

# Program Learning Outcomes

I= Introduced
R= Reinforced
M= Mastered

Program Name: Economics

Date: 3-26-2021 rev. 12-2021

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Courses Mapped to Outcomes								
		ECON 211	ECON 212	MATH 210	ECON 300+	ECON 306	ECON 311	ECON 312	ECON 401	ECON 480
<b>1</b>	Critical Thinking: Enhanced ability to integrate (a) applied and theoretical experiences, and (b) a deep understanding of the content in economics and business, in analytical, problem-solving, and creative activities.	I	I			R	R	R	M	M
<b>2</b>	Vocational Discernment: Enhanced ability to make decisions around how to live a life of service through awareness of oneself, the needs of the world, and how they intersect.	I	I			R		R		M
<b>3</b>	Christian Worldview: Enhanced understanding of how a Christian worldview has been, and can be, applied in economics and business.	I	I		R		R	R	M	
<b>4</b>	Ability to use economic theory: The student will be able to use economic theory to analyze economic phenomena.	I	I		R		R	R		M
<b>5</b>	Ability to use quantitative analysis: The student will be able to use quantitative methodologies to test economic research questions.			I	I	R	R	R		M

# Program Learning Outcomes: Assessment Tools

Program Name: Economics

Date: 3-26-21 rev. 12-2021

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
<b>1</b>	Critical thinking	ETS Critical Thinking Assessment	Pre-Test: Freshmen and/or in BUS 222  Post-Test: Senior status, Major Requirement	Follow college's pattern and pull data for comparison. Targets will be established once preliminary data is reviewed (i.e., benchmarking within and externally)	Once targets established, Assessment Subcommittee reviews results every 3 years.
<b>2</b>	Vocational discernment	BUS 222 Survey  6-months Out Alumni Survey	Review results of Fall 2020 for possible edits to be implemented in Fall 2021.  Eventually, survey all BUS 222 students each semester.		Review results of Fall 2020 in Spring 2021 for possible edits to be implemented in Fall 2021. Set review schedule once target established.
<b>3</b>	Christian worldview	Intellectual Engagement with the Christian Faith Survey  6-months Out Alumni Survey	Still needs to be finalized		
<b>4</b>	Ability to use economic theory	A rubric-based evaluation by economics faculty of student presentations in ECON 480: Senior Research.	Annually, at the end of spring term	80% of seniors will be at or above 2.5 and 70% will be at or above 3 in overall rubric score.	Step 1: Brief review of assessment results immediately at end of spring term Step 2: Early fall Econ Section meeting devoted to deciding next steps. Step 3: Section Head manages, with colleagues, process of collecting data and initiating actions to implement/move forward.

5	Ability to use quantitative analysis	A rubric-based evaluation by economics faculty of student presentations in ECON 480: Senior Research.	Annually, at the end of spring term	To be determined.	Step 1: Brief review of assessment results immediately at end of spring term Step 2: Early fall Econ Section meeting devoted to deciding next steps. Step 3: Section Head manages, with colleagues, process of collecting data and initiating actions to implement/move forward.
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