

SPECIAL EDUCATION MAJOR ENDORSEMENT FOR LEARNING DISABILITIES FOR SECONDARY CERTIFICATION

Updated September 2016

The **Special Education endorsement major in Learning Disabilities** (State code: SM) for Secondary teaching certificate consists of a minimum of 49 credits. Teacher candidates pursuing this major must also complete requirements for a minor in English or Mathematics.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Learning Disabilities (Test #063). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website:

http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI063_PrepMaterials.html.

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

Subarea	Approximate % of Questions on Test
1. Understanding Students with Learning Disabilities	22%
2. Assessing Students with L.D. & Developing Individualized Programs	17%
3. Teaching & Modifying Instruction & Curricula for Students with L.D.	44%
4. Working in the Professional Environment	17%

This major will prepare the graduate to be a secondary education teacher (6-12) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN LD (14 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
EDUC 225	The Exceptional Child	3	
EDUC 226	The Exceptional Child Clinical Experience	1	
EDUC 251	Introduction to Assessment in Special Education	4	
EDUC 253	Introduction to Learning Disabilities	3	
EDUC 254	Clinical Experience: Learning Disabled	1	
EDUC 333	Secondary Special Education: Transition from School to Life	2	

LEVEL TWO PROFESSIONAL COURSES (16 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General
<i>Taken concurrently, Spring only (10-hour Block)</i>			
EDUC 352	Assessment, Prescription and Remediation in Special Education	1	
EDUC 356	Classroom and Behavior Management: L.D./E.I.	2	
EDUC 357	Clinical Experience: Learning Disabilities	3	
EDUC 359	Elementary/Middle School: Instructional Design for Students with Learning Disorders	4	
<i>Taken concurrently, Fall only (6-hour Block)</i>			
EDUC 434	Secondary Special Education: Instructional Design	2	
EDUC 453	Computers and Technology: Special Education	2	
EDUC 454	Current Issues and Trends: Special Education	2	

COURSES IN PSYCHOLOGY (8 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
<i>May be taken with pre-professional education courses:</i>			
PSY 230	Developmental Psychology	4	
<i>Best taken with professional level courses:</i>			
PSY 235	Brain & Cognition	4	

LEVEL THREE PROFESSIONAL COURSES (11 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
EDUC 455	Student Teaching Seminar	1	
EDUC 460	Student Teaching , Learning Disabilities	10	

In addition, teacher candidates must complete the secondary education sequence comprehensive major and any remaining general education coursework.

**“SAMPLE” 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW**



SAMPLE
Secondary Certification – Major – Learning Disabilities – Minor – English

4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: December 2017

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTE	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	ENGL 113	4	GE	EDUC 220/221	4	ED	Math or Science	4	GE
	FL II*	4	GE	EDUC 270	2	GE/ED			
	FYS	2	GE	ENGL 231 or 233	4	GE/MI			
	KIN 140	2	GE	PSYC 230	4	MA/GE			
	IDS 200 or AES 210	4	GE/GLD	ENGL 155 or 253	2	MI			
	Total	16		Total	16				
SOPHMORE	EDUC 225/226	4	ED	EDUC 275/276	3	ED	IDS172 or 171	4	GE/MI
	ENGL 248	4	MI	ENGL 271	4	MI			
	ENGL 280 or 281 or 282	4	MI	ENGL 375	4	MI			
	FA I	4	GE	Gems w/Lab	4	GE			
	Total	16		Total	15				
	JUNIOR	EDUC 251	4	MA	EDUC 352	1			
EDUC 253/254		4	MA	EDUC 356	2	MA			
EDUC 333		2	MA	EDUC 357	3	MA			
REL II		2	GE	EDUC 359	4	MA			
EDUC 275/286		4	ED	ENGL 213	2	MI			
Total		16		Total	16				
SENIOR	EDUC 360/361	3	ED	EDUC 455	1	ED			
	EDUC/ ENGL 380/381	4	ED	EDUC 465-ST	10	MA			
	EDUC 434**	2	MA	EDUC 500	1	ED			
	EDUC 453**	2	MA	SR SEM	4	GE			
	EDUC 454**	2	MA						
	Math or Science	2	GE						
	Total	16		Total	16				

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Note: 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

KEY:

MA=Major

MI=Minor

GE= General Education Class

ED= Education

GLD= Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.

SAMPLE

**Secondary Certification – Major – Learning Disabilities – Minor – Math
4 year plan**

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: December 2017

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	IDS 200 <u>or</u> AES 210	4	GE/GLD	EDUC 220/221	4	ED	Math 132	4	MI
	FL II	4	GE	MATH 131	4	MI			
	ENGL 113	4	GE	PSY 230	4	MA			
	KIN 140	2	GE	EDUC 270	2	ED			
	FYS	2	GE						
	Total	16		Total	14				
SOPHMORE	EDUC 225/226	4	ED/MA	MATH 280 (S)	4	MI	CH II (online)	4	GE
	MATH 231	4	MI	GEMS w/Lab	4	GE			
	EDUC 253/254 (F)	4	MA	PSY 235 (S)	4	MA			
	CH I	4	GE	EDUC 275/276	3	ED			
	Total	16		Total	15				
JUNIOR	MATH 321 (F)	2	MI	EDUC 352 (S)	1	MA	REL II	4	GE
	MATH 351 (F)	3	MI	EDUC 356 (S)	2	MA			
	EDUC 251 (F)	4	MA	EDUC 357 (S)	3	MA			
	EDUC 285/286	4	ED	EDUC 359 (S)	4	MA			
	EDUC 333 (F)	2	MA	REL I	2	GE			
	ARTS II	2	ED	MATH 311 (S)	2	MI			
				MATH 312 (S)	2	MI			
	Total	17		Total	16				
SENIOR	EDUC 360/361	3	ED	EDUC 460	10	MA			
	MATH 323/324 (F)	4	MA /ED	EDUC 455	1	MA			
	EDUC 434* (F)	2	MA	EDUC 500	1	ED			
	EDUC 453* (F)	2	MA	IDS 452	4	GE			
	EDUC 454* (F)	2	MA						
	ARTS I	4	GE						
Total	17		Total	16					

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

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KEY:

MA – Major

MI = Minor

GE = General Education Class

ED = Education

GLD = Global Learning Domestic

F = Fall only

S = Spring only

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.