I= Introduced
R= Reinforced
M= Mastered

Program Learning Outcomes

Program Name: Education (Elementary)

Date: 5/20/2020

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Courses Mapped to Outcomes								
		ED 220/1	ED 225/6	ED 270	ED 280/1 (Elem)	ED 282/3 (Elem)	ED 310/1 (Elem)	ED 312 (Elem)	ED 500	Student Teaching
1	Hope College completers will be ethical educators.	I	I	I	R	R	R	R	R	M
2	Hope College completers will be skilled communicators.	I	I	I	R	R	R	R	R	M
3	Hope College completers will be engaged professionals.	I	I	I	R	R	R	R	R	M
4	Hope College completers will be curriculum developers.	I	I	I	R	R	R	R	R	M
5	Hope College completers will be effective instructors.	I	I	I	R	R	R	R	R	M
6	Hope College completers will be decision makers.	I	I	I	R	R	R	R	R	M
7	Hope College completers will be reflective practitioners.	I	I	I	R	R	R	R	R	M

Program Learning Outcomes: Assessment Tools

Program Name: Education (Elementary) Date: 5/20/2020

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1	Hope College completers will be ethical educators.	*Teacher Candidate Assessment Tool (TCAT) assessed to the appropriate level of the candidate. TCAT has a Level 1, Level 2a, and Level 2b rubric *Student Teacher Assessment Tool (STAT) assessed to ultimate program learning outcomes *Classroom Disposition Rubric	TCAT is assessed with every clinical experience prior to student teaching. STAT is assessed during student teaching. Classroom dispositions are assessed in every education course.	All three instruments are based on a 4 pt. scale. Exceeds, Meets, Developing, and Does Not Meet Expectations The target for a novice teacher is a 3.0 (meet expectations)	All three instruments are reviewed and analyzed at the conclusion of every semester. Reports are generated and given to all professors by the Accreditation Director at the fall retreat in August, and at the CAEP work day in March.
2	Hope College completers will be skilled communicators.	*Teacher Candidate Assessment Tool (TCAT) assessed to the appropriate level of the candidate. TCAT has a Level 1, Level 2a, and Level 2b rubric *Student Teacher Assessment Tool (STAT) assessed to ultimate program learning outcomes	TCAT is assessed with every clinical experience prior to student teaching. STAT is assessed during student teaching.	Both instruments are based on a 4 pt. scale. Exceeds, Meets, Developing, and Does Not Meet Expectations The target for a novice teacher is 3.0 (meet expectations)	Both instruments are reviewed and analyzed at the conclusion of every semester. Reports are generated and given to all professors by the Accreditation Director at the fall retreat in August, and at the CAEP work day in March.
3	Hope College completers will be engaged professionals.	*Teacher Candidate Assessment Tool (TCAT) assessed to the appropriate level of the candidate. TCAT has a Level 1, Level 2a, and Level 2b rubric	TCAT is assessed with every clinical experience prior to student teaching.	Both instruments are based on a 4 pt. scale. Exceeds, Meets, Developing, and Does Not Meet Expectations	Both instruments are reviewed and analyzed at the conclusion of every semester. Reports are generated and given to all professors by the Accreditation Director at the fall

		*Student Teacher Assessment Tool (STAT) assessed to ultimate program learning outcomes	STAT is assessed during student teaching.	The target for a novice teacher is 3.0 (meet expectations)	retreat in August, and at the CAEP work day in March.
4	Hope College completers will be curriculum developers.	*Teacher Candidate Assessment Tool (TCAT) assessed to the appropriate level of the candidate. TCAT has a Level 1, Level 2a, and Level 2b rubric *Student Teacher Assessment Tool (STAT) assessed to ultimate program learning outcomes	TCAT is assessed with every clinical experience prior to student teaching. STAT is assessed during student teaching.	Both instruments are based on a 4 pt. scale. Exceeds, Meets, Developing, and Does Not Meet Expectations The target for a novice teacher is 3.0 (meet expectations)	Both instruments are reviewed and analyzed at the conclusion of every semester. Reports are generated and given to all professors by the Accreditation Director at the fall retreat in August, and at the CAEP work day in March.
5	Hope College completers will be effective instructors.	*Teacher Candidate Assessment Tool (TCAT) assessed to the appropriate level of the candidate. TCAT has a Level 1, Level 2a, and Level 2b rubric *Student Teacher Assessment Tool (STAT) assessed to ultimate program learning outcomes	TCAT is assessed with every clinical experience prior to student teaching. STAT is assessed during student teaching.	Both instruments are based on a 4 pt. scale. Exceeds, Meets, Developing, and Does Not Meet Expectations The target for a novice teacher is 3.0 (meet expectations)	Both instruments are reviewed and analyzed at the conclusion of every semester. Reports are generated and given to all professors by the Accreditation Director at the fall retreat in August, and at the CAEP work day in March.
6	Hope College completers will be decision makers.	*Teacher Candidate Assessment Tool (TCAT) assessed to the appropriate level of the candidate. TCAT has a Level 1, Level 2a, and Level 2b rubric *Student Teacher Assessment Tool (STAT) assessed to ultimate program learning outcomes	TCAT is assessed with every clinical experience prior to student teaching. STAT is assessed during student teaching.	Both instruments are based on a 4 pt. scale. Exceeds, Meets, Developing, and Does Not Meet Expectations The target for a novice teacher is 3.0 (meet expectations)	Both instruments are reviewed and analyzed at the conclusion of every semester. Reports are generated and given to all professors by the Accreditation Director at the fall retreat in August, and at the CAEP work day in March.

7	Hope College completers will be reflective practitioners.	*Teacher Candidate Assessment Tool (TCAT) assessed to the appropriate level of the candidate. TCAT has a Level 1, Level 2a, and Level 2b rubric *Student Teacher Assessment Tool (STAT) assessed to ultimate program learning outcomes	TCAT is assessed with every clinical experience prior to student teaching. STAT is assessed during student teaching.	Both instruments are based on a 4 pt. scale. Exceeds, Meets, Developing, and Does Not Meet Expectations The target for a novice teacher is a 3.0 (meet expectations)	Both instruments are reviewed and analyzed at the conclusion of every semester. Reports are generated and given to all professors by the Accreditation Director at the fall retreat in August, and at the CAEP work day in March.