

Fall Enrollment 2009-10

Institution: Hope College (170301)

User ID: P91703011

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

☐ NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

☒ OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

☐ MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

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Completion of Part C (Residence of First-Time Undergraduates Students) is optional this year.

Do you wish to complete Part C this year?

- ☒ Yes, I will complete Part C
- ☐ No, I will not complete Part C

You may use the space below to provide context for the data you've reported above.

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Full-time Undergraduate Students

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	5	0	12	17	6	23
Black, non-Hispanic	10	2	17	29	0	29
American Indian/Alaska Native	0	0	2	2	0	2
Asian/Pacific Islander	10	0	20	30	0	30
Hispanic	7	1	29	37	0	37
White, non-Hispanic	281	31	779	1,091	1	1,092
Race and ethnicity unknown	4	1	4	9	0	9
Total men	317	35	863	1,215	7	1,222
Total men prior year	309	28	893	1,230	3	1,233
Women						
Nonresident alien	4	2	16	22	9	31
Black, non-Hispanic	16	0	26	42	0	42
American Indian/Alaska Native	1	0	5	6	0	6
Asian/Pacific Islander	9	3	28	40	0	40
Hispanic	25	0	49	74	0	74
White, non-Hispanic	424	34	1,222	1,680	2	1,682
Race and ethnicity unknown	7	0	10	17	0	17
Total women	486	39	1,356	1,881	11	1,892
Total women prior year	499	40	1,324	1,863	9	1,872
Total men + women	803	74	2,219	3,096	18	3,114
Total men+women prior year	808	68	2,217	3,093	12	3,105

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Part-time Undergraduate Students

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien			0	0	1	1
Black, non-Hispanic			1	1	0	1
American Indian/Alaska Native			0	0	0	0
Asian/Pacific Islander			0	0	2	2
Hispanic			3	3	0	3
White, non-Hispanic			28	28	28	56
Race and ethnicity unknown			1	1	0	1
Total men	0	0	33	33	31	64
Total men prior year		2	30	32	36	68
Women						
Nonresident alien			0	0	0	0
Black, non-Hispanic			1	1	1	2
American Indian/Alaska Native			0	0	0	0
Asian/Pacific Islander			0	0	2	2
Hispanic			1	1	1	2
White, non-Hispanic			22	22	24	46
Race and ethnicity unknown			0	0	0	0
Total women	0	0	24	24	28	52
Total women prior year		1	27	28	37	65
Total men + women	0	0	57	57	59	116
Total men+women prior year		3	57	60	73	133

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Part A - Fall Enrollment Summary

Fall Enrollment Summary				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	Prior year
Men				
Nonresident alien	23	1	24	20
Black, non-Hispanic	29	1	30	24
American Indian/Alaska Native	2	0	2	3
Asian/Pacific Islander	30	2	32	31
Hispanic	37	3	40	41
White, non-Hispanic	1,092	56	1,148	1,168
Race and ethnicity unknown	9	1	10	14
Total men	1,222	64	1,286	1,301
Women				
Nonresident alien	31	0	31	27
Black, non-Hispanic	42	2	44	47
American Indian/Alaska Native	6	0	6	8
Asian/Pacific Islander	40	2	42	42
Hispanic	74	2	76	64
White, non-Hispanic	1,682	46	1,728	1,738
Race and ethnicity unknown	17	0	17	11
Total women	1,892	52	1,944	1,937
Grand Total	3,114	116	3,230	

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Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	17
18-19	525	881
20-21	553	876
22-24	132	103
25-29	7	10
30-34	1	3
35-39	1	1
40-49	0	1
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,222	1,892

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	21	14
18-19	3	1
20-21	5	6
22-24	18	12
25-29	4	2
30-34	3	1
35-39	3	1
40-49	4	8
50-64	3	5
65 and over	0	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	64	52

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Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- ☒ Yes, we have students who graduated high school or received their GED in the past 12 months.
- ☐ No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="9"/>	<input type="text" value="9"/>
Colorado	08	<input type="text" value="7"/>	<input type="text" value="7"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="1"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="1"/>
Florida	12	<input type="text" value="4"/>	<input type="text" value="4"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="2"/>	<input type="text" value="2"/>
Illinois	17	<input type="text" value="110"/>	<input type="text" value="110"/>
Indiana	18	<input type="text" value="18"/>	<input type="text" value="18"/>
Iowa	19	<input type="text" value="3"/>	<input type="text" value="3"/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="2"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text" value="2"/>	<input type="text" value="2"/>

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	4	4
Massachusetts	25	1	1
Michigan	26	560	554
Minnesota	27	14	14
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	2	2
New Mexico	35	1	1
New York	36	5	5
North Carolina	37	2	2
North Dakota	38		
Ohio	39	18	18
Oklahoma	40		
Oregon	41	2	2
Pennsylvania	42	3	3
Rhode Island	44		

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.


Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="1"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="5"/>	<input type="text" value="5"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text" value="1"/>	<input type="text" value="1"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="10"/>	<input type="text" value="10"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
State Unknown	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="12"/>	<input type="text" value="12"/>
Residence unknown/ unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		803	797

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Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2009**

D1	Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS cohort)	803
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	803
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	74
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	77
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution (entering the institution for the first time)	 <input type="text" value="77"/>
	Total entering students at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2009 (line D5).	954
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	84

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Part E - First-time Bachelor's Cohort Retention RatesRetention rates will be calculated based on information provided below.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only first-time **bachelor's** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2008 status (e.g. if a student was part-time in Fall 2008, report them in the part-time cohort regardless of their Fall 2009 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. Retention rates will be calculated by the system after clicking 'Save.'

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Full-time, first-time Fall 2008 bachelor's cohort

Preloaded cohort

808

Exclusions from the cohort

Adjusted cohort

808

Students from Fall 2008 cohort still enrolled as of Fall 2009

Full-time, first-time Fall 2008 bachelor's cohort retention rate

88 %

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Part-time, first-time Fall 2008 bachelor's cohort

Exclusions from the cohort

Adjusted cohort

0

Students from Fall 2008 cohort still enrolled as of Fall 2009

Part-time, first-time bachelor's cohort retention rate

%

You may use the space below to provide context for the data you've reported above.

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2009. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Explanation Report

There are no explanations for selected survey and institution

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