

2018: Best Colleges - Financial Aid Survey

Introduction

BEST COLLEGES

Data Collection

U.S. News has begun collecting data for the 2019 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

Survey Deadline: May 10th, 2018

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question has been used in past U.S. News Best Values rankings calculations or is under consideration for future use.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 2nd 2018 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

New Questions

Main Statistical Survey

- 46 - admissions by residency
- 86 - CLEP and DSST
- 106 - gap year
- 162 - part-time instructional faculty salaries
- 174 - 2016-2017 graduate salaries among those employed part-time
- 240 - formal internship program
- 241 - internship compensation

Financial Aid Survey

- 16, 17 - no loan financial aid policy

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here:

<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>

(<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>).

Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2019 edition of the U.S. News Best Colleges rankings is question 57: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

The answer to this question must be "Yes" in order for a school to be ranked in the 2019 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 57 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at rmorse@usnews.com (<mailto:rmorse@usnews.com>).

Main Statistical Survey

- 2017 Fall enrollment: 26-29
- 2016 Fall enrollment: 30-33
- Six-Year Graduation rates: 36, 37, 41
- Income-based Six-Year Graduation Rates: 36,37
- First-year (freshman) retention rates: 42, 43
- First-year (freshman) applications and acceptances: 45
- SAT and ACT scores and testing policies: 57, 58, 67-71, 73, 77
- SAT/ACT score reporting inclusion for all scores: 78
- SAT/ACT score reporting inclusion for all students: 79
- High school class standing: 81
- Undergraduate alumni giving: 153,155
- Total number of instructional faculty (current year): 156 all three columns
- Total number with doctorate or other terminal degree (current year): 156 full-time column
- Total number of instructional faculty (last year): 157 all three columns.
- Total number with doctorate or other terminal degree (last year): 157 full-time column
- Student to faculty ratio: 158-159
- Full-time faculty salaries: 160, 161
- Part-time faculty salaries: 162 (in consideration for future use)
- Class sections: 163

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Financial Aid Survey

Number of pell grants recieved in 2016-2017: 19

Finance Survey

All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

Diversity Rankings

Uses column labeled "Degree-Seeking Undergraduates" in question 37, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings

- Estimated expenses for a typical full-time undergraduate students: question 10 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 14 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 43-45 (public institutions only)
- Percentage of students with need whose need is fully met: question 14h and 14i

Best Colleges for Veterans

- Military enrollment: 123
- G.I. Bill certified: 124
- Yellow Ribbon participant: 125
- In-state tuition for active servicemen: 9 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2017 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site <http://nces.ed.gov/collegenavigator/> (<http://nces.ed.gov/collegenavigator/>), or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at rmorse@usnews.com (<mailto:rmorse@usnews.com>).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Matthew Mason, Data Collection Manager

Robert J. Morse, Chief Data Strategist

Eric Brooks, Senior Data Analyst

U.S. News & World Report

Contacts

Survey Contacts - The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please contact your data collector.

Name

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Survey Contact 2

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Survey Contact 3

Name

Job Title

Email

Phone

Annual Expenses

If you have any questions, please contact the data collector assigned to your school: Kaylah Denis, kdenis@usnews.com (<mailto:kdenis@usnews.com>), 202-955-2090

1.) Annual Expenses

Please provide 2018-2019 academic year costs for the following categories that are applicable to your institution.

If your institution's 2018-2019 academic year costs of attendance are not available at this time, please provide an approximate date when your institution's final 2018-2019 academic year costs of attendance will be available.

CDS G1

2.) List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use).

CDS G1 This question is used in the Rankings calculation. This data is rolled over from last year.

	UNDERGRADUATES 2018 - 2019	UNDERGRADUATES 2017 - 2018
PRIVATE INSTITUTION TUITION	33700	32490
PUBLIC INSTITUTION TUITION (in-district)		
PUBLIC INSTITUTION TUITION (in-state; out-of-district)		
PUBLIC INSTITUTION TUITION (out-of-state)		
NONRESIDENT ALIEN TUITION	33700	32490
REQUIRED FEES	310	290
ROOM AND BOARD (on-campus)	10310	10000
ROOM ONLY (on-campus)	4730	4590
BOARD ONLY (on-campus meal plan)	5580	5410

3.) Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

CDS G1 This data is rolled over from last year.

2018 - 2019

2017 - 2018

4.) Number of credits per term a student can take for the stated full-time tuition:

CDS G2 This data is rolled over from last year.

Minimum

Maximum

5.) Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

CDS G3 This data is rolled over from last year.

- Yes
- No
- No Answer

6.) Do tuition and fees vary by undergraduate instructional program?

CDS G4 This data is rolled over from last year.

- Yes
- No
- No Answer

7.) What percentage of full-time undergraduates pay more than the tuition and fees reported in Question 2?

CDS G4

%

8.) Fees required of nonresident alien students not already reported in question 2 (nonresident aliens tuition) or question 2 (required fees).

\$

9.) Does your institution charge in-state tuition for active duty servicemembers and/or military veterans enrolled from out-of-state?

This data is rolled over from last year.

- Yes
- No
- No Answer

Estimated Expenses

10.) Estimated Expenses for a Typical Full-time Undergraduate Student:

CDS G5 This question is used in the Rankings calculation. This data is rolled over from last year.

	Residents 2018 - 2019	Commuters (living at home) 2018 - 2019	Commuters (not living at home) 2018 - 2019	Residents 2017 - 2018
Books and supplies	950	950	950	930
Room only			1425	
Board only		1425	1425	
Room and board total (if your institution cannot provide separate room and board for commuters not living at home)				
Transportation	340	800	800	330
Other expenses	1350	1350	1350	1330

11.) Undergraduate Per-Credit-Hour Charges (tuition only)

CDS G6 This data is rolled over from last year.

	2018 - 2019	2017 - 2018
Private institutions		
Public institutions (in-district)		
Public institutions (in-state, out-of-district)		
Public institutions (out-of-state)		
Nonresident aliens		

12.) Which needs-analysis methodology does your institution use in awarding institutional aid?

CDS H1 This data is rolled over from last year.

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

Student Receiving Aid

13.) Number of Enrolled Students Awarded Aid, Fall 2017:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

IMPORTANT NOTE: The 2017–2018 data will be used in the Best Values Rankings.

What year does your data represent?

CDS H2

- 2017 – 2018 actual
- 2017 – 2018 estimated
- No Answer

14.) Need-Based Aid:

CDS H2 This question is used in the Rankings calculation.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 Cohort).	779	3012	26
b. Number of students in line a who applied for need-based financial aid.	660	2059	25
c. Number of students in line b who were determined to have financial need.	529	1728	18
d. Number of students in line c who were awarded any financial aid.	529	1722	15
e. Number of students in line d who were awarded any need-based scholarship or grant aid.	467	1493	14
f. Number of students in line d who were awarded any need-based self-help aid.	401	1397	10
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.	475	1329	3
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	130	435	1
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	82	81	37
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	27577	26952	8907
k. Average need-based scholarship or grant award of those in line e.	22340	20276	3300
l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.	5238	6676	5607

m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan.

3917

5287

4607

15.) Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

CDS H2A

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)	205	827	10
o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.	9539	8812	6596
p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship			
q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.			

16.) Does your institution have any 'no loans' financial aid policies?

- No loans is a standard of offering need-based financial aid packages to all (financially qualifying) college applicants that eliminates all loans and replaces them with some combination of grants, scholarships and student employment.
- There is an allowance for requiring a minimum student contribution that students may self-finance through savings or work.
- A school does NOT have a no loans financial aid policy if its loan replacement is merit-based, or if for any other reason is not offered to all in-state and out-of-state applicants who meet applicable finance-based criteria.

Yes, my institution has a no loans financial aid policy.

- No, but there is a policy of capping loans for all (financially qualifying) college applicants by covering debt above a maximum loan amount (e.g. school eliminates loans for borrowing greater than \$20,000/year)
- No, there are no policies of eliminating nor capping loans for all (financially qualifying) college applicants.
- Other
- No Answer

17.) If your institution has any 'no loans' financial aid policies for college applicants, which of the following **best** describes them?

- No loans for all applicants regardless of financial need AND no minimum student contribution required
- No loans for all applicants regardless of financial need EXCEPT a minimum student contribution required
- No loans only for applicants who qualify based upon income AND no minimum student contribution required
- No loans only for all applicants who qualify based upon financial need EXCEPT a minimum student contribution required
- None of the above

18.) Number of **full-time undergraduates** in line a who used GI Bill benefits to partially or fully finance their tuition and fees during 2017–2018

16

19.) How many received Pell Grants in 2016–2017?

- Undergraduates enrolled anytime between September 1, 2016 and August 31, 2017, who received any aid:

591

20.) What was the total amount of Pell Grant aid received by these students in 2016–2017?

- Undergraduates enrolled anytime between September 1, 2016 and August 31, 2017, who received any aid:

\$ 2353582

Students Receiving Aid (Last Year)

21.) **Number of Enrolled Students Awarded Aid, Fall 2016**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

This data is rolled over from last year.

- 2016 – 2017 actual
- 2016 – 2017 estimated
- No Answer

22.) Need-Based Aid:

This data is rolled over from last year.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 Cohort).	722	3039	195
b. Number of students in line a who applied for need-based financial aid.	600	2084	27
c. Number of students in line b who were determined to have financial need.	459	1706	17
d. Number of students in line c who were awarded any financial aid.	458	1694	15
e. Number of students in line d who were awarded any need-based scholarship or grant aid.	415	1486	15
f. Number of students in line d who were awarded any need-based self-help aid.	366	1401	13
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.	362	1281	2
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	117	417	2
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	81	80	44
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	26468	25792	7303
k. Average need-based scholarship or grant award of those in line e.	21105	19244	3698
l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.	5364	6548	3605

m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan.

4085

5134

3062

23.) Non-Need-Based Aid

This data is rolled over from last year.

n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)

190

875

12

o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.

8714

8527

3219

p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship

q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.

Indebtedness

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in
- money borrowed at other institutions
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

24.) Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution.

675

25.) Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution.

This data is rolled over from last year.

765

26.) Number and percent of students in class (2017 undergraduate class defined in question 22) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed:

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average should only be the cumulative average of federal loans and the private loans average should only be the cumulative average of private loans.
- Additionally, a definition for “private students loans” has been added to the glossary that reads: “Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.”

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate borrower cumulative principal borrowed from the types of loans specified the first column (nearest \$1)
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Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:

418	62	33033
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Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:

417	62	25583
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Institutional loan programs:

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State loan programs:

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Private alternative loans made by a bank or lender:

90	13	34885
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27.) Number and percent of students in class (2016 undergraduate class defined in Question 23) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

This data is rolled over from last year.

	Number in the class (defined in H4 above) who borrowed:	Percent of the class (defined above) who borrowed (nearest 1%):	Average per-undergraduate borrower cumulative principal borrowed, of those in the first column (nearest \$1):
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:	490	64	33969
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:	488	64	25869
Institutional loan programs:	0	0	0
State loan programs:	0	0	0
Private alternative loans made by a bank or lender:	101	13	39751

Aid to Nonresident Aliens

Note: Please report numbers and dollar amounts for students in the 2017-2018 academic year.

28.) Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: (check as many boxes as apply)

CDS H6 This data is rolled over from last year.

- Institutional need-based scholarship or grant aid is available.
- Institutional non-need-based scholarship or grant aid is available.
- Institutional scholarship and grant aid is not available.

29.) Of the full-time undergraduate and less than full-time undergraduate degree-seeking students reported in question 14a, the number of full-time undergraduate and less than full-time undergraduate degree-seeking nonresident aliens:

71

30.) If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

CDS H6

67

31.) Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

CDS H6

\$ 18338

32.) Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens:

CDS H6

\$ 1228645

33.) Of the students reported in question 30, the number of undergraduate degree-seeking nonresident aliens who were awarded need-based aid:

0

34.) Of the students reported in question 30, the number of undergraduate degree-seeking nonresident aliens who were awarded non-need-based aid:

67

35.) Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

CDS H7 This data is rolled over from last year.

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- FAFSA

Other:

36.) Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

CDS H8 This data is rolled over from last year.

- FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial Profile

Business/Farm Supplement

Other:

37.) Indicate filing dates for first-year (freshman) students:

CDS H9 This data is rolled over from last year.

Priority date for filing required financial aid forms:

03/01

Deadline for filing required financial aid forms:

No deadline for filing required forms:

Y

38.) Indicate notification dates for first-year (freshman) students (answer a or b):

CDS H10 This data is rolled over from last year.

a.) Students notified on or about:

2/15

b.) Students notified on a rolling basis:

Y

39.) If yes, rolling starting date:

CDS H10 This data is rolled over from last year.

03/15

40.) Indicate reply dates:

CDS H11 This data is rolled over from last year.

Students must reply by (date):

Or reply within (X) many weeks of notification:

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

41.) Loans:

CDS H12 This data is rolled over from last year.

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds

Other:

42.) Need Based Scholarships and Grants-check as many that apply:

CDS H13 This data is rolled over from last year.

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship

Other:

43.) Check off criteria used in awarding institutional aid. Check all that apply:

CDS H14 This data is rolled over from last year.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input type="checkbox"/>

44.) Check the types of payment plans available to undergraduate students:

This data is rolled over from last year.

- Deferred payment plan
- Family tuition reduction (tuition reduction for simultaneously enrolled family members)
- Guaranteed tuition (tuition does not change during student's consecutive enrollment)
- School's own payment plan

Other:

In state/Out State Student Aid Awarded

THIS SECTION SHOULD BE FILLED OUT BY PUBLIC INSTITUTIONS ONLY

2017-2018 AID AWARDED TO IN-STATE AND OUT-OF-STATE UNDERGRADUATES

Please provide the percentage of students who were awarded each type of aid and the average individual aid package.

Section one: When calculating percentages, use the total number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students who were awarded that type of aid.

Section two: When calculating percentages, use the total number of (in-state/out-of-state) full-time degree-seeking undergraduates as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) full-time degree-seeking undergraduates who were awarded that type of aid.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid

45.) Full-time, first-time, first-year students:

	In-State Percent	In-State Average Package	Out-of-State Percent	Out-of-State Average Package
Need-based aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based self-help aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based loans	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

46.) All full-time degree-seeking undergraduates:

This question is used in the Rankings calculation.

	In-State Percent	In-State Average Package	Out-of-State Percent	Out-of-State Average Package
Need-based aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based self-help aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need-based loans	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

47.) All full-time degree-seeking undergraduates (2016-2017)

This data is rolled over from last year.

Out-of-State Percent **Out-of-State Average Package**

Need-based aid

Additional Information

48.) Please provide the URL of your institution's net price calculator:

CDS G0 This data is rolled over from last year.

<http://hope.edu/admissions/costs-financial-aid-and-scholarships/net-price-calculator>

49.) Director of Financial Aid

This data is rolled over from last year.

Jill Nutt

50.) Financial Aid Office Phone Number:

This data is rolled over from last year.

(616) 395-7765

51.) Financial Aid Office Email:

finaid@hope.edu

Respondent Info

52.)

This data is rolled over from last year.

Respondent Name

Stephanie Forest

Title

Associate Director of Financial Aid

Phone Number

(616) 395-7765

E-mail

forest@hope.edu

Definitions

52.) **Awarded aid:** The dollar amount offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid application/form, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify..

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private Student Loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Tuition reciprocity agreements: Tuition reciprocity agreements are agreements in which students from specified other states who attend a public institution in a state are charged less than the institution's normal out-of-state tuition. Sometimes they are charged the institution's in-state tuition, sometimes they are charged a tuition that lies between the institution's in-state and out-of-state tuitions, sometimes they are charged the in-state tuition of public institutions in the student's home state and sometimes they are charged other rates of tuition. Sometimes, reciprocity agreements apply to all students from the specified states, while other times they apply only to students who enroll in specific majors or who come from specified contiguous counties.

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Financial Aid statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the question(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

53.) Private Institution Tuition (Question 2):

Current Year: **Last Year:**

33700 32490

56.) Required Fees (Question 2):

Current Year: **Last Year:**

310 290

57.) Room and Board (On-Campus) (Question 2):

Current Year: **Last Year:**

10310 10000

59.) Estimated Expenses for Residents, Books and Supplies (Question 10):

Current Year: **Last Year:**

950 930

60.) Estimated Expenses for Transportation (Question 10):

Current Year: **Last Year:**

340 330

61.) Estimated Expenses for Other Expenses (Question 10):

Current Year: **Last Year:**

1350 1330

62.) Need-Based Aid (Questions 14, 22):

	Current Year:	Last Year:
Full-Time Degree Seeking Undergraduate Students (Including Freshmen) (Questions 14a, 22a)	3012	3039
Applied for need-based financial aid (Questions 14b, 22b)	2059	2084
Determined to have financial need (Questions 14c, 22c)	1728	1706
Awarded any financial aid (Questions 14d, 22d)	1722	1694
Awarded any need-based scholarship or grant aid (Questions 14e, 22e)	1493	1486
Awarded any need-based self-help aid (Questions 14f, 22f)	1397	1401
Awarded any non-need-based scholarship or grant aid (Questions 14g, 22g)	1329	1281
Of those determined to have financial need, number whose need was fully met (Questions 14h, 22h)	435	417
Percentage of need that was met of students who were awarded any need-based aid (Questions 14i, 22i)	81	80
Average package received by those determine have financial need (Questions 14j, 22j)	26952	25792
Average need-based scholarship or grant award of those who awarded any financial aid (Questions 14k, 22k)	20276	19244
Average need-based-self-help-award (Questions 14l, 22l)	6676	6548
Average need-based loan (Questions 14m, 22m)	5287	5134

63.) Number of received Pell Grants in 2016–2017? (Questions 19):

Current Year:

591.0000000000

64.) Average undergraduate federal indebtedness of graduates (Questions 26, 27):

Current Year: Last Year:

25583 25869

65.) Percent of graduating undergraduates with any federal indebtedness (Questions 26, 27):

Current Year: Last Year:

62 64

66.) Average undergraduate indebtedness of graduates (Questions 26, 27):

If you have any questions about your verification or this procedure, please contact Kaylah Denis at kdenis@usnews.com or 202-955-2090

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

70.) Identification:

Name:

Laurie Smith

Title:

Institutional Research Associate

Date:

04/25/2018