The 3rd annual Midwest Brain and Learning Institute

June 23 - 26, 2003
Welcome to Hope College and the 3rd annual Midwest Brain and Learning Institute! We hope you find this Institute beneficial to your pursuit of professional and academic excellence.
“The brain is biology's greatest challenge. Perhaps, in a sense, it is the greatest challenge for science as a whole, beyond moon landings, the ultimate particles of the physicist, and the depths of astronomical space.”

Steven Rose (The Conscious Brain, 1973)
Credit Opportunities

🌟 If you are planning to receive graduate credit or SB-CEUs, you MUST sign in and out each day! Thanks!
This year’s student institute assistants helped stuff packets, run errands, and facilitate registration. During seminars, however, they will be encouraged to participate with other area teachers.

Audrey

Melissa

Mary
Steps to the Institute

Step 1: Register

Step 2: Choose a seat

Step 3: Check out the schedule

Step 4: Sit back and connect those dendrites
Day 1

The Institute began with Pat Wolfe presenting an overview of brain-compatible learning. In addition, she spent time clarifying many popular myths on the topic.

Chris Jerstedt provided a scientific basis for the Institute by explaining neurological discoveries.
Day 1 ended with Pat and Chris fielding questions from Institute participants. By the breadth and depth of these inquiries, it was evident that the day’s presentations had been thought-provoking.
The day began with Chris showing studies and research statistics on what makes students succeed.
Day 2

Annette Enness led the group in “Brain Gems”, the movement methods on getting students brains to work effectively.
Day 2

* Linda Jordan and Ken Horn led a breakout session on “The Early Brain” while Pat Crum led a session on “The Mind of Adolescents.”
Day 3

- Began with Annette Ennis and Brain Gems!
Day 3

- Day 3 featured Dr. Robert K. Greenleaf who spoke on “What the Brain Sciences Have to Offer to Date.” His presentation expanded on the science of the brain and how to apply our new knowledge to the classroom.
Dr. Greenleaf provided many opportunities for participants to work in small groups throughout the day to demonstrate the thought processes of students.
Day 3

- Concluded with an additional Q & A with Dr. Greenleaf and Annette Ennis. A number of questions revolved around the concepts of brain compatible learning.
Day 4

Susan Kovalik – Focused on the importance of body/brain compatible teaching and learning

Pam Robbins – Discussed the importance of the Emotional Intelligence
Learning Clubs

- This institute also provided participants with the opportunity to participate in smaller learning clubs to debrief presented information. These clubs also permitted individuals to engage in dialogue with other professionals regarding the implications of brain research in the classroom.
Additional Features of the Institute

An opportunity to network with other professionals.

A book sale consisting of the most recent publications regarding brain research and brain compatible learning.
Thank You

Thank you to all of the professionals who facilitated the learning clubs!

A special thanks to the planning committee, Hope College, Muskegon Area ISD, and the Ottawa Area ISD!
Food for Thought

“The significant problems we face cannot be solved at the same level of thinking we were at when we created them.”

Albert Einstein