## Cocurricular Program Learning Outcomes Assessment

Program Name: Center for Global Engagement Off-Campus Study

Program Learning Outcomes  Knowledge, skill, or behavior students can demonstrate upon program completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1	Students who participate in a semester-long or academic year off-campus study program will indicate increased self-reliance after returning from an off-campus study program.	Indirect assessment of returned off- campus study students with Off- Campus Study Assessment Survey	Once per semester	80% of students report increased self-reliance after returning from an off campus study program	Review every even year during the summer by the Center for Global Engagement to understand the impact of off-campus study experience and make necessary changes in our advising and orientation practices.
2	Students who participate in an off- campus study program will articulate how it connects to their liberal arts education.	Indirect assessment of returned off- campus study students with Off- Campus Study Assessment Survey.  Indirect assessment based on qualitative feedback during returnee debrief sessions and student panels	Once after every term (Sem/AY)  Qualitative - ongoing/anecdotal	75% of students articulate the value of off-campus study to their liberal arts education (quantitative)  75% of students articulate how off-campus study connects to their liberal arts education (qualitative)	Review every even year during the summer by the Center for Global Engagement to understand impact of off- campus study experience and inform advising practices
3	Students who study off- campus will report growth in the global learning goals (curiosity, empathy, knowledge, self-awareness, responsibility)	Indirect assessment of returned off- campus study students with Off- Campus Study Assessment Survey.  Direct Assessment of off-campus study artifacts (SCAPE, blogs, Senior Seminar papers, etc.) using the Off-Campus Study Global Learning Rubric	Once after every term (Sem/AY)  Every summer	80% of students who study off- campus will demonstrate growth in at least 3 of the global learning goals.	Review every even year during the summer by the Center for Global Engagement to understand the impact of off-campus study experience and make necessary changes in our advising and orientation practices.

Date: 04/20/2023