Secondary Education Major (with EI)
English Education Major
(for Freshman beginning Fall 2023)
Updated September 2026

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Secondary English (5-9, 7-12). A candidate's actual 4-year plan should be worked out with an education advisor.

Anchor Plan (38-39 credits)

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

Requirement	Rule	Attribute
First Year Seminar	One IDS 100 -3 credits	FYS
Expository Writing	ENGL 113 -3 credits	EW
Health Dynamics	KIN 140 -2 credits	HD
Math and Natural Sciences	One math course -3/4 credits One NSL course -4 credits Any math or science course to reach 10 credits total	MA NSL MNS
Religion	One REL 100 course -3 credits One REL 200 course -3 credits *one course must have Christian Tenets	RL1 RL2 *TEN
Social Sciences ***Satisfied by major-no additional courses required**	**Both Social Science courses will be satisfied by students taking EDUC 200/1 and EDUC 457.**	~~SS1~~ ~~SS2~~
Arts and Humanities ***satisfied by major-no additional courses required** *The first course taken in the series must be at the 100-level, and the next two courses must be at the 200-level.*	One Arts in Practice -2/3 credits **One Human Creative Perspectives -3 credits*** One Philosophical Perspectives -3 credits One Historical Perspectives -3 credits +Prerequisite: ENGL 113 and one 100 level Arts and Humanities	ART ~~HCP~~ PHL HST
Human Diversities ***GLP courses can also count in another area**	Global Language-3 credits of <u>second level</u> fluency One US Diversities course (**satisfied by EDUC 200/1**) **One Global Perspectives course -3 credits***	GL2 ~~USD~~ GLP
Senior Seminar	IDS 492-3 credits	SRS

Secondary Education Major (44 credits)
5-9/ 7-12 grade bands

The professional sequence for all secondary education majors is listed below and is separated by level. Level 1 courses are designed to help candidates decide if education is the right career path. Once completed, candidates must choose their primary grade band, either 5-9 or 7-12. The other grade band becomes their secondary grade band. Level 2 courses are designed to have candidates learn the art of teaching. During Level 2 coursework, candidates must have 50 hours of clinical experience in their secondary grade band. Level 3 courses are taken during the student teaching semester and placement should be in a candidate's primary grade band.

Course #	Course Title	Credits
Level 1		
EDUC 200/1	Diversity Equity and Inclusion/Clinical Experience	3+1
EDUC 225/6	The Exceptional Child and Adolescent/Clinical Experience	3+1
EDUC 270	Foundations of Education	3
Level 2	**All candidates should apply for admission to the department during the semester that all three level 1 courses have been satisfied.**	
EDUC 275	Intro to Secondary Education and Instructional Design	3
EDUC 285/6	Literacy in the Content Area/Clinical Experience	3+1
EDUC 320	Assessment for Secondary Education	3
ENGL 380/1	Teaching Secondary School English/Clinical Experience	3+1
EDUC 360/1	Secondary Principles/Clinical Experience	3+1
Level 3	**All candidates should attend an informational meeting and apply to student teach two semesters before the semester they wish to student teach in.**	
EDUC 457	Student Teaching Seminar	2
EDUC 481 or EDUC 483	Student Teaching Secondary School (5-9) or Student Teaching Secondary School (7-12)	10

Special Education EI Minor (25 Credits)

The Special Education endorsement major in Emotional Impairments for a Secondary teaching certificate consists of a minimum of 33 credits. Teacher candidates pursuing this major must also complete requirements for a minor in English or Mathematics.

Course #	Course Title	Credits	Semesters Taught
EDUC 241/2	Introduction to Emotional Impairments/Clinical Experience	4	Fall
EDUC 251	Assessment, Data and IEP Processes in Special Education	3	Both
EDUC 252	Advance Reading and Literacy Practices for the Special Education Student K-12	3	Both
EDUC 356	Classroom and Behavior Management and Applied Behavioral Analysis in Special Education	3	Both
EDUC 358	Clinical Experience for Emotionally Impaired	3	Spring
EDUC 363	Instructional Design for E.I. Elementary Focus	3	Spring
EDUC 436	Instructional Design for E.I. Secondary Focus	3	Spring

English Education Major (33 Credits)

The English Education major allows candidates to choose from various genres and eras. Please consult with an education advisor for your exact plan.

Genre	Course Title and Number	Credits	Offered
	Literature Courses	15 total credits	
Literature Elective 200-Level	ENGL 210 or ENGL 230 or ENGL 260	6	F, S
Diaspora Literature	ENGL 330 African ENGL 331 Latinx ENGL 333 Caribbean ENGL 335 African American ENGL 337 Asian American	3	S
Early Literature	ENGL 310 Medieval Literature OR ENGL 311 Shakespeare OR ENGL 313 Global Shakespeare OR ENGL 315 17th, 18th and Early 19th Century Brit & Am Lit	3	F
Literature Elective	ENGL 310 Medieval Literature ENGL 311 Shakespeare ENGL 313 Global Shakespeare ENGL 315 17th, 18th and Early 19th Century Brit and Am Lit ENGL 330 African/Caribbean Literature ENGL 331 Latinx American Literature ENGL 335 African American Literature ENGL 337 Asian American Literature ENGL 370 Authors/Works/Genres Literature ENGL 372 British Literature Survey ENGL 374 American Literature Survey ENGL 390 Individual Study	3	as needed S even as needed
	Writing Courses	6 total credits	
Writing	ENGL 153 Introduction to Creative Writing ENGL 154 Story Writing for Beginners ENGL 155 Poetry Writing for Beginners ENGL 156 Other Creative Writing Genres for Beginners ENGL 158 Nonfiction Writing for Beginners - Memoir	3	F, S as needed as needed as needed as needed
Writing Theory or Workplace Writing	ENGL 213 Writing Theory and Practice ENGL 214 Workplace Writing	3	F S
	Grammar or Linguistics	3	
Grammar or linguistics	ENGL 222 Standard American English Grammar ENGL 220 The Roots of English LING 364 Introduction to Language	3	F, S as needed
	Teaching Writing and Literature	6 total credits	

Pedagogy	EDU 288 Teaching Writing in Secondary Schools	3	F
Pedagogy	EDU 292 Teaching Literature in Secondary Schools	3	F
	Elective Course	3 total credits	
Elective-Writing/Lit	Choose one elective in Writing/Literature at the 200-300 level	3	

4-year plan Secondary English 5-9, 7-12 and K-12 Emotional Impaired
Updated August 2026

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

	Fall – Year 1		Spring – Year 1		Summer – Year 1
	COURSE	CR.	COURSE	CR.	
Educ Courses **English Courses** **Anchor Plan** **SPED courses**	**EDUC 200/201** **ENGL 113 (EW)** **REL 100** **IDS 100 (FYS)** **ART**	4 3 3 3 3 **16**	**EDUC 225/226** **ENGL 210, 230, or 260** **PHL or HIST** **MNS** **ENGL Wrtg or Lit elective**	4 3 3 4 3 **17**	
	Fall – Year 2		Spring – Year 2		Summer – Year 2
	EDUC 270 **ENGL 213 (F) or 214 (S)** **ENGL 210, 230, or 260** **ENGL 220, 222, or LING 364** **REL 200** **KIN 140 (HD)**	3 3 3 3 3 2 **17**	**EDUC 275** **ENGL 153 CW** **ENGL Diaspora** **EDUC 288 (F)** **NSL**	3 3 3 3 4 **16**	**HST or PHL 3**
	Fall – Year 3		Spring – Year 3		Summer – Year 3
	EDUC 285/286 **MATH** **EDUC 251** **EDUC 241/2** **ENGL Lit Elective**	4 3 3 4 3 **17**	**EDUC 356** **EDUC 292 (F)** **ED 436** **EDUC 363** **EDUC 358**	3 3 3 3 3 **15**	**Lang (GL 2)**
	Fall – Year 4		Spring – Year 4		Summer – Year 4
*IDS 492 can be substituted if not taken during student teaching	**EDUC 360/361** **ENGL 380/1 (Methods)** **ENGL Early Lit** **EDUC 252** **EDUC 320**	4 4 3 3 3 **17**	**EDUC 457** **EDUC 465** **IDS 452 (SRS)***	2 10 3 **15**	