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	Fall Enrollm	ent 2011-12	
titution: Hope College	(170301)	User ID: P	1703011

#### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories. Using the new race/ethnicity categories was first required in last year's Spring 2011 collection.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional
  category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate
  students for enrollment purposes, including any doctor's-professional practice students (formerly firstprofessional).
- · Part B, Enrollment of students by age, is required this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

#### Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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## **Part C Selection**

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- Yes, I will complete Part C
- C No, I will not complete Part C

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# Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

## Full-time Undergraduate Students

## Race/Ethnicity Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Degree/certificate-seeking Non-degree/							
Enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing	Total degree/certificate -seeking	non-certificate- seeking	full-time undergraduate students	
Men							
Nonresident alien	10	0	14	24	1	25	
Hispanic/Latino	10	2	39	51	0	51	
American Indian or Alaska Native	1	0	0	1	0	1	
Asian	4	1	13	18	0	18	
Black or African American	10	1	28	39	0	39	
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1	
White	275	18	736	1,029	2	1,031	
Two or more races	10	0	16	26	0	26	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	320	22	847	1,189	3	1,192	
Total men prior year	311	27	871	1,209	4	1,213	
Women							
Nonresident alien	7	1	18	26	10	36	
Hispanic/Latino	44	2	69	115	0	115	
American Indian or Alaska Native	[ 1]	0	3	4	0	4	
Asian	8	1	29	38	1	39	
Black or African American	6	1	25	32	0	32	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	450	36	1,190	1,676	2	1,678	
Two or more races	11	0	20	31	0	31	
Race and ethnicity unknown	0	0	0	0	0	0	
Total women	527	41	1,354	1,922	13	1,935	
Total women prior year	455	31	1,396	1,882	8	1,890	
Grand total (men+women)	847	63	2,201	3,111	16	3,127	
Grand total (men+women) prior year	766	58	2,267	3,091	12	3,103	

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# Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

## Part-time Undergraduate Students

## Race/Ethnicity Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Degree/certificate-seeking Non-degree/								
Enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing	Total degree/certificate -seeking	non-certificate- seeking	part-time undergraduate students		
Men								
Nonresident alien				0	1	1		
Hispanic/Latino			2	2	1	3		
American Indian or Alaska Native				0		0		
<u>Asian</u>				0	1	1		
Black or African American				0		0		
Native Hawaiian or Other Pacific Islander				0		0		
White	1		27	28	19	47		
Two or more races			•	0	1	1		
Race and ethnicity unknown				0	- Commonweal	0		
Total men	1	0	29	30	23	53		
Total men prior year		1	29	30	24	54		
Women								
Nonresident alien				0		0		
Hispanic/Latino			1	1	5	6		
American Indian or Alaska Native				0	and and a support of the support	0		
<u>Asian</u>				0	2	2		
Black or African American			1	1	Constitution of the second	1		
Native Hawaiian or Other Pacific Islander				0		0		
White		1	24	25	35	60		
Two or more races				0		0		
Race and ethnicity unknown				0		0		
Total women	0	1	26	27	42	<b>(1)</b> 69		
Total women prior year		0	) 18	18	27	45		
Grand total	4		55	57	65	122		
(men+women)	1	1	00	57	05	122		

Grand total (men+women) prior year

47

48

51

99

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# Part A - Fall Enrollment Summary

# Fall Enrollment Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	25	1	26
Hispanic/Latino	51	3	54
American Indian or Alaska Native	1	0	1
Asian	18	1	19
Black or African American	39	0	39
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,031	47	1,078
Two or more races	26	1	27
Race and ethnicity unknown	0	0	0
Total men	1,192	53	1,245
Women	× ×		
Nonresident alien	36	0	36
Hispanic/Latino	115	6	121
American Indian or Alaska Native	4	0	4
Asian	39	2	41
Black or African American	32	1	33
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,678	60	1,738
Two or more races	31	0	31
Race and ethnicity unknown	0	0	0
Total women	1,935	69	2,004
Grand Total (men+women)	3,127	122	3,249

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# Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age	uate Students	
	Men	Women
Under 18	12	27
18-19	526	895
20-21	522	865
22-24	121	134
25-29	8	9
30-34	3	1
35-39	0	2
40-49	0	2
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,192	1,935

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# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age <u>Part-time Undergraduate</u> St		uate Students
	Men	Women
Under 18	12	24
18-19	7	2
20-21	2	8
22-24	20	10
25-29	5	4
30-34	2	3
35-39	2	2
40-49	1	6
50-64	2	7
65 and over	0	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	53	69

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## Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



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# Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1,those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	16	16
Colorado	08	3	3
Connecticut	09	2	2
Delaware	10		
District of Columbia	11		
Florida	12	6	6
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	130	130
Indiana	18	25	25
lowa	19	4	4
Kansas	20	6	6
Kentucky	21		
Louisiana	22		
Maine	23	1	1

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# Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	2	2
Michigan	26	553	552
Minnesota	27	9	9
Mississippi	28		
Missouri	29	3	3
Montana	30		
Nebraska	31		
Nevada	32	The state of the s	
New Hampshire	33	1	1
New Jersey	34	2	2
New Mexico	35	1	1
New York	36	7	7
North Carolina	37		
North Dakota	38	1	1
Ohio	39	15	15
Oklahoma	40		
Oregon	41	2	2
Pennsylvania	42	8	8
Rhode Island	44		

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# Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

# Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate- seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46		
Tennessee	47	1	1
Texas	48	4	4
Utah	49	1	1
Vermont	50		
Virginia	51	2	2
Washington	53	3	3
West Virginia	54		
Wisconsin	55	15	15
Wyoming	56	1	1
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	19	17
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		848	845
You may use the space below to provid	e context i	for the data you've re	ported above.

12/7/2011

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# Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2011

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GRS cohort)	847
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	848
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	64
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	81
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2011	81
D6	Total <u>entering students</u> at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	993
D7	Percentage of undergraduate entering class represented by your GRS cohort (line D1/line D6)	85

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## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

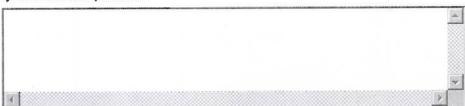
#### Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2010 status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the
  institution for any of the following reasons: died or were totally and permanently disabled; to
  serve in the armed forces (including those called to active duty); to serve with a foreign aid
  service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: 766 803 Full-time, first-time Fall 2010 bachelor's cohort 0 0 E2 Exclusions from the Fall 2010 cohort 766 803 Adjusted Fall 2010 cohort (line E1- line E2) E3 Students from Fall 2010 cohort still enrolled as of Fall 2011 685 E4 695 E5 Full-time, first-time Fall 2010 bachelor's cohort retention rate (line E4/ % 89 % 87 line E3)

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



User ID: P1703011

Prior year data

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### **Retention Rates**

Part-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- · Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the
  institution for any of the following reasons: died or were totally and permanently disabled; to
  serve in the armed forces (including those called to active duty); to serve with a foreign aid
  service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2010 bachelor's cohort	0	0	
E7	Exclusions from the Fall 2010 cohort	0	0	
E8	Adjusted Fall 2010 cohort (line E6 - line E7)	0	0	
E9	Students from Fall 2010 cohort still enrolled as of Fall 2011	0	0	
E10 line E	Part-time, first-time Fall 2010 bachelor's cohort retention rate (line E9 / 3)	%		%
These	ou may use the space below to provide context for the data you've reported context notes will be posted on the College Navigator website, and should idents and parents.		be un	derstood
by st	idents and parents.			
100/10/00				

User ID: P1703011

## Part F - Student-to-Faculty Ratio

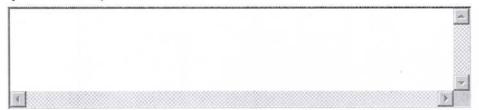
Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	12	to 1
Way may use the energy helesy to provide context for the data you've reported shows		

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



User ID: P1703011

Institution: Hope College (170301)

Summary

# Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Undergraduate Student Enrol	lment
Total enrollment	3,249
Transfer-in enrollment	64
Student-to-faculty ratio	12 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	96%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	2%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	87%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	98%
25 and over	2%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort

First-time, full-time bachelor's seeking student retention rate	89%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	85%

User ID: P1703011

**Edit Report** 

Fall Enrollment

Institution: Hope College (170301)

Source

Description

Severity Resolved Options

Explanation

Screen: Part-time undergraduates

The number entered, 69, does not lie within the

Back to

Screen expected range of between 27 and 63 based on

Yes survey

Entry enrollment data reported last year. Please correct your

data or provide an explanation. (Error #6304)

data

Reason: 69 is the correct number of part-time women enrolled. We have a record high enrollment and the overall percentage of women has risen as well.

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