12-month Enrollment 2018-19

Institution: Hope College (170301) User ID: P1703011

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Print Forms (data)

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Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours

O Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2017 - June 30, 2018

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>
Nonresident alien	33
<u>Hispanic/Latino</u>	98
American Indian or Alaska Native	
<u>Asian</u>	26
Black or African American	33
Native Hawaiian or Other Pacific Islander	
<u>White</u>	1,047
Two or more races	27
Race and ethnicity unknown	1
Total men	1,27
Total men prior year	1,28
Women	
	<u>Undergraduate</u> <u>students</u>
Students enrolled for <u>credit</u>	
Students enrolled for <u>credit</u> Nonresident alien	<u>students</u>
Students enrolled for <u>credit</u> Nonresident alien Hispanic/Latino	students 49
Students enrolled for <u>credit</u> Nonresident alien Hispanic/Latino American Indian or Alaska Native	students 49 154
Students enrolled for <u>credit</u> Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian	students 49 154 40
Women Students enrolled for credit Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	students 49
Students enrolled for credit Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	students 49 154 40
Students enrolled for credit Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White	Students 49
Students enrolled for credit Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American	Students

Total Homon phot you	.,002
Grand total (2017-18)	3,303
Prior year data:	
Unduplicated headcount (2016-17)	3,281
Total enrollment Fall 2017 NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.	3,150

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2017 - June 30, 2018						
Instructional Activity Reporting Rer Instructional activity is used to calc		on the institution's re	eported ca	lendar system.		
FTE Reporting Reminder: Institutions need not report their ow misleading for comparison purposes a	_		EDS FTE <u>c</u>	alculations would be		
	2017-18 t	2017-18 total activity		Prior year data		
Instructional Activity						
Undergraduate level:						
Contact hour activity		93,043				
Credit hour activity		93,176		96,263		
Calendar system (as reported on the prior year IC Header survey component):				Semester		
If the IPEDS <u>calculated</u> FTE estimates be activity hours above, enter your best FTE This option should be used ONLY if the cacomparisons.	estimate in the "Institution	reported FTE" colun	nn below a	and save the page.		
Please provide your best estimate of unde estimate below is not reasonable for IP			od only if	the calculated FTE		
	Calculated FTE 2017-18	Institution repo FTE 2017-1		Prior year FTE 2016-17		
Undergraduate student FTE	3,209		3,209	3,209		

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Prepared by The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance. This survey component was prepared by: **HR Contact** 0 Keyholder SFA Contact О О Academic Library **Finance Contact** О Other Contact Laurie Smith Name: Email: smithl@hope.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? 2.00 Number of Staff (including yourself) How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. **Revising Data to** Staff **Collecting Data** Match **Revising and Locking Entering Data** member Needed **IPEDS** Data Requirements Your office hours hours hours hours Other

hours

hours

hours

hours

offices

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12	-month unduplicated headcount	3,303
	Undergraduate student unduplicated headcount	3,303
	Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment		3,209
	Undergraduate student FTE	3,209

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Edit Report

12-month Enrollment

Hope College (170301)

There are no errors for the selected survey and institution.