ACADEMICS

AC1. Faculty
a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of instructional faculty</td>
<td>230</td>
<td>98</td>
<td>328</td>
</tr>
<tr>
<td>Total number who are women</td>
<td>103</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number who are men</td>
<td>127</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number with doctorate, first professional, or other terminal degree</td>
<td>165</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b. Student to Faculty Ratio (CDS I-2)

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: 11 to 1.
(Based on 3149.3 students and 281 faculty)

AC2 Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life? (X) Yes ( ) No

AC3. Graduation Requirements
a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate? (X) Yes ( ) No
b. Is there a foreign language requirement for all students? (X) Yes ( ) No
c. Is there a math/science requirement for all students? (X) Yes ( ) No
d. Is there a computer requirement for all students? ( ) Yes (X) No
e. Is an internship required for all students? ( ) Yes (X) No
   If no, is an internship required for some majors only? ( ) Yes (X) No
f. Is a senior project required for all students? ( ) Yes (X) No
   1. If no, is a senior project required for some majors only? ( ) Yes (X) No
   2. Is a senior project required for Honors Program students? ( ) Yes (X) No
g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus? ( ) Yes (X) No

AC4. Special Programs
a. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

<table>
<thead>
<tr>
<th>Program</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic remediation</td>
<td>(  )</td>
<td>(X) No</td>
</tr>
<tr>
<td>Accelerated degree program</td>
<td>(  )</td>
<td>(X) No</td>
</tr>
<tr>
<td>Advanced placement credit</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
<tr>
<td>Cooperative (work-study) program</td>
<td>(  )</td>
<td>(X) No</td>
</tr>
<tr>
<td>Distance learning</td>
<td>(  )</td>
<td>(X) No</td>
</tr>
<tr>
<td>Double-major</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
<tr>
<td>Freshman Honors College</td>
<td>(  )</td>
<td>(X) No</td>
</tr>
<tr>
<td>Honors program</td>
<td>(  )</td>
<td>(X) No</td>
</tr>
<tr>
<td>Independent study</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
<tr>
<td>Internship program</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
<tr>
<td>Learning disabilities services</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
<tr>
<td>Off-campus study</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
<tr>
<td>Student-designed majors</td>
<td>(X) Yes</td>
<td>(  ) No</td>
</tr>
</tbody>
</table>

AC5. Programs for Nontraditional Students

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Please complete the survey by Friday, January 18, 2008
a. **Part-Time Degree Study** Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class *exclusively* part-time)?

(X) Yes  ( ) No

2. Courses are offered for part-time students during:

( ) Daytime  ( ) Evenings  ( ) Weekends  ( ) Summer

b. **Adult/Returning Students** Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program.

( ) Yes  (X) No

c. **External Degree Program** [CDS E1] Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

(X) Yes  ( ) No

d. **3-2 Degree Program.** Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor’s degrees or a bachelor’s and a master’s degree.

( ) Yes  (X) No

If yes, check the appropriate box(es) below to indicate in what *professional field(s)* such a program is available to students at your institution.

<table>
<thead>
<tr>
<th>Professional Field</th>
<th>Institution(s) where program is completed if not your own (cite branch locations where appropriate.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) Business</td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>( ) Engineering</td>
<td></td>
</tr>
<tr>
<td>( ) Forestry</td>
<td></td>
</tr>
<tr>
<td>( ) Nursing</td>
<td></td>
</tr>
<tr>
<td>( ) Social Work</td>
<td></td>
</tr>
</tbody>
</table>

Other (specify):  

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**MAJORS [MJ]**

Bachelor degree programs:  

- English -- 23.0101
- English/language arts teacher education -- 13.1305
- French -- 16.0901
- French language teacher education -- 13.1325
- German -- 16.0501
- German language teacher education -- 13.1326
- Japanese -- 16.0302
- Latin -- 16.1203
- Latin teacher education -- 13.1333
- Spanish -- 16.0905
- Spanish language teacher education -- 13.1330
- accounting -- 52.0301
- ancient Near Eastern and biblical languages -- 16.1103
- art history; criticism and conservation -- 50.0703
- art teacher education -- 13.1302
- athletic training -- 51.0913
- biology teacher education -- 13.1322
- biology/biological sciences -- 26.0101
- business administration and management -- 52.0201
- business/managerial economics -- 52.0601
- chemistry -- 40.0501
- chemistry teacher education -- 13.1323
- classics and languages; literatures and linguistics -- 16.1200
- communication/speech communication and rhetoric -- 09.0101
- computer science -- 11.0701

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Please complete the survey by Friday, January 18, 2008
dance -- 50.0301
drama and dance teacher education -- 13.1324
dramatic/theater arts -- 50.0501
economics -- 45.0601
education (specific subject areas) related -- 13.1399
elementary education -- 13.1202
engineering -- 14.0101
engineering physics -- 14.1201
environmental studies -- 03.0103
fine/studio arts -- 50.0702
geology/earth science -- 40.0601
geophysics and seismology -- 40.0603
history -- 54.0101
history teacher education -- 13.1328
humanities -- 24.0103
interdisciplinary studies -- 30.9991
international/global studies -- 30.2001
jazz/jazz studies -- 50.0910
kinesiology and exercise science -- 31.0505
mathematics -- 27.0101
mathematics teacher education -- 13.1311
multi-/interdisciplinary studies related -- 30.9999
music -- 50.0901
music performance -- 50.0903
music teacher education -- 13.1312
music theory and composition -- 50.0904
nursing (registered nurse training) -- 51.1601
philosophy -- 38.0101
physical education teaching and coaching -- 13.1314
physics -- 40.0801
physics teacher education -- 13.1329
piano and organ -- 50.0907
political science and government -- 45.1001
psychology -- 42.0101
religious studies -- 38.0201
science teacher education -- 13.1316
secondary education -- 13.1205
social sciences -- 45.0101
social studies teacher education -- 13.1318
social work -- 44.0701
sociology -- 45.1101
special education (emotionally disturbed) -- 13.1005
special education (specific learning disabilities) -- 13.1011
theology and religious vocations related -- 39.9999
violin; viola; guitar and other stringed instruments -- 50.0911
voice and opera -- 50.0908

Associate degree programs: ||,

PRESIDENT/HEAD of the INSTITUTION:
Name: Dr. James E. Bultman
Title: President
Phone: 616 395-7780 ext, Fax: 616 395-7111 Email: bultman@hope.edu

ADMISSION OFFICE CONTACTS

Chief Admission Officer:
Name: William Vanderbilt
**Title**: Vice President for Admissions  
**Phone**: 616 395-7850 ext,  **Fax**:  **Email**: admissions@hope.edu

**Freshman Application Contact** (if not Chief Admission Officer):  
**Name**:  
**Title**: Hope College Admissions  
**Address**: 69 East 10th Street, P.O. Box 9000  
**City**: Holland  **State**: MI 49422-9000  
**Phone**: 616 395-7850 ext  **Fax**:  **Email**: admissions@hope.edu

The individual named below is on record at Peterson's as the person to whom Peterson's Annual Survey of Undergraduate Institutions should be mailed. If this is not the correct survey contact, please update the information so we may update our records.  
**Name**: Dr. Herbert Dershem  
**Title**: Director of Institutional Research  
**Address**:  
**Phone**: 616 395-7508 Ext.  
**Fax**: 616 395-7123  
**E-mail**: dershem@hope.edu

**Please fill in the following in case we need to clarify any of your responses.**  
**Respondent**: Dr. Herbert Dershem  **Date**: January 21, 2009  
**Title**: Director of Institutional Research  
**Phone**: 616-395-7508  **E-mail**: dershem@hope.edu

MARKET RESEARCH SURVEY QUESTIONS (optional)  
Please respond to the following questions to inform us how Peterson’s can better connect prospective students with your undergraduate programs and better serve your student recruitment needs.

1. If your institution currently makes use of SAT, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants, these scores are used as a predictor of/factor in:
   - ( ) Freshman retention  
   - ( ) Freshman GPA  
   - Graduation in ( ) 4 years ( ) 5 years ( ) 6 years  
   - ( ) College GPA  
   - ( ) Decisions to award merit scholarships  
   - ( ) Other: ____________________

2. Has the total number of students enrolled in online courses increased/decreased in the last academic year? And if so, by what percentage?  
   - ( ) Increased: _____%  
   - ( ) Decreased: _____%
3. Please provide the percentage of undergraduate credits earned through online courses by students graduating between July 1, 2007 and June 30, 2008:

   Associate: _____%          Bachelor’s: _____%

4. Of the students who enrolled as degree-seeking transfer students in fall 2008, what percentage of students transferred from:

   2 year colleges: ___ %        4 year colleges: ___ %

5. What is the most significant issue facing your institution? _______________________

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