

# SPECIAL EDUCATION MAJOR ENDORSEMENT FOR EMOTIONAL IMPAIRMENTS FOR SECONDARY CERTIFICATION

Updated September 2016

The **Special Education endorsement major in Emotional Impairments** (State code: SE) for a Secondary teaching certificate consists of a minimum of 43 credits. Students pursuing this major must also complete requirements for a minor in English or Mathematics.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Emotional Impairment (Test #059). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: ([http://www.mttc.nesinc.com/PDFs/MI\\_field059\\_SG.pdf](http://www.mttc.nesinc.com/PDFs/MI_field059_SG.pdf)).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

<b>Subarea</b>	<b>Approximate % of Questions on Test</b>
1. Understanding Students with Emotional Impairments	28%
2. Assessing Students with E.I. & Developing Individualized Programs	27%
3. Promoting Development and Learning in Students with E. I.	30%
4. Working in the Professional Environment	15%

The following chart is intended to provide you a guide for scheduling your progress and for keeping track of your grade point average.

**PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS**

## **LEVEL ONE PRE-PROFESSIONAL COURSES IN EI (10 credits)**

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 241	Introduction to Emotional Impairments	3	
EDUC 242	Field Experience: Emotional Impairment	1	
EDUC 251	Introduction to Assessment in Special Education	4	
EDUC 333	Secondary Special Education: Transition from School to Life	2	

**LEVEL TWO PROFESSIONAL COURSES (18 credits)**

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 342	Strategies and Applied Behavior Analysis for Students with Emotional Impairments/Behavioral Disorders	2	
<b><i>Taken concurrently, Spring only (10-hour Block)</i></b>			
EDUC 352	Assessment, Prescription and Remediation in Special Education	1	
EDUC 356	Classroom and Behavior Management: L.D./E.I.	2	
EDUC 358	Field Experience: Emotionally Impaired	3	
Course # TBA	Elementary/Middle School: Instructional Design for Students with Emotional Impairments/Behavioral Disorders	4	
<b><i>Taken concurrently, Fall only (6-hour Block)</i></b>			
EDUC 434	Secondary Special Education: Instructional Design	2	
EDUC 453	Computers and Technology: Special Education	2	
EDUC 454	Current Issues and Trends: Special Education	2	

**COURSES IN PSYCHOLOGY AND SOCIOLOGY (4 credits)**

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
<b><i>May be taken with pre-professional education courses:</i></b>			
PSY 230	Developmental Psychology	4	

**LEVEL THREE PROFESSIONAL COURSES (11 credits)**

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Education
EDUC 455	Student Teaching Seminar	1	
EDUC 465	Student Teaching , Emotional Impairments	10	

**“SAMPLE” 4-YEAR PLAN**

**ON THE FOLLOWING PAGE BELOW**



**\*SAMPLE\***

**Secondary Certification – Major – Emotional Impairments – Minor - English**  
4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Students earning a Secondary teaching certificate must complete field placements in middle and high school.
3. Students earning a Secondary teaching certificate must complete field placements in racially/ethnically and socio-economically diverse classrooms.

Revised: September 2016

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTE	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
<b>FRESHMAN</b>	ENGL 113	4	GE	EDUC 220/221	4	ED			
	FL II*	4	GE	EDUC 270	2	GE/ED			
	FYS	2	GE	ENGL 231	4	GE/MI			
	KIN 140	2	GE	PSY 230	4	MA			
	IDS 200 <u>or</u> AES 210	4	GE/GLD	EDUC 275/276	3	ED			
	Total	16		Total	17				
<b>SOPHMORE</b>	EDUC 225/226	4	ED	EDUC 241/242	4	MA	FA I	4	GE
	ENGL 248	4	MI	EDUC					
	GEMS w/ LAB	4	GE	285/286/287	6	ED			
	IDS 172	4	MI/GE	ENGL 271	4	MI			
				ENGL 375	4	MI			
Total	16		Total	18					
<b>JUNIOR</b>	EDUC 251	4	MA	EDUC 352	1	MA	FA II	2	GE
	EDUC 333	2	MA	EDUC 356	2	MA			
	ENGL 281 or 282	4	MI	EDUC 358	3	MA			
	REL I	2	GE	EDUC 359	4	MA			
	ENGL 213	2	MI	EDUC 360/361	3	ED			
	MATH	4	GE	REL II	4	GE			
	Total	18		Total	17				
<b>SENIOR</b>	EDUC 342	2	MA	EDUC 455	1	ED			
	EDUC/ ENGL 380/381	4	ED	EDUC 465-ST	10	MA			
	EDUC 434	2	MA	EDUC 500	1	ED			
	EDUC 453	2	MA	SR SEM	4	GE			
	EDUC 454	2	MA						
	MA <u>or</u> SCI	2	GE						
	POL SCI	2	GE						
	Total	16		Total	16				

\*This assumes Foreign Language I has been completed.

**Note:** G.L.I. (global learning international) possibilities – check degree evaluation, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 or PSY 370 in combination with EDUC 270 and EDUC 500.

**KEY:**

MA=Major

MI=Minor

GE= General Education Class

ED= Education

GLD= Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.

**\*SAMPLE\***

**Secondary Certification – Major – Emotional Impairments – Minor – Math  
4 year plan**

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Students earning a Secondary teaching certificate must complete field placements in middle and high school.
3. Students earning a Secondary teaching certificate must complete field placements in racially/ethnically and socio-economically diverse classrooms.

Revised: September 2016

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
<b>FRESHMAN</b>	IDS 200 <u>or</u> AES 210	4	GE/GLD	EDUC 220/221	4	ED	Transfer in Math 132 (be sure it is 4 hours of credit.)	4	MI
	FL II	4	GE	MATH 131	4	MI			
	ENGL 113	4	GE	PSY 230	4	MA			
	KIN 140	2	GE	EDUC 270	2	ED			
	FYS	2	GE	EDUC 275/276	3	ED			
	Total	16		Total	17				
<b>SOPHMORE</b>	EDUC 225/226	4	ED	MATH 280 (S)	3	MI			
	CH1	4	GE	EDUC 285/286	4	ED			
	MATH 231	4	MI	EDUC 287	2	ED			
	ARTS II	2	GE	ED 241/242 (S)	4	GE			
	GEMS w/ LAB	4	GE	REL II	4	GE			
	Total	18		Total	18				
<b>JUNIOR</b>	MATH 321 (F)	2	MI	EDUC 352 (S)	1	MA			
	MATH 351 (F)	3	MI	EDUC 356 (S)	2	MA			
	EDUC 251 (F)	4	MA	EDUC 357 (S)	3	MA			
	EDUC 342 (F)	2	MA	EDUC 359 (S)	4	MA			
	EDUC 333 (F)	2	MA	MATH 311 (S)	2	MI			
	REL 100	2	GE	MATH 312 (S)	2	MI			
	POL SCI	2	GE	CH II	4	GE			
	Total	17		Total	18				
<b>SENIOR</b>	EDUC 360/361	3	ED	EDUC 465	10	MA			
	MATH 323/324 (F)	4	MA /ED	EDUC 455	1	MA			
	EDUC 434* (F)	2	MA	EDUC 500	1	ED			
	EDUC 453* (F)	2	MA	IDS 452	4	GE			
	EDUC 454* (F)	2	MA						
	ARTS I	4	GE						
	Total	17		Total	16				

\*1st 5 weeks on M/W /F

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**KEY:**

- MA – Major
- MI = Minor
- GE = General Education Class
- ED = Education
- GLD = Global Learning Domestic
- F = Fall only
- S = Spring only

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.