

ENGLISH MINOR FOR SECONDARY TEACHING

Updated October 2019

The **minor in English for Secondary teachers** (State Code: BA) consists of a minimum of 24 credits, numbered 200 or above, (*plus* 3 credits in ENGL 380 Methods) distributed as follows.

Teacher candidates for certification in English at the Secondary level must pass the Michigan Test for Teacher Certification (MTTC) in English (Test #002). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: (http://www.mttc.nesinc.com/PDFs/MI_field002_SG.pdf).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

- | | |
|---------------------------------|----------------|
| 1. Meaning and Communication | 11 to 20 items |
| 2. Literature and Understanding | 21 to 30 items |
| 3. Genre and Craft of Language | 21 to 30 items |
| 4. Skills and Processes | 11 to 20 items |

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

AN INTRODUCTION TO THE STUDY OF LITERATURE (4 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENGL 248	Introduction to Literary Studies	4		

HISTORICAL, PHILOSOPHICAL, CULTURAL BACKGROUND (one to two courses, 2-6 credits)

In an attempt to provide opportunity for students to count courses from the General Education core, the following options are available:

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENGL 231 Or ENGL 233	Western World Literature I Ancient Global Literature	4 4		
IDS 171 Or IDS 173	Cultural Heritage I (Literature/History/Philosophy) Cultural Heritage I (Literature/History)	2 2		
Or IDS 175	Cultural Heritage I (Literature/Philosophy)	2		

If you take ENGL 231 or 233 for CH1, you may take IDS 172 for CH2 and count two of the IDS 172 credits toward the major.

If you take IDS 171 for CH1, you may take ENGL 232 or 234 for CH2 and count the four 232 or 234 credits toward the major, or take IDS 172, 174, or 176 and count two of the IDS 172, 174, or 176 credits toward the major.

If you take IDS 173 for CH1, you may take IDS 172 or 176 for CH2 and count two of the IDS 172 or 176 credits toward the major.

If you take IDS 175 for CH1, you may take IDS 172 or 174 for CH2 and count two of the IDS 172 or 174 credits toward the major.

If you take ENGL 231 or 233 or IDS 171 or 173 or 175 for CH1, you may take IDS 178 (History/Philosophy) to fulfill your CH2 requirement, but no credits from IDS 178 will count toward the major.

A WRITING COURSE BEYOND ENGLISH 113 (2-4 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENGL 360	Modern English Grammar	4		
ENGL 213	Expository Writing II	2		
ENGL 279	Writing for Teachers	4		
ENGL____	_____ {A Creative Writing Course}	2 or 4		

TWO SURVEY COURSES, ONE BRITISH, ONE AMERICAN (8 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENGL 270	British Literature I	4		
ENGL 271	British Literature II	4		
ENGL 280	American Literature I	4		
ENGL 281 or ENGL 282	American Literature II Survey of American Ethnic Literature	4 4		

ELECTIVES IN LANGUAGE, LITERATURE, OR WRITING (To bring total credits to at least 24)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENGL____	Another Survey Course Course title: _____	4		
ENGL 371	Historical Connections Course title: _____	4		
ENGL 373	Literary Forms and Reformulations Course Title: _____	4		
ENGL 375	Language, Literature, and Social/Cultural Differences Course Title: _____	4		
ENGL 495	Advanced Studies	4		
<i>RECOMMENDATION: Courses on Shakespeare, Literature for Children and Adolescents, African American Literature, or Ethnic American Literature are recommended as electives.)</i>				

ENGLISH METHODS COURSE - REQUIRED (4 credits) *The methods course and field placement are required, but counts toward teacher certification, **NOT** the English minor.*

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
EDUC 380/ ENGL 380	Teaching of English in the Secondary Schools	3		
EDUC 381/ ENGL 381	Teaching of English in the Secondary Schools Field Placement	1		

This MUST be completed prior to the student teaching semester!

SAMPLE
36 Credit Major and English Minor
FOR SECONDARY CERTIFICATION
 4 year plan

- Note:
1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
 2. Students earning a Secondary Major must complete field placements in middle and high school, and in both major and minor areas of study.
 3. Students earning a Secondary Major must complete field placements in racially/ethnically and socio-economically diverse classrooms.

Revised: November 2021

	Fall			Spring			Summer		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	ARTS II	2	GE	ENGL 248	4	m	ENGL 113	4	GE
	KIN 140	2	GE	Major	8	M	Lang II	4	GE
	FYS	2	GE	GEMS NSL	4	GE			
	REL I	2	GE						
	EDUC 270	4	ED						
	EDUC 200/201	4	ED/GLD						
Total	16		Total	16		Total	8		
SOPHMORE	EDUC 225/226	4	ED	ENGL 270 or	4	m	IDS 172	4	m/GE/GLI
	ENGL 231	4	m	280					
	Major	4	M	ENGL writing	4	m			
	GEMS Math	2	GE	elective	4	m			
	ARTS I	4	GE	EDUC 275/276	3	ED			
				Major	4	M			
Total	18		Total	17		Total	4		
JUNIOR	ENGL 271 or	4	m	ENGL 380/381	4	m/ED	REL 2	4	GE
	281			EDUC 287	2	ED			
	GEMS Elective	4	GE	Major	8	M			
	EDUC 285/286	4	ED	ENGL Elective	2	m			
	Major Methods	4	M						
Total	16		Total	16		Total	4		
SENIOR	EDUC 360/361	3	ED	ED 480	10	ED			
	Major	12	M	ED 455	1	ED			
				ED 500	1	ED			
				IDS 452	4	GE			
	Total	15		Total	16				

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, Rel2 and select History and Literature courses

Key:

- GE – General Education
- M – Spanish Major
- m – English minor
- ED – Education
- GLI – Global Learning International
- GLD – Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply one way to plan your schedule, and your selection of a minor might allow for additional double counting.
2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.