12-month Enrollment 2009-10

Institution: Hope College (170301)

User ID: P91703011

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

○ NEW race/ethnicity categories (9 categories):

Notes:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

◉ OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

○ MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

- ⦿ July 1, 2008 through June 30, 2009

- ◯ September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.
Which instructional activity units will you use to report undergraduate instructional activity?
Please note that any graduate student instructional activity must be reported in credit hours.

- ◯ Contact hours

- ⦿ Credit hours

- ◯ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2008-09 Academic Year

	Undergraduate students
Men	
Nonresident alien	20
Black, non-Hispanic	30
American Indian/Alaska Native	3
Asian/Pacific Islander	35
Hispanic	45
White, non-Hispanic	1,252
Race and ethnicity unknown	26
Total men	1,411
Women	
Nonresident alien	33
Black, non-Hispanic	49
American Indian/Alaska Native	9
Asian/Pacific Islander	43
Hispanic	73
White, non-Hispanic	1,862
Race and ethnicity unknown	31
Total women	2,100
Grand total (2008-09)	3,511
Prior year data:	
Unduplicated headcount (2007-08)	**3,524**
Total enrollment Fall 2008 NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.	**3,238**

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Part B - Instructional Activity

12-month Instructional Activity

	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	100,937	101,528

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates   3,365

Calendar System (as reported on the prior year IC survey component):   **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?   ○ Yes   ◉ No

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Explanation Report

There are no explanations for selected survey and institution

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