

SPECIAL EDUCATION MAJOR
WITH COMPREHENSIVE MAJOR
ENDORSEMENT FOR EMOTIONAL IMPAIRMENTS
FOR ELEMENTARY CERTIFICATION

Updated December 2017

The **Special Education endorsement major in Emotional Impairments** (State code: SE) for an Elementary teaching certificate consists of a minimum of 46 credits. Teacher Candidates pursuing this major must also complete requirements for the Comprehensive Major (50 credits).

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Emotional Impairment (Test #059). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website:

(http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI059_PrepMaterials.html).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

| Subarea | Approximate % of Questions on Test |
|--|---|
| 1. Understanding Students with Emotional Impairments | 28% |
| 2. Assessing Students with E.I. & Developing Individualized Programs | 27% |
| 3. Promoting Development and Learning in Students with E. I. | 30% |
| 4. Working in the Professional Environment | 15% |

This major will prepare the graduate to be an elementary education teacher (K-5) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your progress and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN EI (14 credits)

| SUBJECT/ COURSE | TITLE | CREDIT HOURS | SEMESTER | GRADE |
|--------------------|--|-----------------|----------|-------|
| EDUC 225 | The Exceptional Child | 3 | | |
| EDUC 226 | The Exceptional Child Clinical Experience | 1 | | |
| EDUC 241 | Introduction to Emotionally Impaired | 3 | | |
| EDUC 242 | Clinical Experience - Elementary & Middle School E.I | 1 | | |
| EDUC 251 | Introduction to Assessment | 4 | | |
| EDUC 333 | Special Ed Student at Secondary Level— Programs | 2 | | |

LEVEL TWO PROFESSIONAL COURSES

| SUBJECT/ COURSE | TITLE | CREDIT HOURS | SEMESTER | GRADE |
|---|---|-----------------|----------|-------|
| EDUC 342 | Strategies and Applied Behavior Analysis for students with Emotional Impairments/ Behavior Disorders | 2 | | |
| <i>Taken concurrently, Spring only (10-hour Block)</i> | | | | |
| EDUC 352 | Assessment, Prescription, & Remediation | 1 | | |
| EDUC 356 | Classroom & Behavior Management in Special Ed | 2 | | |
| EDUC 358 | Clinical Experience EI | 3 | | |
| EDUC 359 | Instructional Design in Special Ed | 4 | | |
| <i>Taken concurrently, Fall only, with student teaching (6-hour Block)</i> | | | | |
| EDUC 434 | Special Ed Student at Secondary Level— Strategies | 2 | | |
| EDUC 453 | Computers and Technology in Special Ed | 2 | | |
| EDUC 454 | Current Issues and Trends | 2 | | |

COURSES IN PSYCHOLOGY AND SOCIOLOGY

| SUBJECT/ COURSE | TITLE | CREDIT HOURS | SEMESTER | GRADE |
|---|--------------------------|-----------------|----------|-------|
| <i>May be taken with pre-professional education courses:</i> | | | | |
| PSY 230 | Developmental Psychology | 4 | | |

LEVEL THREE PROFESSIONAL COURSES

| SUBJECT/ COURSE | TITLE | CREDIT HOURS | SEMESTER | GRADE |
|---|---|-----------------|----------|-------|
| <i>Two semesters of student teaching are required:</i> | | | | |
| EDUC 455 | Student Teaching Seminar | 1 | | |
| EDUC 465 | Student Teaching Elem./Secondary – E.I. | 9 | | |

In addition, teacher candidates must complete the elementary education sequence, comprehensive major and any remaining general education coursework.

“SAMPLE” 4-YEAR PLAN

ON THE FOLLOWING PAGE BELOW



SAMPLE
Comprehensive Major
Special Education-E.I.
 4 year plan

- Note:
1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
 2. Teacher Candidates earning an Elementary certificate must complete clinical experiences in elementary and middle school settings.
 3. Teacher Candidates earning an Elementary certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
 4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.

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| | FALL | | | SPRING | | | SUMMER | | |
|-----------------|-----------------------|----|---------------|-------------------|----|------------|-----------------------|----|------------|
| | CLASS | CR | ATTRIBUTES | CLASS | CR | ATTRIBUTES | CLASS | CR | ATTRIBUTES |
| FRESHMAN | FYS | 2 | GE | KIN 252 | 2 | CM | ARTS | 2 | FA2 & CM |
| | ENGL 113 | 4 | CM& GE | EDUC 270 | 2 | ED | | | |
| | IDS 200 or AES 210 | 4 | CD4 & CM &GLD | IDS 160 | 4 | FA1 & CM | | | |
| | KIN 140 | 2 | HD & CM | CHEM/ PHYS 104 | 4 | NS2 & CM | | | |
| | For.Lang 2 | 4 | FL2 & CM | EDUC 220/221 | 4 | ED | | | |
| | Total | 16 | | Total | 16 | | | | |
| SOPHMORE | MATH 205 | 4 | MA2 & CM | MATH 206 | 2 | MA2 & CM | CH I (Engl./Hist.) | 4 | CH I & CM |
| | PSY 230 | 4 | M | EDUC 280/281 | 4 | ED | | | |
| | BIO/GES 104 | 4 | NS2 & CM | HIST 175 | 2 | CM | | | |
| | EDUC 225/226 | 4 | ED & M | EDUC 241/242 | 4 | M | | | |
| | REL I | 2 | GE | EDUC 260 | 4 | S2B & CM | | | |
| | Total | 18 | | Total | 16 | | | | |
| JUNIOR | EDUC 282/283 | 4 | ED | EDUC 310/311 | 6 | ED | IDS 172 | 4 | CH2 & CM |
| | EDUC 342 | 2 | M | EDUC 352 | 1 | M | | | |
| | EDUC 251 | 4 | M | EDUC 356 | 2 | M | | | |
| | EDUC 333 | 2 | M | EDUC 358 | 3 | M | | | |
| | REL II | 4 | GE | EDUC 359 | 4 | M | | | |
| | Total | 16 | | Total | 16 | | | | |
| SENIOR | EDUC 434 | 2 | M | EDUC 500 | 1 | ED | | | |
| | EDUC 453 | 2 | M | EDUC 465 | 10 | M | | | |
| | EDUC 454 | 2 | M | EDUC 455 | 1 | M | | | |
| | EDUC 455 | 1 | ED | Sen Sem | 4 | GE | | | |
| | EDUC 470 | 9 | ED | | | | | | |
| | Total | 16 | | Total | 16 | | | | |

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172 and select History, Literature, and Fine Arts 1 courses. Social Science can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Key:

- GE – general ed class
- M – special ed major
- ED – education
- CM – Comprehensive Major (45 credits)
- GLD – Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.