

Submitted By: Laurie Smith
Submitted by email: smithl@hope.edu

1. Name of college or university Hope College
2. City Holland State MI Zip 49422
3. Undergraduate admissions phone (616) 395-7850
4. Undergraduate admissions e-mail address <http://www.hope.edu/admissions/index.html>
5. College website www.hope.edu
6. Location Small City

ENROLLMENT

7. Total enrollment (FT, degree-seeking undergraduate, graduate, & professional) (B1) 3012
8. Undergraduate enrollment (FT, degree-seeking) (B1) 3012
9. Sex Male 39% Female 61%
10. Geographic Origin:
 - In-state 67%
 - Out-of-state (do not include international students) (F1) 30%
 - International 3%
11. High school:
 - Public 75%
 - Private/Parochial 22%
 - Homeschooled 2%
12. Race (degree-seeking undergradates) (B2):
 - Nonresident aliens 2.66%
 - Hispanic/ Latino 8.00%
 - Black or African American, non-Hispanic 2.86%
 - White, non-Hispanic 85.56%
 - American Indian or Alaska Native, non-Hispanic 0%
 - Asian, non-Hispanic 2.29%

Native Hawaiian or other Pacific Islander, non-Hispanic 0%

Two or more races, non-Hispanic 2.56%

Race and/or ethnicity unknown .73%

13. Is your college affiliated with a particular religious tradition? Yes

If so, which tradition? Reformed Church of America

What proportion of undergraduates belong to that faith? 7.70%

14. Percentage of entering freshmen who return for their sophomore year (B22) 88%

15. Percentage of entering freshmen who graduate within six years (B-H, far right column) 79.69%

STANDARDIZED TESTS

Please indicate your policies regarding standardized tests for domestic applicants applying as first-time, first-year freshmen for Fall 2019:

16. SAT I or ACT: Required

17. If your institution has a test-optional policy, please describe any conditions, exceptions, or requirements that applicants should know about (e.g., alternative application requirements, impact on consideration for merit scholarships, test scores being required for specific academic programs, etc.).

18. SAT Subject Tests: Not Used

If SAT Subject Tests are required, which ones?

19. For students taking the ACT, what is your policy regarding the Writing component? Not required

For students taking the Redesigned SAT, what is your policy regarding the Essay component? Not required

20. Test score ranges of the middle 50 percent of all enrolled first-time freshmen (C9). (Please provide New SAT (2016) scores, converting Old SAT scores to New SAT scores as needed using the College Board's concordance tools and tables: sat.org/concordance).

SAT Evidence-Based Reading and Writing 25th percentile: 550, 75th percentile: 660

SAT math 25th percentile: 540, 75th percentile: 660

ACT composite 25th percentile: 24, 75th percentile: 29

STATISTICS ON CURRENT FRESHMAN CLASS

21. Number of first-time, first-year, degree-seeking applicants (C1) 4377

22. Percentage admitted (C1) 74%

23. Percentage of admitted applicants who enrolled (Yield) (C1) 23%

24. High school class rank (C10): Percentage in:

Top Tenth 32% Top Quarter 66%

ADMISSIONS POLICIES

25. Policy toward the Common Application: Use exclusively

26. Does your institution primarily admit students on a rolling basis or via a regular admissions plan? Rolling

27. Do you offer any of the following admissions plans:

Early Decision I (C21) No

Early Decision II (C21) No

Early Action I (C22) Yes

Early Action II (C22) No

28. Please indicate any unique components of your application or admissions process (such as accepting portfolios in lieu of traditional applications, application questions about gender or sexual identity, etc.) that prospective students should know about.

29. Shared Prospective Applicants: Please list in descending order the eight colleges or universities with which you have the most applicant overlaps (competing applications from first-time, first-year applicants).

1. Grand Valley State University

2. Michigan State University

3. University of Michigan

4. Calvin College

5. Albion College

6. Western Michigan University

7. Alma College

8. Albion College

30. Please list the five colleges or universities that you regard as your closest "peer" institutions (schools with similar personality and fit).

1. DePauw

2. Wooster

3. Whitworth

4. . St. Olaf

5. Illinois Wesleyan

STUDENT LIFE

31. What percentage of undergraduates reside in college-owned housing, on or off campus? (F1) 79%

32. What percentage of undergraduate men belong to fraternities? (F1) 14%

Undergraduate women to sororities? (F1) 18%

33. In what NCAA division do you compete in athletics? III

34. Which intercollegiate teams (men's and women's) are most competitive? Please list any athletic championships in the last two years. Most Competitive: Men's and women's basketball, volleyball, men's soccer.

Athletic Championships: In 2017, five MIAA championships were won in men's basketball, women's golf, women's soccer, softball, and women's tennis.

In 2016, seven MIAA championships were won in men's basketball, women's basketball, women's cross country, men's golf, women's golf, women's soccer, women's tennis

Hope College finished second in the 2016-17 MIAA Commissioner's Cup standings.

35. Please describe the intramural and club sports programs. Which are the most popular? Intramural sports include :

Women's Flag Football

Coed Ultimate Frisbee

Coed Racquetball

Coed Soccer

Slow pitch Softball

Coed Inner Tube Water Polo

Coed Volleyball

Men's Basketball

Women's Indoor Soccer

Women's 3-P Volleyball

Coed Flag Football

Men's Flag Football

Men's Soccer

Coed Basketball

Coed (Doubles) Tennis

Coed Badminton

Women's Badminton

Women's Tennis

Men's Tennis

Club sports include:

Hockey,

Men's ultimate frisbee

Women's ultimate frisbee

Water skiing

Sailing and more

What proportion of undergraduates participate? 60

FINANCIAL AID POLICIES

36. All told, what percentage of your full-time degree-seeking undergraduate students receive financial aid from any source and thus do not pay the full sticker price for tuition, fees, and room and board? 94.49%

37. Percentage of this year's freshmen eligible for Pell Grants 20.23%

38. What percentage of your last graduating class (as defined in CDS H4) borrowed at any time through any loan programs (federal, state, institutional, private)? (H5-a, middle column) 62%

39. Among those who borrowed, what was the average cumulative principal borrowed per undergraduate? (H5-a, right column) \$33033

40. What number of full-time, degree-seeking undergraduates (including freshmen), as defined in CDS H2-a, applied for need-based financial aid? (H2-b, middle column) 2059

Of these, indicate the number of students who were determined to have financial need. (H2-c, middle column) 1728

Of these, indicate the number of students who were awarded any financial aid. (H2-d, middle column) 1722

Of these, indicate the average percentage of need that was met (excluding any aid that was awarded in excess of need, PLUS loans, unsubsidized loans, and private alternative loans). (H2-i, middle column) 81%

Indicate the average financial aid package awarded to these students (excluding PLUS loans, unsubsidized loans, and private alternative loans). (H2-j, middle column) \$26952

41. What number of full-time, degree-seeking undergraduates (including freshmen), as defined in CDS H2-a, had no financial need and were awarded merit-based institutional scholarships or grant aid (excluding athletic awards)? (H2-A-n, middle column)? 827

What was the average dollar amount of non-need-based merit scholarships and grants awarded to these students? (H2-A-o, middle column) \$8812

How many athletic scholarships do you offer? 0 In how many sports?

What was the average dollar amount of institutional non-need-based athletic scholarships and grants awarded to these students? (H2-A-q, middle column) \$0

42. Do you have any special financial aid programs aimed at making your institution more affordable and accessible to incoming students, such as replacing loans with grants or waiving costs for families below a certain income level? If so, please provide details. (H15)

ACADEMIC PROGRAMS

43. What percentage of undergraduate class sections (not courses) have (I3)

2-19 students 59%

20-49 students 39%

44. Traditionally, what are four exceptionally strong undergraduate academic programs for which your institution is best known (majors or departments that might be considered signature programs, are top draws for applicants, are nationally or regionally recognized, etc.)?

1. Psychology
2. Business/Management
3. Biology
4. Communication

45. For the most recent graduating class, what were the four most popular undergraduate majors, by enrollment (in descending order)?

1. Business/Management
2. Education
3. Psychology
4. Communication

46. Tell us about any other signature or one-of-a-kind undergraduate academic degree programs, majors, or concentrations that potential applicants should know about. The director of the Council on Undergraduate Research recently stated, "Hope has been a leader nationally in teaching students effectively through original research and creative performance opportunities with members of the faculty." Hope has been selected as one of only 12 colleges and universities in the nation to participate in National Genomic Research Initiative providing freshmen an opportunity that is unique and contributes to significant scientific inquiry into the biology of viruses. Recently recognized by the American Research Corporation for receiving more grant funding (from them) than any other undergraduate school during the past 100 years. Hope receives grants from the NSF REU program in more disciplines than any other undergraduate school in the US. 37 have been received since 2006. Hope's summer research program (students are paid as much as \$4,000) involves an average of 200 undergraduates and is one of the largest among undergraduate institutions.

47. Study abroad: What percentage of undergraduates receive academic credit for study abroad during their four years? 50%

Please tell us about the extent and nature of your study abroad programs. Hope's mission is "to educate students for lives of leadership and service in a global society..." Hope strongly encourages students to make an international experience part of their curriculum. Currently, students can participate and receive Hope credit in over 200 programs in 70 countries.

48. Please describe recent changes, if any, in the general education requirements that all undergraduates must complete. Students now take two courses as part of their general education intended to help them gain global perspectives and competencies. Students take one course flagged for domestic cultural diversity and another flagged for international perspectives.

49. Have you made any other curriculum changes in the last two years, such as adding or dropping any programs? If so, please describe.

50. Do you require any sort of first-year experience, such as seminars, advising, or pre-orientation activities? What does the school do to make the campus a welcoming community? "First year" programs for freshmen, such as freshmen seminars Hope's first-year seminar program is called "FYS". It is required during the first semester and is taught by the professor who also serves as the advisor for all students in her/his class. This course helps students transition to the kind of learning and engagement we expect of our students, makes them aware of resources available around campus (research assistance, career planning and assessment, academic support services, counseling services, etc...) and assures they are not "falling through the cracks" because they are in class twice each week with their advisor.

What percentage of freshman participate? 100%

51. Following is a list of programs that some schools have started as ways to enhance the academic and overall quality of the undergraduate experience. If you have any of these programs please tell us about them:

"Capstone" programs in which seniors draw together what they have learned during the previous four years "Senior Seminar" is required for all majors. As students prepare to graduate from Hope they explicitly confront questions of value and belief and have the opportunity to reflect on how Christianity can inform a philosophy for living. Senior Seminars deliberately raise fundamental questions of human values and help students reflect about how their choices matter to their own future and to their service to others. All students write a life view paper, a personal and disciplined articulation of their own views about meaning, purpose and values.

What percentage of undergraduates participate? 100%

Undergraduate research Hope is nationally recognized for engaging undergraduates in funded, original research (www.hope.edu/admin/osr/). If a student truly wants to do research, and has the appropriate aptitude, s/he will have the opportunity. Each year Hope sponsors the Celebration of Undergraduate Research and Creative Performance (<http://www.hope.edu/academics/celebration-undergraduate-research/abstract.html>) where hundreds of students display their research via posters and abstracts.

What percentage of undergraduates participate? 40%

Community service Recognized by Carnegie Foundation as a Character Building College and named as one of 115 colleges demonstrating strong commitment to service Hope College Mortar Board has been nationally recognized. Each of the past five years, the chapter has garnered national praise by winning a Golden Torch Award, which honors chapters excelling in scholarship, leadership, and service, and being named one of the top five chapters in the country. In addition, they have also received fourteen national Project Excellence Awards, including eight in 2009, recognizing a variety of service projects in which the chapter participates. Time to Serve is a one day service opportunity that coincides with freshmen orientation. Approximately half of the incoming freshman class participates in service activities around the Holland area. Immersion Trips are offered during Hope's spring break and challenge students' ideas about injustice and the way they see the world. They also serve to deepen faith and stretch relationships. CASA (Children's After School Achievement) is a community program run by Hope College and utilizes Hope students for free after school tutoring and individualized summer school in addition to other educational and cultural enrichment programs. Relay for Life: Hope students organize an annual walk that is very well attended by students and faculty alike. Dance Marathon: an annual event organized by students that raises funds for the Children's Miracle Network. Since its first event in 2000, over \$1 million has been raised.

What percentage of undergraduates become involved in community service during their four years? %

Living-learning communities The Phelps Scholars Program is a unique combination of residential life, academic engagement, and social activities. The Phelps Scholars Program at Hope College for freshmen and is a one year commitment that prepares students to be leaders in an increasingly global society. Phelps Scholars are enriched by the experience of living in community with others from a broad range of cultural backgrounds, and together they explore the issues of diversity that shape our world.

What percentage of undergraduates participate? %

Honors programs - Hope views its undergraduate research opportunities as the equivalent of an honors program...if not greater. If an honors program is to provide talented students the opportunity to have significant scholarly experiences, then Hope is providing that in abundance and across the disciplines. In addition: The Mellow Scholars Program in the Arts and Humanities promotes students' intellectual engagement within and across the disciplines, through original research that combines traditional scholarly methods, creative production, and new technologies.

The CrossRoads Project: Through the generous support of the Lilly Endowment, Inc., Hope College has provided a series of opportunities for faculty and students to explore the interrelationships among faith, career, calling, and life. The various programs of the CrossRoads Project are designed to encourage the Hope College community to discern and learn how to live out their vocation through faithful practices in church, family, community, and workplace

What percentage of undergraduates participate? %

Other Preparation for Graduate School: Approximately 90% of the 2016 class reports gaining admission to their first and/or second choice graduate program. Of 1,000 schools ranked, Hope is in top 3% for grads who go on to obtain a PhD in the natural sciences, and top 5% in all fields. Other Academic Accolades: Hope is one of only a few liberal arts institutions with national accreditation in all four fine arts areas: music, art, dance, and theatre. Hope's Education program recently ranked first among liberal arts colleges by Michigan Dept. of Education and tied for first among all institutions in Michigan.

52. Are there ways in which the academic mission of your school is evolving? On April 30, 2015, the Hope College Board of Trustees unanimously approved the strategic plan. Strategic Plan Vision: Hope College will gain national and international stature as both a premier liberal arts college and a leader in Christ centered higher education.

53. Have you completed any new physical facilities within the past two years? If so, please describe. Jim and Martie Bultman Student Center - This 42,000 square foot, \$16 million facility will provide dynamic, attractive space to promote student interaction and a myriad of events in exciting venues.

54. Campus diversity: What actions have you taken in the last year to raise awareness of, and support for, diversity? Journal to Communicate Hope's Diversity Priorities. Hope College has established "Outreach," a new biannual diversity journal focused on proactively sharing the message of the accomplishments, progress and challenges in making the college a more diverse institution of higher learning. "Outreach," is being distributed to a growing number of alumni, parents, friends, donors, foundations and corporations who are interested in the issues of diversity in higher education in general, and the priority that diversity has among the college leadership and within Hope's strategic plan specifically. Strategic Plan Goal 3 Hope College will equip every student to lead and serve in a global society by orienting all areas of the college toward greater global engagement. Objective 1: Students, faculty and staff will engage in enriching, cross cultural encounters that promote global understanding and develop cultural proficiency. Objective 2: The advancement of cross cultural learning and global engagement will be the shared responsibility of all divisions and departments. Objective 3: Curricular and co-curricular learning opportunities that advance cross-cultural and global learning outcomes will be part of every student's Hope College experience.

55. How is your institution dealing with the national issue of sexual assault? Please describe any actions that you have taken in the last year to raise awareness of, and prevent, sexual violence. We have incorporated Title IX training into our new orientation program since April of 2015. We have begun Title IX training of all employees (by department) and train all employees thru a variety of methods. We have a Title IX Coordinator who works exclusively on these issues including: A) Students Teaching and Empowering Peers (STEP) and Mortar Board are hosting the annual Take Back the Night. This event is created to: 1. Support those who have experienced sexual assault; 2. To honor the courage and bravery of victims/survivors; and 3. To reinforce that violence will not be tolerated on our campus and that everyone has to do their part to help. B) "Escalation" gives students the tools to recognize abusive behaviors and ways to foster healthy dating relationships. The workshop consists of a short film and discussion facilitated by STEP Educators. "Escalation" was developed by the One Love Foundation in memory of Yeardley Love