LEADERSHIP

The purpose of the Center for Leadership (CFL) is to transition and transform students.

ABOUT THE PROGRAM

Through meaningful coursework, practical experiences and mentoring, the Center for Leadership guides students to discern their calling, develop their gifts and grow as servant leaders.

MAJORS

MINORS

Leadership Minor

We engage students academically and experientially with courses in leadership and a minor in leadership.

Required Courses:

Students will complete the following 12 credits of required coursework.

- LDRS 201 - Introduction to Leadership, 2 credits
- LDRS 291 - Theories and Fundamentals of Effective Leadership, 2 credits
- LDRS 292 - Applied Experiential Leadership, 2 credits
- LDRS 399 - Internships in Leadership, 4 credits
- LDRS 401 - Leadership Capstone, 2 credits

Elective courses:

Students are required to complete 8 credit hours in the Communication Department from among the following courses. Substitutions are possible with prior approval from a Center for Leadership Advisor.

- COMM 210 - Interpersonal Communication, 4 credits
- COMM 220 - Task Group Leadership, 4 credits
- COMM 330 - Organizational Communication, 4 credits
- COMM 335 - Leadership Skills and Perspectives, 4 credits
COURSES

LEADERSHIP

LDRS 201 - Introduction to Leadership
Students are introduced to basic theories and concepts in the study of leadership. This course helps students become more self-aware in the context of servant leadership and in viewing leadership in terms of their gifts and calling. Students are challenged to think about leadership from a Christian perspective with the hope that they can use it to inspire, influence and impact their world.

Credits Awarded: 2
Terms Offered: Fall, Spring

LDRS 231 - Leading the Start-up Process
This course helps students learn about how to start a business by actually building one. They will also discern if they want to become entrepreneurs.

Credits Awarded: 4
Terms Offered: Fall, Spring

LDRS 291 - Theories and Fundamentals of Effective Leadership
This course helps students reflect on leadership theory and social identities with the objective of learning to use their own gifts and experiences to become an effective leader. Students explore the concepts of servant leadership. The course is also designed to help students understand others’ perspectives so they can be more flexible and understanding leaders.

Credits Awarded: 2
Terms Offered: Fall, Spring

LDRS 292 - Applied and Experiential Leadership
This course examines how to build relationships to better lead and serve. It is an experiential learning opportunity that involves using the skills of problem solving, researching and interacting with a client. Students will learn about themselves, working with a team and other leadership skills. It is designed to give students the opportunity to positively influence clients and team members and to gain real-life leadership experience.

Credits Awarded: 2
Terms Offered: Fall, Spring

LDRS 295 - Studies in Leadership
A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

Credits Awarded: 1-4
Terms Offered: As Needed

LDRS 299 - Internship: Student Leadership Development
An experience integrating concurrent student leadership experiences with readings and faculty and staff-guided reflections.

Credit Awarded: 1
Terms Offered: Fall, Spring
**LDRS 390 - Independent Study in Leadership**
An independent study is a program providing advanced students in leadership an opportunity to broaden their perspectives or intensify study in a leadership area of unique interest.

- **Credits Awarded:** 4
- **Terms Offered:** Fall, Spring

**LDRS 395 - Studies in Leadership**
A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

- **Credits Awarded:** 1-4
- **Terms Offered:** As Needed

**LDRS 399 - Internships in Leadership**
Students integrate an internship experience with readings and faculty- and advisor-guided reflections and enhance their cultural, organizational, social, and personal awareness. Enrollment in the class is dependent upon students finding their own internship placements by working with staff in the Boerigter Center for Calling and Career.

- **Credits Awarded:** 4
- **Terms Offered:** Fall, Spring

**LDRS 401 - Leadership Capstone Seminar**
Students will reflect, synthesize, and articulate what was learned about "leadership" and "self-leadership." Further reflections will occur to guide the student in the transition between college and career. This course is for leadership minors.

- **Credits Awarded:** 2
- **Terms Offered:** Spring

**FACULTY & STAFF**

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