

Some professors provide incentives for participating in SALT. If your professor has provided an incentive to those who complete SALT, you must authorize him/her to know that you've completed SALT.

1. Do you want your professor to know you have completed SALT for this course? **Your responses will remain anonymous if you answer yes.** If you change your mind, you can always come back to this question before submitting your responses.

## Background Information

- Yes
- No

2. Please indicate your gender:

- Female
- Male

3. Please indicate your class standing:

- Freshman
- Sophomore
- Junior
- Senior
- Other

4. Which ONE of the following best describes this course for you?

- Major/Minor
- Core Requirement, not part of Major/Minor
- Elective, not required in any way
- No response

5. What grade do you expect to receive in this course?

- No response
- A
- A-
- B+
- B
- B-
- C+
- C
- C-
- D+
- D
- D-
- F

6. Compared to other courses of similar length (e.g. half-semester, full-semester or four weeks) and the same number of credits, taken at Hope, the work load for this course was:

- No response
- Much Lighter
- Lighter
- About Average
- Heavier
- Much Heavier

7. Please estimate the overall average number of hours you worked per week (outside of scheduled meeting times, if any) on work related to this course (for example, studying for examinations, doing required reading, writing papers, doing problem sets, projects, attending required activities, and preparing presentations)

- No response
- 0-1hrs
- 2-4hrs
- 5-7hrs
- 8-10
- 11-13
- 14-18
- More than 18

# Course Assessment

This course helped me enhance the following skills and habits of learning

	A great deal	Quite a bit	Somewhat	A little bit	Not at all	No response	Comment
8. Make logical and relevant connections, weigh evidence. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
9. Use mathematics to interpret, make inferences, and solve problems. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
10. Better understand and appreciate what I read, listen to, or view <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
11. Make effective use of computer technology and library research facilities. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
12. Use writing as a means to communicate clearly and effectively to varied readers. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
13. Use effective oral communication. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
14. Respect ideas and cultures of the past, understand how the past influences the present <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
15. Be creative and innovative. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
16. Be curious and open to new ideas. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
17. Have intellectual courage and honesty. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
18. Act with integrity, courage, respect, compassion, and faith. <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
19. Be curious about different cultures and world views <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
20. Increase awareness of my assumptions about people culturally different from myself <a href="#">Tell me more</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
	A great deal	Quite a bit	Somewhat	A little bit	Not at all	No response	Comment

21. I would rate the overall value of this course to me as.

- Very valuable
- Valuable
- Somewhat valuable
- Of little value
- Not at all valuable
- No response

Add comment

# Teacher Assessment

For each item, please select the term that you feel best describes your instructor.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	No response	Comment
22. Structured course activities (including time in class, if any) effectively to enhance learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
23. Presented material in a clear an organized manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
24. Stimulated my interests in course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
25. Challenged me to go beyond my previous abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
26. Was open to alternate viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
27. Had a clear and fair grading system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
28. Provided helpful feedback on assigned work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
29. Was available for timely help regarding student learning in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
30. Kept me well informed of my progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
31. Related to me in ways that helped me succeed in learning (for example, had a personal interest in me and treated me with respect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add comment
	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	No response	Comment

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32. The overall teaching effectiveness of this instructor

- Very effective
- Effective
- Somewhat effective
- A little effective
- Not at all effective
- No response

Add comment

## Comments

Instructors make many choices in designing and teaching a course, including selecting textbooks, making assignments, and planning class presentations and classroom activities. In order to help your instructor improve this course in the future, please answer the following questions.

33. What did you find to be beneficial about this course?
34. If you think that the course could be improved, what would you suggest?
35. What advice would you give a friend who is planning to take this course?