

SPECIAL EDUCATION MAJOR
WITH COMPREHENSIVE MAJOR
ENDORSEMENT FOR LEARNING DISABILITIES
FOR ELEMENTARY CERTIFICATION

Updated December 2017

The **Special Education endorsement major in Learning Disabilities** (State code: SM) for an Elementary teaching certificate consists of a minimum of 48-49 credits. Teacher candidates pursuing this major must also complete requirements for the Comprehensive Major (50 credits).

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Learning Disabilities (Test #063). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: https://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI063_PrepMaterials.html.

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

Subarea	Approximate % of Questions on Test
1. Understanding Students with Learning Disabilities	22%
2. Assessing Students with L.D. & Developing Individualized Programs	17%
3. Teaching & Modifying Instruction & Curricula for Students with L.D.	44%
4. Working in the Professional Environment	17%

This major will prepare the graduate to be an elementary education teacher (K-5) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN LD (14 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
EDUC 225	The Exceptional Child	3		
EDUC 226	The Exceptional Child Clinical Experience	1		
EDUC 251	Introduction to Assessment in Special Education	4		
EDUC 253	Introduction to Learning Disabilities	3		
EDUC 254	Clinical Experience: Learning Disabled	1		
EDUC 333	Secondary Special Education: Transition from School to Life	2		

LEVEL TWO PROFESSIONAL COURSES (16 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
<i>Taken concurrently, Spring only (10-hour Block)</i>				
EDUC 352	Assessment, Prescription and Remediation in Special Education	1		
EDUC 356	Classroom and Behavior Management : L.D./E.I.	2		
EDUC 357	Clinical Experience: Learning Disabilities	3		
EDUC 359	Elementary/Middle School: Instructional Design for Students with Learning Disorders	4		
<i>Taken concurrently, Fall only, with student teaching (6-hour Block)</i>				
EDUC 434	Secondary Special Education: Instructional Design	2		
EDUC 453	Computers and Technology: Special Education	2		
EDUC 454	Current Issues and Trends: Special Education	2		

COURSES IN PSYCHOLOGY (8 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
<i>May be taken with pre-professional education courses:</i>				
PSY 230	Developmental Psychology	4		
<i>Best taken with professional level courses:</i>				
PSY 235	Brain & Cognition	4		

LEVEL THREE PROFESSIONAL COURSES (10-11 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
<i>Two semesters of student teaching are required:</i>				
EDUC 455	Student Teaching Seminar	1		
EDUC 460	Student Teaching, Learning Disabilities	9-10		

In addition, teacher candidates must complete the elementary education sequence comprehensive major and any remaining general education coursework.

**"SAMPLE" 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW**



SAMPLE
Comprehensive Major
Special Education-L.D.
 4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
2. Teacher candidates earning an Elementary Certificate must complete clinical experiences in elementary and middle school.
3. Teacher candidates earning an Elementary Certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.

Revised: January 2016

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	FYS	2	GE	KIN 252	2	CM	REL II	4	GE
	ENGL 113	4	CM& GE	EDUC 270	2	ED			
	IDS 200 or AES 210	4	CD & CM & GLD	IDS 160	4	FA1 & CM			
	KIN 140	2	HD & CM	CHEM/ PHYS 104	4	NS2 & CM			
	For.Lang 2**	4	FL2 & CM	EDUC 220/221	4	ED			
	Total	16		Total	16				
SOPHMORE	MATH 205	4	MA2 & CM	MATH 206	2	MA2 & CM	CH I (Engl./Hist.) REL I	4 2	CH1 & CM GE
	PSY 230	4	M	EDUC 280/281	4	ED			
	BIO/GES 104	4	NS2 & CM	HIST 175	2	CM			
	EDUC 225/226	4	M	PSY 235	4	M			
	EDUC 260	4		EDUC 260	4	S2B & CM			
Total	16		Total	16					
JUNIOR	EDUC 282/283	4	ED	EDUC 310/311	6	ED	IDS 172	4	CH2 & CM
	EDUC 253/254	4	M	EDUC 352	1	M			
	EDUC 251	4	M	EDUC 356	2	M			
	EDUC 333	2	M	EDUC 357	3	M			
	Arts 2	2	FA2 & CM	EDUC 359	4	M			
	Total	16		Total	16				
SENIOR	EDUC 434	2	M	EDUC 500	1	ED			
	EDUC 453	2	M	EDUC 460	10	M			
	EDUC 454	2	M	EDUC 455	1	M			
	EDUC 455	1	ED	Sen Sem	4	GE			
	EDUC 470	9	ED						
	Total	16		Total	16				

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172 and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 or PSY 370 in combination with EDUC 270 and EDUC 500.

****Assumes FL1 has been completed**

Key:

- GE – general ed class
- M – special ed major
- ED – education
- CM – comprehensive major (45 credits)
- GLD – global learning domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.