood Education & Field Placement	3 1	
EDUC 315 & EDUC 316	Planning & Implementing Curriculum and Instruction for Early Childhood (Birth-age 8) & Field Placement	3 1	
EDUC 319	Leadership, Advocacy, and Administration in Early Childhood Programs	2	
EDUC 420 & EDUC 421	Family & Child Centered Interventions in Diverse Cultural Contexts & Field Placement	3 1	
EDUC 456	Early Childhood Student Teaching Seminar	1	
EDUC 475*	Early Childhood Student Teaching	4	

*Teacher candidates seeking the Early Childhood endorsement will be required to have **two** student teaching experiences: 5-6 weeks in an infant/toddler, pre-school or pre-kindergarten class (Educ 475) and 10 weeks in a kindergarten through third grade classroom (Educ 470). They will receive a total of 10 hours of credit for the combined student teaching experiences (4 credits for Educ 475 and 6 credits for Educ 470, the latter of which is included in the elementary education sequence and is not considered part of the 27 hour minor).

COMPREHENSIVE MAJOR (50 credits) - Required

SUBJECT/ COURSE	TITLE	CREDITS	FULFILLS PORTION OF GENERAL EDUCATION
BIO/ GES 104	Organisms and Environments	4	Taking BOTH will earn NSL
CHEM/ PHYS 104	Matter and Energy	4	
ED 260	Social Studies for the Elementary and Middle School Teacher	4	SB2
ENG 113	Expository Writing I	4	EW
IDS 171 & IDS 172	Cultural Heritage I (4 cr.) & Cultural Heritage II (4 cr.)	8	CH1 & CH2
	Fine Arts 2 (course titles vary)	2	FA2
	Foreign Language (any level 2 class)	4	FL2
HIST 175	Michigan History	2	
IDS 160	Arts for the Elementary and Middle School Teacher	4	FA1
IDS 200 OR AES 210	Encounter with Cultures Introduction to Ethnic Studies	4 4	GLD GLD
KIN 140	Health Dynamics	2	HD
KIN 252	Health & Physical Education for the Elementary and Middle School Teacher	2	
MATH 205	Math for Elementary and Middle School Teachers I	4	MA2
Prerequisite for MATH 205: EDUC 220/221			
MATH 206	Math for Elementary and Middle School Teacher II	2	MA2

**“SAMPLE” 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW**



SAMPLE
Early Childhood Endorsement/Minor
 4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
2. Students earning an Early Childhood minor must complete field placements in pre-school or pre-kindergarten, elementary, and middle school.
3. Students earning an Early Childhood minor must complete field placements in racially/ethnically and socio-economically diverse classrooms.

Revised: March 2016

FALL			SPRING			SUMMER			
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	FYS	2	GE	EDUC 220/221	4	ED			
	ENGL 113	4	GE/CM	ED 270	2	ED			
	IDS 200 or AES 210	4	GE/CM/GLD	REL 11	4	GE			
	KIN 140	2	GE/CM	Fine Arts 2	2	GE/CM			
	For Lang 2	4	GE/CM	IDS 172	4	GE/CM			
	Total	16		Total	16				
SOPHMORE	Math 205	4	GE/CM	Math 206	2	GE/CM			
	ED 225/226	4	ED	PSY 230	4	ECE			
	CHEM/ PHYS 104	4	ED	BIO/GEO 104	4	GE/CM			
	HIS 175	2	CM	IDS 160	4	GE/CM			
	KIN 252	2	CM	REL 1	2	GE			
	Total	16		Total	16				
JUNIOR	EDUC 280/281	4	ED	EDUC 282/283	4	ED			
	EDUC 313/314	4	ECE	EDUC 315/316	4	ECE			
	IDS 171	4	GE/CM	EDUC 258/259	4	ECE			
	EDUC 319	2	ECE	EDUC 260	4	GE/CM			
	Elective	2	GE						
	Total	16		Total	16				
SENIOR	EDUC 310/311	6	ED	EDUC 500	1	ED			
	EDUC 312	2	ED	EDUC 470/475	10	ED/ECE			
	EDUC 420/421	4	ECE	EDUC 456	1	ED/ECE			
	Elective	4	GE	IDS 452	4	GE			
	Total	16		Total	16				

Note: G.L.I. (global learning international) possibilities – check degree evaluation, FYS, ENGL 113, IDS 171, REL II and select History and Literature courses

Key:

- GE – general ed class
- ECE – early childhood endorsement
- ED – education
- CM – comprehensive major
- GLD – Global Learning Domestic

1. Please see an education faculty member (Dr. Griffin) for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.