
Hope College

Federal Awards Supplemental Information
June 30, 2021

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Trustees
Hope College

We have audited the basic financial statements of Hope College as of and for the year ended June 30, 2021 and have issued our report thereon dated November 18, 2021, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. We have not performed any procedures with respect to the audited financial statements subsequent to November 18, 2021.

The accompanying schedule of expenditures of federal awards is presented for the purpose of additional analysis, as required by the Uniform Guidance, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

April 14, 2022

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of
Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Trustees
Hope College

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Hope College (the "College"), which comprise the statement of financial position as of June 30, 2021 and the related statements of activities and changes in net assets and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated November 18, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the College's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control. Accordingly, we do not express an opinion on the effectiveness of the College's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the College's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the College's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Trustees
Hope College

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the College's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the College's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moreau, PLLC

November 18, 2021

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance
Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Trustees
Hope College

Report on Compliance for Each Major Federal Program

We have audited Hope College's (the "College") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on the College's major federal program for the year ended June 30, 2021. The College's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the College's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the College's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the College's compliance.

Opinion on Each Major Federal Program

In our opinion, the College complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the College is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the College's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the College's internal control over compliance.

To the Board of Trustees
Hope College

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

April 14, 2022

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2021

| Federal Agency/Pass-through Agency/Program Title | Assistance Listing Number | Pass-through Entity Identifying Number/Federal Award Number | Total Amount Provided to Subrecipients | Federal Expenditures |
|---|---------------------------|---|--|----------------------|
| Clusters: | | | | |
| Student Financial Assistance Cluster - U.S. Department of Education: | | | | |
| William D. Ford Direct Loan Program (2018-2019) | 84.268 | P269K180228 | \$ - | \$ 14,404,368 |
| Federal Pell Grant Program | 84.063 | P063P100228 | - | 2,282,339 |
| Federal Work-Study Program (excluding expenditures of \$100,439 paid from matching funds) | 84.033 | P033A102017 | - | 321,406 |
| Federal Supplemental Educational Opportunity Grants Program (excluding expenditures of \$75,691 paid from matching funds) | 84.007 | P007S102017 | - | 242,212 |
| Federal Perkins Loans (Note 3) | 84.038 | P038S042017 | - | 4,771,427 |
| Federal TEACH Grants | 84.379 | P379T180228 | - | 209,813 |
| | | | - | 209,813 |
| Total Student Financial Assistance Cluster | | | - | 22,231,565 |
| Research and Development Cluster: | | | | |
| National Science Foundation (NSF) - Direct: | | | | |
| Engineering | 47.041 | RUI-1662655 | - | 34,356 |
| Engineering | 47.041 | CBET-1805447 | 11,206 | 66,236 |
| Mathematical and physical sciences | 47.049 | RUI-1613188 | - | 10,713 |
| Mathematical and physical sciences | 47.049 | DMR-1608327 | - | 6,983 |
| Mathematical and physical sciences | 47.049 | CHE-1764118 | - | 53,236 |
| Mathematical and physical sciences | 47.049 | AST-1813610 | - | 47,576 |
| Mathematical and physical sciences | 47.049 | RUI-1911418 | - | 49,144 |
| Mathematical and physical sciences | 47.049 | MRI-2017708 | - | 320,498 |
| Computer and information science and engineering | 47.070 | MRI-1919571 | - | 224,390 |
| Biological sciences | 47.074 | MCB-1814845 | - | 54,336 |
| Biological sciences | 47.074 | RUI-1616737 | - | 71,826 |
| Biological sciences | 47.074 | DUE-1716285 | - | 143,587 |
| Education and human resources | 47.076 | DUE-1709278 | - | 13,026 |
| Education and human resources | 47.076 | DUE-1650889 | - | 395 |
| Education and human resources | 47.076 | DUE-1726162 | - | 42,585 |
| Education and human resources | 47.076 | DUE-2029372 | - | 18,773 |
| NSF funds passed through: | | | | |
| American Physical Society - Education and human resources | 47.076 | EDU-001-2018 | - | 269,287 |
| University of Texas at Arlington - Education and human resources | 47.076 | 18-001225 | - | 25,060 |
| | | | - | 25,060 |
| Total National Science Foundation | | | 11,206 | 1,452,007 |
| U.S. Environmental Protection Agency passed through the | | | | |
| Macatawa Area Coordinating Council - Great Lakes Coastal Wetland Monitoring Program | 66.469 | 00E02914 | - | 5,088 |
| U.S. Department of Education passed through the | | | | |
| University of California - Fund for the Improvement of Postsecondary Education - Open Textbooks Pilot Program | 84.116T | A19-2778-S001 | - | 16,719 |
| National Aeronautics and Space Administration passed through | | | | |
| the University of Michigan - Michigan Space Consortium - Science Grant | 43.001 | NGT5-40062 | - | 273,161 |
| National Institutes of Health (NIH) - Direct | | | | |
| Biomedical Research and Research Training | 93.859 | 1R15GM132853-01 | - | 69,861 |
| U.S. Department of Energy - Direct | | | | |
| Office of Science Financial Assistance Program | 81.049 | DE-SC0019062 | - | 45,330 |
| National Oceanic and Atmospheric Administration - Direct | | | | |
| Great Lakes Bay Watershed Education and Training | 11.429 | NA20NOS4290009 | - | 8,710 |
| | | | - | 8,710 |
| Total Research and Development Cluster | | | 11,206 | 1,870,876 |

Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2021

| Federal Agency/Pass-through Agency/Program Title | Assistance Listing Number | Pass-through Entity Identifying Number/Federal Award Number | Total Amount Provided to Subrecipients | Federal Expenditures |
|---|---------------------------|---|--|----------------------|
| Clusters (continued): | | | | |
| TRIO Cluster - Upward Bound (excluding expenditures of \$110,000 paid from matching funds) - Direct | 84.047 | P047A990606-02 | \$ - | \$ 372,727 |
| Total clusters | | | 11,206 | 24,475,168 |
| Other federal awards - | | | | |
| National Endowment for the Arts: | | | | |
| Promotion of the Arts | 45.024 | FY15-2246 | - | 39,643 |
| Promotion of the Humanities | 45.129 | N/A | - | 15,000 |
| Total National Endowment for the Arts | | | - | 54,643 |
| U.S. Department of Education: | | | | |
| COVID-19 - Education Stabilization Fund - Higher Education Emergency Relief Fund - Student Aid | 84.425E | P425E200657 | - | 1,289,933 |
| COVID-19 - Education Stabilization Fund - Higher Education Emergency Relief Fund - Institutional Portion | 84.425F | P425F201906 | - | 4,860,754 |
| Total Education Stabilization Fund | | | - | 6,150,687 |
| Total other federal awards | | | - | 6,205,330 |
| Total federal awards | | | <u>\$ 11,206</u> | <u>\$ 30,680,498</u> |

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2021

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Hope College (the "College") under programs of the federal government for the year ended June 30, 2021. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the College, it is not intended to and does not present the financial position, changes in net position, or cash flows of the College.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available.

The College has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

Note 3 - Loans Balances

As part of the Student Financial Assistance Cluster, the College participates in the Federal Perkins Loan Program through the U.S. Department of Education. The outstanding balances on these loans totaled \$2,720,990 as of June 30, 2021. No new loans were issued, and there were no federal or institutional capital contributions to the loan program during the year ended June 30, 2021. The College utilizes the services of Heartland ECSI to administer the repayments of the Federal Perkins loans and perform certain due diligence procedures

Schedule of Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Year Ended June 30, 2021

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported

Noncompliance material to financial statements noted? _____ Yes X None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? _____ Yes X No

Identification of major programs:

| CFDA Number | Name of Federal Program or Cluster |
|---------------------|--|
| 84.425E and 84.425F | COVID-19 - Education Stabilization Fund - Higher Education Emergency Relief Fund |

Dollar threshold used to distinguish between type A and type B programs: \$920,415

Auditee qualified as low-risk auditee? X Yes _____ No

Section II - Financial Statement Audit Findings

| Reference Number | Finding |
|------------------|---------|
| Current Year | None |

Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2021

Section III - Federal Program Audit Findings

| Reference Number | Finding |
|---------------------|---------|
| Current Year | None |