

# HOPE COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM

## ASSESSMENT OF STUDENT LEARNING OUTCOMES

**LAST COMPLETED ON 6-15-2018**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

**4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

**4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Hope College's Assessment of Student Outcomes is based on a 10 point scale. The Benchmark is that 90% of students achieve a mean score of 7 or above by both Faculty Liaisons and Field Instructors. 100% of all social work students achieved the expected benchmark in the 2017-2018 academic year.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Year End Faculty Liaisons Ratings on Field Practicum Contracts	Year End Field instructors Ratings on Field Practicum Contracts
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will achieve a mean score of >7.0	100%	100%
Competency 2: Engage Diversity and Difference in Practice	90%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	100%	100%
Competency 4: Engage In Practice-informed Research	90%	100%	100%

<b>and Research-informed Practice</b>			
<b>Competency 5: Engage in Policy Practice</b>	<b>90%</b>	<b>100%</b>	<b>100%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b>	<b>100%</b>	<b>100%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b>	<b>100%</b>	<b>100%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b>	<b>100%</b>	<b>100%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b>	<b>100%</b>	<b>100%</b>
<b>Competency 10: Integrate Christian perspectives with the knowledge, values, and skills of social work profession</b>	<b>90%</b>	<b>100%</b>	<b>100%</b>