

SPECIAL EDUCATION MAJOR ENDORSEMENT FOR EMOTIONAL IMPAIRMENTS FOR SECONDARY CERTIFICATION

Updated December 2017

The **Special Education endorsement major in Emotional Impairments** (State code: SE) for a Secondary teaching certificate consists of a minimum of 47 credits. Teacher candidates pursuing this major must also complete requirements for a minor in English or Mathematics.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Emotional Impairment (Test #059). MTTC content exams should not be taken until 90% of the course work in the subject area has been completed. A study guide is available at the MTTC website:

(http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI059_PrepMaterials.html).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

| Subarea | Approximate % of Questions on Test |
|--|---|
| 1. Understanding Students with Emotional Impairments | 28% |
| 2. Assessing Students with E.I. & Developing Individualized Programs | 27% |
| 3. Promoting Development and Learning in Students with E. I. | 30% |
| 4. Working in the Professional Environment | 15% |

This major will prepare the graduate to be a secondary education teacher (6-12) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your progress and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN EI (14 credits)

| SUBJECT/ COURSE | TITLE | CREDIT HOURS | Fulfills Portion of General Education |
|--------------------|---|-----------------|--|
| EDUC 225 | The Exceptional Child | 3 | |
| EDUC 226 | Clinical Experience: The Exceptional Child | 1 | |
| EDUC 241 | Introduction to Emotional Impairments | 3 | |
| EDUC 242 | Clinical Experience: Emotional Impairment | 1 | |
| EDUC 251 | Introduction to Assessment in Special Education | 4 | |
| EDUC 333 | Secondary Special Education: Transition from School to Life | 2 | |

LEVEL TWO PROFESSIONAL COURSES (18 credits)

| SUBJECT/ COURSE | TITLE | CREDIT HOURS | Fulfills Portion of General Education |
|---|---|-----------------|--|
| EDUC 342 | Strategies and Applied Behavior Analysis for Students with Emotional Impairments/Behavioral Disorders | 2 | |
| <i>Taken concurrently, Spring only (10-hour Block)</i> | | | |
| EDUC 352 | Assessment, Prescription and Remediation in Special Education | 1 | |
| EDUC 356 | Classroom and Behavior Management: L.D./E.I. | 2 | |
| EDUC 358 | Clinical Experience: Emotionally Impaired | 3 | |
| EDUC 359 | Elementary/Middle School: Instructional Design for Students with Emotional Impairments/Behavior Disorders | 4 | |
| <i>Taken concurrently, Fall only (6-hour Block)</i> | | | |
| EDUC 434 | Secondary Special Education: Instructional Design | 2 | |
| EDUC 453 | Computers and Technology: Special Education | 2 | |
| EDUC 454 | Current Issues and Trends: Special Education | 2 | |

COURSES IN PSYCHOLOGY AND SOCIOLOGY (4 credits)

| SUBJECT/ COURSE | TITLE | CREDIT HOURS | Fulfills Portion of General Education |
|---|--------------------------|-----------------|--|
| <i>May be taken with pre-professional education courses:</i> | | | |
| PSY 230 | Developmental Psychology | 4 | |

LEVEL THREE PROFESSIONAL COURSES (11 credits)

| SUBJECT/ COURSE | TITLE | CREDIT HOURS | Fulfills Portion of General Education |
|--------------------|--|-----------------|--|
| EDUC 455 | Student Teaching Seminar | 1 | |
| EDUC 465 | Student Teaching , Emotional Impairments | 10 | |

In addition, teacher candidates must complete the secondary education sequence, major, minor and any remaining general education coursework.

**"SAMPLE" 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW**



SAMPLE

Secondary Certification – Major – Emotional Impairments – Minor - English
4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: December 2017

| | FALL | | | SPRING | | | SUMMER | | |
|-----------------|------------------------|----|-----------|-----------------|----|------------|---------------|----|------------|
| | CLASS | CR | ATTRIBUTE | CLASS | CR | ATTRIBUTES | CLASS | CR | ATTRIBUTES |
| FRESHMAN | ENGL 113 | 4 | GE | EDUC 220/221 | 4 | ED | Math | 4 | GE |
| | FL II* | 4 | GE | EDUC 270 | 2 | GE/ED | | | |
| | FYS | 2 | GE | ENGL 231or 233 | 4 | GE/MI | | | |
| | KIN 140 | 2 | GE | GEMS w/lab | 4 | GE | | | |
| | IDS 200 or AES 210 | 4 | GE/GLD | ENGL 155or 253 | 2 | MI | | | |
| Total | 16 | | Total | 16 | | | | | |
| SOPHMORE | EDUC 225/226 | 4 | ED | EDUC 275/276 | 3 | ED | IDS283 or 171 | 4 | GE |
| | ENGL 248 | 4 | MI | EDUC 241/242 | 4 | MA | | | |
| | PSY 230 | 4 | MA | ENGL 271 | 4 | ED | IDS 172 | 4 | GE |
| | FA I | 4 | GE | ENGL elective | 2 | MI | | | |
| | | | | Math or Science | 2 | | | | |
| Total | 16 | | Total | 15 | | | | | |
| JUNIOR | EDUC 251 | 4 | MA | EDUC 352 | 1 | MA | FA II | 2 | GE |
| | EDUC 333 | 2 | MA | EDUC 356 | 2 | MA | | | |
| | ENGL 280 or 281 or 282 | 4 | MI | EDUC 358 | 3 | MA | | | |
| | ENGL 213 | 2 | MI | EDUC 359 | 4 | MA | | | |
| | EDUC 285/286 | 4 | ED | EDUC 360/361 | 3 | ED | | | |
| | | | | REL I | 2 | GE | | | |
| Total | 16 | | Total | 16 | | | | | |
| SENIOR | EDUC 342 | 2 | MA | EDUC 455 | 1 | ED | | | |
| | EDUC/ ENGL 380/381 | 4 | ED | EDUC 465-ST | 10 | MA | | | |
| | EDUC 434** | 2 | MA | EDUC 500 | 1 | ED | | | |
| | EDUC 453** | 2 | MA | SR SEM | 4 | GE | | | |
| | EDUC 454** | 2 | MA | | | | | | |
| | RELI | 4 | GE | | | | | | |
| | Total | 16 | | Total | 16 | | | | |

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Note: 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

KEY:

MA=Major

MI=Minor

GE= General Education Class

ED= Education

GLD= Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.

SAMPLE

**Secondary Certification – Major – Emotional Impairments – Minor – Math
4 year plan**

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
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|----------|------------------------------|----|------------|-------------------|----|------------|----------|----|------------|
| | CLASS | CR | ATTRIBUTES | CLASS | CR | ATTRIBUTES | CLASS | CR | ATTRIBUTES |
| FRESHMAN | IDS 200 or AES 210 | 4 | GE/GLD | EDUC 220/221 | 4 | ED | Math 132 | 4 | MI |
| | FL II | 4 | GE | MATH 131 | 4 | MI | | | |
| | ENGL 113 | 4 | GE | GEMS w/Lab | 4 | GE | | | |
| | KIN 140 | 2 | GE | EDUC 270 | 2 | ED | | | |
| | FYS | 2 | GE | FA II | 2 | | | | |
| | Total | 16 | | Total | 16 | | | | |
| | | | | | | | | | |
| SOPHMORE | EDUC 225/226 | 4 | ED | MATH 280 (S) | 3 | MI | | | |
| | CH1 | 4 | GE | EDUC 275/276 | 3 | ED | | | |
| | MATH 231 | 4 | MI | ED 241/242 (S) | 4 | GE | | | |
| | PSYC 230 | 4 | MA | REL II | 4 | GE | | | |
| | CH2 | 4 | GE | | 4 | GE | | | |
| Total | 16 | | Total | 18 | | | | | |
| JUNIOR | MATH 321 (F) | 2 | MI | EDUC 352 (S) | 1 | MA | | | |
| | MATH 351 (F) | 3 | MI | EDUC 356 (S) | 2 | MA | | | |
| | EDUC 251 (F) | 4 | MA | EDUC 358 (S) | 3 | MA | | | |
| | EDUC 342 (F) | 2 | MA | EDUC 359 (S) | 4 | MA | | | |
| | EDUC 333 (F) | 2 | MA | MATH 311 (S) | 2 | MI | | | |
| | EDUC 285/286 | 4 | ED | MATH 312 (S) | 2 | MI | | | |
| | REL I | 2 | GE | | 2 | GE | | | |
| Total | 17 | | Total | 16 | | | | | |
| SENIOR | EDUC 360/361 | 3 | ED | EDUC 465 | 10 | MA | | | |
| | MATH 323/324 (F) | 4 | MA /ED | EDUC 455 | 1 | MA | | | |
| | EDUC 434* (F) | 2 | MA | EDUC 500 | 1 | ED | | | |
| | EDUC 453* (F) | 2 | MA | IDS 452 (Sr. Sem) | 4 | GE | | | |
| | EDUC 454* (F) | 2 | MA | | | | | | |
| | ARTS I | 4 | GE | | | | | | |
| | Total | 17 | | Total | 16 | | | | |

*This assumes Foreign Language I has been completed.

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F = Fall only

S = Spring only

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