

2800078: Hope College
Submitted on: 03/01/2017 01:47:39PM

Respondent Information

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A: School Information

School Name

Name: Hope College
Alternate:

Street Address

Address: 141 East 12th Street
City: Holland
State: Michigan
Zipcode: 49423

Mailing Address (for Publication)

Address: P.O. Box 9000
City: Holland
State: Michigan
Zipcode: 49422-9000

Application Address

Address: P.O. Box 9000
City: Holland
State: Michigan
Zipcode: 49422-9000

WWW URL: <http://www.hope.edu>

College Numbers

FICE: 2273
SAT: 1301
ACT: 2012
FAFSA: 002273
CSS/Profile: 1301
OPEID: 227300

School Type: College

College Profile

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Hope College, founded in 1862, is a church-affiliated, liberal arts institution. Its 45-acre campus is located in a residential area of Holland, 30 miles southwest of Grand Rapids, MI.

Miscellaneous College URLs

Admissions Application : <http://www.hope.edu/admissions/apply.html>
College Pictures/Gallery :
College Tour/Movie : maps.hope.edu

College Map : maps.hope.edu
Web Cam :
Video : <http://www.hope.edu/advancement/anchorsvideo.html>
Request Info : <https://hope.hobsonsradius.com/ssc/iform/B0B04G0M0k20x6700pxl.ssc>
Net Price Calculator : <http://hope.edu/admiss/npc/npcalc.htm>

B: General Information

Main Office

Phone: 616 395-7000
Toll-free:
Fax: 616 395-7922

Admissions Office

Phone: 616 395-7850
Toll-free: 800 968-7850
Fax: 616 395-7130
E-mail: admissions@hope.edu

Financial Aid Office

Phone: 616 395-7765
Toll-free: 888 439-8907
Fax: 616 395-7160
E-mail: finaid@hope.edu

President

Name: John C. Knapp
Title: President
Degree: Ph.D.
E-mail: president@hope.edu

Admissions Officer

Name: William Vanderbilt
Title: Vice President for Admissions
Degree:
E-mail: vanderbilt@hope.edu

Financial Aid Officer

Name: Jill M. Nutt
Title: Director of Financial Aid
Degree:
E-mail: nutt@hope.edu

General School Info

Year School Founded: 1866

Institution Type: Four Year
 Two Year
 Upper Division
 Graduate

Academic Environment: Liberal Arts

Men's/Women's/Coed: Women's College
 Men's College
 Coeducational College
 Founded Coeducational College
 Became Coeducational College
Year:

Public/Private: Private (nonprofit)

School Has Religious Affiliation: Yes
 If YES, select one option from the church index menu or provide a specific affiliation.

Church Index: Reformed
Specific: Reformed Church in America

Historically/Traditionally Black: No

General Comment

General Comment:
 Please list any related details not covered in the previous fields on this screen.

Enrollment Figures

Information for Fall: 2015

Fall 2016 data requested

	Men	Women
Full-time Degree Seeking:	1,177	1,843
Part-time Degree Seeking:	65	37
Full-time Undergraduate:	1,183	1,856
Part-time Undergraduate:	81	114
Full-time Graduate:		
Part-time Graduate:		
Total Campus Enrollment (all students):	3,234	

C: Admissions Requirements for Freshmen

General Requirements

High School Diploma/Graduation: Required/GED accepted
General College Preparatory Program: Recommended

Academic Units

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

Total Number Of Academic Units Required:
Total Number Of Academic Units Recommended: 14

	Required	Recommended
English:	4	
Mathematics:	4	
Science:	2	
Lab Science:		2
Foreign Language:	4	
Social Studies:		
History:		
Academic Electives:		
Other:		

Describe other required/recommended units:

Standard Test Requirements for Freshman Applicants

Test Optional: Unknown

Standard test requirements for freshman applicants:
 Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

SAT Reasoning Only:
ACT Only:
SAT Reasoning or ACT: Q
SAT Subject:

Standard Test Preference: ACT
Standard Tests Used For Counseling: No
Standard Tests Used For Placement: No

Writing Component Policy

Please indicate how your institution will use the SAT or ACT writing component (check all that apply):

- For Admissions
- For Placement
- For Advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now

SAT Subject Test

If SAT Subject tests are required or recommended, specify how many and which ones:

SAT Critical Reading and Math

SAT Subject Tests: Unknown

Requirements For Regular Admission

List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:

Additional Requirements

Check special requirements for admission to specific programs:

- Portfolio required for art program
- Audition required for music program
- Audition required for dance program
- Audition required for theatre program
- R.N. required for nursing program
- Other

Special Programs

Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:

- HEOP
 - EOP
 - Conditional
 - Other
- FOCUS program for applicants not normally admissible.

Campus Visit / Interviews

Campus Visit: Recommended

Admissions Interview: Recommended

Off-Campus Interview:

- Off-Campus interview arranged with admissions representative
- Off-Campus interview arranged with alumni representative
- Off-Campus interviews not available

Deferred Admission

Admission May Be Deferred: Yes
Length: 1
Unit: (Example: semester hours)

Application Fee

Application Fee Required: Yes
Amount: \$35.00
Can It Be Waived For Financial Need? Yes

Comment:

(Example: international/out-of-state/
online fees or waivers)

Application Fee Refundable: No

D: Admissions Policy

Academic Criteria

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 1 **Secondary School Record**
- 3 **Class Rank**
- 3 **Recommendations**
- 1 **Standardized test Scores**
- 2 **Essay**

Nonacademic Criteria

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 3 **Interview**
- 3 **Extracurricular Activities**
- 3 **Particular Talent/Ability**
- 3 **Character/Personal Qualities**
- 3 **Alumni/ae Relationship**
- 3 **Geographical Residence**
- 3 **State Residency**
- 3 **Religious Affiliation/Commitment**
- 3 **Minority Affiliation**
- 3 **Volunteer Work**
- 3 **Work Experience**

E: Admissions Procedures

Please modify this section to represent the data for Fall 2017:

Information shown for Fall: 2016

Deadlines for Fall Admission

SAT/ACT Scores Must Be Received By: March 1 (Example: January 15)

SAT Subject Scores Must Be Received By:

Visit For Interview By: of 12th year.

Is there an application deadline for fall term? No

Priority Filing Date: March 1

Final Filing Date:

Application Forms

Common Application Form Accepted: Yes

If yes, are supplemental forms required? No

Is your school a member of the Common Application Group? Yes

Common Application Deadline:

Admission Notification

Notification of Admission is sent: (Choose only one)

On rolling basis beginning: November 24

By date :

Other

Admission Acceptance

Applicant must accept offer of admission: (Choose only one)

- By date :
- On rolling basis
- Must reply by May 1
or within the following number of weeks if notified thereafter: 2
- Other

Tuition Deposit

Tuition Deposit Amount: \$300.00
Tuition Deposit is: Refundable
Refund deadline date: until May 1
Other Policy:

Room Deposit

Room Deposit Amount: \$300.00
Room Deposit is: Unknown
Refund deadline date:
Other Policy:

First-time, first-year students accepted in terms other than fall: Yes
Percentage who enter in terms other than fall: 1 %

Admission process is need-blind: Yes

F: Special Programs

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Early Decision Program

School has Early Decision program: No
Number of Early Decision applications submitted for 2016-2017 academic year:
Number of Early Decision applications accepted for 2016-2017 academic year:
First or only early decision closing date for fall entry:
Other early decision closing date:

Early Action Program

School has nonbinding Early Action program: No
Early Action closing date for fall entry:

Early Admission Program

School has Concurrent Enrollment/Early Admission Program for high school students: Yes

G: Transfer Applicants

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Transfer Applicants

Transfer Applicants are Accepted: Yes
Number of Transfer Applicants Received for Fall 2016: 122
Number of Transfer Applicants Offered for Fall 2016: 118
Number of Transfer Applicants Enrolled for Fall 2016: 58
Indicate terms transfers may enroll: Fall
Winter
 Spring
Summer
An applicant must have a minimum number No

of credits completed to apply as a transfer applicant?

Minimum Number:

Units: (Example: semester hours)

Transfer Student Requirements/Recommendations

Indicate all items required of transfer students for admission:

1=Required of All, 2=Recommended of All, 3=Recommended of Some, 4=Required of Some, 5=Not Required/Recommended

- 1 High school transcript
- 1 College transcript(s)
- 1 Essay or personal statement
- 2 Interview
- 1 Standardized test scores
- 1 Statement of good standing from prior institution(s)

GPA Requirements

Minimum High School GPA required of transfer applicants on 4.0 scale:

Minimum College GPA required of transfer applicants on 4.0 scale: 2.0

Transfer Application Priority Dates

Fall: April 1

Winter:

Spring: November 1

Summer:

Transfer Application Closing Dates

Fall:

Winter:

Spring: December 1

Summer:

Transfer Notification Dates

Notification of admission of transfer applicants is sent

Fall: rolling

Winter:

Spring: rolling

Summer:

Transfer Acceptance Dates

Transfer students must accept offer of admission by

Fall: May 1 or within two weeks of receipt of notification

Winter:

Spring: within two weeks of receipt of notification

Summer:

Lowest course letter grade that may be transferred for credit: C (Example: C-)

Maximum Credits Transferred

Maximum number of credits that may be transferred for credit:

From two-year: 65

unit: semester hours (Example: semester hours)

From four-year:

unit: (Example: semester hours)

Comments:

Minimum Credits Must Complete

Minimum number of credits transfers must complete at school:

For Associate:

unit: (Example: semester hours)

For Bachelor's: 30

unit: semester hours (Example: semester hours)

Comments:

Percent of all new students who were transfers into all class levels for Fall 2016: 7 %

Describe Other/Unique Transfer Policies

H: Placement Options

CEEB Advanced Placement Test

Check options offered for CEEB Advanced Placement test:
Credit

Credit/placement offered for CEEB scores of: 4 or better

Specify any restrictions of CEEB Advanced Placement options:

Other Programs And Options

Check option offered for CLEP general exams:
Credit

Check option offered for CLEP subject exams:
Credit

Check option offered for Regents College Exams (RCE):
Neither

Check option offered for home school portfolio:
Neither

Check option offered for DANTES exams:
Neither

Check option offered for school's own challenge exams:
Credit

Check option offered for relevant military experience:
Neither

Check option offered for relevant life experience:
Neither

Check option offered for International Baccalaureate:
Credit

Describe programs other than the above and options available:

J: Freshman Enrollment

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

Freshmen Enrollment

Number of completed freshman applications received for Fall 2016: 4,166
Number of freshman applicants offered admission for Fall 2016: 3,181
Number of freshman applicants offered who enrolled for Fall 2016: 696

Size of Freshman Class: 721
(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

Percentage of freshmen from public schools: 75 %

Number of secondary schools represented in the freshman class that began in Fall 2016: 364

Percentage of freshmen from out-of-state. Exclude nonresident aliens: 34 %

Waiting List

School has waiting list policy: Yes

If yes, answer the following questions for Fall 2016:

Number of qualified applicants placed on waiting list: 309

Number accepting a place on waiting list:

Number of wait-listed students admitted: 12

K: Secondary School Class Rank

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

Class Ranks

High school class rank of enrolled freshmen who reported class rank for Fall 2016.

Top tenth: 26 %

Top quarter: 55 %

Top half: 84 %

Bottom half: 16 %

Bottom quarter: 2 %

Percentage of freshmen who submitted class rank: 54 %

GPA

Average high school GPA (on a 4.0 scale) of current freshman class who submitted high school GPA: 3.70

Percentage of freshmen who submitted GPA: 99 %

High school GPAs (on a 4.0 scale) of enrolled freshmen who reported GPA for Fall 2016.

Percent who had GPA of 3.75 or higher: 57 %

Percent who had GPA between 3.50 and 3.74: 18 %

Percent who had GPA between 3.25 and 3.49: 11 %

Percent who had GPA between 3.00 and 3.24: 8 %

Percent who had GPA between 2.50 and 2.99: 5 %

Percent who had GPA between 2.00 and 2.49: 0 %

Percent who had GPA between 1.00 and 1.99: 0 %

Percent who had GPA below 1.00: 0 %

L: Test Scores

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages

Percentage of freshman students enrolled in Fall 2016 who submitted standardized test scores.

SAT Reasoning: 14 %

ACT: 93 %

If percentages not available, which was taken by the majority of freshman students?
Unknown

SAT Reasoning Scores of Freshman Students

Scores of freshman students enrolled in Fall 2016 who submitted SAT Reasoning scores.

Score Range	Critical Reading	Math	Writing
700-800	7 %	9 %	%
600-699	35 %	37 %	%
500-599	34 %	32 %	%
400-499	21 %	22 %	%
300-399	4 %	0 %	%
200-299	0 %	0 %	%

Check Total

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2016 who submitted SAT Reasoning:

Critical Reading:	490	-	640
Math:	510	-	630
Writing:		-	
Combined:	1070	-	1240

Average SAT Reasoning:

Critical Reading:	568
Math:	583
Writing:	
Combined:	1,151

ACT Scores of Freshman Students

Scores of freshman students enrolled in Fall 2016 who submitted ACT scores.

Score Range	English	Math	Composite
30-36	29 %	16 %	21 %
24-29	43 %	55 %	52 %
18-23	26 %	25 %	27 %
12-17	2 %	4 %	0 %
6-11	0 %	0 %	0 %
Below 6	0 %	0 %	0 %

Check Total

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2016 who submitted ACT:

English:	23	-	30
Math:	23	-	28
Writing:		-	
Composite:	23	-	29

Average ACT:

English:	27
Math:	26
Writing:	
Composite:	27

V

M: Student Body Characteristics

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 30 %

Foreign Schools Only

Percentage of full-time undergraduates from the U.S.:	%
Percentage of full-time undergraduates from your country:	%
Percentage of full-time undergraduates from other countries:	%

Average age of full-time, degree-seeking undergraduate students: 20

Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

Breakdowns	First-year	Degree-Seeking Undergraduate	Undergraduate
Nonresident aliens:	18	68	
Hispanic/Latino:	73	262	
Black or African American, non-Hispanic/Latino:	20	79	
White, non-Hispanic/Latino:	577	2,489	
American Indian or Alaska Native, non-Hispanic/Latino:			
Asian, non-Hispanic/Latino:	15	58	
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino:	0	0	
Two or more races, non-Hispanic/Latino:	17	55	
Race and/or ethnicity unknown:	2	9	
Total:	722	3,020	0

Calc Totals

Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

2-9 Students:	168
10-19 Students:	282
20-29 Students:	210
30-39 Students:	65
40-49 Students:	12
50-99 Students:	16
100+ Students:	
Total Classes:	753

Total

N: Programs/Services for Learning Disabled Students

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

LD Program

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Support services but no program

If specific program, list program name:

(Example: Learning Disabled Student Center)

LD Program Limitations

LD program limited to specific number: No
If yes, specify number:

LD program limited to specific percentage: No
If yes, specify percent: %

LD Program Applications

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

Number of completed self-identified LD applications received for the 2016-2017 academic year:

Number of self-identified LD applicants offered admission for the 2016-2017 academic year:

Number of self-identified LD applicants offered admission who enrolled for the 2016-2017 academic year:

Total number of undergraduate students in LD program or receiving services for the 2016-2017 academic year: 200

LD Program Requirements

Requirements same for LD students: Yes

-OR-

Check all that apply:

Critical Reading:

Math:

Combined:

ACT

English:

Math:

Composite:

Diagnostic tests

Required

Child Study Team report required if student is classified

Other

Personal interview: Recommended

Essay required: Yes

If yes, may it be typed? Yes

Untimed standardized tests accepted: Yes

GED certification accepted: Yes

Minimum class rank accepted:

Minimum letter grade average accepted:

Specify any admissions requirements for LD students that may be waived on individual basis:

Foreign language requirement may be substituted.

LD Student Services

Check services available to all LD students

Remedial math

Remedial English

Remedial reading

Other special classes

Diagnostic testing

Note taking

Oral tests

Readers

Tutors

Other testing accommodations

Reading machines

Tape recorders

Videotaped classes

Untimed tests

Special bookstore

Learning center

Extended time for tests

Early syllabus

Exam on tape or computer

Substitution of courses

Take home exam

Texts on tape

Typist/Scribe

Priority registration

Priority seating

Waiver of foreign language degree requirement

Proofreading services

Waiver of math degree requirement

Other

use of computer for essays.

Learning disabled students are tutored: Individually and in small groups

Credit toward degree is given for remedial courses: No

Term that best describes LD program/services: Partial

Lighter course load for LD students: Yes

Additional time to complete degree: Yes

Are there any additional costs for LD program/services? No

Extra cost: per:

Staff Persons

Number of staff persons available to work with LD students:

Full-time: 2

Part-time: 1

Key Staff Person

Name: Jeanne Lindell

Title: Coordinator, Academic Support Services for Students with Disabilities

LD Program Contact

Name: Jeanne Lindell

Title: Coordinator, Academic Support Services for Students with Disabilities

Phone: 616 395-7830

E-mail: lindell@hope.edu

Comments

Please comment on any areas not covered above that would describe your LD program or its requirements:

Additional LD Program Information

Are LD program services available to students who have not self-identified during the application process? Yes

Application closing deadline for LD program: (Example: January 15)

Do students complete a separate application for admissions? No

Are students simultaneously accepted to the institution and the LD program? Yes

Does a member of the LD program sit on the admissions committee? No

Are high school math waivers accepted? Yes

Are high school foreign language waivers accepted? Yes

Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program? Yes

Select all required tests:

Nelson-Denny Reading Test

SATA (Scholastic Abilities Test for Adults)

Wechsler Adult Intelligence Scale, 4th edition

WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)

Woodcock-Johnson Psycho-educational testing and/or Achievement Tests

Other Tests

Testing documentation must be dated within how many months of application? 24

LD Services Available For:

Freshmen

Sophomores

Juniors

Seniors

Counseling services that are offered to LD Students:

Academic 10 times per academic year

Psychological 10 times per academic year

Student Support Groups 32 times per academic year

Vocational 10 times per academic year

Is there an advisor/advocate from the LD program available to student? Yes

If yes, how often does the advisor/advocate meet with faculty?
If yes, how often does the advisor/advocate meet with student?

1 times per month
3 times per month

Is individual tutoring available? Yes
If yes, how often? Weekly

What is the average size of tutoring groups? 1

Check Tutorial Options:

	Individual	Group
Time Management	X	
Organizational Skills	X	
Strategies	X	
Content Area	X	X
Writing Labs	X	
Math Labs	X	X
Study Skills	X	

Total number of graduate students available to work with LD students: 0
Total number of peer tutors available to work with LD students: 200

Are single rooms available to students with specific disabilities? Yes
If yes, is a medical note required? Yes

LD Program Mailing Address

Address: P.O. Box 9000
City: Holland
State: MI
Zip: 49422-90

URL for LD Program Unit: <http://www.hope.edu/admin/acadsupport>

O: International Applicant Information

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Test Requirements for International Applicants

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

TOEFL only Q

MELAB only

TOEFL or MELAB

Preference: TOEFL

Minimum TOEFL score:

Paper:

Internet: 80

Minimum MELAB score:

SAT Reasoning or ACT

SAT Subject

Preference: No Preference

Minimum SAT Reasoning:

Critical Reading:

Math:

Combined:

Writing:

Minimum ACT:

English:

Math:

Composite:

Writing:

Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

Unknown

Aid Available for International Applicants

Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens? Yes

If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2016-2017 academic year: 62

Total amount from all sources to degree-seeking nonresident aliens: \$1,017,582.00

Required Forms for International Applicants

Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:

Institution's own financial aid form

Priority Date:

Closing Date:

rolling basis

CSS/Financial Aid PROFILE

Priority Date:

Closing Date:

rolling basis

Foreign Student's Financial Aid Application

Priority Date:

Closing Date:

rolling basis

Foreign Student's Certification of Finances

Priority Date: February 1

Closing Date: February 15

rolling basis

Other

Please Specify:

Priority Date:

Closing Date:

rolling basis

Application Requirements for International Applicants

Advanced deposit required (in addition to tuition/room deposits required of all students): No

Preapplication form required: No

Separate application form required: Yes

Application Closing Dates for International Applicants

Fall: June 1

Winter:

Spring:

Summer:

Foreign Countries Represented

Number of foreign countries represented by degree-seeking undergraduate nonresident aliens for Fall 2016: 28

List up to six foreign countries most often represented:

- 1) China
- 2) South Korea
- 3) Japan
- 4) Vietnam
- 5) Mexico
- 6) Honduras

Special Services for International Applicants

Check special services offered for international applicants:

- English lab
- Special counselors/advisors
- Host family program
- International student center
- ESL program/classes
- Special orientation
- Other

International Admissions Contact

Name: Gary Camp
Title: Associate Director of Admissions
Phone: 800 968-7850
E-mail: camp@hope.edu

P: Tuition and Expenses

Please modify this section to represent the data for 2017-2018 academic year:

When will current tuition figures be available?

Information shown for academic year beginning Fall: 2017

2017-2018 undergraduate tuition, per academic year

Tuition

In-state tuition: \$32,490.00
Out-of-state tuition: \$32,490.00

Check any

- Comprehensive tuition/room/board/fees
- In-state tuition based on
per credit hour, hrs/yr
- Out-of-state tuition based on
per credit hour, hrs/yr
- No tuition for state residents
- School has no tuition
- Other tuition

Additional Expenses

Additional required fees: \$290.00
Estimate for books and supplies: \$920.00
Estimate for other academic expenses: \$2,090.00
Nature of expenses (*ie. personal, transportation*)
Transportation, miscellaneous.

On-campus Housing, per Academic Year

Room: \$4,590.00 -
Board: \$5,410.00 -
Combined Room and Board: \$9,900.00 -

Tuition/Expense Comments

Tuition is estimated: No

Check any

- Tuition includes fees
- Tuition figures are Canadian
- No meal plan offered
- Room and board figures are estimates
- Tuition and fees vary by year of study
- Other

Q: Financial Aid

Please modify this section to represent the data for 2016-2017 academic year:

When will current financial aid figures be available?

Information shown for academic year beginning Fall: 2016

Financial aid available to mainland U.S. undergraduates: Yes

Which needs-analysis methodology does your institution use in awarding institutional aid: Federal methodology (FM)

Required Forms

Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2017-2018 academic year:

FAFSA

Priority Date: March 1 (*Example: January 15*)

Closing Date:

rolling

Institution's own financial aid form

Priority Date: February 15 (*Example: January 15*)

Closing Date:

rolling

CSS/Financial Aid PROFILE

Priority Date: (*Example: January 15*)

Closing Date:

rolling

State aid form

Priority Date: (*Example: January 15*)

Closing Date:

rolling

Noncustodial (Divorced/Separated) Parent's Statement

Priority Date: (*Example: January 15*)

Closing Date:

rolling

Business/Farm Supplement

Priority Date: (*Example: January 15*)

Closing Date:

rolling

Other

Please Specify:

Priority Date: (*Example: January 15*)

Closing Date:

rolling

Financial Aid Notification

(Choose only one)

Notification of awards is on rolling basis

Notification begins

March 15

Financial Aid

Modify data for students receiving aid for the academic year beginning Fall 2016.

Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	First-time full-time freshmen	Full-time undergrad	Part-time undergrad
a) Number of degree-seeking undergraduate students.	700	2,865	65
b) Number of students in line a) who	600	2,084	27

applied for need-based financial aid.			
c) Number of students in line b) who were determined to have financial need.	459	1,706	17
d) Number of students in line c) who were awarded financial aid	458	1,694	15
e) Number of students in line d) who were awarded any need-based scholarship or grant aid.	415	1,486	15
f) Number of students in line d) who were awarded any need-based self-help aid.	366	1,401	13
g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid.	362	1,281	2
h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).	117	417	2
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	81 %	80 %	44 %
j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	26,468	25,792	7,303

Financial Aid (cont)

	First-time full-time freshmen	Full-time undergrad	Part-time undergrad
k) Average need-based scholarship or grant award of those in line e)	21,105	19,244	3,698
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f).	5,364	6,548	3,605
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan.	4,085	5,134	3,062
n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).	190	875	12
o) Average dollar amount of institutional non-need-based	8,714	8,527	3,219

scholarship or grant aid awarded to students in line n).			
p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p).	0	0	0

Loan Programs

Percentage of the 2016 undergraduate class who graduated between July 1, 2015 and June 30, 2016 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

64 %

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in previous question. Do not include money borrowed at other institutions.

\$33,969.00

Work-Study Program

School participates in Federal Work-Study Program: Yes

If yes, percentage of all undergraduates who receive some form of financial aid who participate in work-study. 6 %

R: Scholarships and Grants

Please modify this section to represent the data for Fall 2016:

When will current scholarship figures be available?

Information shown for Fall: 2015

Available Scholarships/Grants

Check types of scholarships/grants available to undergraduate students:

- Need-based (general)
 - Federal Pell Grants
 - SEOG
 - State scholarships/grants
 - College/university scholarship/grants (institutional funds)
 - Private scholarships/grants
 - Federal Nursing Scholarships
 - United Negro College Fund
 - Other
- Non-need-based (general)
 - State scholarships/grants
 - Academic merit scholarships/grants
 - Creative arts/performance
 - Special achievements/activities
 - Special characteristics
 - Athletic scholarships
 - ROTC scholarships
 - Other scholarship/grant

Need-Based Total Dollars

<u>Scholarships/Grants</u>	<u>Total Dollars</u>
Federal:	2,593,185
State:	1,702,667
Institutional:	22,429,790
Other external:	172,186
Total Scholarship/Grants:	26,897,828
Tuition Waivers:	1,692,468
Athletic Awards:	

Non-Need-Based Total Dollars

<u>Scholarships/Grants</u>	<u>Total Dollars</u>
Federal:	387,358
State:	
Institutional:	8,358,812
Other external:	761,173
Total Scholarship/Grants:	9,507,343
Tuition Waivers:	872,939
Athletic Awards:	

Additional Questions

Percentage of total need-based & non-need-based awarded to students from out-of-state: %

Range of individual scholarships/grant packages:

Undergraduate (UG):	-	Full Tuition
Freshman (FTF):	-	Full Tuition

S: Loans

Please modify this section to represent the data for Fall 2016:

When will current loan figures be available?

Information shown for Fall: 2015

Loan Types/Payment Plans

Check types of loans available to undergraduate students:

Federal District Student Loan Program (Direct Loan)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/University Loans

Other

Check the types of payment plans available to undergraduate students:

America's Tuition Assistance Corp. (ATAC)

Education Plan, Inc.

Key Education Resources

Academic Management Services (AMS)

EFI Fund Management

Tuition Management Systems

Deferred payment plan

Family tuition reduction

Guaranteed tuition

School's own payment plan(s)

Other

Need-Based Total Dollars

	<u>Total Dollars</u>
Student loans:	6,632,729
Federal Work-Study:	321,491
State/Other work-study:	1,600,000
TOTAL Self-Help:	8,554,220
TOTAL Parents Loans:	

Non-Need-Based Total Dollars

	<u>Total Dollars</u>
Student loans:	7,636,109
State/Other work-study:	1,000,000
TOTAL Self-Help:	8,636,109
TOTAL Parents Loans:	4,824,451

Loan Packages

Parent Loans packaged to meet need: Unknown

Range of Individual Loan Packages:

Undergraduate (UG):	-	Full Tuition
Freshman (FTF):	-	Full Tuition

T: Student Employment

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

NOTE: Do not include Work-Study in this section.

Employment

Institutional employment is available: Yes

For schools located outside the United States only:
Undergraduates from the mainland U.S. may work: Neither

Percentage of full-time undergraduates who work on campus during 2016-2017 academic year: 50 %

Average amount undergraduates may expect to earn: \$242.37
per: week

Part-time off-campus employment opportunities for undergraduates are:
Excellent

Freshmen are discouraged from working during first term: No

U: Accreditation and Faculty

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2015

Accreditations

Check agencies that accredit your undergraduate programs:

- NEASC (New England Assn. of Schools and Colleges)
- MSCHE (Middle States Commission on Higher Education)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. on Colleges and Universities)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACICS (Accrediting Council for Independent Colleges and Schools)
- ACCSC (Accrediting Commission of Career Schools and Colleges)
- AUCC (Assn. of Universities and Colleges of Canada)
- ABHE (Assn. for Biblical Higher Education)
- AARTS (Assn. of Advanced Rabbinical and Talmudic Schools)
- TRACS (Transnational Association of Christian Colleges and Schools)

Professional Accreditations

School Accredited by

- Accreditation Board for Engineering and Technology, Inc. (abet)
- Commission on Accreditation of Allied Health Education Programs (amea)
- Commission on Accreditation of Athletic Training Education (cate)
- Commission on Collegiate Nursing Education (ccne)
- Council on Social Work Education (cswe)
- National Association of Schools of Art and Design (nasa)
- National Association of Schools of Dance (nas)
- National Association of Schools of Music (nasm)
- National Association of Schools of Theatre (nast)
- Teacher Education Accreditation Council (teac)

Faculty

	Men	Women	Both
Full-time Instructional Faculty:	127	110	237

Part-time Instructional Faculty: 47 73 120
 Total Instructional Faculty: 174 183 357

Calc Total/Both

Number of **full-time** minority instructional faculty: 39
 Number of **full-time** nonresident aliens (international) instructional faculty: 5

Number of **full-time** instructional faculty whose highest degree is:

Doctorate: 192
 Master's: 45
 Bachelor's: 0
 Other: 0

Totals:

Calc Percent/Total

(Total must equal total FULL-TIME Instructional Faculty as noted above.)

Percentage of full-time instructional faculty who have terminal degree in their field: %

FTE Student-FTE Faculty ratio for Fall 2016: 11 to 1

FTE: Full-Time Equivalent (full time plus 1/3 part time)

Percentage of All Faculty Serving as Advisors: 100 %

V: Curriculum/Academic Overview

Modify Majors

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

Majors - Associate

Associate Majors Offered:

None Listed

List any other associate majors offered that are not listed above:

List any associate majors listed above that are not offered:

Majors - Bachelor's

Bachelor's Majors Offered:

- Accounting
- Art
- Art History
- Athletic Training
- Biochemistry/Molecular Biology
- Biology
- Business Management
- Chemistry
- Classical Languages
- Communication
- Computer Science
- Dance/Performance/Choreography
- Economics
- Engineering
- English
- Exercise Science
- French
- Geology
- German
- History
- International Studies
- Kinesiology
- Mathematics
- Music Literature/History
- Music Theory
- Music/Vocal/Instrumental Education
- Music/Vocal/Instrumental Performance
- Nursing
- Philosophy
- Physics
- Political Science
- Psychology
- Religion
- Social Studies
- Social Work
- Sociology
- Spanish
- Special Education
- Theatre
- Women's Studies

List any other bachelor's majors offered that are not listed above:

List any bachelor's majors listed above that are not offered:

Majors - Master's

Master's Majors Offered:

None Listed

List any other master's majors offered that are not listed above:

List any master's majors listed above that are not offered:

Majors - Doctorate

Doctorate Majors Offered:

None Listed

List any other doctorate majors offered that are not listed above:

List any doctorate majors listed above that are not offered:

Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the next section.

Modify Degrees

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. **Please include the description for any abbreviated degrees.**

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

Degrees - Associate

Associate Degrees Offered:

None Listed

List any other associate degrees offered not listed above:

List any associate degrees listed above that are not offered:

Degrees - Bachelor's

Bachelor's Degrees Offered:

- B.A.
- B.Mus.
- B.S.
- B.S.N.

List any other bachelor's degrees offered not listed above:

List any bachelor's degrees listed above that are not offered:

Degrees - Master's

Master's Degrees Offered:

None Listed

List any other master's degrees offered not listed above:

List any master's degrees listed above that are not offered:

Degrees - Doctorate

Doctorate Degrees Offered:

None Listed

List any other doctorate degrees offered not listed above:

List any doctorate degrees listed above that are not offered:

Degrees - First Professional

First Professional Degrees Offered:

None Listed

List any other first professional degrees offered not listed above:

List any first professional degrees listed above that are not offered:

Minors / Misc Programs

List minors and other miscellaneous programs offered for undergraduates:

Many minors offered.

Check one: Minor is required of some for graduation

General Education Requirements

General education/core curriculum is required: Yes

Physical Education Requirements

Physical education is required for graduation: Yes

PE Requirement: 2

unit: semester hours (*Example: semester hours*)

Religion Requirements

Religion/theology is required for graduation: Yes

Religion Requirement: 6

unit: semester hours (*Example: semester hours*)

Programs Offered

Check programs offered:

- Self-designed majors
- Double majors
- Dual degrees
- Independent study
 - Accelerated study
 - Honors program
- Phi Beta Kappa
- Pass/fail grading option
- Internships
 - Weekend College
 - Distance Learning
 - External degree program
 - Certificate programs

Cooperative education programs offered: No

- Agriculture
- Art
- Business
- Computer Science
- Education
- Engineering
- Health Professions
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science
- Technologies
- Vocational Arts
- Other

Education certifications offered: Yes

- Early Childhood
- Elementary
- Middle/Junior High
- Secondary
- Special Education
 - Vo-tech
 - Adult Education
 - Bilingual/bicultural

Number of specific subject areas with education certification: 46

Graduate schools/programs offered: No

Qualified undergraduate students may take graduate-level classes: No

Check pre-professional programs that are designed specifically as preparation for graduate study:

- Pre-law
- Pre-medicine
- Pre-veterinary science
- Pre-pharmacy
- Pre-dentistry
- Pre-theology
- Pre-optometry
- Other
physical therapy

Programs Offered (cont)

2-2 Programs:

3-1 Programs:

3-2 Programs:

List consortium(s) with which your institution has membership:

Member of Great Lakes Colleges Association.

Check domestic off-campus semester-away study programs:

- Los Angeles Film Studies Center
- Oak Ridge Science Semester (TN)
Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program
New York Studies Program (AICAD)
- Washington Semester (American University)
- UN Semester
- Sea Semester
- American Studies Program (Washington, DC)
- Other
Chicago Semester. Honors semester. Philadelphia Center Program.

List schools with which domestic exchange programs are offered:

List all countries in which study abroad is offered.

Alpha order, comma separated:

Study abroad in Argentina, Australia, Austria, Belgium, Belize, Bolivia, Botswana, Brazil, Cameroon, Chile, China, Costa Rica, Cyprus, the Czech Republic, the Dominican Republic, Ecuador, Ethiopia, Fiji, France, Germany, Ghana, Greece, Hungary, India, Indonesia, Ireland, Italy, Jamaica, Japan, Jordan, Kenya, Madagascar, Mali, Mexico, Mongolia, Morocco, Nepal, the Netherlands, New Zealand, Nicaragua, Oman, Panama, Peru, Poland, Portugal, Russia, Samoa, Senegal, South Africa, South Korea, Spain, Switzerland, Taiwan, Tanzania, Thailand, Turkey, Uganda, the United Kingdom, and Vietnam.

List any additional special or unique academic programs not yet noted:

FOCUS, SOAR, and PHELPS Scholars programs.

W: Computers/Facilities/Services

Computer Requirements

Every student required to take a computer course: No

Every student required to lease/own a computer: No

Computer/Network Access

Total number of microcomputers available to all students: 300

School provides Internet access to all students: Yes

School provides E-mail services/accounts to all students: Yes

Computer equipment/network access for students provided in:

- Residence halls

- X Library
- X Computer Center/Labs
- X Student Center

Other computer facilities/services:

Library

School has a library on campus: Yes

Library Officer

Name: Kelly Jacobsma
Title: Director of Libraries
E-mail: jacobsma@hope.edu

Number of Titles in Library:

Volumes: 235,059
Current serials: 6,511
Microforms:
Video and audio: 393,490
E-Books: 414,858

School is member of library consortium(s): Yes

Additional library facilities/collections:
 Music library.

Other Facilities

Museums and other special academic buildings/equipment on campus:

X: Academic Experience

Please modify this section to represent the data for the 2015-2016 academic year:

CDS Graduation Rate

When will current graduation rate figures be available?

Information for [X1] through [X8] shown for academic year beginning Fall 2010 (or most recent year available): 2001

X1: CDS-B4: Total number of all first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2010 (include those who entered during preceding summer terms):	740
X2: CDS-B5: Of the number in [X1], how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions:	4
X3: CDS-B6: CDS-B6: Subtract question [X2] from [X1]:	736
X4: CDS-B7: Number of [X1] that completed the program in four years or less (by August 31, 2014):	509
X5: CDS-B8: Number of [X1] that completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):	73
X6: CDS-B9: Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	7
X7: CDS-B10: Add questions [X4], [X5], and [X6]:	589
X8: Six-year graduation rate for 2010 (divide [X7] by [X3]):	80 %

Freshman Statistics

Percentage of first-year, full-time, degree-seeking students who entered in Fall 2015 and returned to your institution in Fall 2016: 91 %

Average GPA of freshmen after completion of first-year: on a 4.0 scale.

Enrollment by Majors

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with HIGHEST enrollment among 2016 bachelor's degree recipients:

Business/Marketing
Education
Psychology

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with LOWEST enrollment among 2016 bachelor's degree recipients:

History
Math & Statistics
Area, Ethnic, and Gender Studies

Enrollment by CIP Categories

List percentages of bachelor's degrees awarded between July 1, 2015 and June 30, 2016 in the following CIP categories:

Agriculture (CIP 1, 2):	%
Architecture (CIP 4):	%
Area, ethnic, and gender studies (CIP 5):	2 %
Biological/life sciences (CIP 26):	7 %
Business/marketing (CIP 8, 52):	15 %
Communication technologies (CIP 9,10):	5 %
Computer/information sciences (CIP 11):	2 %
Education (CIP 13):	11 %
Engineering (CIP 14,15):	5 %
English (CIP 23):	2 %
Foreign languages, literatures, and linguistics (CIP 16):	4 %
Health professions and related programs (CIP 51):	6 %
Family and consumer sciences/human sciences (CIP 19,20):	%
Interdisciplinary studies (CIP 30):	3 %
Law/legal studies (CIP 22):	%
Liberal arts/general studies (CIP 24):	%
Library science (CIP 25):	%
Mathematics/Statistics (CIP 27):	1 %
Military science/military technologies (CIP 28, 29):	%
Natural resources and conservation (CIP 3):	%
Parks/recreation (CIP 31):	4 %
Personal/miscellaneous services (CIP 12):	%
Philosophy and religious studies (CIP 38,39):	2 %
Physical sciences (CIP 40, 41):	5 %
Security/homeland security/law enforcement/firefighting/protective services (CIP 43, 44):	3 %
Psychology (CIP 42):	10 %
Social sciences/history (CIP 45):	6 %
Construction trades (CIP 46, 47, 48, 49):	%
Visual/performing arts (CIP 50):	4 %
Other:	4 %

GPA Requirements

Minimum GPA required to stay off probation:

Freshman: 1.7
Sophomore: 1.9
Junior: 2.0
Senior: 2.0

Different GPA requirements for some programs: Yes

If different from above, specify minimum overall GPA that student must maintain in order to graduate: 2.0

Y: Graduate Career Data

Academic Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who pursue further study:

17 % continue immediately
% continue within one year including those that continue immediately
% continue within _____ years including those that continued within one year or immediately

Of all the graduates who pursue further study, what percentage pursue further study in the following fields?

% M.B.A.

- % Law School
- % Medical School
- % Dental School
- % Engineering
- % Theological School/Seminary
- % Education
- % Graduate Arts and Sciences
- % Veterinary Medicine

Graduate schools most often selected by recent graduates:

Grand Valley State University, University of Michigan, Michigan State University, Western Michigan University, Western Theological Seminary.

Career Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who are employed/begin a career/enter the workforce/acquire a job in field related to major:

- 56 % within six months of graduation
- % within one year of graduation including those that continue within six months
- % within two years of graduation including those that continue within six months or one year

Firms that most frequently hire graduates:

Gentex Corporation, Gordon Food Service, Holland Hospital, University of Michigan, Spectrum Health.

Alumni

Institution's most prominent alumni/ae (up to three):

Dr. Robert Schuller, founder/pastor, Crystal Cathedral; Terri Lynn Land, former Secretary of State, State of Michigan; Pete Hoekstra, former U.S. Congressman.

Z: Guidance Facilities/Student Services

Remedial Learning Services

Remedial learning services offered:

- Reading
- Writing
- Math
- Study skills
- Other

Additional Services

Additional services offered:

- Nonremedial tutoring
- Placement service
- Health service
- Women's Center
- Day care
- Health insurance
- Other

Counseling Services

Counseling services offered:

- Minority student
- Military
- Veteran student
- Older student
- Birth control
- Career
- Personal
- Academic
- Psychological
- Religious
- Other

Career Placement Services

Services available in career placement center:

- Co-op education

- Internships
- Career/job search classes
- Interest inventory
- On-campus job interviews
- Resume assistance
- Alumni network
- Interview training
- Other
career fairs, job shadowing, liberal arts career network.

Physically Disabled Student Services

Services available to physically disabled students:

- Note-taking services
- Tape recorders
- Tutors
- Reader services
- Interpreters for hearing-impaired
- Special transportation
Special housing
- Adaptive equipment
- Braille services
Talking books
Other

Percentage of campus accessible to physically disabled students: 95 %
OR check term that best describes accessibility: Unknown

AA: ROTC

Army ROTC

Army ROTC is offered:

- On campus
- Off campus
- Not offered

Navy ROTC

Navy ROTC is offered:

- On campus
- Off campus
- Not offered

Air Force ROTC

Air Force ROTC is offered:

- On campus
- Off campus
- Not offered

AB: Student Activities/Social Organizations

Fraternities and Sororities

Number of social fraternities on campus: 6
 Percentage of men who join fraternities: 6 %
 Number of fraternities with chapter houses: 6

 Number of social sororities on campus: 7
 Percentage of women who join sororities: 11 %
 Number of sororities with chapter houses: 6

Student Activities

Check available student activities:

- Student Government
- Student Newspaper
- Literary Magazine
- Yearbook
- Radio Station

Television Station

List name/frequency of student newspapers:

The Anchor

Honor Societies

Number of honor societies: 22

Organizations

List organizations separated by commas. Please do not supply a web address or link.

Campus-based Religious Organizations:

Hope for the Nations, InterVarsity Christian Fellowship, Silent Praise, Sacred Dance, Union of Catholic Students, Cru

Minority Student Organizations:

Black Student Union, Asian Perspective Association, La Raza Unida, Society of Black Engineers, La Raza United

International Student Organizations:

International Relations club

Other student organizations, musical groups, activities, and committees:

(group similar activities together; move from arts to humanities/social sciences to biological/medical sciences to technology/hard sciences)

Environmental Issues, Greek Life, Habitat for Humanity, HAPA, College Democrats, College Republicans, Amnesty International, Student Nursing Association, I.V.E League, La Raza Unida, The Milestone, Model UN, Nurses Christian Fellowship, Nykerk, OPUS, Pom Pon Team, The Pull, Society of Black Engineers, Student Congress, VanderProv, Volunteer Services, Women's Issues Organization, Dance Marathon, Engineers Without Borders; hip hop, independent music, international relations, investment, Japan, chess, knitting, outdoor adventures, pre-law, student activities, swing, independent music, business, and car clubs

Total number of registered organizations: 67

AC: Housing

Housing

Institution offers housing: Yes

Check types of school-owned/-operated/-affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100%:

<input checked="" type="checkbox"/> Coed dorms	42 %
<input checked="" type="checkbox"/> Women's dorms	30 %
<input checked="" type="checkbox"/> Men's dorms	10 %
<input checked="" type="checkbox"/> Sorority housing	5 %
<input checked="" type="checkbox"/> Fraternity housing	4 %
<input checked="" type="checkbox"/> Single student apartments	0 %
<input checked="" type="checkbox"/> Married student apartments	0 %
<input checked="" type="checkbox"/> Special housing for disabled students	1 %
Special housing for international students	0 %
<input checked="" type="checkbox"/> Cooperative housing	0 %
<input checked="" type="checkbox"/> Other	8 %

Check Total

Percentage of all students who live in above housing: 77 %

Percentage of freshmen who live in above housing: 100 %

Percentage of all students who live off-campus or commute: 20 %

Average percentage of students on campus during weekends: 75 %

Are students required to live in school housing:

Yes

If Yes, then:

All unmarried students under age 21 not living near campus with relatives

Other

All unmarried, degree-seeking students under age 23 with fewer than 75 completed semester hours must live on campus unless living with family.

Campus housing available to unmarried students regardless of year: Yes

If NO, explain:

School provides assistance in locating off-campus housing: Yes

Number of housing units: 102

Housing units should include houses, apartments, dorm rooms, etc. Do not total up the number of buildings or number of rooms (e.g., include the number of apartment units, but do not total up the number of rooms within each apartment).

Total number of students above housing units can accommodate: 2,669

AD: Regulations

Car Policy

All students may have cars on campus: Yes

If NO, explain:

Percentage of all students who have cars on campus: 50 %

Alcohol Policy

Alcohol is permitted on campus to students of legal age: No

If YES, are there additional restrictions that apply? Unknown

Other Policies

Check applicable policies:

- Permission required for student marriages
- Class attendance mandatory
- Class attendance policies set by individual instructors
- Dress/hair code
- Honor code
- Hazing prohibited
- Smoking prohibited
- Other
Visitation restrictions.

Attendance Policies

Check the following for which attendance is mandatory:

- Chapel
- Assemblies
- Convocations
- None of these

How often must students attend?

Other mandatory:

AE: Environment/Transportation

Location

Region of country from which majority of U.S. students come: Midwest

Campus Size: 91 acres

Check one: Campus is within one mile of city/town

Location/Environment: In a small/medium city (pop. 75,000-299,999) or within its metropolitan area (approx. 15 to 25-mile radius)

Description of location/transportation:

Include campus size, location, proximity to larger city (if applicable), location of branch campuses, transportation area is served by (air, bus, train), and whether public transportation serves the campus.

91-acre campus in Holland (population: 33,481), 30 miles from both Grand Rapids and Muskegon. Served by bus and train; air serves Grand Rapids and Muskegon. School operates transportation to off-campus employment locations.

Nearest City

City/town school is located in/near: Holland, MI
Population: 33,481

Closest major city to school (if different from above): Grand Rapids, MI
Population: 192,294
Distance: 29 miles

Nearest city with major airport: Grand Rapids, MI
Distance: 31 miles

Nearest city with other airport: Muskegon, MI
Distance: 30 miles

Nearest city with train service: Holland, MI
Distance: 1 miles

Nearest city with bus service: Holland, MI
Distance: 1 miles

Transportation Services

Public transportation serves campus: Yes

College/university operates transportation to:
School operates transportation to Grand Rapids Airport.

Satellite Campuses

Locations of branch/satellite campuses:

AF: Calendar

Please modify this section to represent the data for the 2017-2018 academic year:

Information shown for academic year beginning Fall: 2017

Academic Calendar

Academic Calendar System:
(include summer terms only if they are part of a typical full-time student's course of study)
Semester system (two terms comprise academic year)

Semester/term beginning dates for 2017-2018 academic year:
in late August and early January.

Number and length of summer sessions:
Three summer sessions of four weeks each.

Month(s) in which new student orientation is held:
Orientation for new students held in late August.

AG: Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

Self Ranking Profile Number

Self-Ranking Profile Number:

	1	X 2	3	4	5
Class Rank:	Top 20%	Top 40%	Top 50%	Top 60%	Not in top 60%
GPA:	B+ to A	B to B+	B- to B	C to B-	C or below
SAT:	1950-2400	1830-1949	1605-1829	1365-1604	Below 1365
ACT:	29	27-28	23-26	19-22	Below 19
Percentage Applicants Accepted:	40% or less	40-60% or less	60-75% or less	75-90% or less	Over 90%

AH: Athletic Information

School has an athletic program: Yes

Intercollegiate Varsity Sports - MEN

<u>Sport Offered</u>	<u>Scholarships Avail</u>	<u>NCAA Division</u>	<u>Other Athletic Assoc</u>
baseball (bar)	no	III	
basketball (bas)	no	III	
cross-country (cro)	no	III	
football (foo)	no	III	
golf (gol)	no	III	
lacrosse (lac)	no		
soccer (soc)	no	III	
swimming (swi)	no	III	
tennis (ten)	no	III	
track and field (outdoor) (tro)	no	III	

Intercollegiate Varsity Sports - WOMEN

<u>Sport Offered</u>	<u>Scholarships Avail</u>	<u>NCAA Division</u>	<u>Other Athletic Assoc</u>
basketball (bas)	no	III	
cross-country (cro)	no	III	
golf (gol)	no	III	
lacrosse (lac)	no		
soccer (soc)	no	III	
softball (sof)	no	III	
swimming (swi)	no	III	
tennis (ten)	no	III	
track and field (outdoor) (tro)	no	III	
volleyball (vol)	no	III	

Athletic Director (Men's Director)

Name: Tim Schoonveld
Title: Co-Director of Athletics
E-mail: schoonveld@hope.edu

Women's Athletic Director

Name: Melinda Larson
Title: Co-Director of Athletics
E-mail: larson@hope.edu

Participation

For the 2016-2017 academic year, percentage of students who participated in:

varsity and/or club intercollegiate sports: 33 %
intramural and/or recreational sports: %

Athletic Conference Memberships

Michigan Intercollegiate Athletic Association (Division III)

Athletic Facilities

Facilities available to students (include off-campus facilities)

Do not use formal names (Example: football field, NOT John Doe Memorial Field)
athletic complex, field house, health and physical education center, stadium, tennis center

Intramural/Recreational Sports

Intramural/recreational sports (include sports clubs, i.e. mountain bike club)

(alphabetical order, lower case, comma delimited)

basketball, bowling, flag football, Frisbee golf, inner-tube water polo, Korfbal, racquetball, soccer (indoor/outdoor), softball, tennis, ultimate Frisbee, volleyball, walleyball

Club Sports

Club Sports for MEN (non-varsity, intercollegiate sports)

cheerleading, ice hockey, lacrosse, sailing

Club Sports for WOMEN (non-varsity, intercollegiate sports)
cheerleading, lacrosse, sailing

School Colors: Orange and blue

Team Mascot: Flying Dutchmen/Flying Dutch

School Song: Fight on You Big Dutchmen

AJ: Unique Qualities

Unique Qualities/Programs

Unique qualities and programs of the school that influence students with particular abilities and interests to choose it over similar schools:

Do not include quotation marks. Limited to 4000 characters.

According to the school, The mission of Hope College is to offer, with recognized excellence, academic programs in liberal arts and sciences, in the setting of a residential, undergraduate, coeducational college, and in the context of the historic Christian faith. Hope is recognized nationally for its emphasis on active learning through collaborative research and creative performance; for its strength in the stem fields and production of future Ph.D.'s and M.D.'s; for the scholarly production of its faculty; for its solid liberal arts core curriculum; for its ten accredited programs including music, dance, theatre and art; for its senior seminar program; and for its outstanding athletic programs.

AS: Social Environment

Newspaper Editor Information

Name:

Title:

Phone:

E-mail:

Social Life

Most popular places where students gather, both on and off campus:

Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations:

Most popular social/entertainment/cultural/sports events of the school year:

Popular events include The Pull, Nykerk Competition, Homecoming, Vespers Program, Spring Break Mission Trips, and Dance Marathon.

General comments on the social and cultural life on campus:

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