

Program Learning Outcomes

I= Introduced
R= Reinforced
M= Mastered

Program Name: Global Studies

Date: 11-22-2021

Program Learning Outcomes		Courses Mapped to Outcomes													
		ECON 211	POL 151	SOC 151	World Religions 281	HIST 355 or POL 378	GLBL 400	Research Methods Course	Africa, Asia, Europe, Middle East, or Latin America Course	COMM, ECON, HIST, or POL 200 or 300- level Course	Modern Language	Off- Campus Study			
1	Exhibit conversational language skills in a language other than English										M	M			
2	Develop research and content-acquisition skills reflective of a sophisticated producer and consumer of global affairs	I	I	I	I	R	M	R		R					
3	Show cultural proficiency on the ETS HEIghten Intercultural Competency and Diversity Assessment		I	I	R	R	M		R	R	M	M			
4	In a sophisticated and professionally informed way, evaluate the mutual implications of their language learning, on-campus courses, and off-campus experiences for global issues						M				M	M			
5	Be career- and graduate-school ready	I	I	I	I	R	M	R	R	R	M	M			

Program Learning Outcomes: Assessment Tools

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Date: 11-22-2021

<p>Program Learning Outcomes</p> <p>Knowledge, skill, or behavior students can demonstrate upon program completion</p>	<p>Measurement Tool</p>	<p>Timeline/Frequency of Assessment</p>	<p>Target</p>	<p>Review</p>	
<p>1</p>	<p>Exhibit conversational language skills in a language other than English</p>	<p>Grade in 4-semester language sequence or DWLC attestation</p>	<p>Every other year</p>	<p>Proficiency demonstrated by B- or higher or letter of confirmation from DWLC faculty member attesting to student's conversational language skills 95% of students</p>	<p>Assessment data will be reviewed every two years by the GSAC to make curricular and pedagogical revisions.</p>
<p>2</p>	<p>Develop research and content-acquisition skills reflective of a sophisticated producer and consumer of global affairs</p>	<p>Final project in GLBL 400</p>	<p>Every year</p>	<p>Project demonstrates knowledge of the epistemology and methodology learned during their courses 95% of students. Currently no rubric. Rubric might be created based on feedback from Global Studies Advisory Council (GSAC) after first round of reviews. Each student's final project will be evaluated by two members of the Global Studies Advisory Council.</p>	<p>Results will be reviewed by the GSAC every other year. Changes to GLBL 400 will be made based on evaluation of student work.</p>
<p>3</p>	<p>Show cultural proficiency on the ETS HEIghten Intercultural Competency and Diversity Assessment</p>	<p>ETS Intercultural Competency & Diversity Assessment administered to graduating seniors</p>	<p>Annually administered by Frost Center for Data and Research with results provided to programs upon request</p>	<p>Global Studies majors will score above the campus mean</p>	<p>Assessment data will be reviewed every two years by the GSAC to make curricular and pedagogical revisions.</p>
<p>4</p>	<p>In a sophisticated and professionally informed way, evaluate the mutual implications of their language learning, on-campus courses, and off-campus experiences for global issues</p>	<p>Written capstone project in GLBL 400 integrating course experiences, study-abroad courses and experiences, second-language acquisition and associated cultural understanding and career discernment</p> <p>Written reflection of off-campus experience that reflects mastery and understanding of a student's economic,</p>	<p>Global Studies Advisory Committee will assess the extent to which these criteria are addressed by the students in the written projects Every year. If more than 10 students per year, a sample will be used:</p> <p>11 – 15 students: 10 are sampled</p>	<p>A student's capstone project will be assessed by two members of the GSAC on a five-point overall scale, measuring the extent to which the student has successfully integrated the language learning, off-campus experiences, and on-campus content into their capstone project. The goals is</p>	<p>Assessment data will be reviewed every two years by the GSAC to make curricular and pedagogical revisions.</p>

		historical, and cultural positioning in the world, and a clear comparative understanding of the culture in which they studies and their home culture.	15 or more students: 15 are sampled	for 90% of students to have each reader rate their project a 4 or a 5.	
5	Be career- and graduate-school ready	Career materials developed in GLBL 400	Materials evaluated by the Boerigter Center for Calling and Career, the instructor of GLBL 400, and members of the GSAC.	The goal is for 100% of students to be assessed as having professional materials prepared to send to potential employers or graduate schools upon completion of the GLBL 400 course.	Assessment data will be reviewed every two years by the GSAC to make curricular and pedagogical revisions.