

FACULTY PREPAREDNESS

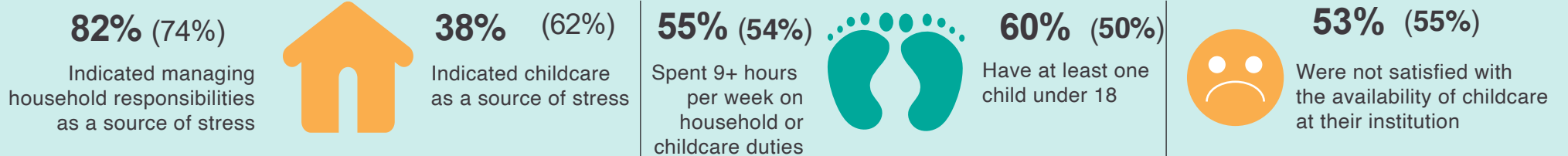
on the verge of COVID-19



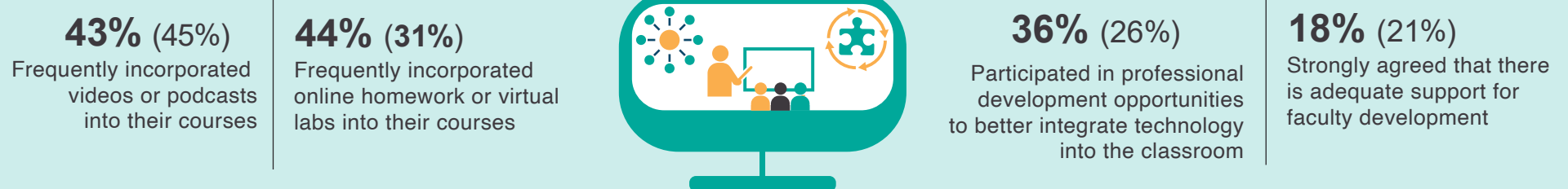
While the year 2020 brought heightened political turmoil, social unrest, and a global pandemic, faculty members' capacity to engage with teaching through technology from home, center key social issues, and serve the community continue to shape the role that higher education plays in society.

Hope's results are displayed in bold; national statistics are in parenthesis.

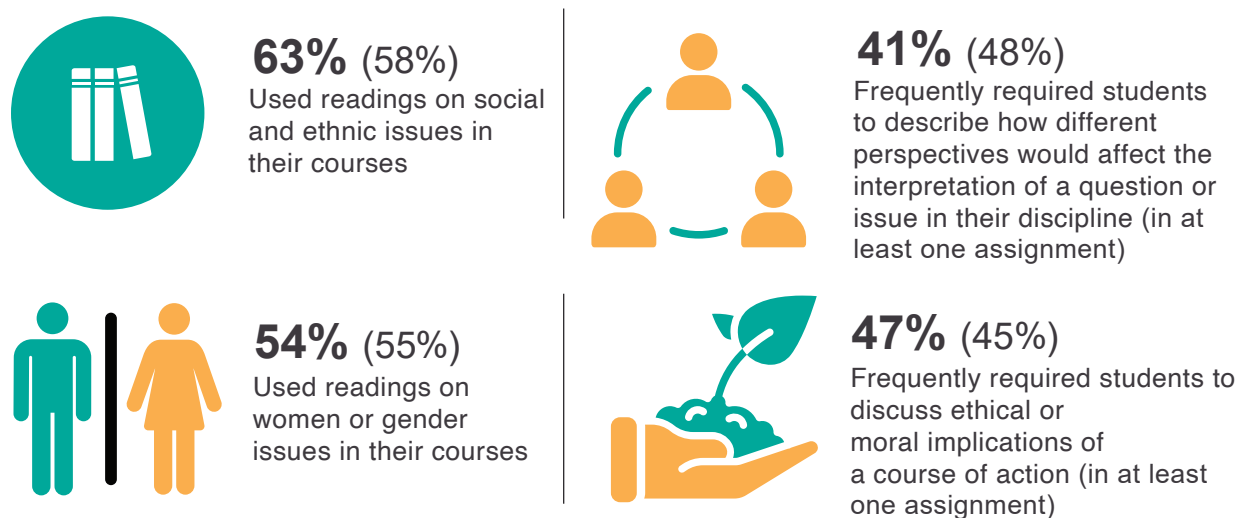
When COVID-19 forced many faculty members to work from home...



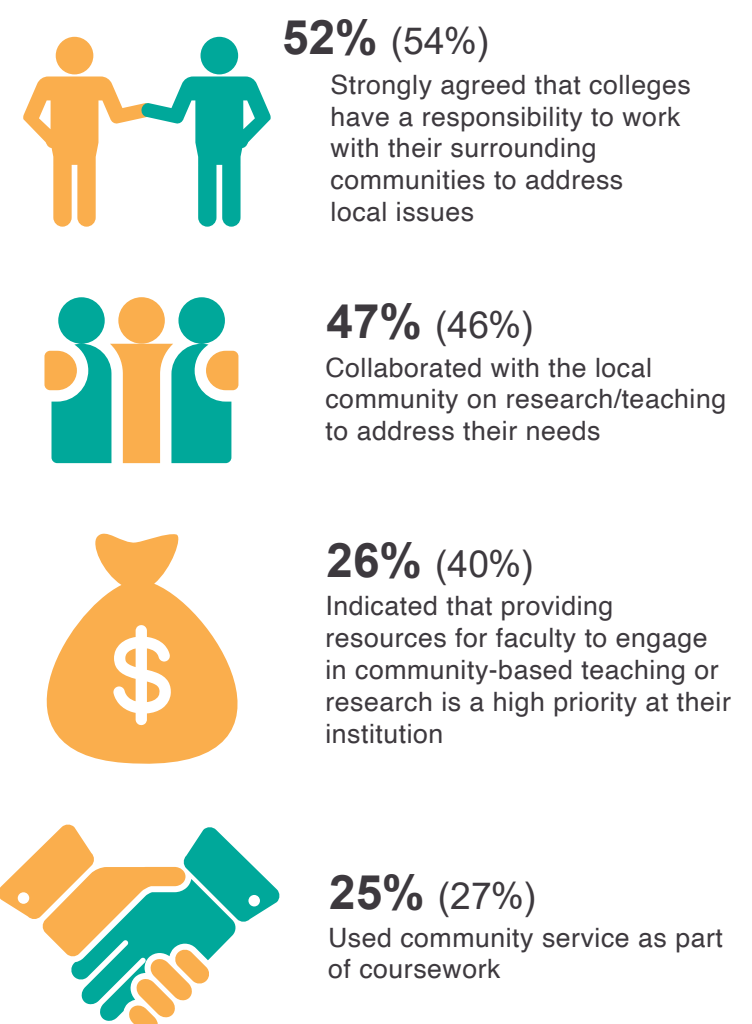
...it also required them to incorporate more technology into their courses.



Faculty have centered key social issues in the courses they teach...



Faculty engaged with the community in many ways.



...as representation continues to change and matter.

