

Institution: Hope College (170301)
User ID: P1703011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	13	14	4	18
Hispanic/Latino	27	2	67	96		96
American Indian or Alaska Native			1	1	0	1
Asian	10	0	16	26	6	32
Black or African American	7	1	27	35	1	36
Native Hawaiian or Other Pacific Islander				0		0
White	272	20	770	1,062	4	1,066
Two or more races	9	0	14	23	0	23
Race and ethnicity unknown				0		0
Total men	326	23	908	1,257	15	1,272
Total men prior year	328	14	921	1,263	17	1,280

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	0	21	23	9	32
Hispanic/Latino	35	0	128	163	4	167
American Indian or Alaska Native				0		0
Asian	17	4	28	49	6	55
Black or African American	14	0	42	56	0	56
Native Hawaiian or Other Pacific Islander				0		0
White	384	25	1,199	1,608	6	1,614
Two or more races	8	3	23	34	0	34
Race and ethnicity unknown				0		0
Total women	460	32	1,441	1,933	25	1,958
Total women prior year	492	17	1,441	1,950	29	1,979

Grand total (men+women)	786	55	2,349	3,190	40	3,230
Grand total (men+women) prior year	820	31	2,362	3,213	46	3,259

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men



Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1	0	1
Hispanic/Latino			4	4	1	5
American Indian or Alaska Native				0		0
Asian			0	0	2	2
Black or African American			0	0	0	0
Native Hawaiian or Other Pacific Islander				0		0
White			32	32	32	64
Two or more races			2	2	0	2
Race and ethnicity unknown				0		0
Total men	0	0	39	39	35	74
Total men prior year	6	2	40	48	42	90

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			0	0	3	3
Hispanic/Latino			2	2	0	2
American Indian or Alaska Native			0	0	1	1
Asian			0	0	2	2
Black or African American			0	0	1	1
Native Hawaiian or Other Pacific Islander				0		0
White	2		21	23	55	78
Two or more races			0	0	1	1
Race and ethnicity unknown				0		0
Total women	2	0	23	25	63	88
Total women prior year	4	0	47	51	55	106
Grand total (men+women)	2	0	62	64	98	162
Grand total (men+women) prior year	10	2	87	99	97	196

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 Enrolled <i>exclusively</i> in distance education courses	 0	0
Enrolled in <i>some</i> but not all distance education courses	0	0
Not enrolled in any distance education courses	3,254	138
Total (from prior part A screens)	3,254	138

You may use the space below to provide context for the data you've reported above.

Hope College only offers Distance Education Courses during summer terms.

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	18	1	19
<u>Hispanic/Latino</u>	96	5	101
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	32	2	34
<u>Black or African American</u>	36	0	36
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,066	64	1,130
<u>Two or more races</u>	23	2	25
<u>Race and ethnicity unknown</u>	0	0	0
Total men	1,272	74	1,346
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	32	3	35
<u>Hispanic/Latino</u>	167	2	169
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	55	2	57
<u>Black or African American</u>	56	1	57
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,614	78	1,692
<u>Two or more races</u>	34	1	35
<u>Race and ethnicity unknown</u>	0	0	0
Total women	1,958	88	2,046
Grand Total (men+women)	3,230	162	3,392

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	5
18-19	490	798
20-21	571	941
22-24	201	208
25-29	7	6
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,272	1,958

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	18	23
18-19	3	8
20-21	6	5
22-24	30	20
25-29	6	12
30-34	1	5
35-39	1	5
40-49	5	4
50-64	3	3
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	74	88

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	786
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	788
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	55
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	138
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	109
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	952
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	83

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	820	811
E2	Exclusions from the Fall 2014 cohort		0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	820	811
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	725	735
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	88%	91%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	10	11
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	10	11
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	1	7
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	10%	64 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	12	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,392
Transfer-in enrollment	55
Student-to-faculty ratio	11 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	95%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	3%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	83%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	98%
25 and over	2%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	88%
First-time, part-time bachelor's seeking student retention rate	10%
Graduation rate cohort as percent of total entering students	83%

Fall Enrollment

Hope College (170301)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Hope College had only 2 female, first-time, part-time students F2015 semester			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Hope College had only 25 part-time female students F2015.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution reported offering undergraduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any undergraduate enrollment in distance education courses here. Please correct your data or explain. (Error #6166)	Explanation	Yes	
Reason:	Hope College does not offer degree programs exclusively in the distance education format.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Hope only had one male, first-time, part-time student return in fall 2015.			