#### 12-month Enrollment 2015-16

Institution: Hope College (170301)

User ID: P1703011

#### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### **Data Reporting Reminders:**

• All institutions must use the July 1 - June 30 reporting period.

#### Recources

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Hope College (170301) User ID: P1703011
Undergraduate Instructional Activity Type Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.
Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?
Please note that any graduate level instructional activity must be reported in credit hours.
, ,
O Contact hours
⊙ Credit hours
Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)
You may use the space below to provide context for the data you've reported above.

Institution: Hope College (170301)

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## Part A - Unduplicated Count

# 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

## **Reporting Reminders:**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Students enrolled for credit	Undergraduate students
Nonresident alien	46
Hispanic/Latino	91
American Indian or Alaska Native	2
Asian	19
Black or African American	47
Native Hawaiian or Other Pacific Islander	0
White	1,198
Two or more races	28
Race and ethnicity unknown	22
Total men	1,453
Total men prior year	1,435

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Students enrolled for credit	Undergraduate students
Nonresident alien	64
Hispanic/Latino	170
American Indian or Alaska Native	2
<u>Asian</u>	41
Black or African American	54
Native Hawaiian or Other Pacific Islander	0
White	1,793
Two or more races	39
Race and ethnicity unknown	45
Total women	2,208
Total women prior year	2,175
Grand total (2014-15)	3,661
Prior year data:	
Unduplicated headcount (2013-14)	3,610
Total enrollment Fall 2014  NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	3,455

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## Part B - Instructional Activity

### 12-month Instructional Activity July 1, 2014 - June 30, 2015

#### Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	102,417	101,791

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE	Institution reported	Prior year FTE
	2014-15	FTE 2014-15	2013-14
Undergraduate student FTE	3,414	3,414	3,393

Institution: Hope College (170301) User ID: P1703011

### Summary screen

## 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month U	<b>Jnduplicated Headcount and Full-Time Equivalent Students</b>	
Total 12-month unduplic	cated headcount	3,661
	Undergraduate student unduplicated headcount	3,661
	Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment		3,414
	Undergraduate student FTE	3,414

Institution: Hope College (170301) User ID: P1703011

Edit Repor

**12-month Enrollment** 

Hope College (170301)

There are no errors for the selected survey and institution.