

Daniel S. Woolsey

Department of World Languages & Cultures
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EDUCATION

Indiana University, Bloomington, IN

Ph.D., Foreign Language Education April 2006

Primary areas: Foreign language pedagogy, second language acquisition.

Secondary areas: Bilingual education, critical literacy, CALL.

Dissertation: "Second language acquisition of the Spanish verb *estar* with adjectives: An exploration of contexts of comparison and immediate experience."

Wheaton College, Wheaton, IL

M.A., Educational Ministries May 1998

B.A., Modern Languages, French September 1996

RESEARCH INTERESTS

Foreign language pedagogy, intercultural competence, bilingual education, critical literacy.

Classroom second language acquisition, bilingualism, acquisition of the Spanish copula.

TEACHING INTERESTS

Hispanic linguistics, second language acquisition.

Foreign language teaching methods, critical literacy, bilingual education.

Spanish language and Hispanic cultures, all levels.

ACADEMIC POSITIONS

Departmental Chairperson 2019-20, Fall 2022 to present
Department of Modern & Classical Languages, Hope College, Holland, MI

Professor of Spanish Fall 2019 to present
Department of Modern & Classical Languages, Hope College, Holland, MI

Associate Professor of Spanish Fall 2011 to 2019
Department of Modern & Classical Languages, Hope College, Holland, MI

Assistant Professor of Spanish Fall 2005 to 2011
Department of Modern & Classical Languages, Hope College, Holland, MI

Associate Instructor, Spanish Fall 2001 to Spring 2005
Department of Spanish & Portuguese, Indiana University, Bloomington, IN

Visiting Lecturer, Spanish Fall 2000 to Spring 2001
Foreign Languages and Literatures Department, Seattle Pacific University, Seattle, WA

Adjunct Instructor, Spanish Fall 1998 to Spring 2000
Foreign Languages Department, Wheaton College, Wheaton, IL

PUBLICATIONS

BOOKS

Woolsey, D., Casarez-Heyda, C., Forester, L., Antoniuk, D. & Douma, J. (2019). *Rostros: Intermediate Spanish Language and Culture*. Oakland, CA: Live Oak Multimedia.

Forester, L., Antoniuk, D., Woolsey, D., Casarez-Heyda, C. & Douma, J. (2012). *Ritmos: Beginning Spanish Language and Culture*. Oakland, CA: Live Oak Multimedia.

Woolsey, D. (2009). *Second Language Acquisition of the Spanish Verb ESTAR with Adjectives: An Exploration of Contexts of Comparison and Immediate Experience*. Munich: LINCOM EUROPA.

PAPERS

Woolsey, D. (2021). Reimagining the Basic Language Program: Remembering the 85%. *The Journal of Christianity and World Languages*, 22, 27-31.

Johnson, S., Maiullo, S., Trembley, B., Werner, C. & Woolsey, D. (2014). The selfie as a pedagogical tool in the college classroom. *College Teaching* 62(4).

Woolsey, D. (2008). From theory to research: Contextual predictors of 'estar + adjective' and the study of the SLA of Spanish copula choice. *Bilingualism: Language and Cognition*, 11, 277-295.

Woolsey, D. (2008). Me dijeron que el español es más fácil de aprender que otras lenguas, pero ahora que estoy estudiando 'ser' y 'estar', me parece muy difícil. ¿De dónde viene la idea de que un idioma es más fácil que otro? In J. Ewald & A. Edstrom (Eds.), *El español a través de la lingüística: Preguntas y respuestas*. Sommerville, MA: Cascadilla Press.

Woolsey, D. (2006). Development of learner use of 'estar + adjective' in contexts of comparison within an individual frame of reference. In N. Sagarra & A. J. Toribio (Eds.), *Selected Proceedings of the 9th Hispanic Linguistics Symposium* (pp. 181-191). Sommerville, MA: Cascadilla Proceedings Project.

Woolsey, D. (2006). Controlling contexts and clarifying intent: Instrument design and the study of the SLA of estar with adjectives. In C. A. Klee & T. L. Face (Eds.), *Selected Proceedings of the 7th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages* (pp. 86-99). Sommerville, MA: Cascadilla Proceedings Project.

GRANTS

Woolsey, D., Venegas, T., & Kubbe, E. (2021-2022). Crossover: Conversations in Community, sponsored by *Andrew W. Mellon Foundation*, for an English-Spanish conversational program between Hope students and Holland community members, \$10,000.

Woolsey, D. (2013, 2014). K-16 Curriculum Project: Regional Spanish Immersion Schools and Hope College, a *GLCA New Directions Initiative* grant to work on articulating a K-16 curriculum framework for local Spanish immersion programs and Hope College, \$8,505.

Woolsey, D. (2006, 2007, 2008). *Jacob E. Nyenhuis Faculty Development Grants* for summer research, travel and writing, \$3,600, \$4,000, \$2,700.

COURSES TAUGHT

CONTENT AREAS

SPAN/IDS 495: Hope College Senior Seminar (in Spanish)..... since Spring 2016
SPAN 462: Introduction to Hispanic Linguistics (plus online version).....since Fall 2008
SPAN 395: Spanish for Ministry and MissionsSpring 2017
LING 364: Introduction to Linguistics (plus online version) Spring 2006 to Summer 2018
EDUC 395: Teaching of Spanish: Elementary Methods Fall 2009 to Spring 2011
Professor, Department of Modern & Classical Languages, Hope College.

L524: Issues in Bilingual Education Summers 2004, 2005
Instructor, Language Education Department, Indiana University.

L520: Advanced Study of Foreign Language TeachingSpring 2003
Graduate Teaching Assistant, Language Education Department, Indiana University.

SPANISH LANGUAGE & CULTURES

Courses in Grammar, Conversation, Composition and Culturesince Fall 2003
Beginning & Intermediate Spanish coursessince Fall 1998

SERVICE

Department Chair, World Languages & Cultures..... .. 2019-20, 2022 to present

Spanish Section, co-coordinator Fall 2013 to Spring 2020
Coordination of section meetings, agendas and minutes. Creation and maintenance of the Spanish Facebook page and the study-abroad blogs website. Collaboration in planning the academic calendar.

Spanish Immersion Continuation Program, creator and coordinator Fall 2016 to Spring 2021
Collaboration with Holland Christian and Zeeland Public to bring high-school juniors and seniors from immersion programs to take upper-level Spanish courses at Hope.

Spanish Conversation Groups, creator and coordinator Fall 2011 to Spring 2020
Curriculum design, TA recruitment and coordination of schedules for weekly conversation groups for fourth-, fifth- and sixth-semester Spanish courses.

Oral Proficiency Assessment, department coordinator December 2001 to present
Administration of several oral assessment instruments, including the DELE and ACTFL's OPI, OPIc and AAPPL exams, and the STAMP.

Spanish Education Majors, program and student advisor Fall 2005 to present

ESL Service-Learning Experience, creator and coordinator Fall 2007 to Spring 2015
Collaboration between Latin Americans United for Progress' ESL program and Hope College to teach ESL classes on campus with the help of Spanish majors and fourth-semester students.

Spanish Chapel, creator and coordinator 2006-2011
Topics, speakers and scheduling, music leader, website design, student intern supervisor.

Zeeland Christian Spanish Immersion Program, consultant and contact Fall 2006 to present
Materials translation, invited speaker, recruiter and promoter, advisor for Hope College undergraduate student research projects and internships.

CONFERENCES & PRESENTATIONS

FOREIGN LANGUAGE EDUCATION

Woolsey, D. (2025, March). Instructional Materials as Bridges to Program Health. *Christian Association of World Languages conference*, Wheaton College, Wheaton, IL.

Woolsey, D. (2024, June). Telling Our Story: Leveraging Programmatic Data to Showcase What We Do. *American Association of Teachers of Spanish & Portuguese*, Portland, OR.

Woolsey, D. (2024, March). Professional and programmatic pilgrimage: Reflections on innovation and change. *Christian Association of World Languages conference*, Samford University, Birmingham, AL.

Woolsey, D. (2023, November). Structural DEI: Making room for more through intentional program design. *American Council on the Teaching of Foreign Languages Convention*, Chicago, IL.

Woolsey, D. (2023, June). The Spanish Immersion Continuation Program: The Rise (and Untimely Demise) of a 10-16 Collaborative Program. *American Association of Teachers of Spanish & Portuguese*, Salamanca, Spain.

Woolsey, D. (2023, April). Content-Based Instruction, Proficiency-Oriented Language Instruction, and Differentiated Instruction: Complementary Approaches to Language Teaching. *Christian Association of World Languages conference*, Hope College, Holland, MI.

Woolsey, D. (2022, July). Engagement Hours: Beyond Our Own Languages and Cultures. *American Association of Teachers of Spanish & Portuguese*, San Juan, PR.

Woolsey, D. (2022, April). Content-Based Instruction, DEI, Language Learning & Student Engagement. *Christian Association of World Languages conference*, Azusa Pacific University, Azusa, CA.

Woolsey, D. (2021, July). A small liberal arts Spanish program: Challenges, considerations and one possible solution. *American Association of Teachers of Spanish & Portuguese*, Atlanta, GA.

Woolsey, D. (2021, April). Rostros: Intermediate Spanish Language & Culture. *Christian Association of World Languages conference*, online COVID-year conference.

Woolsey, D. (2019, November). Killing the Language Program: Reimagining the Purpose of Language Courses. *American Council on the Teaching of Foreign Languages Convention*, Washington, DC.

Woolsey, D. (2019, April). Teaching the Natural Virtues in our Beginning-level Language Courses. *Christian Association of World Languages conference*, Baylor University, Waco, TX.

Woolsey, D. (2018, November). Rostros: New Intermediate Spanish Language and Culture Curriculum. *American Council on the Teaching of Foreign Languages convention (Exhibitor Workshop)*, New Orleans, LA.

Woolsey, D. (2018, February). Choosing Critical Cultural Content over Grammar. Invited speaker for *We Teach Languages* podcast, episode 42, <https://weteachlang.com/2018/03/02/ep-42-with-daniel-woolsey/>.

Woolsey, D. (2017, July). High-school Spanish-immersion students taking college courses in Hispanic literature and linguistics: Reflections on the first year. *American Association of Teachers of Spanish & Portuguese conference*, Chicago, IL.

Woolsey, D. (2017, June). The role of modern language departments in internationalizing higher education. *IAPCHE's Internationalizing Christian Higher Education conference*, Calvin College, Grand Rapids, MI.

Woolsey, D. (2017, March). What to assess and how: Reflections on two decades of teaching intermediate Spanish. *Central States Conference on the Teaching of Foreign Languages*, Chicago, IL.

Woolsey, D. (2016, November). From written exams to oral interviews: The multi-year transformation of a fourth-semester college Spanish course. *Michigan World Language Association 2016 conference*, Lansing, MI.

Woolsey, D. (2016, March). Student self-reflection practices on language and content in the second-year Spanish classroom. *Central States Conference on the Teaching of Foreign Languages*, Columbus, OH.

Woolsey, D. (2015, October). Flipping the classroom: Teaching practices that free up class time for face-to-face interaction. *Michigan World Language Association 2015 conference*, Lansing, MI.

Forester, L. & Woolsey, D. (2011, November). Revitalizing first-year college Spanish. *American Council on the Teaching of Foreign Languages Convention*, Denver, CO.

Woolsey, D. (2011, April). Personal narratives in the first-year Spanish language classroom. *North American Christian Foreign Language Association conference*, Abilene, TX.

Woolsey, D. (2011, March). Undergraduate student research in a Spanish immersion program: Design and implementation of an assessment schedule. *American Association for Applied Linguistics 2011 Conference*, Chicago, IL.

Forester, L. & Woolsey, D. (2010, November). Rejuvenating first-year Spanish. *American Council on the Teaching of Foreign Languages Convention (Exhibitor Workshop)*, Boston, MA.

Woolsey, D. & Forester, L. (2010, April). Encountering 'The Other' through intentional curricular design. *North American Christian Foreign Language Association conference*, Anderson, IN.

Woolsey, D. (2010, March). Partnering with local organizations: Spanish students and an adult ESL program. *Central States Conference on the Teaching of Foreign Languages*, Minneapolis, MN.

Forester, L. & Woolsey, D. (2009, November). Ritmos: A new program in first year college Spanish. *American Council on the Teaching of Foreign Languages Convention (Exhibitor Workshop)*, San Diego, CA.

Woolsey, D. (2009, October). Extending the classroom through technology: Examples from Facebook, blogs and voice recordings. *Michigan World Language Association Conference*, Lansing, MI.

- Woolsey, D. (2008, March). Going the 80/20: Reflections from teaching language through content. *Central States Conference on the Teaching of Foreign Languages*, Dearborn, MI.
- Woolsey, D. (2007, October). Journaling in the Spanish classroom: Language, content and reflection. *Michigan World Languages Association conference*, Lansing, MI.
- Woolsey, D. (2007, March). Critical literacy practices for the Spanish classroom. *Northeast Conference on the Teaching of Foreign Languages*, New York, NY.
- Woolsey, D. (2006, October). Critical literacy practices and second language learner proficiency. *Michigan World Languages Association conference*, Lansing, MI.
- Woolsey, D. (2006, March). Critical literacy practices in the foreign language classroom. *Central States Conference on the Teaching of Foreign Languages*, Chicago, IL.
- Woolsey, D. (2005, May). Halliday, Fairclough, Gee and Luke in the Spanish classroom. *Researching and Teaching Language in These Critical Times*, Indiana University, Bloomington.
- Woolsey, D. (2004, November). Webquest use and design for the intermediate/advanced language learner. *Indiana Foreign Language Teachers Association conference*, Indianapolis, IN.
- Woolsey, D. (2004, April). Critical literacy and the foreign language classroom. *Central States Conference on the Teaching of Foreign Languages*, Dearborn, MI.

SECOND LANGUAGE ACQUISITION

- Woolsey, D. (2008, October). Speaker reaction to immediate experience with the referent: An important predictor of 'estar + adjective'. *Hispanic Linguistics Symposium 2008*, Université Laval, Québec.
- Woolsey, D. (2007, October). Re-thinking adjective type in the study of the SLA of *estar* in 'copula + adjective' contexts. *Hispanic Linguistics Symposium 2007*, University of Texas, San Antonio.
- Woolsey, D. (2007, June). From theory to research: Contextual predictors of 'estar + adjective' and the study of the SLA of Spanish copula choice. *6th International Symposium on Bilingualism*, University of Hamburg.
- Woolsey, D. (2006, October). *Parecer* as an indicator of positive development in the learner's Spanish copula system. *10th Hispanic Linguistics Symposium*, University of Western Ontario.
- Woolsey, D. (2006, October). Second language acquisition of the Spanish verb *estar* with adjectives: An exploration of contexts of comparison and immediate experience. *Second Language Research Forum 2006*, University of Washington, Seattle.
- Woolsey, D. (2006, June). The development of learner use of 'estar + adjective' in contexts of speaker reaction to immediate experiences with the referent. *American Association for Applied Linguistics conference*, Montreal, QC.

Woolsey, D. (2005, November). Development of learner use of 'estar + adjective' in contexts of comparison within an individual frame of reference. *8th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, Penn State University.

Woolsey, D. (2005, July). Overcoming challenges to assessing appropriate use of the Spanish copula. *14th World Congress of Applied Linguistics*, University of Wisconsin-Madison.

Woolsey, D. (2004, October). Showing what learners can do: Creating clear contexts for the appropriate use of *estar*. *7th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, University of Minnesota.