Institutional Characteristics 2015-16

Institution: Hope College (170301)

User ID: P1703011

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There were no changes implemented for the 2015-16 data collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Question 2 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you
 are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

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Part A - Mission Statement and Distance Education

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://www.hope.edu/a

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered exclusively via distance education?

No

Yes

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?								
<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)								
☐ Credit for military training								
Dedicated point of contact for support services for veterans, military servicemembers, and their families								
Recognized student veteran organization								
Member of Servicemembers Opportunity Colleges								
None of the above								
You may use the space below to provide context for the data you've reported above. These context notes								
will be posted on the College Navigator website, and should be written to be understood by students and								
parents.								

Part C - Student Services - Special Learning Opportunities

				acarming opportament						
1. Do	es y	our ins	titution accept any of the f	following? [Check all that apply]	1					
	\checkmark	Dual ci	redit (college credit earned v	while in high school)						
	Credit for life experiences									
	\checkmark	Advand	ced placement (AP) credits							
		None o	of the above							
2. Wł	nat ty	pes of	special learning opportun	ities are offered by your institut	tion? [Check all that apply]					
		ROTC								
			Army	Navy	Air Force					
	~	Study a	abroad							
		Weeke	nd/evening college							
	✓	Teache	er certification (for the eleme	entary, middle school/junior high, c	or secondary level)					
		Do not	include certifications to tea	ch at the postsecondary level.						
				r preparation in certain areas of sp	pecialization					
			Students must complete the	eir preparation at another institutio	n for certain areas of specialization					
		✓	This institution is approved	by the state for the initial certificat	ion or licensure of teachers					
		None o	of the above							
3. If y	our i	institut	ion grants a bachelor's de	gree or higher but does not offe	er a full 4-year program of study at th	е				
unde	rgrad	duate le	evel, how many years of c	ompleted college-level work are	required for entrance?					
Numl	oer of	f years		Select One						

Part C - Student Services - Distance Opportunities

4. Which	of the following selecte	ed student services are offered by your institution? [Check all that apply]								
	Remedial services									
✓	Academic/career coun	seling services								
✓	Employment services f	Employment services for current students								
~	Placement services for program completers									
	On-campus <u>day care</u> for children of students									
	None of the above									
5 D										
_	our institution nave its ndary education institu	own <u>library</u> or are you financially supporting a <u>shared library</u> with another								
posiseco	nuary education institu	<u> </u>								
· ·	Have our own library									
C	Do not have our own li	brary but contribute financial support to a shared library								
C	Neither of the above									
6. Indicat	e whether or not any o	f the following alternative tuition plans are offered by your institution.								
	_	M-								
	ONO									
	⊙ Yes									
		Tuition guarantee								
		Prepaid tuition plan								
		Tuition payment plan								
		Other (specify in box below)								
🕜 7. Plea	se indicate at what lev	vel(s) your institution offers distance education opportunities (courses and/or								
programs	s).									
Г	✓ Undergraduate									
L	Graduate									
l l	-	not offer distance education opportunities								
ا										
		w to provide context for the alternative tuition plans you've reported above.								
	· · · · · · · · · · · · · · · · · · ·	ted on the College Navigator website, and should be written to be understood								
by studer	nts and parents.									

Part C - Disability Service Please indicate the percentage of all undergraduate students enrolled during fall 2014 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).							
	3 percent or less						
	More than 3 percent:	%					
	may use the space below to provide context for the data you've reported above. These consted on the College Navigator website, and should be written to be understood by students.						

Institution: Hope College (170301) User ID: P1703011 Part D - Student Charges Questions 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11). This is only a screening question, and your response does not show up on College Navigator. If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution. Yes, and we do not make ANY (even one) exceptions to this rule 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. No Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge

4. Do you offer board or meal plans to your students?

(D10).

O No O Yes

O No

21

2,636

plan available

Specify housing capacity for academic year 2015-16

Yes - Enter the number of meals per week in the maximum meal

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate	the amount.			
	Amount		Prior y	/ear
Undergraduate application fee		35		35
5. Charges to <u>full-time undergraduate students</u> for the	e full <u>academic year</u> 2	015-16		
Please be sure to report an average tuition that includes	all students at all levels	(freshma	an, sophomore, et	tc.).
	Amount	Prior	year	
All full-time undergraduates				
Average tuition	30,3	370		29,390
Required fees	•	180		170
6. Per credit hour charge for part-time undergraduate	e students			
Please be sure to report an average per credit tuition that	t includes all students a	t all level	s (freshman, sopi	homore, etc.).
, ,			, ,	, ,
	Amour	nt	Prior year	
Per credit hour charge		635	5	735

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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2015-16?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	4,310	4,170
Board charge (Maximum plan)	5,080	4,920
Combined room and board charge	NA	
(Answer only if you CANNOT separate room and board charges.)		

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2015-16 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

2012-13 2013-14 2014-15 2015-16					
				Guarantee (check only if applicable to entering students in 2015	Guaranteed increase %
27,550	28,550	29,390	30,370		
160	170	170	180		
27,710	28,720	29,560	30,550		
870	890	900	910		
8,510	8,810	9,090	9,390		
1,590	1,630	1,660	1,670		
10,100	10,440	10,750	11,060		
2,650	2,670	2,720	2,740		
2,000	2,050	2,090	2,110		
4,650	4,720	4,810	4,850		
2,000	2,050	2,090	2,110		
	27,550 160 27,710 870 8,510 1,590 10,100 2,650 2,000 4,650	27,550 28,550 160 170 27,710 28,720 870 890 8,510 8,810 1,590 1,630 10,100 10,440 2,650 2,670 2,000 2,050 4,650 4,720	27,550 28,550 29,390 160 170 170 27,710 28,720 29,560 870 890 900 8,510 8,810 9,090 1,590 1,630 1,660 10,100 10,440 10,750 2,650 2,670 2,720 2,000 2,050 2,090 4,650 4,720 4,810	27,550 28,550 29,390 30,370 160 170 170 180 27,710 28,720 29,560 30,550 870 890 900 910 8,510 8,810 9,090 9,390 1,590 1,630 1,660 1,670 10,100 10,440 10,750 11,060 2,650 2,670 2,720 2,740 2,000 2,050 2,090 2,110 4,650 4,720 4,810 4,850	Tuition Guarantee (check only if applicable to entering students in 2015 -16) 27,550 28,550 29,390 30,370 □ 160 170 170 180 □ 27,710 28,720 29,560 30,550 870 890 900 910 8,510 8,810 9,090 9,390 1,590 1,630 1,660 1,670 10,100 10,440 10,750 11,060 2,650 2,670 2,720 2,740 2,000 2,050 2,090 2,110 4,650 4,720 4,810 4,850

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?										
O No										
Yes - Check all that apply										
	✓	National (National Collegiate Athletic Association (NCAA)							
		National Association of Intercollegiate Athletics (NAIA)								
	National Junior College Athletic Association (NJCAA)									
		United Sta	ates Collegiate A	Athletic Association (USCAA)						
		National (Christian College	e Athletic Association (NCCAA)						
		Other								
2. If this institution is a member	er of th	ne NCAA	or NAIA, specif	y the conference FOR EACH SPORT using the pull						
down menu.										
Sport	N	CAA or N	AIA member	Conference						
Football ONO Yes-Specify Michigan Intercollegiate Athletic Assoc										
Basketball	0	No 🧿	Yes-Specify	Michigan Intercollegiate Athletic Assoc						
Baseball	0	No 🧿	Yes-Specify	Michigan Intercollegiate Athletic Assoc						
Cross country and/or track	0	No 🧿	Yes-Specify	Michigan Intercollegiate Athletic Assoc						

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION						
Mission Statement http://www.hope.edu/about/our-mission						
Are all the programs at your institution offered completely via distance education?	No					
Special Learning Opportunities	Study abroad Teacher certification (below the postsecondary level)					
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers					
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits					
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less					

PRICING INFORMATION								
Estimated expenses for academic year for full-time, first-time students	2012-13	2013-14	2014-15	2015-16				
Tuition and fees	\$27,710	\$28,720	\$29,560	\$30,550				
Books and supplies	\$870	\$890	\$900	\$910				
On-campus room and board	\$8,510	\$8,810	\$9,090	\$9,390				
On-campus other expenses	\$1,590	\$1,630	\$1,660	\$1,670				
Off-campus room and board	\$2,650	\$2,670	\$2,720	\$2,740				
Off-campus other expenses	\$2,000	\$2,050	\$2,090	\$2,110				
Off-campus with family other expenses	\$2,000	\$2,050	\$2,090	\$2,110				
Average undergraduate student tuition and fees for academic year 2015- 16	Tuition		Fees					
		\$30,370		\$180				
Alternative tuition plans	Tuition paym	ent plan						

Edit Report

Institutional Characteristics

Hope College (170301)

There are no errors for the selected survey and institution.