

LEADERSHIP

The purpose of the Center for Leadership (CFL) is to transition and transform students.

ABOUT THE PROGRAM

Through meaningful coursework, practical experiences and mentoring, the Center for Leadership guides students to discern their calling, develop their gifts and grow as servant leaders.

MAJORS

MINORS

Leadership Minor

We engage students academically and experientially with courses in leadership and a [minor in leadership](#).

Required Courses:

Students will complete the following 12 credits of required coursework.

- LDRS 201 - Inspirational Leadership, 2 credits
- LDRS 291 - Becoming and Influential Leader, 2 credits
- LDRS 292 - The Trusted Advisor, 2 credits
- LDRS 399 - Internships in Leadership, 4 credits
- LDRS 401 - Leadership Capstone, 2 credits

Elective courses:

Students are required to complete 8 credit hours in the Communication Department from among the following courses. Substitutions are possible with prior approval from CFL Advisor.

- COMM 210 - Interpersonal Communication, 4 credits
- COMM 220 - Task Group Leadership, 4 credits
- COMM 330 - Organizational Communication, 4 credits
- COMM 335 - Leadership Skills and Perspectives, 4 credits

COURSES

LEADERSHIP

LDRS 201 - Inspirational Leadership

This course helps students become more self-aware in the context of servant leadership and in viewing leadership in terms of their gifts and calling. Students are challenged to think about leadership that is counter-cultural and from a Christian perspective with the hopes that they will use it to inspire, influence and impact their world.

Credits Awarded: 2
Terms Offered: Fall, Spring

LDRS 231 - Leading the Start-up Process

This course helps students learn about how to start a business by actually building one. They will also discern if they want to become entrepreneurs.

Credits Awarded: 4
Terms Offered: Fall, Spring

LDRS 291 - The Influential Leader

This course helps students reflect on leadership theory and social identities and to understand perspective on influence with the objective of motivating them to take action. Students are challenged to define leadership from a counter-cultural and Christian perspective with the hope that they will use it to inspire, influence, and impact their world.

Credits Awarded: 2
Terms Offered: Fall, Spring

LDRS 292 - The Trusted Advisor

This course examines how to build trusting relationships to better lead and serve. It is an experiential learning opportunity that involves utilizing the skills of problem solving, researching, and interacting with a client. Students will learn about themselves, working with a team and other leadership skills. It is designed for students who intend to work in the advisory professions (e.g., accounting, consulting, engineering, financial services, law, public relations, etc.) and gives students the opportunity to positively influence clients and team members.

Credits Awarded: 2
Terms Offered: Fall, Spring

LDRS 295 - Studies in Leadership

A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

Credits Awarded: 1-4
Terms Offered: As Needed

LDRS 299 - Internship: Student Leadership Development

An experience integrating concurrent student leadership experiences with readings and faculty and staff-guided reflections.

Credit Awarded: 1
Terms Offered: Fall, Spring

LDRS 390 - Independent Study in Leadership

An independent study is a program providing advanced students in leadership an opportunity to broaden their perspectives or intensify study in a leadership area of unique interest.

Credits Awarded: 4
Terms Offered: Fall, Spring

LDRS 395 - Studies in Leadership

A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

Credits Awarded: 1-4
Terms Offered: As Needed

LDRS 399 - Internships in Leadership

Students integrate an internship experience with readings and faculty- and advisor-guided reflections and enhance their cultural, organizational, social, and personal awareness. Enrollment in the class is dependent upon students finding their own internship placements by working with Hope's Office of Career Development Center.

Credits Awarded: 4
Terms Offered: Fall, Spring

LDRS 401 - Leadership Capstone Seminar

Students will reflect, synthesize, and articulate what was learned about "leadership" and "self-leadership." Further reflections will occur to guide the student in the transition between college and career. This course is for leadership minors.

Credits Awarded: 2
Terms Offered: Spring

FACULTY & STAFF**Blom, Kylene**

Lecturer/Leadership (2009)

Bos, Laura

Lecturer (2015)

B.S., Miami University,
MMGT, Aquinas College,

de Roo, Mark

Lecturer (2009)

B.A., Hope College,
M.A., Western Michigan University,

Graham, Joe

Lecturer (2016)

M.Div., Western Theological Seminary, 2014
B.A., Calvin College, 2005

Gulker, Dr. Virgil

Director of Generation Spark (2009)

B.A., Grand Valley State University,
M.A., University of Michigan,
DFA, University of Michigan,

Schoonveld, Timothy

Assistant Professor of Kinesiology and Co-Director of Athletics (1995)

M.A., Western Michigan University, 2005
B.A., Hope College, 1996

VanderMeulen, Brenda

Lecturer (2015)

MMGT, Aquinas College, 1981

B.A., Hope College, 1977