School: Hope College
Submitted By: Laurie Smith
Submitted by email: smithl@hope.edu

1. Name of college or university: Hope College
2. City: Holland
   State: MI
   Zip: 49422-9000
3. Undergraduate admissions phone: 6163957850
   Fax: 6163957130
4. Undergraduate admissions e-mail address: admissions@hope.edu
5. College website: www.hope.edu
6. Location: Small City

ENROLLMENT
7. Total enrollment (FT, degree-seeking undergraduate, graduate, & professional) (B1) 3270
8. Undergraduate enrollment (FT, degree-seeking) (B1) 3270
9. Sex: Male 39.50% Female 60.50%
10. Geographic Origin:
    - In-state: 66.58%
    - Out-of-state (F1): 31.00%
    - International: 2.42%
11. High school:
    - Public: 0%
    - Private/Parochial: 0%
    - Homeschooled: 0%
12. Race (degree-seeking undergradates) (B2):
    - Nonresident aliens: 2.30%
    - Hispanic/Latino: 7.50%
    - Black or African American, non-Hispanic: 2.40%
    - White, non-Hispanic: 84.10%
    - American Indian or Alaska Native, non-Hispanic: 0.09%
    - Asian, non-Hispanic: 1.49%
    - Native Hawaiian or other Pacific Islander, non-Hispanic: 0.00%
    - Two or more races, non-Hispanic: 1.87%
    - Race and/or ethnicity unknown: 0.12%
13. Percentage of entering freshmen who return for their sophomore year (B22): 91.00%
14. Percentage of entering freshmen who graduate within six years (B11): 78.00%

STANDARDIZED TESTS
15. Please indicate your policies regarding standardized tests (C8-A)
    - SAT I or ACT: Required
    - SAT Subject Tests: not used
    - If SAT Subject Tests are required, which ones?
16. Do you require students taking the ACT to take the optional Writing component? (C8-B): No
17. Test score ranges of the middle 50 percent of all enrolled first-time freshmen (C9)
    - SAT critical reading: 25th percentile: 530, 75th percentile: 660
    - SAT math: 25th percentile: 530, 75th percentile: 650
    - SAT writing: 25th percentile: 0, 75th percentile: 0
    - ACT composite: 25th percentile: 23, 75th percentile: 29
STATISTICS ON CURRENT FRESHMAN CLASS
18. Number of first-time, first-year, degree-seeking applicants (C1) 4167
19. Percentage admitted (C1) 81.64%
20. Percentage of admitted applicants who enrolled (Yield) (C1) 24.51%
21. High school class rank (C10): Percentage in:
   Top Tenth 30%
   Top Quarter 62%

ADMISSIONS POLICIES
22. Policy toward the Common Application: Use exclusively
23. Does your institution have an application fee? (C13) Yes
   What is the amount of the application fee? $ 35.00
   What is the application fee policy for students who apply online?
   Same fee: Yes
   Free: No
   Reduced fee (provide amount): $ 0
24. Does your institution primarily admit students on a rolling basis or via a regular admissions plan? Regular
25. Does your institution have an application closing date? (C14) No
   Please indicate application deadlines, as applicable, for:
   Early Decision I (C21)
   Early Decision II (C21)
   Early Action I (C22)
   Early Action II (C22)
   Regular Decision (C14)
   Rolling Admissions (C14)
   Priority Admissions Date (C14) 03/02/15
   Financial Aid (H9)
   Priority Financial Aid Date (H9) 03/02/15
   Housing (C17) 05/01/15
26. Please indicate whether the following components are included in your institution's application:
   Evaluative campus interviews: not considered
   Informational campus interviews: recommended
   Evaluative alumni interviews: not considered
   Informational alumni interviews: not considered
   Letter(s) of recommendation: required
   Essay question(s) or personal statement: required
27. Please indicate any unique components of your application or admissions process (such as accepting portfolios in lieu of test scores, application questions about gender or sexual identity, etc.) that prospective students should know about. Exclusive member of common application.
28. Shared Prospective Applicants: Please list in descending order the eight colleges or universities with which you have the most applicant overlaps (competing applications from first-time, first-year applicants).
   1. Grand Valley State University
   2. Michigan State University
   3. University of Michigan
   4. Calvin College
5. Albion College  
6. Western Michigan University  
7. Albion College  
8. Alma College

**STUDENT LIFE**

29. What percentage of students reside in college-owned housing, on or off campus? (F1) 81%

30. What percentage of students live off campus or commute? (F1) 19%

31. What percentage of men belong to fraternities? (F1) 12%  
Women to sororities? (F1) 14%

32. In what NCAA division do you compete in athletics? III

33. Which intercollegiate teams (men's and women's) are most competitive? Please list any athletic championships in the last two years. Most competitive: Men's and women's basketball, volleyball, men's soccer. League championships: 2013-14: Men's golf, men's basketball, women's basketball and volleyball. 2012-13: Women's basketball, baseball, men's tennis, women's tennis. Hope has also won the Commissioner's Cup a record 35 times.

34. Are there any other areas, such as debate or chess, where students at your school are competitive? Ranked nationally on an annual basis in Men's hockey (club sport). Regular trophy winner at University Cheerleading Association championships.

35. Please describe the recreational and intramural sports programs. Which are the most popular activities? What proportion of undergraduates participate? Nineteen intramural areas of competition. 55% of all students participate in at least one activity/sport.

**FINANCIAL AID POLICIES**

36. What number of degree-seeking undergraduates (including freshmen), as defined in CDS H2-a, applied for need-based financial aid? (H2-b) 2353

Of these, indicate the number of students who were determined to have financial need. (H2-c) 1924  
Of these, indicate the number of students who were awarded any financial aid. (H2-d) 1912  
Of these, indicate the average percentage of need that was met (excluding any aid that was awarded in excess of need, PLUS loans, unsubsidized loans, and private alternative loans). (H2-i) 79.00 %

Indicate the average financial aid package awarded to these students (excluding PLUS loans, unsubsidized loans, and private alternative loans). (H2-j) $ 23850

37. What number of degree-seeking undergraduates (including freshmen), as defined in CDS H2-a, had no financial need and were awarded merit-based institutional scholarships or grant aid (excluding athletic awards)? (H2-A-n)? 855  
What was the average dollar amount of non-need-based merit scholarships and grants awarded to these students? (H2-A-o) $ 8286  
How many athletic scholarships do you offer? N/A In how many sports? N/A
What was the average dollar amount of institutional non-need-based athletic scholarships and grants awarded to these students? (H2-A-q) $ N/A

38. All told, what percentage of your full-time degree-seeking undergraduate students receive financial aid from ANY source and thus do not pay the full sticker price for tuition, fees, and room and board? 84.60%

39. Percentage of this year's freshmen eligible for Pell Grants 18.00%

40. What percentage of your last graduating class borrowed at any time through any loan programs (federal, state, institutional, private)? (H4) 63.00%

41. Among those who borrowed, what was the average cumulative principal borrowed? (H5) $ 31717

42. Do you have any special financial aid programs aimed at making your institution more affordable and accessible to incoming students, such as replacing loans with grants or waiving costs for families below a certain income level? If so, please provide details. (H15) Hope awards more than $33 million in institutional merit and need-based aid to help lower the net cost of attendance.

ACADEMIC PROGRAMS

43. What percentage of undergraduate class sections (not courses) have (I3)
   2-19 students 54.17%
   20-49 students 43.64%

44. What percentage of class sections (not courses) taken by freshmen are taught by:
   Senior faculty (full and associate professors, including visiting) 36.50%
   Junior faculty (assistant professors) 36.30%
   Graduate students, adjunct, or part-time faculty 27.20%

45. For the most recent graduating class, what were the five most popular majors (in descending order)?
   1. Psychology
   2. Management
   3. Biology
   4. Communication
   5. Nursing

46. What are some strong programs that may not attract large numbers of students?
   1. Physics
   2. Computer Science
   3. Accounting
   4. Social Work
   5. Dance

47. Tell us about any signature academic programs that potential applicants should know about. The director of the Council on Undergraduate Research recently stated, "Hope has been a leader nationally in teaching students effectively through original research and creative performance opportunities with members of the faculty."
   Hope has been selected as one of only 12 colleges and universities in the nation to participate in
National Genomic Research Initiative providing freshmen an opportunity that is unique and contributes to significant scientific inquiry into the biology of viruses.
Recently recognized by the American Research Corporation for receiving more grant funding (from them) than any other undergraduate school during the past 100 years.
Hope receives grants from the NSF-REU program in more disciplines than any other undergraduate school in the US. 37 have been received since 2006.
Hope's summer research program (students are paid as much as $4,000) involves an average of 200 undergraduates and is one of the largest among undergraduate institutions.

48. Study abroad: What percentage of undergraduates receive academic credit for study abroad during their four years? %

Please tell us about the extent and nature of your study abroad programs. Hope's mission is "to educate students for lives of leadership and service in a global society..." Hope strongly encourages students to make an international experience part of their curriculum. Currently, students can participate and receive Hope credit in over 200 programs in 70 countries.

49. Please describe recent changes, if any, in the general education requirements that all undergraduates must complete. Students now take two courses as part of their general education intended to help them gain global perspectives and competencies. Students take one course flagged for domestic cultural diversity and another flagged for international perspectives.

50. Have you made any other curriculum changes in the last two years, such as adding or dropping any programs? If so, please describe. A minor in Chinese (Mandarin) and a minor in Peace Studies have been added. The Leadership minor has been dropped.

51. Following is a list of programs that some schools have started as ways to enhance the academic and overall quality of the undergraduate experience. If you have any of these programs please tell us about them:

"First year" programs for freshmen, such as freshmen seminars. Hope's first-year seminar program is called "FYS". It is required during the first semester and is taught by the professor who also serves as the advisor for all students in her/his class. This course helps students transition to the kind of learning and engagement we expect of our students, makes them aware of resources available around campus (research assistance, career planning and assessment, academic support services, counseling services, etc...) and assures they are not "falling through the cracks" because they are in class twice each week with their advisor.
What percentage of freshmen participate? 100.00%

"Capstone" programs in which seniors draw together what they have learned during the previous four years. "Senior Seminar" is required for all majors. As students prepare to graduate from Hope they explicitly confront questions of value and belief and have the opportunity to reflect on how Christianity can inform a philosophy for living. Senior Seminars deliberately raise fundamental questions of human values and help students reflect about how their choices matter to their own future and to their service to others. All students write a life view paper, a personal and disciplined articulation of their own views about meaning, purpose and values.
What percentage of seniors participate? 100.00%

Undergraduate research. Hope is nationally recognized for engaging undergraduates in funded, original research (www.hope.edu/admin/osr/). If a student truly wants to do research, and has the appropriate aptitude, s/he will have the opportunity. Each year Hope sponsors the Celebration of Undergraduate Research and Creative Performance (https://celebration.hope.edu/2014_2015_Abstracts.pdf) where hundreds of students display their research via posters and abstracts.
What percentage of undergraduates participate? 40.00 %
Community service  Recognized by Carnegie Foundation as a Character Building College and named as one of 115 colleges demonstrating strong commitment to service
Hope College Mortar Board has been nationally recognized. Each of the past five years, the chapter has garnered national praise by winning a Golden Torch Award, which honors chapters excelling in scholarship, leadership, and service, and being named one of the top five chapters in the country. In addition to this, they have also received fourteen national Project Excellence Awards, including eight in 2009, recognizing a variety of service projects in which the chapter participates.
Time to Serve is a one day service opportunity that coincides with freshmen orientation. Approximately half of the incoming freshman class participates in service activities around the Holland area. Immersion Trips are offered during Hope's spring break and challenge students' ideas about injustice and the way they see the world. They also serve to deepen faith and stretch relationships.
CASA (Children's After School Achievement) is a community program run by Hope College and utilizes Hope students for free after-school tutoring and individualized summer school in addition to other educational and cultural-enrichment programs.
Relay for Life: Hope students organize an annual walk that is very well attended by students and faculty alike.
Dance Marathon: an annual event organized by students that raises funds for the Children's Miracle Network. Since it's first event in 2000, over $1 million has been raised.
Engineers Without Borders chapter

Living-learning communities  The Phelps Scholars Program is a unique combination of residential life, academic engagement, and social activities. The Phelps Scholars Program at Hope College for freshmen and is a one year commitment that prepares students to be leaders in an increasingly global society. Phelps Scholars are enriched by the experience of living in community with others from a broad range of cultural backgrounds, and together they explore the issues of diversity that shape our world.

Honors programs  Hope views it's undergraduate research opportunities as the equivalent of an honors program...if not greater. If an honors program is to provide talented students the opportunity to have significant scholarly experiences, then Hope is providing that in abundance and across the disciplines. In addition:
The Mellow Scholars Program in the Arts and Humanities promotes students’ intellectual engagement within and across the disciplines, through original research that combines traditional scholarly methods, creative production, and new technologies.
The CrossRoads Project: Through the generous support of the Lilly Endowment, Inc., Hope College has provided a series of opportunities for faculty and students to explore the interrelationships among faith, career, calling, and life. The various programs of the CrossRoads Project are designed to encourage the Hope College community to discern and learn how to live out their vocation through faithful practices in church, family, community, and workplace.

Writing across curriculum

What percentage of undergraduates become involved in community service during their four years?  0.00%

What percentage of undergraduates participate?  0.00%

What percentage of undergraduates participate?  0.00%
Other Preparation for Graduate School:
- Approximately 90% of the 2014 class reports gaining admission to their first and/or second choice graduate program.
- Of 1,000 schools ranked, Hope is in top 3% for grads who go on to obtain a PhD in the natural sciences, and top 5% in all fields.

Other Academic Accolades:
- Hope is one of only a few liberal arts institutions with national accreditation in all four fine arts areas: music, art, dance, and theatre.
- Hope's Education program recently ranked first among liberal arts colleges by Michigan Dept. of Education and tied for first among all institutions in Michigan.

52. Are there ways in which the academic mission of your school is evolving? On April 30, 2015, the Hope College Board of Trustees unanimously approved the strategic plan.

Strategic Plan Vision: Hope College will gain national and international stature as both a premier liberal arts college and a leader in Christ-centered higher education.

53. Have you completed any new physical facilities within the past two years? If so, please describe.

Kruizenga Art Museum
This $6 million will enhance the role of the college's Permanent Collection as a teaching tool, providing space and resources to view and conduct scholarship on works from around the world and spanning centuries.

Jack H. Miller Center for Musical Arts
This 64,000-square-foot, $31 million facility will include two performance venues, classrooms, practice rooms, faculty studios and office space for the nationally accredited department of music.

Dining Hall expansion and modernization
A $5 million expansion and modernization of Hope's major dining hall for students.

Bultman Student Center (www.hope.edu/pr/campusdev/bultman.html)
This 42,000-square-foot, $16 million facility will provide dynamic, attractive space to promote student interaction and a myriad of events in exciting venues.

Pictures and greater detail on all campus facilities development can be found at: hope.edu/pr/campusdev/

54. Where does your campus stand on diversity? Are efforts being made to attract more students of diverse identities (racial, ethnic, gender, sexual, etc.) and backgrounds (socioeconomic, geographic, national, etc.)? What, if any, programs have been initiated to raise awareness of, and support for, diversity?

Journal to Communicate Hope's Diversity Priorities
Hope College has established "Outreach," a new biannual diversity journal focused on proactively sharing the message of the accomplishments, progress and challenges in making the college a more diverse institution of higher learning.

"Outreach," is being distributed to a growing number of alumni, parents, friends, donors, foundations and corporations who are interested in the issues of diversity in higher education in general, and the priority that diversity has among the college leadership and within Hope's strategic plan specifically.

Strategic Plan - Goal 3
Hope College will equip every student to lead and serve in a global society by orienting all areas of the college toward greater global engagement.

Objective 1: Students, faculty and staff will engage in enriching, cross-cultural encounters that
promote global understanding and develop cultural proficiency.
Objective 2: The advancement of cross-cultural learning and global engagement will be the shared responsibility of all divisions and departments.
Objective 3: Curricular and co-curricular learning opportunities that advance cross-cultural and global learning outcomes will be part of every student’s Hope College experience.

55. How is your institution dealing with the growing national issue of sexual assault? Please describe any Title IX-related programs or services that have been initiated to raise awareness of, and prevent, sexual violence. We have incorporated Title IX training into our new orientation program since April of 2015. We have begun Title IX training of all employees (by department) beginning July of 2015 and hope to train all employees a) in person the first year and b) thru a variety of methods for years following.
We have just hired a new Title IX Coordinator who will begin work August 24.