

# SPECIAL EDUCATION MAJOR ENDORSEMENT FOR LEARNING DISABILITIES FOR SECONDARY CERTIFICATION

Updated November 2015

The **Special Education endorsement major in Learning Disabilities** (State code: SM) for Secondary teaching certificate consists of a minimum of 48-49 credits. Students pursuing this major must also complete requirements for a minor in English or Mathematics.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Learning Disabilities (Test #063). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: ([http://www.mttc.nesinc.com/PDFs/MI\\_field063\\_SG.pdf](http://www.mttc.nesinc.com/PDFs/MI_field063_SG.pdf)).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

<b>Subarea</b>	<b>Approximate % of Questions on Test</b>
1. Understanding Students with Learning Disabilities	22%
2. Assessing Students with L.D. & Developing Individualized Programs	17%
3. Teaching & Modifying Instruction & Curricula for Students with L.D.	44%
4. Working in the Professional Environment	17%

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

**PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS**

## LEVEL ONE PRE-PROFESSIONAL COURSES IN LD

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
EDUC 225	Exceptional Child	3	
EDUC 226	Exceptional Child Field Placement	1	
EDUC 251	Introduction to Assessment	4	
EDUC 253	Introduction to Learning Disabilities	3	
EDUC 254	Introduction to LD Field Placement	1	
EDUC 333	Special Ed Student at Sec. Level Programs	2	

## LEVEL TWO PROFESSIONAL COURSES

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
<b><i>Taken concurrently, Spring only (10-hour Block)</i></b>			
EDUC 352	Assessment, Prescription, & Remediation	1	
EDUC 356	Classroom and Behavior Management in Special Ed	2	
EDUC 357	Field Placement LD	3	
EDUC 359	Instructional Design in Special Ed	4	
<b><i>Taken concurrently, Fall only with student teaching (6-hour Block)</i></b>			
EDUC 434	Special Ed Student at Secondary Level—Strategies	2	
EDUC 453	Computers and Technology in Special Ed	2	
EDUC 454	Current Issues and Trends in Special Ed	2	

### **COURSES IN PSYCHOLOGY**

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
<b><i>May be taken with pre-professional education courses:</i></b>			
PSY 230	Developmental Psychology	4	
<b><i>Best taken with professional level courses:</i></b>			
PSY 320 OR PSY 235	Physiological Psychology	4	
	Brain & Cognition	4	

### **LEVEL THREE PROFESSIONAL COURSES**

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
EDUC 455	Student Teaching Seminar	1	
EDUC 460	Student Teaching Elem./Secondary – L.D.	9-10	

### **“SAMPLE” 4-YEAR PLAN**

**ON THE FOLLOWING PAGE BELOW**



**\*SAMPLE\***

**Secondary Certification – Major – Learning Disabilities – Minor – English**  
4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Students earning a Secondary teaching certificate must complete field placements in middle and high school.
3. Students earning a Secondary teaching certificate must complete field placements in racially/ethnically and socio-economically diverse classrooms.

Revised: October 2015

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
<b>FRESHMAN</b>	ENGL 113	4	GE	EDUC 220/221	4	ED	MA	4	GE
	FYS	2	GE	EDUC 270	2	GE/ED			
	KIN 140	2	GE	ENGL 231	4	GE/MI			
	FL II*	4	GE	FA II	2	GE			
	IDS 200 or AES 210	4	GE/GLD	PSY 230	4	MA/GE			
Total	16		Total	16					
<b>SOPHMORE</b>	EDUC 225/226	4	MA/ED	ENGL 375	4	MI	IDS 172	4	GE/MI
	ENGL 248	4	MI	GEMS w/ LAB	4	GE			
	ENGL 281 or 282	4	MI	EDUC					
	MA or SCI	2	GE	285/286/287	6	ED			
	EDUC 275/276	3	ED	ENGL 271	4	MI			
Total	17		Total	18					
<b>JUNIOR</b>	EDUC 251	4	MA	EDUC 352	1	MA	REL II	4	GE
	EDUC 253/254	4	MA	EDUC 356	2	MA			
	EDUC 333	2	MA	EDUC 357	3	MA			
	FA I	4	GE	EDUC 359	4	MA			
	REL I	2	GE	ENGL 213	2	MI			
Total	16		Total	16					
<b>SENIOR</b>	EDUC 360/361	3	ED	EDUC 455	1	ED			
	EDUC/ ENGL 380/381	4	ED	EDUC 460-ST	10	MA			
	EDUC 434	2	MA	EDUC 500	1	ED			
	EDUC 453	2	MA	SR SEM	4	GE			
	EDUC 454	2	MA						
	POL SCI	2	GE						
Total	15		Total	16					

\*This assumes Foreign Language I has been completed.

**Note:** G.L.I. (global learning international) possibilities – check degree evaluation, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 or PSY 370 in combination with EDUC 270 and EDUC 500.

**KEY:**

MA=Major

MI=Minor

GE= General Education Class

ED= Education

GLD=Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.

**\*SAMPLE\***

**Secondary Certification – Major – Learning Disabilities – Minor – Math**  
4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Students earning a Secondary teaching certificate must complete field placements in middle and high school.
3. Students earning a Secondary teaching certificate must complete field placements in racially/ethnically and socio-economically diverse classrooms.

Revised: October 2015

FALL			SPRING			SUMMER			
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
<b>FRESHMAN</b>	IDS 200 <u>or</u> AES 210	4	GE/GLD	EDUC 220/221	4	ED	Transfer in Math 132 (be sure it is 4 hours of credit.)	4	MI
	FL II	4	GE	MATH 131	4	MI			
	ENGL 113	4	GE	PSY 230	4	MA			
	KIN 140	2	GE	EDUC 270	2	ED			
	FYS	2	GE	EDUC 275/276	3	ED			
	Total	16		Total	17				
<b>SOPHMORE</b>	EDUC 225/226	4	ED/MA	MATH 280 (S)	4	MI	CH II (online)	4	GE
	CH1	4	GE	EDUC 285/286	4	ED			
	MATH 231	4	MI	EDUC 287	2	ED			
	EDUC 253/254 (F)	4	MA	POLSCI	2	GE			
				PSY 235 (S)	4	MA			
	Total	16		Total	16				
<b>JUNIOR</b>	MATH 321 (F)	2	MI	EDUC 352 (S)	1	MA	REL II	4	GE
	MATH 351 (F)	3	MI	EDUC 356 (S)	2	MA			
	EDUC 251 (F)	4	MA	EDUC 357 (S)	3	MA			
	GEMS w/lab	4	GE	EDUC 359 (S)	4	MA			
	EDUC 333 (F)	2	MA	REL I	2	GE			
	ARTS II	2	ED	MATH 311 (S)	2	MI			
				MATH 312 (S)	2	MI			
Total	17		Total	16					
<b>SENIOR</b>	EDUC 360/361	3	ED	EDUC 460	10	MA			
	MATH 323/324 (F)	4	MA /ED	EDUC 455	1	MA			
	EDUC 434* (F)	2	MA	EDUC 500	1	ED			
	EDUC 453* (F)	2	MA	IDS 452	4	GE			
	EDUC 454* (F)	2	MA						
	ARTS I	4	GE						
	Total	17		Total	16				

\*1st 5 weeks on M/W /F

**Note:** G.L.I. (global learning international) possibilities – check degree evaluation, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 or PSY 370 in combination with EDUC 270 and EDUC 500.

**KEY:**

MA – Major

MI = Minor

GE = General Education Class

ED = Education

GLD = Global Learning Domestic

F = Fall only

S = Spring only

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.