# Spring Semester Assessment Update for Department & Program Leaders

February 6, 2023

hope.edu/assessment



## Information this assessment update will provide:

- 1. Mapping program outcomes to our Common Learning Outcomes
- 2. Demonstrating a pattern of assessment at Hope College
- 3. Changes to our normal reporting timeline for 2022-23 program assessment
- 4. Heighten Critical Thinking Assessment
- 5. Heighten Intercultural Competency & Diversity Assessment
- 6. Identifying department assessment structure & faculty engagement



# 1. Mapping Program Outcomes to Common Learning Outcomes

Hope College has five Common Learning Outcomes for all Hope students to meet by the time they graduate

hope.edu/assessment



#### STUDENT LEARNING OUTCOMES

The mission of Hope College is to educate students for lives of leadership and service in a global society through academic and cocurricular programs of recognized excellence in the liberal arts and in the context of the historic Christian faith.

## Think critically and Approach knowledge Engage in Integrate knowledge, Demonstrate cultural communicate clearly with a liberal arts intensive study experience, and awareness and foundation purpose competency

#### **ANCHOR PLAN**

Examine fundamental or emerging questions about humanity, the natural world, or God by seeking answers through different modes of inquiry

Reflect on the diverse perspectives, cultures and historical experiences of people in the United States and the world

Practice Hope College's Virtues of Public Discourse: humility to listen, hospitality to welcome, patience to understand, courage to challenge, honesty to speak the truth in love

Demonstrate an ability to communicate to a specific audience by employing multiple approaches media or languages

Analyze evidence or data to solve problems, reach informed conclusions or make sound judgements

Understand key tenets of the historic Christian faith

Explain their own values, commitments and convictions

#### **ACADEMIC PROGRAMS**

Program Learning Course Learning
Outcomes Outcomes

#### **COCURRICULAR PROGRAMS**

Program Learning Outcomes



## Curriculum Map: Curricular/Cocurricular Program to Common Learning Outcomes

Program Name: Date:

Program Learning Outcomes  Knowledge, skill, or behavior students can demonstrate upon program completion		Common Learning Outcomes  Knowledge, skill, or behavior students can demonstrate upon degree completion				
		Common Learning Outcome 1 Think critically and communicate clearly	Common Learning Outcome 2 Approach knowledge with a liberal arts foundation	Common Learning Outcome 3 Engage in intensive study	Common Learning Outcome 4 Integrate knowledge, experience, and purpose	Common Learning Outcome 5 Demonstrate cultural awareness and competency
1						
2						
3						
4						
5						
6						
7						
8						

#### **Submitting your mapping:**

- 1. Enter your program learning outcomes as listed at hope.edu/assessment
- 2. For each outcome, indicate the Common Learning Outcomes to which it maps by placing an "X" in that cell
- 3. The template is formatted: please complete in Word and send as an attachment to <a href="mailto:kremerk@hope.edu">kremerk@hope.edu</a> by May 1, 2023



### 2. Demonstrating a pattern of assessment

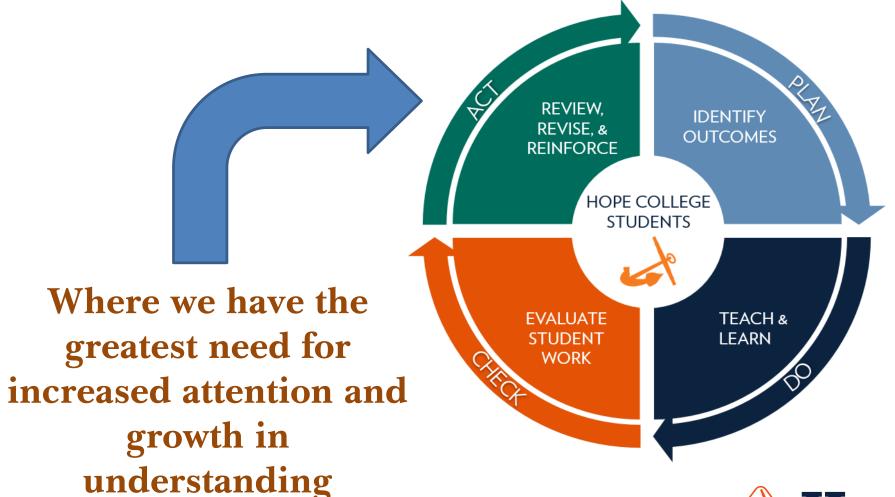
#### Assessment:

- Demonstrates that we provide the education we say we are providing
- Identifies areas for *curriculum improvement* and changes in *what we provide to our students*
- Ensures equity in student progress toward our stated learning outcomes

We provide evidence to external organizations that we assess student learning & use results for continuous improvement, but this is not why we assess



## Assessment for learning: Plan-Do-Check-Act cycle





## 3. Changes to 2022-23 assessment reporting

Hope's HLC Comprehensive Evaluation site visit is September 18-19, 2023 Our HLC documents (our written evidence) are finalized in June, 2023 However, Hope's Assessment Reports aren't due until October 1, 2023

For our 2022-23 assessment reporting to be included in our HLC documents, reports need to be submitted early

#### The request:

 If your program assessments completed in 2022-23 can be reviewed and reported in the Assessment Portal before Memorial Day, our HLC Assurance Argument will be significantly strengthened



### Reporting through the Assessment Portal

- Before you enter your report(s):
  - Review the assessment data you collected with your department colleagues
  - · Identify improvements/action steps you will take to improve student learning
  - Visit the Assessment Resources page at <a href="https://hope.edu/assessment">hope.edu/assessment</a>
  - Find your Assessment Portal User Name and Password (or email frostcenter@hope.edu)
  - Enter the correct portal for the report you are submitting
  - Access completed reports in the <u>Hope College Assessment Reports</u> folder



# Access the portal & reports at hope.edu/assessment

**ASSESSMENT PORTAL** 

PROGRAM CO-COMMON GENERAL
ASSESSMENT CURRICULAR OUTCOMES EDUCATION
ASSESSMENT ASSESSMENT ASSESSMENT
PORTAL PORTAL PORTAL

COMPLETED ASSESSMENT REPORTS

HOPE COLLEGE ASSESSMENT REPORTS ightarrow



## 4. Heighten Critical Thinking Assessment

# Notify kremerk@hope.edu by February 10 if you plan to use the Critical Thinking Assessment this semester

- Heighten assessments are nationally-benchmarked, direct assessments
- For Common Learning Outcome and General Education Assessment
  - We use aggregate Hope senior results (summative assessment) this relies on department use
    of the tool for an adequate sample of Hope seniors
- For Program Assessment
  - We provide your students' scores with a Hope benchmark and a national benchmark



# 5. Heighten Intercultural Competency & Diversity Assessment

Notify kremerk@hope.edu by February 10 if you plan to use the Intercultural Competency & Diversity Assessment this semester

- Heighten assessments are nationally-benchmarked, direct assessments
  - Intercultural Competency & Diversity Assessment
    - Beginning January 2022, ETS contracted with Territorium to administer same data, easier for students to use, but some hiccups in aggregate reports
- For Common Learning Outcome and General Education Assessment
  - We use aggregate Hope first-year and senior results (formative assessment) this relies on faculty members' support of student participation
- For Program Assessment
  - We provide your students' scores with a Hope benchmark and a national benchmark

# 6. Department assessment structure & faculty engagement in program assessment activities

- The Higher Learning Commission expects that faculty members lead and are "substantially" engaged in assessment of student learning within our academic programs
  - We provide evidence that this is happening within our HLC Assurance Argument
- Your help is needed to gather this evidence
  - Department chairs answer four questions at <a href="https://forms.gle/nKnYfCDSruk9DjMU7">https://forms.gle/nKnYfCDSruk9DjMU7</a>
  - Complete by the end of February so information can be aggregated



#### **Dates to Remember**

- February 10 Notify <u>kremerk@hope.edu</u> if your program or departments plans to use the Critical Thinking or Intercultural Competency & Diversity Assessment this semester
- February 28 <u>Submit google form</u> with information on your department assessment structure
- May 1 Send completed Program to Common Learning Outcome Mapping to kremerk@hope.edu
- May 29 When possible, enter 2022-23 assessment reports into the Hope College <u>Assessment Portal</u> (one-time change in our regular schedule)





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