Institution: Hope College (170301)
User ID: P1703011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ● Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	7		16	23	1	24
Hispanic/Latino	21	1	60	82		82
American Indian or Alaska Native				0		0
Asian	4	1	16	21		21
Black or African American	9		21	30		30
Native Hawaiian or Other Pacific Islander				0		0
White	211	15	674	900		900
Two or more races	7		23	30		30
Race and ethnicity unknown	2		4	6		6
Total men	261	17	814	1,092	1	1,093
Total men prior year	**279**	**27**	**836**	**1,142**		**1,142**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	7		32	39	4	43
Hispanic/Latino	37	1	102	140		140
American Indian or Alaska Native	1			1		1
Asian	12		27	39	1	40
Black or African American	9		34	43		43
Native Hawaiian or Other Pacific Islander				0		0
White	342	16	1,132	1,490	1	1,491
Two or more races	17	1	44	62		62
Race and ethnicity unknown	1		3	4		4
Total women	426	18	1,374	1,818	6	1,824
Total women prior year	**519**	**26**	**1,345**	**1,890**		**1,890**
Grand total (men+women)	687	35	2,188	2,910	7	2,917
Grand total (men+women) prior year	**798**	**53**	**2,181**	**3,032**		**3,032**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien			1	1		1
Hispanic/Latino			2	2	2	4
American Indian or Alaska Native				0		0
Asian			1	1	5	6
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			16	16	35	51
Two or more races			1	1		1
Race and ethnicity unknown				0	1	1
Total men	0	0	21	21	43	64
Total men prior year		**1**	**6**	**7**	**55**	**62**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien			2	2		2
Hispanic/Latino			1	1	4	5
American Indian or Alaska Native				0		0
Asian	1		1	2	3	5
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			28	28	30	58
Two or more races	1		1	2	2	4
Race and ethnicity unknown				0	1	1
Total women	2	0	33	⚠ 35	40	75
Total women prior year		**0**	**7**	**7**	**48**	**55**

	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
Grand total (men+women)	2	0	54	56	83	139
Grand total (men+women) prior year		**1**	**13**	**14**	**103**	**117**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
🔵**Enrolled** *exclusively* **in <u>distance education courses</u>**	0	0
Enrolled in *at least one* **but not all distance education courses**	0	0
Not enrolled **in any distance education courses**	◈ 2,966	90
Total (from prior part A screens)	2,966	90

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	24	1	25
Hispanic/Latino	82	4	86
American Indian or Alaska Native	0	0	0
Asian	21	6	27
Black or African American	30	0	30
Native Hawaiian or Other Pacific Islander	0	0	0
White	900	51	951
Two or more races	30	1	31
Race and ethnicity unknown	6	1	7
Total men	1,093	64	1,157
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	43	2	45
Hispanic/Latino	140	5	145
American Indian or Alaska Native	1	0	1
Asian	40	5	45
Black or African American	43	0	43
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,491	58	1,549
Two or more races	62	4	66
Race and ethnicity unknown	4	1	5
Total women	1,824	75	1,899
Grand Total (men+women)	2,917	139	3,056

Institution: Hope College (170301)
User ID: P1703011

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	9	23
18-19	487	896
20-21	472	826
22-24	115	74
25-29	10	3
30-34		
35-39		
40-49		
50-64		2
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,093	1,824

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	33	33
18-19	4	5
20-21	4	14
22-24	15	14
25-29	4	2
30-34		1
35-39	1	1
40-49		
50-64	2	4
65 and over		
Age unknown/unreported	1	1
Total part-time undergraduate students (from part A)	64	75

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of <u>residence</u> when student was first admitted	FIPS Code	❓Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	2	
Arkansas	05		
California	06	3	3
Colorado	08	3	3
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	3	3
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	90	78
Indiana	18	32	27
Iowa	19	1	1
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23	2	2

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25		
Michigan	26	478	407
Minnesota	27	5	5
Mississippi	28		
Missouri	29	3	3
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	5	5
New Mexico	35		
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39	10	10
Oklahoma	40		
Oregon	41		
Pennsylvania	42	5	4
Rhode Island	44		

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.			
		Enrollment as of the institution's official fall reporting date or as of October 15, 2019			
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.			
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)		Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)	
South Carolina	45		2		2
South Dakota	46				
Tennessee	47		3		3
Texas	48		12		12
Utah	49		1		1
Vermont	50				
Virginia	51		3		3
Washington	53		1		1
West Virginia	54				
Wisconsin	55		1		1
Wyoming	56				
State Unknown	57		15		10
American Samoa	60				
Federated States of Micronesia	64				
Guam	66				
Marshall Islands	68				
Northern Marianas	69				
Palau	70				
Puerto Rico	72				
Virgin Islands	78				
Foreign Countries	90				
Residence unknown/unreported	98		4		
Total first-time degree/certificate-seeking undergraduates (from Part A)			689		589

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	687
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	689
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	35
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	90
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	59
D6 Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	783
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	88

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	798	**779**
E2a <u>Exclusions</u> from the Fall 2018 cohort	0	**0**
E2b Inclusion to the Fall 2018 cohort	0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	798	**779**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	725	**695**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	91 %	**89** %

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	0	
E7a Exclusions from the Fall 2018 cohort	0	
E7b Inclusions to the Fall 2018 cohort	0	
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	0	
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	0	
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	%	%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	**11**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Laurie Smith

Email: smithl@hope.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,056
Transfer-in enrollment	35
Student-to-faculty ratio	11 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	95%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	2%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	99%
25 and over	1%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	91%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	88%

Edit Report

Fall Enrollment

Hope College (170301)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The number of part-time students is outside expected range due to several students switching their full-time status to part-time.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	Your institution reported offering undergraduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any undergraduate enrollment in distance education courses here. Please correct your data or explain. (Error #6166)	Explanation	Yes	
Reason:	Hope College only offers distance education courses during summer.			