

**Elementary Education  
PK-3/3-6  
4-Year Plan  
Updated October 2022**

Primary Major:

Secondary Major:

Year	Fall	Spring
Year 1: Level 1 Courses	ENG 113 (4) KIN 140 (2) FYS (2) ED 270 (4) ED 200 (4)  16 credits	IDS 171 with GLI flag (4) REL 2 (4) ED 225/226 (4) For Lang 2 (4)  16 credits
Year 2: Level 2 Courses	REL1 (2) Fine Arts (2) ED 271/272 (4) IDS 172 (4) IDS 160 (FA1) (4)  16 credits	ED 277 (4) MATH 221 (3) ED 230 (2) Education Elective*** PSYCH 230 (4)  13 credits
Year 3: Level 2 Courses	<u>PK-3 Content</u> ED 280/281 (4) MATH 223 (3) CHEM 102a (2) BIO 102a (2) ED 203L Science Clinical (1) ED 232 (3)  15 credits	<u>3-6 Content</u> ED 282/283 (4) MATH 308 (3) CHEM 102b (2) BIO 102b (2) ED 203U Science Clinical (1) ED 260 (3)  15 credits
Year 4: Level 3 Courses	ED 310/311 (6) ED 312 (3) Education Elective (3) Education Elective (3)  15 credits	Senior Seminar (4) ED 457 (2) ED 4XX Student Teaching (10)  16 credits

\*\*\*List of possible courses on next page

## **Education Elective Options:**

### ***Early Childhood***

Developmental Psychology PSY 230 (4) \*\*Highly recommended for PK-3 Primary Majors

### ***Special Education***

Intro to Learning Disabilities ED 253/4 (4)

Intro to Emotional Impairments ED 421/2 (4)

### ***English as a Second Language***

ED 390 ESL Methods and Assessment (4)

## **Content Course Options**

ENG 154 Introduction to Creative Writing: Fiction (2) (FA2)

ENG 240 Professional Writing (2-4)

KIN 252 Health and Physical Education for Elementary Teachers (2)

HIST 175 Michigan History (2)

HIST 160 US History to 1877 (4)

PSYCH 340 Cognitive Psychology (4)

PSYCH 308 Multicultural Psychology (4)

## **Children's and Young Adult Literary Studies Courses**

(200-level) Children's and Young Adult Literature

This is a survey course on classic and contemporary literary works for children and young adults. As a survey, this course emphasizes content and coverage of texts from the past and the present, different cultural and global perspectives, diverse racial groups, as well as being attentive to gender and socioeconomic statuses. The reading list ranges from classics, such as works by Lewis Carroll, Dr. Seuss, and Louisa May Alcott, to contemporary works by authors including Jason Reynolds, Kwame Alexander, Guadalupe García McCall, Julia Alvarez, Gene Luen Yang, and Dawn Quigley. Meets the English US Diversities requirement. Meets Creative Expressions requirement. GLD flag. Recommended elective for elementary and secondary English Education students. \*Taught yearly in fall semester

(300-level) Global Children's and Young Adult Literature

This course invites students to engage with critical issues impacting our world through the lens of children's and young adult literature. Thinking globally, this course allows us to raise fundamental questions about the interactions of human values, ideas, and perspectives, and in this way help us grow intellectually and creatively as we work to bridge the boundaries that separate human communities. Proposed critical issues to be addressed include environmental issues such as climate change, the worldwide racial reckoning inspired by the Black Lives Matter movements, and global feminisms whose goals are to construct solidarities along women and gender issues. Meets English Global Diversities requirements. GLI flag. Recommended elective for elementary and secondary English Education students.

(300-level) Ethnic American Children's and Young Adult Literature

This course focuses on the importance of ethnic American children's and young adult literature, which according to scholar Rudine Sims Bishop serves as mirrors that reflect and therefore affirm a person's identity and as windows onto the experiences of those that are different from us. Our class will engage with recent national discussions on race, justice, and equity by considering "the danger of a single story" (Adichie) and how different stories complicate, speak to, and/or resonate with each other. In analyzing diverse literature for children and young adults, students will be prepared vocationally to cultivate diversity, inclusion, and equity in their careers and post-graduate goals. Meets English US Diversities requirements. GLD flag. Recommended elective for elementary and secondary English Education students. \*Global and Ethnic American ChYA courses to alternate yearly in spring semester