AD11. Transfer Admission
a. Indicate terms for which transfers may enroll: [CDS D3]
   - Fall
   - Winter
   - Spring
   - Summer

b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor’s degree: [CDS D16]
   - Number: 30
   - Unit: credit

c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree: [CDS D15]
   - Number: 
   - Unit: 

AD12. Transfer of credit/advanced standing policies
a. Does your institution generally accept credits in transfer from other accredited institutions?  
   - Yes
   - No
   - n/a
b. Does your institution accept ACE recommendations for credit?  
   - Yes
   - No
   - n/a
c. Does your institution accept:
   - CLEP subject
   - DANTES / DSST
   - Excelsior College Exams
   - CLEP general
   - Life Long Learning

d. Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution: 
   - Years
   - Check here if no age limit exists for completed credits/courses to be transferred to your institution

Students in the Military
ML1. Opportunities/Programs for Students in the Military
a. Credit for Military Training and Experience: Does your institution recognize and use ACE Guide to the Evaluation of Educational Experiences in the Armed Services in evaluating and awarding academic credit for military training and experience?  
   - Yes
   - No
   - n/a
b. Are your institution's academic residency requirements for active duty service members limited to no more than 25% of degree requirements with no final year or semester in residence (may require 30% for undergraduate degrees offered 100% online)?  
   - Yes
   - No
   - n/a
c. Is your institution a participating member of the Servicemembers Opportunity Colleges (SOC) consortium?  
   - Yes
   - No
   - n/a
   1. If your institution is a member of Servicemembers Opportunity Colleges Consortium (SOC) Degree Network System, indicate the level(s) of membership:
      - Two-year core
      - Two-year affiliate
      - Four-year core
      - Four-year affiliate
      - n/a

ACADEMICS
AC1. Faculty
a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of instructional faculty</td>
<td>230</td>
<td>73</td>
<td>303</td>
</tr>
<tr>
<td>Total number who are women</td>
<td>104</td>
<td>42</td>
<td>146</td>
</tr>
<tr>
<td>Total number who are men</td>
<td>126</td>
<td>31</td>
<td>157</td>
</tr>
<tr>
<td>Total number with doctorate or other terminal degree</td>
<td>180</td>
<td>17</td>
<td>197</td>
</tr>
</tbody>
</table>

b. Student to Faculty Ratio (CDS I-2)
   Report the fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

   Fall 2009 Student to Faculty ratio: 12:1
   (Based on 3,153 students and 254 faculty)