

**Secondary Education Major (with EI)  
English Education Major  
(for Freshman beginning Fall 2023)**

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Secondary English (5-9, 7-12). A candidate's actual 4-year plan should be worked out with an education advisor.

**Anchor Plan (38-39 credits)**

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

<b>Requirement</b>	<b>Rule</b>	<b>Attribute</b>
First Year Seminar	One IDS 100 -3 credits	FYS
Expository Writing	ENGL 113 -3 credits	EW
Health Dynamics	KIN 140 -2 credits	HD
Math and Natural Sciences	One math course -3/4 credits One NSL course -4 credits Any math or science course to reach 10 credits total	MA NSL MNS
Religion	One REL 100 course -3 credits One REL 200 course -3 credits *one course must have Christian Tenets	RL1 RL2 *TEN
Social Sciences <b>*Satisfied by major-no additional courses required</b>	<b>Both Social Science courses will be satisfied by students taking EDUC 200/1 and EDUC 457.</b>	SS1 SS2
Arts and Humanities <b>*satisfied by major-no additional courses required</b> <i>The first course taken in the series must be at the 100-level, and the next two courses must be at the 200-level.</i>	One Arts in Practice -2/3 credits <b>One Human Creative Perspectives -3 credits*</b> One Philosophical Perspectives -3 credits One Historical Perspectives -3 credits +Prerequisite: ENGL 113 and one 100 level Arts and Humanities	ART HCP PHL HST
Human Diversities <b>*GLP courses can also count in another area</b>	Global Language-3 credits of <u>second level</u> fluency One US Diversities course ( <b>satisfied by EDUC 200/1</b> ) <b>One Global Perspectives course -3 credits*</b>	GL2 <del>USD</del> GLP
Senior Seminar	IDS 452 or IDS 492 if not taking it during student teaching -3 credits	SRS

## Secondary Education Major (44 credits)

### 5-9/ 7-12 grade bands

The professional sequence for all secondary education majors is listed below and is separated by level. Level 1 courses are designed to help candidates decide if education is the right career path. Once completed, candidates must choose their primary grade band, either 5-9 or 7-12. The other grade band becomes their secondary grade band. Level 2 courses are designed to have candidates learn the art of teaching. During Level 2 coursework, candidates must have 50 hours of clinical experience in their secondary grade band. Level 3 courses are taken during the student teaching semester and placement should be in a candidate's primary grade band.

Course #	Course Title	Credits
<b>Level 1</b>		
EDUC 200/1	Diversity Equity and Inclusion/Clinical Experience	3+1
EDUC 225/6	The Exceptional Child and Adolescent/Clinical Experience	3+1
EDUC 270	Foundations of Education	3
<b>Level 2</b>	<b>All candidates should apply for admission to the department during the semester that all three level 1 courses have been satisfied.</b>	
EDUC 275	Intro to Secondary Education and Instructional Design	3
EDUC 285/6	Literacy in the Content Area/Clinical Experience	3+1
EDUC 320	Assessment for Secondary Education	3
ENGL 380/1	Teaching Secondary School English/Clinical Experience	3+1
EDUC 360/1	Secondary Principles/Clinical Experience	3+1
<b>Level 3</b>	<b>All candidates should attend an informational meeting and apply to student teach two semesters before the semester they wish to student teach in.</b>	
EDUC 457	Student Teaching Seminar	2
EDUC 481 or EDUC 483	Student Teaching Secondary School (5-9) or Student Teaching Secondary School (7-12)	10

## Special Education EI Minor (25 Credits)

The Special Education endorsement major in Emotional Impairments for a Secondary teaching certificate consists of a minimum of 33 credits. Teacher candidates pursuing this major must also complete requirements for a minor in English or Mathematics.

Course #	Course Title	Credits	Semesters Taught
EDUC 241/2	Introduction to Emotional Impairments/Clinical Experience	4	Fall
EDUC 251	Assessment, Data and IEP Processes in Special Education	3	Both
EDUC 252	Advance Reading and Literacy Practices for the Special Education Student K-12	3	Both
EDUC 356	Classroom and Behavior Management and Applied Behavioral Analysis in Special Education	3	Both
EDUC 358	Clinical Experience for Emotionally Impaired	3	Spring
EDUC 363	Instructional Design for E.I. Elementary Focus	3	Spring
EDUC 436	Instructional Design for E.I. Secondary Focus	3	Spring

**English Education Major  
(Additional 33 Credits)**

The English Education major was constructed allowing candidates to choose from a variety of genres and eras. Please consult with an education advisor for your exact plan.

Genre	Course Title and Number	Credits
	Writing Courses -Candidates must choose one course in each category.	9 total credits
Writing (choose 1)	ENGL 153 Intro to Creative Writing ENGL 154 Story Writing for Beginners ENGL 155 Poetry Writing for Beginners ENGL 156 Creative Writing for Beginners ENGL 158 Nonfiction Writing for Beginners - Memoir	3
Writing Theory	ENGL 213 Writing Theory and Practice <u>OR</u> LING 364 Intro to Linguistics	3
Grammar	ENGL 222 Standard American English Grammar	3
	Literature Courses -Candidates must choose one course in each of the categories. NOTE: One of which needs to be focused on early literature	15 total credits
American Literature	Choose one: ENGL 230s American Survey	3
British Literature	Choose one: ENGL 230s British Survey	3
Literature (choose 1)	Choose one: ENGL 230 Choice ENGL 210 English Literature Themes II ENGL 220 Roots of English ENGL 224 Intro to Literary Theory	3
Literature (300 Level)	ENGL 310 Medieval Literature ENGL 311 Shakespeare ENGL 315 17th, 18th and Early 19th Century British and American Literature ENGL 370 Authors/Works/Genres Literature ENGL 372 British Lit Survey ENGL 374 American Lit Survey	3
Diaspora Literature	ENGL 330 African ENGL 331 Latinx ENGL 333 Caribbean ENGL 335 African American ENGL 337 Asian American	3
	Elective Course	3 credits
Elective- Writing/ Literature	Choose one elective in Literature, Writing in the 200-300 level	3
	English pedagogy courses	6 total credits
Pedagogy	EDUC 288 Writing for Teachers (offered Fall only)	3
Pedagogy	EDUC 292 Teaching Literature to Adolescents (offered Spring only)	3

### 4-year plan Secondary English 5-9, 7-12 and K-12 Emotional Impaired

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

	Fall – Year 1		Spring – Year 1		Summer – Year 1
	COURSE	CREDITS	COURSE	CREDITS	
<b>Educ Courses English Courses Anchor Plan SPED courses</b>	<b>ED 200/201</b>	4	<b>ED 225/226</b>	4	
	<b>ENG 113 (EW)</b>	3	<b>ENGL 230 Amer</b>	3	
	<b>REL 100</b>	3	<b>PHL or HIST</b>	3	
	<b>IDS 100 (FYS)</b>	3	<b>MNS</b>	4	
	<b>ART</b>	3	<b>ENG 2/300 elective</b>	3	
			<b>16</b>		<b>17</b>
	Fall – Year 2		Spring – Year 2		Summer – Year 2
	<b>ED 270</b>	3	<b>EDUC 275</b>	3	<b>HST or PHL 3</b>
	<b>Writing Theory/Ling</b>	3	<b>Writing Course</b>	3	
	<b>ENGL 230 Choice</b>	3	<b>Diaspora</b>	3	
	<b>ENGL 222</b>	3	<b>EDUC 288</b>	3	
	<b>REL 200</b>	3	<b>NSL</b>	4	
	<b>KIN 140 (HD)</b>	2			
		<b>17</b>		<b>16</b>	
	Fall – Year 3		Spring – Year 3		Summer – Year 3
	<b>EDUC 285/286</b>	4	<b>EDUC 356</b>	3	<b>Lang (GL 2)</b>
	<b>MATH</b>	3	<b>EDUC 292</b>	3	
	<b>EDUC 251</b>	3	<b>ED 436</b>	3	
	<b>EDUC 241/2</b>	4	<b>EDUC 363</b>	3	
	<b>ENGL 300 Lit Elective</b>	3	<b>EDUC 358</b>	3	
		<b>17</b>		<b>15</b>	
	Fall – Year 4		Spring – Year 4		Summer – Year 4
*IDS 492 can be substituted if not taken during student teaching	<b>EDUC 360/361</b>	4	<b>ED 457</b>	2	
	<b>ENGL 380/1 (Methods)</b>	4	<b>ED 465</b>	10	
	<b>ENGL 230 British</b>	3	<b>IDS 452 (SRS)*</b>	3	
	<b>EDUC 252</b>	3			
	<b>EDUC 320</b>	3			
		<b>17</b>		<b>15</b>	