ENGLISH MAJOR FOR SECONDARY TEACHING

Updated May 2015

The **major in English for Secondary teachers** (State Code: BA) consists of at least 36 credits, (<u>plus</u> 3 credits in ENGL 380/381 (Methods).

Teacher candidates for certification in English at the Secondary level must pass the Michigan Test for Teacher Certification (MTTC) in English (Test #002). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: (http://www.mttc.nesinc.com/PDFs/MI_field002_SG.pdf).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

Meaning and Communication
 Literature and Understanding
 Genre and Craft of Language
 Skills and Processes
 11 to 20 items
 21 to 30 items
 11 to 20 items

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

AN INTRODUCTION TO THE STUDY OF LITERATURE (4 credits)

SUBJECT/		CREDIT		
COURSE	TITLE	HOURS	SEMESTER	GRADE
ENGL 248	Introduction to Literary Studies	4		

HISTORICAL, PHILOSOPHICAL, CULTURAL BACKGROUND (one to two courses, 4-6 credits) In an attempt to provide opportunity for students to count courses from the General Education core, the following options are available:

SUBJECT/		CREDIT		
COURSE	TITLE	HOURS	SEMESTER	GRADE
ENGL 231	Western World Literature I	4		
Or				
ENGL 233	Ancient Global Literature	4		
Or				
IDS 171	Cultural Heritage I (Literature/History/Philosophy)	2		
Or				
IDS 173	Cultural Heritage I (Literature/History)	2		
Or				
IDS 175	Cultural Heritage I (Literature/Philosophy)	2		

If you take ENGL 231 or 233 for CH1, you may take IDS 172 for CH2 and count two of the IDS 172 credits toward the major.

If you take IDS 171 for CH1, you may take ENGL 232 or 234 for CH2 and count the four 232 or 234 credits toward the major, or take IDS 172, 174, or 176 and count two of the IDS 172, 174, or 176 credits toward the major.

If you take IDS 173 for CH1, you may take IDS 172 or 176 for CH2 and count two of the IDS 172 or 176 credits toward the major.

If you take IDS 175 for CH1, you may take IDS 172 or 174 for CH2 and count two of the IDS 172 or 174 credits toward the major.

If you take ENGL 231 or 233 or IDS 171 or 173 or 175 for CH1, you may take IDS 178 (History/Philosophy) to fulfill your CH2 requirement, but no credits from IDS 178 will count toward the major.

ONE COURSE ON LANGUAGE (4 credits)

SUBJECT/		CREDIT		
COURSE	TITLE	HOURS	SEMESTER	GRADE
ENGL 360	Modern English Grammar	4		
ENGL 375	History of the English Language	4		
LING 364	Introduction to Descriptive Linguistics	4		

A WRITING COURSE NUMBERED ABOVE 113 (2-4 credits)

SUBJECT/		CREDIT		
COURSE	TITLE	HOURS	SEMESTER	GRADE
ENGL 213	Expository Writing II	2		
ENGL 279	Writing for Teachers	4		
ENGL	{A Creative Writing Course}	2-4		

NOTE: The combination of Survey Courses and Elective Courses you select must include at least two with <u>DPRE flags</u> (literature pre-1850), at least two with <u>DBRL flags</u> (British literature), and at least two with <u>DAML flags</u> (American literature).

THREE OR FOUR SURVEY COURSES (12-16 credits)

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SUBJECT/ COURSE	TITLE	LITERATURE FLAGS	CREDIT HOURS	SEMESTER	GRADE			
ENGL 270	British Literature I	DBRL/DPRE	4					
ENGL 271	British Literature II	DBRL/DPST	4					
ENGL 280	American Literature I	DAML/DPRE	4					
ENGL 281 Or	American Literature II	DAML/DPST	4					
ENGL 282	Survey of American Ethnic							
	Literature	DAML/DPST	4					
(Either ENGL 281 or 282 may be counted, but not both.)								

ELECTIVE COURSES (to bring total credits to at least 36)

Choose elective courses as needed from the following.

SUBJECT/ COURSE	TITLE	LITERATURE FLAGS	CREDIT HOURS	SEMESTER	GRADE
ENGL 371	Historical Connections	*	4		
ENGL 373	Literary Forms and Reformulations	*	4		
ENGL 375	Language, Literature, and Social/Cultural	*	4		
ENGL 495	Advanced Studies	*	4		

^{*}Flags vary by topic – see Registrar's online course schedule

Course title:

RECOMMENDATION: Shakespeare (DBRL/DPRE), Literature for Children and Adolescents (DAML/DPST)
or a 200- or 300-level course in ethnic American literature (DAML)
Course title:

ENGLISH METHODS COURSE - REQUIRED (4 credits) *The methods course and field placement are required, but counts toward teacher certification,* **NOT** *the English minor.*

SUBJECT/	TITLE	CREDIT	SEMESTER	GRADE
COURSE		HOURS		
EDUC 380/	Teaching of English in the Secondary Schools	3		
ENGL 380*				
EDUC 381/	Teaching of English in the Secondary Schools Field	1		
ENGL 381	Placement			

This MUST be completed <u>prior</u> to the student teaching semester!

"SAMPLE" 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW



^{*}Effective for students entering Fall 2015, EDUC 380 changed from a 2 credit course to a 3 credit course

SAMPLE English Major and 24 credit minor

FOR SECONDARY CERTIFICATION

4 year plan

Note:

- 1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
- 2. Students earning a Secondary Major must complete field placements in middle and high school, and in both major and minor areas of study.
- 3. Students earning a Secondary Major must complete field placements in racially/ethnically and socio-economically diverse classrooms.

Revised: November 2016

	Fall		Spring		Summer				
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
Z	Language II ENGL 113 KIN 140	4 4 2	GE GE GE	ENGL 248 Minor IDS 200 or	4	M m	GEMS Math Minor	2 4	GE m
FRESHMAN	ARTS I FYS	4 2	GE GE	AES 210 EDUC 220/221	4	ED/GLD ED			
	Total	16		Total	16		Total	6	
	ENGL 231 EDUC	4	M & GE (CH1)	ENGL 270	4	M	IDS 172 REL II	4 4	GE/M/GLI (CH2)
SE	225/226 Minor	4 4	ED m	Writing elective EDUC	4	M/GE (FA2)	KELII	4	GE
¥	REL I EDUC 270	2	GE ED	275/276 GEMS (NSL)	3	ED GE			
SOPHMORE	EDUC 270	2	ED	Social Science elective	2	GE			
	Total	16		Total	17		Total	8	
	ENGL 271 Language	4	М	ENGL 280 EDUC	4	М	GEMS Elective	4	GE
~	elective	4	M	285/286	4	ED	English		
JUNIOR	Minor Minor Methods	4	m ED	Minor Literature	4	m	elective	2	M
3	Willion Wethods	_	20	elective	4	М			
	Total	16		Total	16		Total	6	
	ENGL 380/381	4	ED/M	EDUC 480 EDUC 455	10 1	ED ED			
~	EDUC			EDUC 500	1	ED			
SENIOR	360/361 Minor	3 4	ED m	IDS 452	4	ED/GE			
SE	ENGL 281 EDUC 287	4	M ED						
	Total	17		Total	16				

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, Rel2 and select History and Literature courses

Key:

GE - General Education

M – English Major

 $m-24\ credit\ Minor$

ED – Education

GLI - Global Learning International

GLD - Global Learning Domestic

- 1. Please see an education faculty member for personal advising. This sample is simply one way to plan your schedule, and your selection of a minor might allow for additional double counting.
- 2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.