SOCIology & SOCIAL WORK

The Department of Sociology and Social Work provides students with a variety of courses in two major areas.

MAJORS

The social work major is a professional degree that is accredited by the Council on Social Work Education. Its principal objective is to prepare students for beginning level, generalist social work practice.

Sociology can be defined as the scientific study of human societies. The sociology major prepares students who plan to enter graduate or professional school in the disciplines of sociology, law, urban planning, the ministry and numerous other professions as well as students intending to enter business. Students majoring in sociology will be introduced to the major theoretical paradigms and methodological procedures of the discipline. They will also select several electives from a variety of topical courses. Finally, majors will participate in a senior-level capstone course that will focus on current issues of significance or in an off-campus internship in an approved program.

Social Work

The baccalaureate social work major is accredited by the Council on Social Work Education. Students will learn that social work is a profession dedicated to assisting people to attain life satisfaction through personal, social and environmental changes. Social work uses a variety of generalist practice methods, including direct interventions, community organization, and social welfare planning and policy development. Social work is concerned with meeting the needs of oppressed populations, including those most vulnerable and discriminated against.

Only graduates who are social work majors are eligible for licensing (LBSW) in Michigan and other states.

Social work majors alone are eligible to reduce the time in M.S.W. programs by up to two semesters through advanced standing programs. Please consult the social work faculty for more details.

In addition to their classroom experiences, social work students engage in a wide variety of activities working with various client populations in their internships:

• Work with community organizations
• Work with community agencies in program planning and implementation
• Work with the elderly
• Work with unemployed and underemployed
• Work with people encountering difficult life transitions
• Conduct social research in the community
• Work with the developmentally and physically challenged
• Work with juvenile delinquents
• Work with at-risk school children

The requirements for the social work major include the following social work courses:

• SWK 241 – Introduction to Social Welfare
• 6 Credits from the following elective courses:
  o SWK 232 – Social Work and Family
  o SWK 242 – Child Welfare
  o SWK 250 – Global Studies in Social Work
  o SWK 253 – Disability and Community
  o SWK 375 – Comparative Mental Health US/UK
  o SWK 295 – Studies in Social Work
• SWK 262 – Methods of Social Research
• SWK 312 – Human Behavior and Social Environment
• SWK 315 – Social Work with Diverse Populations
• SWK 320 – Social Work Interviewing
• SWK 322 – Contemporary Social Policy
• SWK 351, 352 and 401 – Social Work Interventions I, II and III
• SWK 443 and 446 – Social Work Field Experience I and II

All social work majors must formally apply to the Social Work Program by February 15 of their freshman year or October 15 of their sophomore year. Undeclared second semester sophomore students should seek the advice of the Social Work Program Director concerning Admission to the Social Work Program. Admission is competitive and not guaranteed. To be eligible for admission –

1. Applicants must have completed or be currently enrolled in PSY 100, SOC 101 and SWK 241.
2. Applicants must have a minimum GPA of 2.5 and a minimum GPA of 2.7 in their social work courses.
3. Applicants need two recommendations from Hope College faculty/staff.
4. Applicants must submit a written personal statement which includes information about their commitment to social work as a vocation and describes their prior volunteer service in the field.

A student who does not fully meet one or more of the admission criteria may be admitted to the Social Work Program conditionally, provided the student, after an interview with the Program Director of Social Work, agrees in writing to remove the deficiency by the end of the following semester. Conditionally accepted students should be aware that there are risks involved in pursuing the first year of the social work major on a conditional basis. A minimum GPA of 2.5 and a minimum GPA of 2.7 in the social work major are required for graduation.

In addition, the following cognate courses are required:

- PSY 100 – Introduction to Psychology
- POL 100 – Introduction to American Political Institutions or POL 110 or POL 151
- SOC 101 – Sociology and Social Problems
- GEMS 158 - Human Biology or BIO 221 - Human Physiology
- MATH 210 – Introductory Statistics or Math 311 - Statistical Methods

SWK 241 must be completed in the Spring Semester of the freshman year or the Fall Semester of the sophomore year. To ensure the fulfillment of all the social work degree requirements, students are urged to follow the schedule of courses indicated in the following four year curriculum:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year - Fall</td>
<td>Expository Writing I (EW)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>First Year Seminar (FYS)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Introduction to Psychology (SS1)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Basic Studies in Religion (RL1)</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Heritage I Requirement</td>
<td>IDS 171/ENGL 231/HIST 130 or PHIL 230 (CH1)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>
### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK 241</td>
<td>Introduction to Social Welfare</td>
<td>4</td>
</tr>
<tr>
<td><strong>Or</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science</td>
<td>GEMS, mathematics, or science course (MA1) or (NS2)</td>
<td>2</td>
</tr>
<tr>
<td>KIN 140</td>
<td>Health Dynamics (HD)</td>
<td>2</td>
</tr>
<tr>
<td>POL 100</td>
<td>Intro to American Political Institutions and Lab (SS1)</td>
<td>4</td>
</tr>
<tr>
<td>POL 110*</td>
<td>Topics in Political Science (SS2) <strong>or</strong></td>
<td>2</td>
</tr>
<tr>
<td>POL 151</td>
<td>Introduction to Global Politics (SS1)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Sociology and Social Problems (GLD)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Language Requirement**

Language 1 - 101/121/171 4

*If the 2-credit POL course is taken, 2 credits of electives will be needed.

**Total Credits:** 16

### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210</td>
<td>Introductory Statistics (MA1)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Or</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts II requirement</td>
<td>Studio or performance course(s) in art, creative writing, dance, music, theatre (FA2)</td>
<td>1 - 2</td>
</tr>
<tr>
<td>Course</td>
<td>Code(s)</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td><strong>Social Work Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SWK 232 Social Work and Family</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>SWK 242 Child Welfare or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SWK 250 Global Studies in Social Welfare or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SWK 253 Disabilities and Communities or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SWK 295 Studies in Social Work</td>
<td></td>
</tr>
<tr>
<td><strong>Cultural Heritage II requirement</strong></td>
<td>IDS 172 / ENGL 232 / HIST 1314 or PHIL 232 (CH2)</td>
<td></td>
</tr>
<tr>
<td><strong>Language requirement</strong></td>
<td>Language II 102 / 122 / 172 (FL2)</td>
<td></td>
</tr>
<tr>
<td><strong>Natural Science</strong></td>
<td>GEMS, mathematics, or science course (MA1) or (NS2)</td>
<td>2</td>
</tr>
<tr>
<td>Or</td>
<td>SWK 241 Introduction to Social Welfare</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**Sophomore Year - Spring credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code(s)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK 351</td>
<td>Social Work Interventions I</td>
<td>4</td>
</tr>
<tr>
<td>Arts I Requirement</td>
<td>ART 109 or 110 / IDS 101 / MUS 101 or 104 or 105 / THEA 153 (FA1)</td>
<td>4</td>
</tr>
<tr>
<td>Or</td>
<td>SWK 320 Social Work Interviewing</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>GEMS 158 Human Biology in Health and Disease (NSL) or BIOL 221, Human Physiology</td>
<td>4</td>
</tr>
</tbody>
</table>
### REL 200+

200-level course in biblical, historical, theological or world religions studies (RL2)  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 200+</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

### Junior Year - Fall

#### Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK 312</td>
<td>Human Behavior in the Social Environment</td>
<td>6</td>
</tr>
<tr>
<td>SWK 320</td>
<td>Social Work Interviewing</td>
<td></td>
</tr>
</tbody>
</table>

**Or**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts I Requirement</td>
<td>ART 109 or 110/IDS 101/MUS 101 or 104 or 105/HEA 153 (FA1)</td>
<td>4</td>
</tr>
<tr>
<td>SWK 352</td>
<td>Social Work Interventions II</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>2 credits in Electives</td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

### Junior Year - Spring

#### Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK 262</td>
<td>Methods of Social Research</td>
<td>4</td>
</tr>
<tr>
<td>SWK 315</td>
<td>Social Work with Diverse Populations</td>
<td>4</td>
</tr>
<tr>
<td>SWK 322</td>
<td>Contemporary Social Policy</td>
<td>4</td>
</tr>
<tr>
<td>SWK 401</td>
<td>Social Work Interventions III</td>
<td></td>
</tr>
</tbody>
</table>

**Or**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>4 credits in Electives</td>
<td>4</td>
</tr>
<tr>
<td>Course/Credit</td>
<td>Description</td>
<td>Credits</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td><strong>SWK 401</strong></td>
<td>Social Work Interventions III</td>
<td>4</td>
</tr>
<tr>
<td><strong>Or</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>4 Credits in Electives</td>
<td>4</td>
</tr>
<tr>
<td><strong>Or</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SWK 443</strong></td>
<td>Field Practicum I</td>
<td>6</td>
</tr>
<tr>
<td><strong>Arts II</strong></td>
<td>Studio or performance course(s) in art, creative writing, dance, music, theatre (FA2)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Or</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social Work Elective</strong></td>
<td>SWK 232 Social Work and Family</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>SWK 242 Child Welfare</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SWK 295 Studies in Social Work</td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>4 Credits in Electives</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**Senior Year - Spring credits**

<table>
<thead>
<tr>
<th>Course/Credit</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SWK 446</strong></td>
<td>Field Practicum II</td>
<td>6</td>
</tr>
<tr>
<td><strong>Senior Seminar</strong></td>
<td>IDS course numbered 400 or above (SRS)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>
With prior permission, social work students may be allowed to carry out internships at the Chicago Semester or Denver Urban Center.

No academic credit for life experience or previous work experience will be given in lieu of any social work or cognate courses required for social work major.

Graduates of Hope's Social Work Program have been involved in a variety of satisfying careers such as:

- Social workers in a variety of practice settings
- Graduate programs in social work
- Ministers and church workers
- Legal aid lawyers
- Directors of drug clinics
- Professional counselors
- Supervisors in counseling centers
- Urban planners
- Teachers of social work
- Community organizers
- Director of social welfare programs

**Sociology**

The sociology major requires a minimum of 28 credits. This must include:

- SOC 101 – Sociology and Social Problems
- SOC 261 – Theoretical Perspectives in Sociology
- SOC 262 – Methods of Social Research
- At least two 4-credit 300-level courses
- SOC 495 – Capstone Seminar in Sociology

In addition, students must demonstrate competence in statistics; this is usually accomplished by completing MATH 210 or 311.

**Off-Campus Options**

Many sociology majors take advantage of off-campus programs, both domestic and international. Students have been enrolled in the Chicago Semester as well as in such international programs as those in England, Ireland, Scotland, Santiago, and Australia. The department strongly
HOPE COLLEGE | SOCIOLOGY & SOCIAL WORK

encourages students to avail themselves of these options, and we are ready to review the available course offerings to determine if they can count towards the sociology major or minor. In some instances, departmental credit will be granted for internship experiences in off-campus settings.

Sociology majors are encouraged to take the following sequence of courses:

<table>
<thead>
<tr>
<th>Year</th>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 101</td>
<td>Sociology and Social Problems</td>
<td>4</td>
</tr>
<tr>
<td>IDS 100</td>
<td>First Year Seminar (FYS)</td>
<td>2</td>
</tr>
<tr>
<td>ENG 113</td>
<td>Expository Writing I (EW)</td>
<td>4</td>
</tr>
<tr>
<td>REL 100</td>
<td>Basic Studies in Religion (RL1)</td>
<td>2</td>
</tr>
<tr>
<td>KIN 140</td>
<td>Health Dynamics</td>
<td>2</td>
</tr>
<tr>
<td>GEMS</td>
<td>General Education Mathematics or Science (MA1 or NS2)</td>
<td>2</td>
</tr>
<tr>
<td>GEMs</td>
<td>General Education Science (NSL)</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language Requirement</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Cultural Heritage Requirement</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 262</td>
<td>Theoretical Perspectives (Fall)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 262</td>
<td>Methods of Social Research (spring)</td>
<td>4</td>
</tr>
<tr>
<td>4 Credits of Sociology Elective</td>
<td>Students who intend to complete the Criminal Justice Emphasis must take SOC 221 and 222</td>
<td>4</td>
</tr>
<tr>
<td>Course</td>
<td>Description</td>
<td>Credits</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>MATH 210 or MATH 311</td>
<td>Introductory Statistics (MA1)</td>
<td>2-4</td>
</tr>
<tr>
<td>Social Science II requirement</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Cultural History requirement</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Performing Arts requirement</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Other Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>30-32</strong></td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Sociology Electives</td>
<td>At 300-level</td>
<td>8</td>
</tr>
<tr>
<td>Upper Division Religion Requirement</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Remaining Performing Art Requirement</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>4 General/Other Electives</td>
<td>Students enrolled in the Criminal Justice emphasis should plan on spending the Spring semester of their junior year in Chicago; similarly, junior year is the preferred time for other off-campus programs.</td>
<td>16</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 495</td>
<td>Capstone Course in Sociology (Spring)</td>
<td>4</td>
</tr>
<tr>
<td>IDS 495</td>
<td>Senior Seminar</td>
<td>4</td>
</tr>
<tr>
<td>5 General Electives</td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>
Sociology with Criminal Justice Focus

Sociology majors may elect to graduate with a Criminal Justice (CJ) emphasis. This 32-credit program is intended for students preparing for careers in law enforcement, the criminal justice system and related occupations.

The CJ emphasis is offered in conjunction with The Chicago Semester. Students must complete:

• SOC 101, 261 and 262,
• SOC 221 and 222 – Criminology I and II sequence
• Four-credit sociology elective at the 300-level (recommend SOC 312 or SOC 314 and 316)
• Four-credit course, Social Justice (to be offered through The Chicago Semester)
• Related 8-credit internship in Chicago

As with all majors, CJ students must demonstrate competence in Statistics.

MINORS

Sociology

The Sociology minor consists of 20 credits of courses. Students will be required to complete SOC 101, 261 and 262. In addition, they will need to take another eight credits from among the department’s courses, four of which must be at the 300-level.
SOCIOLOGY

SOC 101 - Sociology and Social Problems
An examination of the concepts and theories which make up the sociological perspective, the evidence which tests these theories, and the ways in which the sociological perspective can aid in understanding social phenomena in the contemporary world. A lab is included in this class. This course fulfills the Social Science I, global learning domestic, and cultural diversity requirement of General Education.
Credits Awarded: 4
Terms Offered: Fall, Spring
Attribute: Social Science 1 (SS1)

SOC 151 - Cultural Anthropology
A study of the historical trends in anthropology that have led to its present perspectives. The concepts of functionalism and cultural relativism are examined and evaluated. The course surveys various cultural patterns around the world. This course fulfills the Social Science I, global learning international, and cultural diversity requirement of General Education.
Credits Awarded: 4
Terms Offered: Fall
Attribute: Social Science 1 (SS1)

SOC 221 - Criminology I
Students will be introduced to the principal sociological perspectives on the causes of crime, with special emphasis on critically assessing and comparing key theoretical explanations of crime. This course is required for students planning to major in sociology with a criminal justice emphasis and fulfills the Social Science II requirement.
Credits Awarded: 2
Terms Offered: Fall
Attribute: Social Science 2 (SS2)

SOC 222 - Criminology II
Students will be introduced to the criminal justice system with a focus on the principal sociological perspectives on the roles of law enforcement agencies, the judicial and penal systems, and post-conviction treatments. This course is required for students planning to major in sociology with a criminal justice emphasis. Students may take Soc 221 either prior to enrollment in or concurrently with the class.
Credits Awarded: 2
Terms Offered: Fall
Prerequisites: Soc 221
Corequisites: Soc 221

SOC 233 - Sociology of the Family
This course examines several theoretical approaches to understanding the family as a social system, examines issues in the family, examines the social-class variations in the family and examines ethnically diverse families in the U.S.
Credits Awarded: 4
Terms Offered: Spring
**SOC 261 - Theoretical Perspectives in Sociology**

This course will consider principal historical and contemporary sociologists and their approaches to the study of society. Through their historical periods and their intellectual and personal biographies, students will be introduced to the major concepts, questions and expectations that sociologists consider.

*Credits Awarded:* 4  
*Terms Offered:* Fall  
*Prerequisites:* Soc 101, Declared sociology major or minor

**SOC 262 - Methods of Social Research**

A beginning course in the research designs, methods, and techniques used by social scientists. Students will become acquainted with probability theory, hypothesis testing, sampling, and elementary descriptive and inferential statistics. Computer-assisted projects and exercises using a variety of data sets will be introduced in laboratory sessions. Cross-listed with Swk 262.

*Credits Awarded:* 4  
*Terms Offered:* Spring  
*Prerequisites:* Soc 101, Declared sociology major or minor, or declared social work major

**SOC 269 - Race and Ethnic Relations**

The role that racial and ethnic diversity plays in society continues to be crucial. Much of contemporary social inequality, social conflict and efforts toward accommodation and assimilation have their roots in this diversity. In addition to describing and analyzing these themes, this course will offer an assessment of the American experience in light of broader global trends. This course fulfills the Social Science II and Domestic Global Learning general education requirements.

*Credits Awarded:* 4  
*Terms Offered:* Fall  
*Attribute:* Social Science 2 (SS2)

**SOC 271 - Sociology of Gender I**

In this course we will examine the different roles prescribed to individuals on the basis of sex. The particular focus will be the role of socialization and social institutions. We will consider the consequences of women’s and men’s assigned roles for their home and family life, work roles and achievements, media portrayals, and religious practices. This course fulfills the Social Science II and 2 credits of the cultural diversity requirements.

*Credits Awarded:* 2  
*Terms Offered:* Spring  
*Attribute:* Social Science 2 (SS2)
SOC 272 - Sociology of Gender II
In this half of the course we will examine the most popular gender theories and discuss their impact on men’s and women's roles in the U.S. culture. We will focus more specifically on men’s roles, the history and impact of the women's movement, and prospective gender roles in the future. This course includes an intergroup dialogue experience. Students may take Soc 271 either prior to enrollment in or concurrently with the class.
Credits Awarded: 2
Terms Offered: Spring
Prerequisites: Soc 271
Corequisites: Soc 271
Attribute: Social Science 2 (SS2)

SOC 281 - Sociology of Popular Culture
Human beings are immersed in culture; it touches all aspects of our lives. We create, alter, and are influenced by culture; in fact it is one of the most powerful socialization agents we encounter. In this course we will explore the meanings and impacts of culture. We will discuss how our current culture shapes us, and how we shape current culture. We will begin to view popular culture through what C. Wright Mills called the Sociological Imagination. We will give extensive attention to issues of gender, race, and class and its impacts on popular culture. By the time you finish this course you will be equipped with a new perspective on how to interpret the culture in which you live.
Credits Awarded: 4
Terms Offered: Fall, Even Years

SOC 295 - Studies in Sociology
A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.
Credits Awarded: 2-4
Terms Offered: As Needed

SOC 312 - Urban Sociology
An exploration into the social forces that create and shape cities. Students will be introduced to the perspectives that sociologists use to study cities and the factors contributing to urbanization. The course will investigate the origins and development of cities, with an emphasis on the temporal and spatial dimensions of urban development. Urban problems will be addressed in comparative and historical perspectives.
Credits Awarded: 4
Terms Offered: Fall, Odd Years
**SOC 314 - Power and Society**

Political sociology is centrally concerned with political relations, policies, and practices as well as larger questions of conflict, cooperation, power, influence and authority. Its basic task is to explore the myriad of ways that different groups compete for resources and influence. This course examines the relationship between society and politics, the interactions between individuals and governments. With an awareness of agency and structure, processes of nationalism, globalization and civil society are investigated. We will consider ideology and attempt to understand political identity. We will examine power, social movements, and cultural politics. This course primarily will focus on the relationships between the U.S. and democracy both at home and abroad. Through our sociological study of politics students will gain a better understanding of the interactions amongst class, race, and gender, dictatorship and democracy, culture and mass communication, production, consumption, distribution, centralization and decentralization, competition and coalitions, power and resistance, rights and responsibilities in addition to cultural, philosophical and social concerns. This course will also examine the processes of globalization and polarization and connect these processes to meanings of citizenship and civil society.

**Credits Awarded:** 2  
**Terms Offered:** Spring  
**Attribute:** Social Science 2 (SS2)

**SOC 316 - Sociology of Law**

This course will provide a unique perspective on the law - how it works, how it is made and meted out, and how it impacts on and is impacted by the larger culture. We will examine law as a social process, law in action - recognizing that “law” does not take place in a social vacuum. This course examines the relationship between law and society, focusing particular attention on: the larger social and political context in which laws are created and implemented and the consequences of law for individuals and institutions in society. Students will be introduced to, and then apply, the scholarly theories and research of law and society, including contemporary American legal issues. We will explore the practice of law in American society by examining the nature of legal reasoning and the purpose and function of various parts of the legal process and legal institutions.

**Credits Awarded:** 2  
**Terms Offered:** Spring  
**Attribute:** Social Science 2 (SS2)

**SOC 330 - Social Psychology**

This course addresses the specific study of how people think about, influence, and relate to one another. Topics include the self, conformity, persuasion, prejudice, and interpersonal attraction. Data collection and analysis are part of the laboratory experience. Psy 100 or Soc 101, and Psy 200 or Soc 262, are highly recommended prior to this course. Cross-listed with Psy 330.

**Credits Awarded:** 4  
**Terms Offered:** Fall, Spring
SOC 333 - Medical Sociology
An introduction to the sociological study of health, illness, and medicine more generally. The impact of gender, race and social class on health outcomes will be emphasized. Attention will also be directed to health care delivery systems, health professional education and socialization, and patient perspectives and experiences.

Credits Awarded: 4
Terms Offered: Spring

SOC 341 - Sociology of Religion
The study of religion has been central to sociology from its earliest days. This course will introduce students to the major theoretical approaches used to study religion. A focus will be on sociological explanations of religious beliefs, affiliation and practices. We explore topics such as religious organizations, gender differences in religiosity, generational shifts, secularization, and how religion patterns stratification.

Credits Awarded: 4
Terms Offered: Spring, Odd Year
Attribute: Social Science 2 (SS2)

SOC 356 - Social Movements
This course is about social movements – collective action in which groups use institutionalized and non-institutionalized tactics to promote or resist social and political change. Students will study the history and impact of the Civil Rights Movement as a template for other historic and contemporary examples of social change. Students will also serve in a local community organizing placement in order to see the application of course material on community development. These placements will be made by the second week of class by the instructor.

Credits Awarded: 4
Terms Offered: Spring, Even Years

SOC 365 - Sociology of Education and Childhood
This course examines the nexus between children, the education system and the rest of society through a sociological lens. This demands that we consider not just the socialization process but also the structural aspects that impact children and all levels of education. The course surveys principle ways of thinking about schools as organizations and about the consequences of these structures for the distribution for life chances. The focus is on theory and research concerned with the organizational and occupational sides of schools, teaching and children. This course will take a sociological perspective and explore the diversity of children’s experiences with socialization and schools across family structure, race and ethnicity, social class and gender. Key topics include trends in gender, racial and class inequalities in schooling, the content of schooling, current reform politics, issues of school funding, and global differences in education.

Credits Awarded: 4
Terms Offered: Fall, Odd Years

SOC 390 - Advanced Research
A research oriented course designed to get advanced students actively involved in an ongoing research project. The course is primarily intended for students contemplating graduate studies in sociology. Students will be assisting professors with a research project and thus be learning by doing. This course may be taken only once.

Credits Awarded: 0-6
Terms Offered: Fall
Prerequisites: Soc 262, Permission of instructor
**SOC 395 - Studies in Sociology**
A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

*Credits Awarded:* 1-4  
*Terms Offered:* As Needed  
*Prerequisites:* Permission of instructor

**SOC 490 - Independent Studies in Sociology**
This program affords an opportunity for advanced students in sociology to pursue a project of their own interest beyond the regular course offerings. The project may take one of several forms: 1) library readings on a topic in sociology, 2) a supervised research project, 3) a supervised field project combining study with appropriate work experience.

*Credits Awarded:* 1-4  
*Terms Offered:* Fall, Spring  
*Prerequisites:* Permission of instructor

**SOC 495 - Capstone Seminar in Sociology**
A senior course designed to enable students and faculty to organize and integrate a variety of interest areas in sociology, thereby culminating the major with a synthesis provided through theoretical perspectives. A minimum of 16 credits in Soc courses is highly recommended prior to this course.

*Credits Awarded:* 4  
*Terms Offered:* Spring  
*Prerequisites:* Declared sociology major or minor

**SOC 499 - Sociology Internship**
A supervised practical experience in a governmental, private, and/or non-profit organization. The general guideline for credit is 3 hours per week for each credit hour awarded. This course may be repeated for credit but no more than 6 hours may be applied to fulfilling the sociology major.

*Credits Awarded:* 1-6  
*Terms Offered:* Fall, Spring  
*Prerequisites:* Senior status, Declared sociology major, Permission of department

**SOCIAL WORK-CSWE**

**SWK 232 - Social Work and Family**
This course examines the family from a developmental approach. Research studies will focus on the trends in family life and social problems related to family functioning at each stage of a family's development.

*Credits Awarded:* 2  
*Terms Offered:* Fall, Spring
SWK 241 - Introduction to Social Welfare

This course examines the history and philosophy of social welfare and the contribution of social work to social welfare institutions. This course is designed to be an introductory course for students who are considering social work as a career. It is particularly designed for potential social work majors but students entering other helping professions will benefit from understanding the social welfare system and the role that social workers perform in social services in a global world.

The generalist social work practice model will be a guiding assumption of the course. Social work occurs within a political context that will be considered throughout the course. An examination of social work's knowledge base, practice skills, and values will be pervasive themes. Beginning Spring 2020, this course will move from 2 to 4 credits.

Credits Awarded: 4
Terms Offered: Fall, Spring
Prerequisites: Soc 101
Corequisites: Soc 101

SWK 242 - Child Welfare

This course examines the philosophy of child welfare as a specific part of social welfare and the programs that constitute the child welfare institutions. Child abuse and neglect is a major topic of this course.

Credits Awarded: 2
Terms Offered: Fall

SWK 250 - Global Studies in Social Work

This course explores the meaning of global social welfare and in particular women and children's issues and relates to an international perspective on social justice and social work practice. Incorporating an understanding of the history of global social welfare and a commitment to the values and ethics consistent with the profession of social work, this course critically looks at specific social justice issues facing the global community and the field of social work. This course will provide students with a better understanding of global issues and their impact on practice and policy at all levels.

Credits Awarded: 2
Terms Offered: Spring
**SWK 253 - Disability and Community**

This course explores the fundamental importance of community to human life and well-being. This focus on the nature of community will intersect with the concepts of ability, disability, debility and "normality/normalcy" and their social construction, with an especial focus on developmental disabilities. Together, these provide the foundation for understanding how a society views persons who developmentally vary from social expectations of the "norm", and the values associated with this variance. Students will also delve into the nature of function of "community" with regard to individual and collective well-being. Together these foci provide the context for understanding how programs that support/facilitate community for persons with disabilities are constructed, implemented, and evaluated. Much of the course content is experiential, and opportunities to interact with local organizations and programs that support persons with disabilities are an important component of the course. The course will also seek to compare and contrast who social constructions of disability (and associated programs and services) vary across cultures.

Credits Awarded: 2  
Terms Offered: Spring

**SWK 262 - Methods of Social Research**

A beginning course in the research designs, methods, and techniques used by social scientists. Students will become acquainted with probability theory, hypothesis testing, sampling, and elementary descriptive and inferential statistics. Computer-assisted projects and exercises using a variety of data sets will be introduced in laboratory sessions. Cross-listed as Soc 262.

Credits Awarded: 4  
Terms Offered: Spring  
Prerequisites: Soc 101, Declared sociology major or minor, or declared social work major

**SWK 295 - Studies in Social Work**

A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

Credits Awarded: 1-4  
Terms Offered: As Needed

**SWK 312 - Human Behavior & Social Envirn**

This course will focus on the interaction between persons and the social systems they encounter throughout maturation. Special attention will be given to the interactions and systems as they relate to and affect social work practice with a variety of populations, including those experiencing ethnic, racial, sexual, and age-based discrimination.

Credits Awarded: 6  
Terms Offered: Fall  
Prerequisites: Declared Social Work major
SWK 315 - Social Work with Diverse Populations
This course will prepare students for multicultural social work practice. Students will examine assumptions, strategies, and procedures that will enhance their values, knowledge and skills to more effectively interact with diverse populations at each stage of the social intervention process.
Credits Awarded: 4
Terms Offered: Fall, Spring
Prerequisites: Declared Social Work major

SWK 320 - Social Work Interviewing
This course will focus on the principles of the social work interview; the examination of techniques and theoretical models that increase the effectiveness of social work interventions; and the demonstration and practice of these skills.
Credits Awarded: 4
Terms Offered: Fall, Spring
Prerequisites: Swk 241, Declared social work major

SWK 322 - Social Policy
This course examines the history and philosophy of the profession of social work. It also examines social policy issues such as poverty and mental illness and the significance of social, economic, and political factors in policy making implementation.
Credits Awarded: 4
Terms Offered: Spring
Prerequisites: Swk 241, Pol 100 or 110 or 151, Declared social work major

SWK 351 - Social Interventions I
This course is the first in a series of practice courses in the social work major curriculum. It will focus on the generalist interventions process of working with client systems: engagement, assessment, goal setting, intervention planning, contracting, intervention applications, evaluation, and termination. Attention will be given to social work values; ethical decision making; roles of the social worker; and ethnic, racial and gender sensitive practice.
Credits Awarded: 4
Terms Offered: Fall, Spring
Prerequisites: Swk 241, Declared social work major

SWK 352 - Social Interventions II
This course is the second in a series of practice courses in the social work curriculum. It will focus on the generalist practice skills, interventions and issues involved in working with client systems consisting of families and small groups. Planning, assessment, intervention and termination stages will be addressed. Attention will be given to social work values; ethical decision making; roles of the social worker; and ethnic, racial and gender sensitive practice.
Credits Awarded: 4
Terms Offered: Fall, Spring
Prerequisites: Swk 351
SWK 375 - Mental Health Policies and Practices in the United States and the United Kingdom

Students in this June term course will study and contrast the mental health policies and practices in the U.S. with those in the U.K. The first two weeks of the class will take place at Hope College where students from Hope College and Liverpool Hope University will learn about the laws, civil liberties, treatment, and funding for mental health care in the U.S. The second two weeks will take place at Liverpool Hope University where students will similarly learn about laws, civil liberties, treatment, and funding for mental health care in the U.K. Students will learn through readings, visits to mental health facilities, and presentations by mental health professionals and individuals with a chronic mental illness. Learning will be assessed by engagement in classroom discussions, small reaction papers, presentations, and a large integrative paper comparing the two mental health systems. Cross-listed with PSY 375.

Credits Awarded: 4
Terms Offered: June Term
Prerequisites: Psy 100 or Swk 241

SWK 395 - Studies in Social Work

A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

Credits Awarded: 1-4
Terms Offered: As Needed
Prerequisites: Permission of instructor

SWK 401 - Social Interventions III

This course is the third in a series of social work practice courses. It will examine the types of human service organizations within the community and examine the political and social context in which community organizing takes place in contemporary society. As an interventions course, it will continue to focus on the stages and processes utilized in generalist social work practice through a problem solving approach.

Credits Awarded: 4
Terms Offered: Fall, Spring
Prerequisites: Swk 352

SWK 443 - Social Work Field Experience I

This program offers the opportunity for advanced social work students to work with individuals, groups, and community organizations under the close supervision of professional social workers. The program is offered in cooperation with several social and criminal justice agencies in Western Michigan. Work may include direct service, client advocacy, training, referral service, and community organizing for client systems. Students will spend 220 hours per semester in the field. The weekly practicum seminar is also a component of this course. Students may take Swk 401 either prior to enrollment in or concurrently with the class.

Credits Awarded: 6
Terms Offered: Fall
Prerequisites: Swk 401
Corequisites: Swk 401

SWK 446 - Social Work Field Experience II

This course is a continuation of Swk 443.

Credits Awarded: 6
Terms Offered: Fall, Spring
**SWK 490 - Independent Study**

This program allows advanced students in social work to pursue a project of their own interest beyond regular course offerings. Project may take the form of library research and study project or supervised research project. Students must have a specific project in mind. A minimum of 20 credits in Swk courses is highly recommended prior to this course.

**Credits Awarded:** 1-4  
**Terms Offered:** Fall, Spring

---

**SWK 495 - Advanced Seminar in Social Work**

A senior level seminar course designed for trial course offerings which enable faculty and students to organize and integrate a variety of interest areas in social work.

**Credits Awarded:** 4  
**Terms Offered:** Fall, Spring  
**Prerequisites:** Senior standing, Declared social work major, Permission of instructor

---

**FACULTY & STAFF**

**Baumann, Roger**  
*Assistant Professor of Sociology (2020)*  
MTS, Harvard University, 2009  
B.A., University Of Waterloo, 2007

**Chavis, Dr. Llena**  
*Associate Professor of Social Work and Social Work Field Director (1996)*  
Ph.D., Southern Illinois Univ Carbondle, 2014  
M.S.W., Grand Valley State University, 2002  
B.A., Hope College, 2000

**Corner, Shanna**  
*Visiting Assistant Professor of Sociology (2020)*  
Ph.D., University of Notre Dame, 2018  
M.A., University of Notre Dame, 2013  
M.A., University of Denver, 2010  
B.A., Grand Valley State University, 2005

**Feaster, Dr. Dennis**  
*Associate Professor of Social Work (2013)*  
Ph.D., University of Louisville, 2012  
M.S.W., Indiana/Purdue U: Indianapolis, 2000  
B.A., Purdue University, 1991

**Franzen, Dr. Aaron**  
*Associate Professor of Sociology (2014)*  
Ph.D., Baylor University, 2014  
M.A., Concordia Seminary, 2009  
B.A., Univ Colorado Colorado Spgs, 2005

**Koch, Dr. Pamela**  
*Associate Professor of Sociology (2008)*  
Ph.D., University of South Carolina, 2008  
MPA, University of Nebraska Lincoln, 2003  
B.S., South Dakota State University, 2000

**Rozema, Rebecca**  
(2020)

**Serrao, Rodrigo**  
*Assistant Professor/Soc/Soc Wk (2020)*

**Sharda, Elizabeth**  
*Assistant Professor of Social Work Instruction (1999)*  
M.S.W., Grand Valley State University, 2006  
B.A., Hope College, 2002

**Stubbs, Lynn**  
(2020)

**Sturtevant, Dr. Deb**  
*Professor of Social Work and Social Work Program Director (1988)*  
Ph.D., Michigan State University, 1997  
M.S.W., Western Michigan University, 1984  
B.A., Hope College, 1975
Swanson, Dr. Debra

Professor of Sociology, Sociology and Social Work
Department Chair (1989)
Ph.D., Catholic University of America, 1995
M.A., Catholic University of America, 1988
B.A., Hope College, 1983