

# DEBORAH VRIEND VAN DUINEN, PH.D

Associate Professor of English Education

Hope College  
41 Graves Place  
Holland, MI 49423  
616-395-7737  
vanduinen@hope.edu

## AREAS OF INTEREST

English Education, adolescent literacy, young adult literature, disciplinary literacy, secondary teacher preparation and development

## EDUCATION

- Ph.D. in Curriculum, Instruction and Teacher Education** 2011  
MICHIGAN STATE UNIVERSITY, East Lansing, MI
- Specializations: Literacy, English Education
  - Dissertation: Directly Sponsoring Teen Boys, Indirectly Sponsoring Teen Boys' Literacy Practices
  - Director: Dr. Mary Juzwik
- M.A. in Curriculum and Instruction** 2002  
CALVIN COLLEGE, Grand Rapids, MI
- Thesis: Authentic Assessment or Quality Control?
- B.A. in English, Religion and Theology** 1998  
CALVIN COLLEGE, Grand Rapids, MI
- Graduated with Honors
  - Semester abroad in London, England

## HONORS AND AWARDS

- 2016 MRA Individual Literacy Award** 2016  
Awarded by the Michigan Reading Association
- Towsley Research Scholar Award** 2014-2018  
One faculty chosen each year at Hope College
- Dissertation Completion Fellowship** 2010  
Michigan State University fellowship to support final stages of dissertation writing

## GRANTS

- The Big Read Grant – Program Director** 2017  
\$13500 grant to support a community-wide reading of *When The Emperor Was Divine*  
NATIONAL ENDOWMENT FOR THE ARTS WITH ARTS MIDWEST

<b>Japan Foundation of New York Grant for Arts and Culture</b> \$1000 grant to support Big Read Holland Area programming efforts JAPAN FOUNDATION OF NEW YORK	2017
<b>Jacob E. Nyenhuis Student/Faculty Cooperative Research Grant</b> \$5000 grant to support faculty-student summer research HOPE COLLEGE, Holland, MI	2017
<b>The Big Read Grant – Program Director</b> \$16000 grant to support a community-wide reading of <i>Brother I'm Dying</i> NATIONAL ENDOWMENT FOR THE ARTS WITH ARTS MIDWEST	2016
<b>The Big Read Grant – Program Director</b> \$16200 grant to support a community-wide reading of <i>The Things They Carried</i> NATIONAL ENDOWMENT FOR THE ARTS WITH ARTS MIDWEST	2015
<b>Christian Scholars Foundation – Emerging Scholars Network grant</b> \$7500 grant to support a young adult literature research project CHRISTIAN SCHOLARS FOUNDATION, EMERGING SCHOLARS NETWORK	2015
<b>The Big Read Grant – Program Director</b> \$16000 grant to support a community-wide reading of <i>To Kill a Mockingbird</i> NATIONAL ENDOWMENT FOR THE ARTS WITH ARTS MIDWEST	2014
<b>Jacob E. Nyenhuis Student/Faculty Cooperative Research Grant</b> \$5000 grant to support faculty-student summer research HOPE COLLEGE, Holland, MI	2014
<b>Academic Computing Advisory Team Innovation Fund Grant</b> \$500 grant awarded to support the use of technology in the classroom HOPE COLLEGE, Holland, MI	2014
<b>Great Lakes Colleges Association Library of Congress Grant</b> \$2500 grant to support faculty-student digital humanities collaborative research GREAT LAKES COLLEAGES ASSOCIATION	2013
<b>Great Lakes Colleges Association New Directions Grant</b> \$6345 grant awarded for professional development with colleague Dr. Jane Finn GREAT LAKES COLLEGES ASSOCIATION	2013
<b>Carl Frost Research Center Summer Funding</b> \$1986 grant awarded to support research with undergraduate students HOPE COLLEGE, Holland, MI	2013
<b>Academic Computing Advisory Team Innovation Fund Grant</b> \$500 grant awarded to support the use of technology in my classroom HOPE COLLEGE, Holland, MI	2012

## TEACHING – UNIVERSITY

ED285 – Content Area Literacy

2011-present

HOPE COLLEGE, Holland, MI

- Emphasize how content area literacy can be used to help diverse students learn within multiple contexts.
- Use readings, activities, and projects to emphasize a disciplinary literacy perspective to content area instruction.

**ED286 – Field Placement for Secondary Education**

2011-present

HOPE COLLEGE, Holland, MI

- Coordinate a 40 hour/week field placement for preservice teachers in middle/high schools.
- Communicate with and provided resources for mentor teachers.

**IDS452 – Senior Seminar**

2014-present

HOPE COLLEGE, Holland, MI

- Design class activities to help students articulate and explore Christian ways of knowing, acting, living, and learning.
- Discuss a variety of life philosophies in ways that encouraged students to better understand others.

**FYS100 – First Year Seminar**

2016-present

HOPE COLLEGE, Holland, MI

- Provide students an intellectual transition to Hope College in an interdisciplinary context.
- Design class activities focused on active learning in the liberal arts based in the reading of primary texts, reflective writings, small group discussion and oral presentations
- Serve as advisors to the students in their classes.

**IDS200 – Encounters with Culture**

2013

HOPE COLLEGE, Holland, MI

- Used Young Adult literature to focus discussions on race and ethnicity.
- Designed class activities and experiences to foster critical thinking about issues surrounding race, ethnicity, prejudice, and racism.

**ED287 – Classroom Management in Secondary Education classrooms**

2011-2013

HOPE COLLEGE, Holland, MI

- Selected readings and designed assignments that focused on understanding individual, diverse students and the contexts in which they live and learn.
- Created individual and group writing experiences online and in class. Provided feedback throughout writing process for culminating project.

**TE448 – Issues of Diversity in Children’s and Young Adult Literature**

2008-2009

MICHIGAN STATE UNIVERSITY, East Lansing, MI

- Taught an undergraduate class for elementary education majors that focused on increasing awareness of and appreciation for diverse literature in the curriculum.
- Used inquiry methods to discuss, analyze and reflect on children’s and young adult literature by and about people from various population groups that have been traditionally underrepresented in the United States.
- Assisted students in using available technologies (websites, blogs) to research, share and debate their interpretations of texts.
- Emphasized theoretical perspectives, issues, and classroom implications for these texts.

**TE348 – Reading and Responding to Children’s Literature**

2007-2008

MICHIGAN STATE UNIVERSITY, East Lansing, MI

- Taught undergraduate elementary education teaching majors to examine the literary, social and pedagogical issues in the study of children's literature.
- Used readings, activities and projects to emphasize literacy understanding and genres in interpreting and teaching children's literature.
- Taught strategies for evaluating and selecting teaching materials for classroom use based on various critical and theoretical perspectives.

**TE843 – Content Area Literacy**

2007

MICHIGAN STATE UNIVERSITY, East Lansing, MI

- Taught a masters level course, required in the Masters in Literacy program.
- Redesigned curriculum and assignments to emphasize inquiry-based instruction through purposeful, cohesive curriculum design.
- Emphasized how content area literacy can be used to help diverse students learn within multiple contexts.
- Created individual and group writing experiences online and in class. Provided feedback throughout writing process for culminating project.

**TE302 – Learners and Learning in Context (Content Area Literacy)**

2005-2007

MICHIGAN STATE UNIVERSITY, East Lansing, MI

- Taught undergraduate secondary teaching majors of all content areas inquiry methods for learning about issues of language and literacy.
- Selected readings and designed assignments that focused on understanding individual, diverse students and the contexts in which they live and learn.
- Provided support for students for their weekly tutoring placements in urban middle schools.

**TE501/2 - English Language Arts Field Supervisor**

2004-2005

MICHIGAN STATE UNIVERSITY, East Lansing, MI

- Observed and discussed lessons on a biweekly basis with five English teacher interns placed in local urban and suburban middle and high schools.
- Led conferences with interns and mentor teachers.
- Provided final program assessments.

**TEACHING – HIGH SCHOOL****High School English teacher, Summer School**

2004

OTTAWA AREA INTERMEDIATE SCHOOL DISTRICT, Holland, MI

- Taught and developed curriculum for remedial level students in grades 9-12.

**High School English teacher**

1998-2002,

HOLLAND CHRISTIAN HIGH SCHOOL, Holland, MI

1993-2004

- Taught and developed curriculum in AP English, British Literature, American Literature, Communications/media, Film Studies, and Journalism.

**PUBLICATIONS**

Hamilton, E. & Van Duinen, D. V. (in press) "Purposeful Reflections: Scaffolding Preservice Teachers' Field Placement Observations". *The Teacher Educator*.

Van Duinen, D. V. (2017) "Sponsoring Ways of Being: Adolescent Boys Religious Literacy

Practices". *Boyhood Studies*, v10, n2, p. 99-117.

Gritter, K., **Van Duinen, D. V.**, Montgomery, K. & Bishop, D. (2017). "Boy Troubles? Male Literacy Depictions in Children's Choice Picture Books". *The Reading Teacher*, v7 n5, p. 571-581.

**Van Duinen, D. V.** & Hamilton, E. R. & Rumohr-Voskuil, G. (2017). "Reading and Challenging Constructions Together: The Mother-Daughter Book Club as Affinity Space". *Voices From the Middle*, v24 n4, p. 67-73.

**Van Duinen, D. V.** (2016). From the living room to the classroom: Showing off insider sport knowledge. In A. Brown & L. Rodesiler (Eds.), *Developing Contemporary Literacies through Sports: A Guide for the English Classroom*. Urbana, IL: National Council of Teachers of English.

**Van Duinen, D. V.** & Bolhuis, A. (2015). Reading *To Kill a Mockingbird* in Community: Relationships and Renewal. *English Journal*, v105 n3 p. 81-87.

**Van Duinen, D. V.** & Schoon-Tanis, K. (2015). "Who are Our Mockingbirds?": Participatory Literacies in a Community-Wide Reading Program". *Journal of Language and Literacy Education* v11 n1 p. 127-136. Podcast: <http://jolle.coe.uga.edu/current-issue/#Voices from the Field>.

Rumohr-Voskuil, G. & **Van Duinen, D. V.** (March 30, 2015). Why Book Clubs Matter. Writers Who Care blog: <http://writerswhocare.wordpress.com>.

**Van Duinen, D. V.** (2015). Craigslist, LEGO and Wakeboarding: Examining the out-of-school sponsorship of early adolescent boys' literacy practices. In K. F. Malu & M. B. Schaefer (Eds.), *Research on Teaching and Learning with the Literacies of Young Adolescents* (p. 151-172). Charlotte, NC: Information Age Publishing.

**Van Duinen, D. V.** (2013). More Complicated Than You Think: Exploring the relationships between teen boys' identities and their sports-related literacy practices. *Journal of Sport and Society*, v3 n3, p. 65-78.

**Van Duinen, D. V.** (2013). Teen Boys' Overlooked and Undervalued Literacy Practices. *Journal of Adolescent and Adult Literacy*, v57 n1 p. 20.

**Van Duinen, D. V.** (2011, Dec 28). "Literacy Matters – In Church" *Comment* magazine, <http://www.cardus.ca/comment/article/3025/>

**Van Duinen, D. V.** & Wilson, M. (2008). Holding the words in our mouths. *English Journal*, v97 n3 p. 31-37.

Conley, M., Freidhoff, J., Gritter, K., & **Van Duinen, D. V.** (2008). Strategies that improve adolescents' performance with content-area tests. In Conley, M., Freidhoff, J., Sherry, M., & Tuckey, S. (Eds.), *Meeting the Challenge of Adolescent Literacy: Research We Have, Research We Need* (p. 88-103). New York: The Guilford Press.

Fero, M., Ridolfo, J., McKay Chrobak, J., **Van Duinen, D. V.**, Wirtz, J., Cushman, E., & Grabill, J. (2006). A reflection on teaching and learning in a Community Literacies Graduate Course. *Community Literacy Journal*, v1, n2, p. 81-93.

**Van Duinen, D. V.** (2005) Authentic Assessment: Praxis with Power. *International Journal of Learning*, v12, n6, p. 141-148.

## SELECTED REFERRED CONFERENCE PRESENTATIONS

Gritter, K. & **Van Duinen, D. V.** (upcoming). "Male Literacy Depictions in Children's Choices Picture Books". Presentation at the National Council of Teachers of English Assembly for Research Midwest Conference, Townsend, MD.

**Van Duinen, D. V.** (2017, November). Reading in Unusual Spaces and Places: Recapturing Teacher Voice, Agency, and Mission In and Beyond The Classroom. Roundtable presentation at the National Council of Teachers of English, St. Louis, MO.

**Van Duinen, D. V.**, Moreau, W., Zomer, J., Stroop, A., & Harrison, A. (2017, November). "The Power of Reading in Community: *Brother I'm Dying*, Community Partnerships and Championing Student Accomplishments". Panel presentation at the National Council of Teachers of English, St. Louis, MO.

**Van Duinen, D. V.** & Wharton, B. (2017, October). "Arts Integration Possibilities in the English Language Arts Classroom". Presentation at the Michigan Council of Teachers of English conference, East Lansing, MI.

**Van Duinen, D. V.** (2017, October). "Disciplinary Literacy Pedagogy as Hospitality". Presentation at the Kuyers Institute Conference, Grand Rapids, MI.

Rumohr-Voskuil, G., Letcher, M., **Van Duinen, D. V.**, Zuidema, L., Bickmore, S., & Dawson, C. (2017, June). "Clarifying Conversations: Professor Parent Divide". Panel presentation at the Conference on English Education, Columbus, OH.

Hamilton, E. & **Van Duinen, D. V.** (2017, March). "Real World Reading In Middle Grade Book Clubs". Presentation at the Michigan Reading Association, Grand Rapids, MI.

**Van Duinen, D. V.**, Boerman-Cornell, B., Gritter, K. & Bain, X. (2016, November). Honoring Everyone: How We Approach Religion and Spirituality in YA Literature. Panel presentation at Assembly on Literature for Adolescents of the National Council of Teachers of English, Atlanta, GA.

**Van Duinen, D. V.** (2016, November). Bridging the Parent/Professor Divide: Active Advocacy as English Educators. Roundtable at the National Council of Teachers of English, Atlanta, GA.

**Van Duinen, D. V.** (2016, November). The Intersection of Literacy, Sport, Culture, and Society. Roundtable at the National Council of Teachers of English, Atlanta, GA.

**Van Duinen, D. V.**, Bolhuis, A. & Kenagy, R. (2016, November). *The Things They Carried* in a Community-Wide Reading Program: Creating Spaces of Advocacy for Teachers, Students, and the Community" Panel presentation at the National Council of Teachers of English, Atlanta, GA.

**Van Duinen, D. V.** (2016, November). The Intersection of Literacy, Sport, Culture, and Society. Roundtable at the National Council of Teachers of English, Atlanta, GA.

Boerman-Cornell, B., Gritter, K., Bain, X. & **Van Duinen, D. V.** (2016, May). Panel presentation at the International Christian Community of Teacher Educators conference, Chicago, IL.

Schoon-Tanis, K., **Van Duinen, D. V.**, Rowe, K. & Bolhuis, A. (2016, January). "It Becomes So Much More than Just The Book: Teaching "Classic" Literature During A Community-Wide Reading Program. Work in progress roundtable at the National Council of Teachers of English Assembly of Research, Ann Arbor, MI.

**Van Duinen, D. V.** (2015, November). Sports and Literacy. Roundtable presentation at the National Council of Teachers of English, Minneapolis, MN.

**Van Duinen, D. V.**, Bolhuis, A. & Garland, M. (2015, November). "Who are our mockingbirds?": To Kill a Mockingbird, Art Integration, and Community Partnerships. Panel presentation at the National Council of Teachers of English, Minneapolis, MN.

**Van Duinen, D. V.** (2015, April). Chair of the roundtable session "Use-inspired Scholarship in Sport and Education" at the American Educators Research Association conference, Chicago, IL.

Hamilton, E. & **Van Duinen, D. V.** (2015, March). "It's more than reading and writing: Literacy across the disciplines". Presentation at the Michigan Reading Association, Grand Rapids, MI.

**Van Duinen, D. V.** & Schoon-Tanis, K. (2015, February). "Who are the mockingbirds?" Artistic Collaboration in a Community Literacy Project. Presentation at the Journal of Language and Literacy Education winter conference, Athens, GA.

## INVITED LECTURES, PRESENTATIONS, AND WORKSHOPS

**Van Duinen, D. V.** & Horton, E. (2017, October). Literacy Strategies for the Secondary Classroom. Presentation at Christian Educators' Association. Holland, MI.

**Van Duinen, D. V.** (2017, October). Diverse Literature in the Secondary Classroom: Resources and Suggestions. Presentation at Holland Christian Middle School. Holland, MI.

**Van Duinen, D. V.** (2017, January). "Adolescent Boys and Reading". Haworth Conference Center, Holland, MI.

**Van Duinen, D. V.** & Schoon-Tanis K., Moreau, W. (2015, October). "The Things They Carried" book discussion. Third Reformed Church, Holland, MI.

**Van Duinen, D. V.** & Stockinger, P. (2015, June). "Every Hero Has A Story" Summer Writing Workshop at Herrick District Children's Library. Holland, MI.

**Van Duinen, D. V.** & Rumohr-Voskuil, G. (2014, October). Writer's Workshop for Kids. Workshop at Herrick District Children's Library. Holland, MI.

**Van Duinen, D. V.** (2014, July). Qualitative Research Methods – two day workshop for faculty. Great Lakes Colleges Association Workshop at Hope College, Holland, MI.

**Van Duinen, D. V.** & Hamilton, E. & Blanchette, E. (2014, October). Content Area Literacy: Reading and Writing Within Each Discipline. Presentation at Christian Educators' Association. Holland, MI.

**Van Duinen, D. V.** (2013, October). But boys DO read and write!": Acknowledging and affirming teen boys' literacy practices. Presentation at Christian Educators' Association. South Bend, IN.

Hiskes, M & **Van Duinen, D. V.** (2013, October). Appropriating Great - but Risky - Literature in the Christian School. Presentation at Christian Educators' Association. South Bend, IN.

**Van Duinen, D. V.** (2013, June). Emerging Adulthood. Presentation at Pillar Church. Holland, MI.

**Van Duinen, D. V.**, Hackney, K. & Bonnema, A. (2013, May). Reading Books To and With Kids: What, When, Where, Why, and How. Presentation at Challenge of Children's Annual Conference. Holland, MI.

## SERVICE – PROFESSION

<b>Michigan Council of Teachers of English, Executive Committee Member</b>	2018-present
<b>American Reading Forum 2016 Conference Co-Chair</b>	2016
<b>Book Review Co-Editor for <i>Perspectives: A Journal of Reformed Thought</i></b>	2015-present
<b>Advisory Board for the Technology and Flourishing Project of the Kuyers Institute, Member</b> CALVIN COLLEGE, Grand Rapids, MI	2015-present
<b>Reviewer for <i>Journal of Literacy Research</i></b>	2010-present
<b>Reviewer for <i>Action in Teacher Education</i></b>	2012-present

## SERVICE – DEPARTMENT & COLLEGE

<b>Academic Affairs Committee, Member</b> HOPE COLLEGE, Holland, MI	2015-2017
<b>Secondary Education Team, Chair</b> HOPE COLLEGE, Holland, MI	2015-present
<b>Secondary Education Team, Member</b> HOPE COLLEGE, Holland, MI	2011-present
<b>Teacher Education Council, Member</b> HOPE COLLEGE, Holland, MI	2012-present
<b>Future of Critical Issues Symposium Task Force, Chair</b> HOPE COLLEGE, Holland, MI	2016
<b>Judicial Board Committee, Member</b> HOPE COLLEGE, Holland, MI	2011-2013



## SERVICE – COMMUNITY

<b>Board of Trustees</b> HOLLAND CHRISTIAN SCHOOLS	2017-present
<b>Community Network for Education</b> CITY OF HOLLAND	2016-present
<b>IChallengeUth Judge</b> OTTAWA AREA INTERMEDIATE SCHOOL DISTRICT, Holland, MI	2015, 2016
<b>Church Volunteer (in various capacities)</b> THIRD REFORMED CHURCH, Holland, MI	2003-present
<b>Historic District Commissioner</b> CITY HALL, Holland, MI	2006-2011

## PROFESSIONAL ORGANIZATIONS

Member, Assembly on Young Adult Literature	2012-present
Member, American Educational Researcher Association	2011-present
Member, International Literacy Association	2010-present
Member, Literacy Research Association	2012-present
Member, Michigan Council of Teachers of English	2005-present
Member, Michigan Reading Association	2013-present
Member, National Council of Teachers of English	2004-present

## REFERENCES

### **Dr. Scott VanderStoep**

Dean of Social Science  
Hope College  
41 Graves Place  
Holland, MI  
49423  
616-395-7903  
vanderstoep@hope.edu

### **Dr. John Yelding, Chair**

Professor  
Department of  
Education  
Hope College  
41 Graves Place  
Holland, MI 49423  
yelding@hope.edu

### **Dr. Mary Juzwik**

Professor  
Michigan State  
308 Erickson Hall  
East Lansing, MI 48824  
517-432-4840  
mmjuzwik@msu.edu