

SPECIAL EDUCATION MAJOR
WITH COMPREHENSIVE MAJOR
ENDORSEMENT FOR EMOTIONAL IMPAIRMENTS
FOR ELEMENTARY CERTIFICATION

Updated December 2017

The **Special Education endorsement major in Emotional Impairments** (State code: SE) for an Elementary teaching certificate consists of a minimum of 46 credits. Teacher Candidates pursuing this major must also complete requirements for the Comprehensive Major (50 credits).

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Emotional Impairment (Test #059). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website:

http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI059_PrepMaterials.html).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

Subarea	Approximate % of Questions on Test
1. Understanding Students with Emotional Impairments	28%
2. Assessing Students with E.I. & Developing Individualized Programs	27%
3. Promoting Development and Learning in Students with E. I.	30%
4. Working in the Professional Environment	15%

This major will prepare the graduate to be an elementary education teacher (K-5) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your progress and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN EI (14 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
EDUC 225	The Exceptional Child	3		
EDUC 226	The Exceptional Child Clinical Experience	1		
EDUC 241	Introduction to Emotionally Impaired	3		
EDUC 242	Clinical Experience - Elementary & Middle School E.I	1		
EDUC 251	Introduction to Assessment	4		
EDUC 333	Special Ed Student at Secondary Level— Programs	2		

LEVEL TWO PROFESSIONAL COURSES

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
EDUC 342	Strategies and Applied Behavior Analysis for students with Emotional Impairments/ Behavior Disorders	2		
<i>Taken concurrently, Spring only (10-hour Block)</i>				
EDUC 352	Assessment, Prescription, & Remediation	1		
EDUC 356	Classroom & Behavior Management in Special Ed	2		
EDUC 358	Clinical Experience EI	3		
EDUC 359	Instructional Design in Special Ed	4		
<i>Taken concurrently, Fall only, with student teaching (6-hour Block)</i>				
EDUC 434	Special Ed Student at Secondary Level— Strategies	2		
EDUC 453	Computers and Technology in Special Ed	2		
EDUC 454	Current Issues and Trends	2		

COURSES IN PSYCHOLOGY AND SOCIOLOGY

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
<i>May be taken with pre-professional education courses:</i>				
PSY 230	Developmental Psychology	4		

LEVEL THREE PROFESSIONAL COURSES

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
<i>Two semesters of student teaching are required:</i>				
EDUC 455	Student Teaching Seminar	1		
EDUC 465	Student Teaching Elem./Secondary – E.I.	9		

In addition, teacher candidates must complete the elementary education sequence, comprehensive major and any remaining general education coursework.

“SAMPLE” 4-YEAR PLAN

ON THE FOLLOWING PAGE BELOW



SAMPLE
Comprehensive Major
Special Education-E.I.
 4 year plan

- Note:
1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
 2. Teacher Candidates earning an Elementary certificate must complete clinical experiences in elementary and middle school settings.
 3. Teacher Candidates earning an Elementary certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
 4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.

Revised: Nov. 2017

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	FYS	2	GE	KIN 252	2	CM	ARTS	2	FA2 & CM
	ENGL 113	4	CM& GE	EDUC 270	2	ED			
	IDS 200 or AES 210	4	CD4 & CM &GLD	IDS 160	4	FA1 & CM			
	KIN 140	2	HD & CM	CHEM/ PHYS 104	4	NS2 & CM			
	For.Lang 2	4	FL2 & CM	EDUC 220/221	4	ED			
	Total	16		Total	16				
SOPHMORE	MATH 205	4	MA2 & CM	MATH 206	2	MA2 & CM	CH I (Engl./Hist.)	4	CH I & CM
	PSY 230	4	M	EDUC 280/281	4	ED			
	BIO/GES 104	4	NS2 & CM	HIST 175	2	CM			
	EDUC 225/226	4	ED & M	EDUC 241/242	4	M			
	REL I	2	GE	EDUC 260	4	S2B & CM			
	Total	18		Total	16				
JUNIOR	EDUC 282/283	4	ED	EDUC 310/311	6	ED	IDS 172	4	CH2 & CM
	EDUC 342	2	M	EDUC 352	1	M			
	EDUC 251	4	M	EDUC 356	2	M			
	EDUC 333	2	M	EDUC 358	3	M			
	REL II	4	GE	EDUC 359	4	M			
	Total	16		Total	16				
SENIOR	EDUC 434	2	M	EDUC 500	1	ED			
	EDUC 453	2	M	EDUC 465	10	M			
	EDUC 454	2	M	EDUC 455	1	M			
	EDUC 455	1	ED	Sen Sem	4	GE			
	EDUC 470	9	ED						
	Total	16		Total	16				

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172 and select History, Literature, and Fine Arts 1 courses. Social Science can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Key:

- GE – general ed class
- M – special ed major
- ED – education
- CM – Comprehensive Major (45 credits)
- GLD – Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.