

Notes on Course/Section Report – July 2018

Page 1 – The average section size has dropped steadily over the past 10 years and has shown a greater rate of decrease in the last 3 years in all course categories except Special Topics

Page 2-4 – There was an upward trend in both number of courses and sections offered from 2007-8 to 2012-2013 with a decrease from 2013-14 to the present in the number of courses offered and a leveling off in the number of sections offered.

Page 5 – From 2011-12 to 2016-17, the percent of sections less than half full has increased from 23.2% to 30.5%. This trend was reversed in 2017-18, recovering over one percent. At the same time, the percent of sections that are full decreased from 34.0% to 23.9% from 2011-12 to 2016-17 and recovered 1.5% of that in 2017-18. In summary, sections were fuller in 2017-18 than in the prior years, reversing a five year decreasing trend.

Page 6-7 – These results show the same trends as above with the average number enrolled as a percent of capacity reversing a five-year drop of over 1% each year with a 1.3% increase.

Page 8 – The Faculty FTE jump in 2013-14 is due to a change that year in the way we calculate this metric. The corresponding Student-Faculty Ratio drop in 2013-14 is also a result of this change in calculation. The Student-Faculty Ratio drop in 2016-17 is caused by the decrease in enrollment. Faculty FTE changes typically lag student changes by a year or two. The 2017-18 recovery in Student Faculty Ratio is due to the decrease in FTE Faculty in that year.

Page 9 - The number of sections offered has grown over the past ten years, even taking into account the growth in Student FTE over that time period. In spite of decreasing number of sections in the most recent two years, the decrease in sections has been slower than the decrease in FTE student enrollment resulting in a slightly higher Sections per Student FTE.

Prior to the change in method of calculating Faculty FTE in 2013-14, Sections per Faculty FTE was increasing steadily. After that change, Sections per Faculty FTE has been erratically following a downward trend.

Sections per course has leveled out over the past 4 years, following a steady increase in the six years prior.