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## Anchor Plan Learning Outcomes: Assessment Plan

Program Name: General Education – Anchor Plan

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1	Examine fundamental or emerging questions about humanity, the natural world, or God by seeking answers through different modes of inquiry.	AAC&U Inquiry and Analysis Rubric	Annually from the following courses: 200-level M&NAS, 200- level SS, 100-level H&A Perspectives, 200-level Religion	80% average score of 2 or 3	Every two years by General Education Council, during the Fall semester of <u>odd</u> years
2	Reflect on the diverse perspectives, cultures, and historical experiences of people in the United States and the world.	Heighten Intercultural Competency & Diversity Assessment	Annually by Frost Center. Administered to first-year students in their FYS, and to students via direct email in the semester they enroll in senior seminar	Approach Score: 100% of seniors at neutral or high Analyze & Act Score: 95% of seniors at proficient or advanced	Every two years by General Education Council, during the Fall semester of <u>even</u> years
3	Practice Hope College's Virtues of Public Discourse: humility to listen; hospitality to welcome; patience to understand; courage to challenge; honesty to speak the truth in love.	Heighten Intercultural Competency and Diversity Assessment-Analyze and Act Component	Annually by Frost Center. Administered to first-year students in their FYS, and to students via direct email in the semester they enroll in senior seminar	80% at or above proficient rating	Every two years by General Education Council, during the Fall semester of <u>even</u> years
4	Demonstrate an ability to communicate to a specific audience by employing multiple approaches, media, or languages.	College writing rubric assessment of student work product.	Annually from the following courses: 200-level NAS, 200-level H&A Perspectives, Arts in Practice	80% average score of 2 or 3	Every two years by General Education Council, during the Fall semester of <u>odd</u> years
5	Analyze evidence or data to solve problems, to reach informed conclusions or make sound judgements or arguments.	Heighten Critical Thinking Assessment	Annually by Frost Center. Administered to senior- level students as identified by academic programs.	80% at or above proficient rating	Every two years by General Education Council, during the Fall semester of <u>odd</u> years
6	Understand key tenets of the historic Christian faith	Religion 100 Rubric	Annually in Religion: Christian Tenets courses	80% proficient	Every two years by General Education Council, during the Fall semester of <u>even</u> years
7	Explain their own values, commitments, and convictions.	Lifeview paper rubric	Annually in Senior Seminars	80% proficient	Every two years by General Education Council, during the Fall semester of <u>even</u> years